

# Depression & World Conflict

This unit will focus on the economic, political, and natural factors that led to the Great Depression, and World War II. It further clarifies the relationship between world conflict and economic factors that led to the Great Depression and World War II.

## Standard:

**SS8H8 The student will analyze the important events that occurred after World War I and their impact on Georgia.**

- Describe the impact of the boll weevil and drought on Georgia.
- Explain economic factors that resulted in the Great Depression.
- Discuss the impact of the political career of Eugene Talmadge.
- Discuss the effect of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, rural electrification, and Social Security.

**SS8H9 The student will describe the impact of World War II on Georgia's development economically, socially, and politically.**

- Describe the impact of events leading up to American involvement in World War II; include Lend-Lease and the bombing of Pearl Harbor.
- Evaluate the importance of Bell Aircraft, military bases, the Savannah and Brunswick shipyards, Richard Russell, and Carl Vinson.
- Explain the impact of the Holocaust on Georgians.
- Discuss President Roosevelt's ties to Georgia including his visits to Warm Springs and his impact on the state.

## Essential Questions:

- How did forces of nature affect the economy of Georgia?
- How did state and national political policies following the end of World War II influence the growth and development of Georgia and the future of politics in the state?
- How do Georgia's elected representatives influence the growth and development of Georgia?
- How do acts of aggression influence public sentiment toward conflict?
- How can wars create economic opportunities?
- How do atrocities against ethnic or cultural groups impact other peoples and regions?

## Resources:

- [www.cowartgeorgiastudies.weebly.com](http://www.cowartgeorgiastudies.weebly.com)
- A PDF of this document is available online with the hyperlinks to the online resources. However, many of the videos can be watched by googling the title provided.
- Class sets of the readings and biographies will be available to you every day. Additionally, electronic copies will be on the website.

## Major Assignments:

1. Timeline	Writing Assessment	Friday, March 4, 2016
2. Unit Test	Summative Assessment	Friday, March 4, 2016

In order to recover a major assignment grade, you must have proof all activities were completed.

## Calendar:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
February- March			The Great Depression & Boll Weevil 24	Talmadge & New Deal <i>Formative A</i> 25	America the Story of Us: Bust 26	
	WWII 29	WWII <i>Formative B</i> 1	America the Story of Us: WWII 2	Review 3	Test & Timeline due 4	

# Learning Objectives

Key Term	Methods of Accomplishing Learning	Evidence of Accomplishment	Date Completed
The Great Depression	<ul style="list-style-type: none"><li>• <u>Video</u>: The Great Depression Georgia Stories</li><li>• CRCT Book p. 111</li><li>• Textbook p. 387-390</li></ul>	Economic Problems Chart	
Boll Weevil/Drought	<ul style="list-style-type: none"><li>• New Georgia Encyclopedia Reading provided on website</li><li>• CRCT Prep Book p. 110-111</li><li>• Textbook p. 383</li></ul>	Short Answer Question	
Eugene Talmadge	<ul style="list-style-type: none"><li>• New Georgia Encyclopedia Reading provided on website</li><li>• CRCT Prep Book p. 113</li><li>• Textbook p. 399-401</li></ul>	+/- Chart	
New Deal	<ul style="list-style-type: none"><li>• <u>Video</u>: The Rural Electrification</li><li>• Chart: Textbook p. 393</li><li>• CRCT Prep Book p. 114-116</li></ul>	New Deal Programs Chart	
Formative A		Thursday, February 25, 2016	
World War II	<ul style="list-style-type: none"><li>• <u>Reading</u>: World War II in Georgia</li><li>• <u>Videos</u>: John Green World War II p 1 &amp; 2</li><li>• <u>Georgia Stories</u>: The Women of WWII</li></ul>	Using the template provided, create a timeline of these events.  This will be a writing grade.  Due Friday, March 4, 2016	
Lend Lease	<ul style="list-style-type: none"><li>• <u>Video</u>: The American Experience Video on the Lend Lease Act</li></ul>		
Pearl Harbor	<ul style="list-style-type: none"><li>• <u>Video</u>: The American Experience Video on the bombing of Pearl Harbor</li></ul>		
Bell Aircraft	<ul style="list-style-type: none"><li>• CRCT Prep Book p. 118-119</li><li>• Textbook p. 411-415</li></ul>		
Military Bases			
Savannah/Brunswick Shipyard			
Holocaust	<ul style="list-style-type: none"><li>• CRCT Prep Book p. 123</li><li>• Textbook p. 411</li></ul>		
FDR/Warm Springs	<ul style="list-style-type: none"><li>• CRCT Prep Book p.124</li></ul>		
Richard Russell Jr	<ul style="list-style-type: none"><li>• New Georgia Encyclopedia Reading provided on website</li><li>• CRCT Prep Book p. 120-121</li><li>• Textbook p. 398-399</li></ul>		
Carl Vinson	<ul style="list-style-type: none"><li>• <u>Georgia Stories</u>: Carl Vinson Biography</li><li>• New Georgia Encyclopedia Reading provided on website</li><li>• CRCT Prep Book p. 122</li><li>• Textbook p. 410</li></ul>		
Formative B		Tuesday, March 1, 2016	
Unit Test		Friday, March 4, 2016	

\*activities and dates are subject to change, website and board will be updated accordingly\*