



Name: _	WBL Periods 6, 7, 8 (Circle one)
	November Checklist – Seniors
	Check Stubs (Mandatory for PAID Employees) & Hours Documentation Form (Mandatory for Everyone)
	Electronic Picture at Job Site sent to Ms. Boyer
	Portfolio: Complete the time management report . Print and fill out in PEN.
	In a separate document type your responses for the following questions in detailed complete sentences (at least ds per question:
	1. What surprises did you find in your quest of calculating your time?
	2. What changes would you change to your balance if you could?
	3. What balance do you believe in when it comes to juggling work, home, school, and fun?
	Be sure to include appropriate header.
	SEND BOTH documents assignments to me.
	Evaluation (Print the Employability skills evaluation to take to your employer)
	Work Journal: Experience Reflection (Directions below)
thin	ections: Entries can include activities, training, observations, instructions, personal notes, etc. You can include ags you saw and did and what equipment and technology was used. Your responses may be shared with your
mer	ntor. Please be COMPLETE in your reflections/thoughts/answers. Answers must be written in complete

1. Explain how you are balancing work, home, and school.

2. What is effective time management to you?

Due November 30, 2014

sentences, a minimum of 50 words per question. Remember you are receiving a grade for this assignment.



General Employment TraitsStudent Progress Report



Category	Above Average (A-B)	Average (C)	Below Average (D)	Unsatisfactory (F)
Produces Quality Work	10-9	8-7	6-5	4-3-2-1-0
Reports to work promptly when scheduled	10-9	8-7	6-5	4-3-2-1-0
Uses time wisely	10-9	8-7	6-5	4-3-2-1-0
Demonstrates honesty and integrity	10-9	8-7	6-5	4-3-2-1-0
Demonstrates responsible behavior	10-9	8-7	6-5	4-3-2-1-0
Cooperates with others	10-9	8-7	6-5	4-3-2-1-0
Responds to feedback constructively	10-9	8-7	6-5	4-3-2-1-0
Uses/maintains materials and equipment properly	10-9	8-7	6-5	4-3-2-1-0
Follows company policies	10-9	8-7	6-5	4-3-2-1-0
Maintains appropriate personal appearance	10-9	8-7	6-5	4-3-2-1-0
neral Comments:			(Signa	
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ork –Based Learning Coordinator:			(Signat	ture)

TIME MANAGEMENT ACTIVITY

This activity is intended to help students anticipate the time they will need to remain healthy, happy, and engaged learners.

Fill out for your <u>busiest</u> term:

School Activities	Average Hours/Week	
School Days (5 days x 7 hours)	35	
Anticipated Hours of Homework – Use the formulas below for each course		
Honors/Advanced Placement: 1+ Hour x 5 Nights Weekly x # Courses	e fitting the criteria	
Accelerated/Enriched: .75 Hour x 4 Nights Weekly x # Courses		
College Prep: 0.5 Hour x 4 Nights Weekly x # Courses		
Standard Prep: 0.5 Hour x 3 Nights Weekly x # Courses		
Total School Hours:		
Extra-Curricular Activities	Average Hours/Week	
Paid Job		
Hobbies/Interests/Clubs		
Community Service		
Sports		
Music/Performances		
Other Obligations (Driver's Ed, SAT Prep, College Apps., etc.)		
Total Extra-Curricular Hours:		
Daily Living Activities	Average Hours/Week	
Sleep (7 Days x 9 Recommended Hours)		
Physical Activity (1 Hour Recommended – May be Sports or PE)		
Necessities (Eating, Showering, Chores, etc.)		
Travel To/From School		
Family Time		
Free Time (Friends, TV, Phone, Internet, etc.)		
Total Daily Living Hours:		
TOTAL HOURS Available Hours/Week		

TOTAL HOURS	Available Hours/Week		
	HOURS in a week		
School Hours =			
Extra-Curricular Hours =			
Daily Living Hours =			
	168		
YOUR TOTAL HOURS:	TOO		