



Education and Culture DG

Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

Form version: 2.7 / Adobe Reader version: 10.101

A. GENERAL INFORMATION

Before completing this application form, please read the relevant sections in the 2011 Call for Proposals published by the European Commission and by your National Agency and the Lifelong Learning Programme Guide for 2011 which contain additional information e.g. the specific priorities for that year. Links to these documents and further information can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

and on your National Agency website, whose address is available upon selecting the National Agency in section C.


In accordance with standard European Commission practice, the information provided in your application form may be used by the Commission to evaluate the Lifelong Learning Programme. The relevant data protection regulations will be respected.

B. SUBMISSION

B.1. CONTEXT

Programme	LIFELONG LEARNING PROGRAMME
Sub-programme	COMENIUS
Action type	PARTNERSHIPS
Action	COMENIUS Multilateral school partnerships
Deadline	21-02-2011
Working language of the partnership	EN - English

B.2. PROJECT IDENTIFIERS

Project title	Tolerance in the Multicultural Life of 21st Century Europe
Project acronym	
Form hash code	 EADE0D00496914D0

B.3. NATIONAL AGENCIES

The information about the National Agencies will appear in this section once they are selected in section C.

B.3.1. NATIONAL AGENCY OF PARTNER 1

Identification	RO1 LLP (ANPCDEFP)
Postal address	133, Calea Serban Voda, building A, 3-rd floor, Bucharest, Romania, postal code 040205
Email address	agentie@anpcdefp.ro
Helpdesk	Corina Leahu, corina.leahu@anpcdefp.ro
Website	www.anpcdefp.ro

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B.3.2. NATIONAL AGENCY OF PARTNER 2

Identification	TR1 LLP (CEUEYP)
Postal address	AB Egitim ve Genclik Programlari Merkezi Baskanligi, Comenius Program Koordinatörlüğü, Mevlana Bulvarı No:181, Balgat, TR-06520 ANKARA
Email address	llpcomenius@ua.gov.tr
Helpdesk	yardim@ua.gov.tr
Website	www.ua.gov.tr

B.3.3. NATIONAL AGENCY OF PARTNER 3

Identification	BG1 LLP (HRDC)
Postal address	Bulgaria, 1000 Sofia, 15 Graf Ignatiev Str., fl. 3 phne: + 359 2 915510
Email address	mkaraangova@hrdc.bg
Helpdesk	vmomchilov@hrdc.bg
Website	http://www.hrdc.bg

B.3.4. NATIONAL AGENCY OF PARTNER 4

Identification	GR1 LLP (IKY)
Postal address	Makri 1 & Dionysiou Areopagitou, 11742, Athens Greece
Email address	llpeforms@iky.gr
Helpdesk	llpeforms@iky.gr
Website	www.iky.gr

B.3.5. NATIONAL AGENCY OF PARTNER 5

Identification	LV1 LLP (VIAA)
Postal address	State Education Development Agency, Valnu iela 1, Riga, LV-1050
Email address	baiba.sermulina@viaa.gov.lv
Helpdesk	Baiba Sermulina, Head of unit (baiba.sermulina@viaa.gov.lv)
Website	www.viaa.gov.lv



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B.3.6. NATIONAL AGENCY OF PARTNER 6

Identification	PL1 LLP (FRSE)
Postal address	Foundation for the Development of the Education System (Fundacja Rozwoju Systemu Edukacji) Mokotowska 43 00-551 Warszawa, Poland
Email address	eforms.comenius@frse.org.pl
Helpdesk	http://comenius.org.pl/eforms
Website	http://comenius.org.pl

B.3.7. NATIONAL AGENCY OF PARTNER 7

Identification	IT2 LLP-Com-Era-Gru-SV (AS ex INDIRE)
Postal address	Agenzia Nazionale LLP Italia Via Magliabechi, 1 50122 – FIRENZE
Email address	partenariaticomenius@indire.it
Helpdesk	partenariaticomenius@indire.it
Website	http://www.programmallp.it/comenius

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C. APPLICANT ORGANISATIONS

C.1. COORDINATOR (CO)

Partner nr

1

C.1.1. ORGANISATION

National Agency identification

RO1 LLP (ANPCDEFP)

Organisation full legal name (national language)

LICEUL TEORETIC ONISI FOR GHI BU

Organisation full legal name (latin characters)

LICEUL TEORETIC ONISI FOR GHI BU

National id (if applicable)

Scope

regional (R)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

Str. Bihorului nr.3

Postal code

550064

City

Sibiu

Country

RO - ROMANIA

Region

RO12 - Centru

Telephone 1

0040269224882

Telephone 2

Fax

0040269234557

Email

office@onisifor-ghibu.ro

Website

www.onisifor-ghibu.ro



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C.1.2. CONTACT PERSON OF PARTNER NO. 1

Title	Mrs.
First name	Victoria
Family name	Hlenschi Stroie
Department	FOREIGN LANGUAGES
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	0040269224882
Telephone 2	
Mobile	0040-0745-307613
Fax	
Email	victoria_hlenschi@yahoo.com



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C.1.3. LEGAL REPRESENTATIVE OF PARTNER NO. 1

Title	Mrs.
First name	Ana
Family name	Avram
Organisation	LICEUL TEORETIC "ONISIFOR GHIBU"
Department	
Position	Headmistress
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	0040269224882
Telephone 2	
Fax	0040269234557
Email	

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C.1.4. DESCRIPTION OF PARTNER NO. 1

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

"Onisifor Ghibu" High School has a short but interesting history. It was established 16 years ago as a school at the periphery of Sibiu, but it became one of the best-known schools of the town due to its good quality of education and the great number of extra curricular activities that it offers. There are about 640 pupils, from the first to the 12th grade, between the ages of 7 and 19. We have students belonging to the German and Roma minorities and at high school level we offer classes of Mathematics, Computer Science, Foreign Languages (German, English, French and Spanish), Theatre and Sports. Our institution has always proved an interest in the cooperation with other European schools in order to broaden our perspective, improve the quality of teaching, learning and school management. We are also interested in enlarging our perspective concerning different teaching methods and approaches such as interdisciplinary teaching, thus opening new perspectives for our teachers and pupils. Learning about different cultures and civilizations will enable our pupils to become more aware and tolerant towards other European countries, especially now when Romania is member of the European Union and it is our priority to ensure that our pupils become active European citizens, to help the students become the adults of a multicultural inclusive society. Our school has been involved in other European projects and partnerships and we feel we have accumulated an experience that we would like to share with other countries. On the other hand, there is always something to learn from the experience of other people coming from other cultures and we want our students to be exposed to this kind of life experience. Moreover, this kind of project comes to meet an increasing need for developing key competences in the modern society.

C.1.5. PREVIOUS PROJECTS OF PARTNER NO. 1

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? Yes

If yes, please indicate activities funded in the last five years

Table with 4 columns: Start year, Type of action, Agreement number, Title of the project. Rows include 2008 COMENIUS Multilateral project and 2005 Comenius - Socrates.

+ -

Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

Grant agreement number

VP-10-C-267-SB-BG



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C.2. PARTNER (PA)

Partner nr

2

C.2.1. ORGANISATION

National Agency identification

TR1 LLP (CEUEYP)

Organisation full legal name (national language)

SULTANGAZI CUMHURİYET ANADOLU LİSESİ

Organisation full legal name (latin characters)

SULTANGAZI CUMHURİYET ANADOLU LİSESİ

National id (if applicable)

972879

Scope

national (N)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

UĞUR MUMCU MAH. O CAD. 2277 SK. NO:1 SULTANGAZI

Postal code

34265

City

ISTANBUL

Country

TR - TURKEY

Region

TR1 - ISTANBUL

Telephone 1

+ 90 212 476 30 68

Telephone 2

+ 90 212 476 30 69

Fax

+ 90 212 476 30 69

Email

969702@meb.k12.tr

Website

<http://www.sgcumhuriyetlisesi.k12.tr>

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C.2.2. CONTACT PERSON OF PARTNER NO. 2

Title	Mr.
First name	AHMET
Family name	FIRAT
Department	FOREIGN LANGUAGES
Position	TEACHER OF ENGLISH
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+90 212 668 37 83
Telephone 2	
Mobile	+90 506 631 73 74
Fax	+90 212 476 30 69
Email	ahmet_firat2727@yahoo.com



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C.2.3. LEGAL REPRESENTATIVE OF PARTNER NO. 2

Title	Mrs.
First name	MAKBULE
Family name	KORKMAZ
Organisation	SULTANGAZİ CUMHURİYET ANADOLU LİSESİ
Department	
Position	HEADMI STRESS
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 90 212 476 30 68
Telephone 2	+ 90 532 610 50 20
Fax	+ 90 212 476 30 69
Email	makbulekorkmaz@mynet.com

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C.2.4. DESCRIPTION OF PARTNER NO. 2

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Our school is located in Anatolian side of Istanbul which was the capital of three empires in the history. Even if the school was established in 2001 and has a short history, it has been a well known school in the region. It is a well equipped school with a nice building. We are one of the best-known schools of the town due to its good quality of education and the great success in university entrance exam. There are about 1500 students, from the 9th to the 12th grade, between the age of 14 and 18.

We offer classes of Social Sciences, Mathematics, Computer Science, Foreign Languages (English and French) arts and Sports. Even if we have English and French classes in each grade of our high school, the pupils don't have the chance to practice as they are stuck in this district and there are not many tourists visit here even if it is in a metropol. Although our students are really skillful in arts and sports, they can improve themselves as much as they see and unfortunately they are limited with this town because they can not go even to other cities. And thanks to this project, our pupils will have the chance to improve their language and art skills, to go to partner countries, to know new people, to learn about new cultures as it is obvious that they can not do any of these by themselves or with their poor economy.

We want to transfer new pedagogical approaches, techniques, methods and good practices to our curriculum from our partner countries and improve the quality of education in our school. We also want our students to have a European perspective. Especially now when Turkey is about to be a member of the European Union and it is our priority to contribute to the participation process of Turkey to European Union, we want to ensure that our pupils become more active European citizens in future and to help the students become the adults of a multicultural inclusive society.

C.2.5. PREVIOUS PROJECTS OF PARTNER NO. 2

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? Yes

If yes, please indicate activities funded in the last five years

Table with 4 columns: Start year, Type of action, Agreement number, Title of the project. Row 1: 2007, COMENIUS, 07-TUR01-CO06-00748-1, Ingot-Open Standarts in ICT for Europe

+ -

Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

Grant agreement number

2010-1-TR1-COM09-20717

C.2.6. COORDINATION TAKE OVER OF PARTNER NO. 2

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form. Yes



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C.3. PARTNER (PA)

Partner nr

3

C.3.1. ORGANISATION

National Agency identification

BG1 LLP (HRDC)

Organisation full legal name (national language)

105 Средно общообразователно училище "Атанас Далчев"

Organisation full legal name (latin characters)

105 General secondary school "Atanas Dalchev"

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

7, St. Pimen Zografski Str.

Postal code

1172

City

Sofia

Country

BG - BULGARIA

Region

BG41 - Yugozapaden

Telephone 1

+ 359 2 868 35 28

Telephone 2

+ 358 2 862 04 73

Fax

+ 359 2 868 35 28

Email

sou105@abv.bg

Website

www.las-bg.com



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C.3.2. CONTACT PERSON OF PARTNER NO. 3

Title	Mrs
First name	Petya
Family name	Petkova
Department	Bulgarian Language and Literature
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 359 2 877 98 10
Telephone 2	
Mobile	+ 359 888 286 248
Fax	
Email	<u>petya.1204@abv.bg</u>



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C.3.3. LEGAL REPRESENTATIVE OF PARTNER NO. 3

Title	Engineer
First name	Tsvetanka
Family name	Kostadinova
Organisation	105 Средно общообразователно училище "Атанас Далчев"
Department	Mathematics
Position	Headmaster
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 359 2 868 35 28
Telephone 2	+ 359 2 862 04 73
Fax	+ 359 2 868 35 28
Email	sou105@abv.bg

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C.3.4. DESCRIPTION OF PARTNER NO. 3

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

105 General Secondary School "Atanas Dalchev" has a long history. It was established more than 70 years ago as a little school in periphery of Sofia, but nowadays it is one of the well-known schools of the capital of Bulgaria with the good quality of education and a great number of extra curriculum activities that it offers. There are about 850 pupils and students, from the first to the 12th grade, and between the age of 6 and 19. The number of the teachers is 54. Along with the traditional subjects, part of the school curriculum is also the Italian language as a first foreign language and English as a second one. Since 2006, in force is an agreement between the Ministries of Education of Italy and Bulgaria. It gives the right to secondary school graduates to obtain the Italian diploma after passing an exam in Italian successfully. The professional efforts of the pedagogical staff are focused not only on presenting the curriculum, but also on organising an interesting academic life. The students of our school are part of the young generation of the contemporary globalize world: they listen to music, follow the latest box-office films, practise sports, and live in the virtual world of Internet. At the same time our pupils have their own problems, closely connected with lack of enough care for children in the family, with alienation and increasing aggression in society. Amongst our students there are members of various ethnical or religious groups, kids of emigrants or pupils with different sexual orientation. Like in many other countries, the problems of racial intolerance, xenophobia and exclusion of the difference exist in our country as well. All we, the teachers of 105th General Secondary School "Atanas Dalchev", make efforts to save the students from these problems and educate them in the spirit of tolerance and respect for the human rights, so that they grow up as conscious citizens not only of Bulgaria, but also of the European Union. We have the strong belief that the future work within this project we will give a positive educative outcome not only to the participants involved, but also to our whole school.

C.3.5. PREVIOUS PROJECTS OF PARTNER NO. 3

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? Yes

If yes, please indicate activities funded in the last five years

Table with 4 columns: Start year, Type of action, Agreement number, Title of the project. Row 1: 2009, Comenius, LLP-2009-COM-MP-02, Future European Teachers: training kit according to the Lisbon Strategy

+ -

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Host of the preparatory visit

C.3.6. COORDINATION TAKE OVER OF PARTNER NO. 3

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form. Yes



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C.4. PARTNER (PA)

Partner nr

4

C.4.1. ORGANISATION

National Agency identification

GR1 LLP (IKY)

Organisation full legal name (national language)

Ειδικό Γενικό Λύκειο Αθηνών

Organisation full legal name (latin characters)

Eidiko Geniko Lykeio Athinon

National id (if applicable)

0551555

Scope

regional (R)

Legal status

public (PB)

Size (staff)

staff 21 to 50

Size (pupils)

21 to 50

Legal address

Ydras 2 - Ilioupolis

Postal code

16345

City

Athens

Country

EL - GREECE

Region

GR30 - Attiki

Telephone 1

+ 302109964996

Telephone 2

Fax

+ 302109964996

Email

mail@lyk-eid-athin.att.sch.gr

Website

Form hash code EADE0D00496914D0

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C.4.2. CONTACT PERSON OF PARTNER NO. 4

Title	Mr
First name	Panayiotis
Family name	Tzitziras
Department	
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 302109938278
Telephone 2	
Mobile	+ 306977586677
Fax	
Email	panayiotis.tzitziras@gmail.com



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C.4.3. LEGAL REPRESENTATIVE OF PARTNER NO. 4

Title	Ms
First name	Eugenia
Family name	Fitsali
Organisation	Ειδικό Γενικό Λύκειο Αθηνών
Department	
Position	Headmistress
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 302109964996
Telephone 2	
Fax	+ 302109964996
Email	mail@lyk-eid-athin.att.sch.gr

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C.4.4. DESCRIPTION OF PARTNER NO. 4

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Eidiko Geniko Lykeio Athinon is a Special Secondary 3 years School for students aged 15-18 years old. The students are people with physical disabilities having profound and multiple learning difficulties so the curriculum is modified to meet their special educational needs. Along with the usual courses, the educational practice is facilitated by special educational services such as physical, speech and occupational therapy. Our school also employs social workers and psychologists. The students come from various places around Athens, as there are only two special high schools in the metropolitan area of Athens. The opportunity of the students with special needs to participate in this project promotes their integration into the community, accelerates the equality and eliminates discrimination against persons with disabilities. Empowering people with disabilities with the appropriate knowledge and skills to self-advocate and exercise their civil rights, contributes to the management of their needs and to the establishment of their own terms and choices in their lives. At the same time, the active participation of students with disabilities in European projects aims at promoting their rights on a European level. Our pupils may well participate in special sports activities, such as Boccia (in which our pupils have won national and international awards) or chess.

C.4.5. PREVIOUS PROJECTS OF PARTNER NO. 4

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? Yes

If yes, please indicate activities funded in the last five years

Table with 4 columns: Start year, Type of action, Agreement number, Title of the project. Rows include 2005 Comenius/Socrates and 2008 Comenius Multilateral/LLP.

+ -

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Our school was the host for the preparatory visit held in February, 2010.

C.4.6. COORDINATION TAKE OVER OF PARTNER NO. 4

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form. Yes



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C.5. PARTNER (PA)

Partner nr

5

C.5.1. ORGANISATION

National Agency identification

LV1 LLP (VIAA)

Organisation full legal name (national language)

Saldus Vakara Vidusskola

Organisation full legal name (latin characters)

Saldus Vakara Vidusskola

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 1 to 20

Size (pupils)

51 to 250

Legal address

13 Darza street

Postal code

LV-3801

City

Saldus

Country

LV - LATVIA

Region

LV00 - Latvija

Telephone 1

+ 371 63822338

Telephone 2

+ 371 63822378

Fax

+ 371 63822338

Email

saldus.vakarskola@saldus.lv

Website

http://vakarskola.saldus.lv



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C.5.2. CONTACT PERSON OF PARTNER NO. 5

Title	Mrs.
First name	Krista
Family name	Vindedze
Department	
Position	teacher of latvian language and literature
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+371 26162505
Telephone 2	+371 63822348
Mobile	+371 26162505
Fax	+371 63822338
Email	kristavi@gmail.com

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C.5.3. LEGAL REPRESENTATIVE OF PARTNER NO. 5

Title	Mrs.
First name	Anita
Family name	Kupse
Organisation	Saldus Vakara vidusskola
Department	
Position	Headmistress
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 371 3822378
Telephone 2	+ 371 63822338
Fax	+ 371 63822338
Email	anita.kupse@inbox.lv

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C.5.4. DESCRIPTION OF PARTNER NO. 5

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Saldus Evening Secondary school is a small school, but it has a special position among secondary schools of Saldus district, because it gives possibility to get secondary education for people of all ages, races, nationalities and cultures. There are about 230 students in our school, from the 7th to the 12th grades, between the ages of 15- 45. The number of teachers is 18. Students can learn in the morning and evening shifts, as well as in extra – mural classes. Our school gives one more opportunity to get the secondary education which has been interrupted for different reasons. The school is small, but cozy, and since we do not have enough place, our students do not have sport lessons. Students come with different backgrounds: some of them have families and work, and others have not, and many students came from poor families. New mothers and people with special needs also study in our school. Here are students of various nationalities and with different life styles. Also a lot of foreigners live in Saldus who represent different races and cultures and work in multinational companies. The problems of racial intolerance, unemployment and emigration exist in our country as well, so we are interested in this project to learn more about tolerance. This is the reason why teachers of our school should teach and why our students should learn about tolerance - to help students to respect each other. Learning about different cultures will enable our students to become more aware and tolerant towards other European cultures. Saldus Evening Secondary School has never participated in Comenius Multilateral school partnerships projects yet. Therefore such kind of experience would be a great and useful opportunity not only for students (getting acquainted with different nationalities and cultures, practicing and improving English as a foreign language) but also for teachers (learn more about interactive methods in use that are practiced in other countries) as well. It is our priority to ensure them (students) to become active European citizens and become the adults of a multicultural inclusive society.

C.5.5. PREVIOUS PROJECTS OF PARTNER NO. 5

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? No

Is the organisation's involvement in this partnership application the result of: Preparatory visit to a future partner institution (PREP03)

Grant agreement number 2010-1-LV1-COM09-01585

C.5.6. COORDINATION TAKE OVER OF PARTNER NO. 5

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form. Yes





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C.6. PARTNER (PA)

Partner nr

6

C.6.1. ORGANISATION

National Agency identification

PL1 LLP (FRSE)

Organisation full legal name (national language)

I Liceum Ogólnokształcące im. Leona Kruczkowskiego

Organisation full legal name (latin characters)

I Liceum Ogólnokształcące im. Leona Kruczkowskiego

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 21 to 50

Size (pupils)

501 to 2.000

Legal address

ul.Korczaka 6

Postal code

43-100

City

Tychy

Country

PL - POLAND

Region

PL22 - Śląskie

Telephone 1

+ 48322273634

Telephone 2

Fax

Email

1lotychy@interia.pl

Website

www.kruczek.edu.pl

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C.6.2. CONTACT PERSON OF PARTNER NO. 6

Title	Ms
First name	Agnieszka
Family name	Koszyk
Department	
Position	teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 48604420567
Telephone 2	
Mobile	
Fax	
Email	agnieszka.koszyk@wp.pl

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C.6.3. LEGAL REPRESENTATIVE OF PARTNER NO. 6

Title	Ms
First name	Joanna
Family name	Wojtynek
Organisation	I Liceum Ogólnokształcące im. Leona Kruczkowskiego
Department	
Position	headmaster
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+ 48322273634
Telephone 2	
Fax	
Email	j.wojtynek@op.pl

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C.6.4. DESCRIPTION OF PARTNER NO. 6

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

The Leon Kruczkowski Secondary school was established 55 years ago. There are about 500 students aged 16 to 19 and 40 teachers in our school. It offers excellent learning conditions for all the students including the disabled ones. Effective work of qualified teachers, active methods, motivation of students and extracurricular activities guarantee our school high quality of teaching and prestige in our city and region. Our students are open for the others' needs and they willingly take part in different charitable activities, keep in touch and take care of the disabled, the elderly and people with special needs. The participation in the Comenius project will allow us to show our actions and activities we do in the topic of tolerance as well as get to know something about the experience of our foreign partners. Thanks to multilateral project we want our students to feel as a part of European community, create some rules regarding tolerance and respect for diversity. It would be our aim to arouse our partners interest of our culture, history, landscape and people from our region. We will do our best so that the idea of multinational cooperation will be an important issue of the Leon Kruczkowski secondary school activity.

Our city is situated in the south part of Poland in the Silesian region. Development of the industry led to an inflow of people from all parts of our country and our city is an example of patchwork of cultures of indigenous inhabitants and incoming population. Recent economic and market changes including closing factories resulted in an increasing unemployment rate and parents immigrating to European countries. Unfortunately, it is reflected in our students' financial situation. Thanks to EU grants the situation has been improving as many EU projects such as: urban, environmental, social and educational ones have been realized in our town.

C.6.5. PREVIOUS PROJECTS OF PARTNER NO. 6

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme? Yes

If yes, please indicate activities funded in the last five years

Table with 4 columns: Start year, Type of action, Agreement number, Title of the project. Row 1: 2005, Socrates Comenius, 07-POL01-CO06-00136-3, From the source of the river to its delta: cross European pedagogical visions concerning teaching methods.

+ -

Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

Grant agreement number

2010-1-PL1-COM09-15432

C.6.6. COORDINATION TAKE OVER OF PARTNER NO. 6

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form. Yes





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C.7. PARTNER (PA)

Partner nr

7

C.7.1. ORGANISATION

National Agency identification

IT2 LLP-Com-Era-Gru-SV (AS ex INDIRE)

Organisation full legal name (national language)

Istituto di Istruzione Superiore Luigi Einaudi

Organisation full legal name (latin characters)

Istituto di Istruzione Superiore Luigi Einaudi

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

Viale San Domenico

Postal code

03039

City

Sora

Country

IT - ITALY

Region

ITE4 - Lazio

Telephone 1

00390776831284

Telephone 2

Fax

00390776824594

Email

fris01200g@istruzione.it

Website

www.ipssceinaudi.it



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C.7.2. CONTACT PERSON OF PARTNER NO. 7

Title	Mrs
First name	Iole
Family name	Capuano
Department	
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	00390776520358
Telephone 2	
Mobile	00393392411444
Fax	
Email	icapuano@libero.it

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C.7.3. LEGAL REPRESENTATIVE OF PARTNER NO. 7

Title	Mr
First name	Vinicio
Family name	Del Castello
Organisation	Istituto Istruzione Superiore Luigi Einaudi
Department	
Position	Headmaster
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	00390776831284
Telephone 2	
Fax	00390776824594
Email	fris01200g@istruzione.it

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C.7.4. DESCRIPTION OF PARTNER NO. 7

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Our school is a vocational secondary school. It has 5 departments including bar and restaurant services, catering, tourism, account and social studies. The school is situated in a little town in the centre of Italy with social and economic disadvantages, with an assorted kind of students coming from different educational background, from disorganised families or one parental family due to divorce, pupils with disability, gypsies and migrants. A lot of them are not motivated to study and others abandon school within the first years of secondary high school, because they do not see in school a real chance for their self development. A part of our students live in the outskirts and suburbs and have some problems in reaching school and consequently they are discouraged in taking part in extra-curricular activities. In such situation it is very difficult to educate our students and to maintain an educational motivating climate so our main aims are to involve them and their parents in this European activity to create educated and more tolerant young European citizens. The importance to participate in this type of international cooperation such as the multilateral partnership, makes possible to socialize with students and teachers of different nationality, culture and customs; to improve the linguistic knowledge, to encourage students' growth in a multicultural dimension, to strength European dimension and develop the qualities of the school, promoting cooperation and exchanges between partners in order to develop methods for combating educational exclusion and school failure and to promote the integration of pupils with special educational needs.

C.7.5. PREVIOUS PROJECTS OF PARTNER NO. 7

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Is the organisation's involvement in this partnership application the result of:

Grant agreement number

C.7.6. COORDINATION TAKE OVER OF PARTNER NO. 7

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

ADD PARTNER

DELETE LAST PARTNER



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D. PROJECT DESCRIPTION

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

D.1. SUMMARY

Summary of the planned partnership in the communication language of the project. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise.

In the 21st century Europe has become a large community where different cultures meet and it is of vital importance to understand and respect the people around irrespective of their cultural, social, religious or racial background. The participating schools have very different backgrounds with students coming from different cultures, religions and societies, including students with special needs and students from a vocational and an evening school.

The project focuses on the problem of (in)tolerance and social exclusion and we aim to approach this in two ways. On the one hand, during each project meeting students and teachers will deal with one topic related to tolerance and social exclusion (respect, people with special needs, physical appearance, religion, bullying and school dropout).

Secondly, due to the increasing influence of mass media on the young people's knowledge and perspective on the life of the 21st century, we aim to compare reality with mass media; students and teachers will analyse different aspects of reality in the first year of the project (similarities and differences between the participating countries, case studies of social exclusion in their local communities, young people's eating habits and the problem of obesity) and during the second year students and teachers will analyse different social issues presented in mass media.

The students and teachers will cooperate and work together in all the activities and by the end of the project, due to this inclusive approach, they will have turned the concept of 'tolerance' from an abstract into a concrete one. At the same time the students will be able to understand and interpret the information provided by mass media.

D.2. RATIONALE

Please describe the motivation for this project and why this project is needed.

Participating in the project work we wish to analyse and find solutions to moral and social problems existing in families, schools, communities and society. The conclusions of the SWOT analysis done during the preparatory meeting were that the participant schools are very different but they have a common problem related to lack of tolerance and respect for different social categories. Each participating school identified one relevant topic which is specific to their community and which will be approached and discussed by all the countries during the project meetings.

Another common problem is that mass media in the 21st century has a very big impact on the young generation and this influence is not always a positive one. For this reason the project will approach the issue of tolerance comparatively in reality and in mass media so as to raise the students' awareness of the manipulative force of the media.

By gathering students and teachers together we will stimulate their initiative, respect and tolerance to cultural diversity and their wish for lifelong learning. Nowadays when the borders are abated and the world becomes smaller with the help of the means of communication, people can easily meet with people from different cultures and intercultural projects are a very important step in becoming a world citizen. We also want to make a contribution to this aim with the project "Tolerance in the Multicultural Life of 21st Century Europe".

The activities and the subjects approached at each meeting are correlated with the specificity of each host school:

-For the meeting in Turkey the students will prepare presentations about the life and philosophy on tolerance of famous people.

-Because in the Greek school there are students with special needs we will organise sports and artistic activities adapted for them.

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- The Italian school is a vocational secondary school and during the meeting the students will design a guidebook with rules for healthy eating, they will participate in a cooking competition of healthy dishes and will debate the problem of social exclusion due to obesity.
- For the meeting in Poland the students will prepare presentations of each country's main religion and about religious tolerance.
- In Romania they will approach the problem of bullying in school or in community and the students will prepare role-plays on different situations in order to find solutions.
- The Latvian school is a special school because it gives the possibility to get secondary education for all ages, races, nationalities and cultures and for this reason we have planned the presentation and round table discussion on school dropout and the importance of formal education.

In spite of being very different, the participating school all understand the common need for integration and inclusion of all categories of students, which will be a common effort during this project.

D.3. PROJECT OBJECTIVES AND STRATEGY

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

CONCRETE OBJECTIVES OF THE PARTNERSHIP:

- To facilitate intercultural dialogue and multilingualism in order to foster understanding, tolerance and respect for diversity
- To raise awareness and improve attitudes concerning respect of individuals from different cultures, religions, social backgrounds and those with special needs
- To use different subjects as a medium for tackling social issues
- To prepare and empower the students for the constantly changing needs of a global society by improving their foreign language and ICT skills
- To develop students' creative thinking and artistic skills
- To guide students to have healthy eating habits
- To analyse and find solutions to different cases of bullying and social exclusion at school and in local communities
- To make students aware of the difference between reality and the images presented by mass media
- To increase students' motivation for learning and stress the importance of formal and informal education
- To help the students become the adults of a multicultural inclusive society

PROBLEMS WE INTEND TO ADDRESS:

People generally have prejudices against people who are different from them, for example the ones with special needs or from other cultures, religions and social backgrounds. Because of fast food habits, obesity rate increases year by year and we have fat young generations, which is one of the reasons of social exclusion-physical appearance. We can see bullying and social exclusion in every part of life. Another problem our society faces is school dropout which we intend to address, especially since one of the schools involved is an evening one. Mass media sometimes provides the young generation with a distorted reality, which does not help them become active European citizens.

APPROACH:

We are planning to achieve our aim by preparing questionnaires, analysing materials from mass media, making presentations about different aspects from our countries, creating role-plays of real-life situations, writing scripts, arranging meetings for the students to work together. Our project will be student oriented and with the help of communication we want pupils to understand different cultures, religions, languages, lifestyles, people, in short, the others. We will include all kinds of people from different cultures in activities designed for a common aim. This inclusive approach will thus prove beneficial to the different categories of students involved in the project.

D.4. RESULTS AND OUTCOMES

Please fill the following table with the expected results, including products if relevant.

No.	Approx. date	Description

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No.	Approx. date	Description
1	Sept-Oct 2011	Initial questionnaire; Website; Evaluation forms; List of useful phrases in Turkish translated in English; Presentations about each country's region and school; Presentations of famous people; Picture stories/collages of similarities and differences
2	Nov 2011	Articles in local newspapers, project corner in each country
3	Dec 2011-Jan 2012	"My personal experience" - videos/PP presentations/pictures; List of useful phrases in Greek translated in English
4	Febr 2012	"My personal resolution" - written conclusions/solutions
5	March 2012	Articles in local newspapers, project corner in each country
6	March - Apr 2012	Questionnaire about eating habits; List of useful phrases in Italian translated in English
7	April 2012	"My health guidebook" - Golden rules of European healthy eating
8	May 2012	Articles in local newspapers, project corner in each country; presentations for the local community
9	May-June 2012	DVD with materials of the first year
10	Sept-Oct 2012	Presentations of each country's main religion and of 2 situations (tolerance/intolerance) taken from mass media; List of useful phrases in Polish translated in English
11	Oct 2012	Religious tolerance - students' impressions (essays)
12	Nov 2012	Articles in local newspapers, project corner in each country
13	Dec 2012 - Jan 2013	Presentations of advertisements promoting stereotypes and false images; List of useful phrases in Romanian translated in English
14	Febr 2013	Role-plays and Forum Theatre on bullying (videos and written scripts); posters/videos/boardstory adverts
15	March 2013	Articles in local newspapers, project corner in each country
16	April 2013	List of useful phrases in Latvian translated in English; exhibition of posters/paintings/collages; students' written impressions about the project (poems/diary pages/letters)
17	May 2013	Articles in local newspapers, project corner in each country; presentations for the local community
18	May-June 2013	Final questionnaire; statistical analysis
19	May-July 2013	Booklet - collection of materials of the project

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D.5. EUROPEAN ADDED VALUE

What is the added value of your project towards a more intensive European cooperation?

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The project stimulates multicultural education and communication between partner schools. Students and teachers will learn about history, art, culture, customs and traditions of different countries. Moreover, the project promotes European citizenship and tolerance; promotes an inclusive approach; stimulates the study of foreign languages and the use of modern technologies.

In addition, the participation in the projects of students with special needs and those who have previously abandoned formal education will add to the equality of the citizens among different cultures.

The partner schools will collaborate during the entire project and will meet face to face during project meetings, they will approach common problems and by working as a team they will try to raise awareness and identify some solutions. This will lead to the development of key social and linguistic competences as well as enhance cooperation between nations.

The schools that will participate in the project come from countries spread all over Europe and have very different historical, social and cultural backgrounds, thus bringing a wealth of traditions, experiences and opinions. Thanks to the project, all schools with their specific character will be known abroad, in the partner countries. What is more, the region where they are located will also be promoted in their local communities, because of the students' materials and articles about the project published in the local newspapers.

Understanding, awareness, tolerance, respect and acceptance of cultural diversity comes through an open dialogue. Such open and unprejudiced dialogue is crucial to a successful 21Century Europe.

D.6. IMPACT

What impact do you expect partnership activities to have on persons (pupils/learners/trainees and staff) and on the participating institutions?

Impact on students

The project is integrated into school activities and school subjects such as native language, English, art, history, geography, literature, religion, IT and sports. This will stimulate the students' interest in social problems, broaden the understanding of tolerance through respect to other cultural heritages, ensure greater possibilities to participate not only in classes, but also in extra-curricular activities. Students of different ages and interests will learn to work together, collect the necessary material, classify it, express their opinion on various issues and will be helped to understand different cultures.

Students will improve their communication, ICT and language skills; they will increase their awareness concerning civil issues preparing them to be European citizens living and interacting with other ethnic communities in Europe; they will create the abilities necessary for their lifelong personal, social, civic and professional development; they will develop a sense of initiative and increase their creativity and motivation for learning; they will learn that including in their activities students that are different from them or have different learning needs can only lead to success.

Impact on teachers

The teachers of the partner schools will exchange ideas, thoughts, pedagogical and methodological material, observe lessons during the project meetings, learn about the inclusive approach, in this way making the learning and teaching process more effective. Teachers will develop their language, communication, managerial and negotiation skills as well as team spirit. Learning about different educational systems will give them new tools in their work, which will increase their motivation.

Impact on institutions

The project will promote cooperation between schools and nations, an exchange of ideas and pedagogical approaches leading to the creation of a trans-national network and increasing the schools' European dimension and prestige. The institutions involved will manage to create an inclusive environment which will help all learners achieve their full potential.



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E. PROJECT MAIN FOCUS

E.1. RELEVANCE TOWARDS THE OBJECTIVES OF THE PROGRAMME

Please enter the programme objectives addressed by your project.

- To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
- To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
- To encourage the learning of modern foreign languages (COM-OpObj-3)
- To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning (COM-OpObj-4)
- To enhance the quality and European dimension of teacher training (COM-OpObj-5)
- To support improvements in pedagogical approaches and school management (COM-OpObj-6)

Describe the relevance of the project in your context (national and/or regional or other) and in the context of the programme objectives chosen by you.

The project will initiate discussions, debates with students about the function of tolerance in modern life, making them aware of different cultures and languages; it will also help transfer different methods and approaches in different educational systems and raise awareness with the help of different subjects such as literature, art, history, religion, IT, sports and mass media.

The project is student-oriented and for this reason we would like to involve as many students as possible not only in the activities carried out in each school but also during mobilities. Teachers will also play an active role in the development of the project and be involved in the mobilities as we believe direct contact between the participants from different countries will have beneficial effects.

Students and teachers will use English as the main communication language but they will learn basic structures in all the languages of the participating countries, which will encourage the learning of foreign languages and will improve their language competences. They will use the latest technologies in order to carry out the activities of the project, which will develop the students' computer skills and will encourage teachers to use ICT-based content in their classes.

All these will help raise national and cultural awareness, develop students' social and civic competences and prepare for lifelong learning.



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E.2. TOPICS

Please list the main thematic area(s) of your partnership (max. 3) or complete under "other" if it is missing from the list.

Media and communication (TOPIC-39)

Inclusive approaches (TOPIC-26)

European citizenship and European dimension (TOPIC-17)

+

-

E.3. EDUCATIONAL/ TRAINING FIELDS

Please list the main educational and/or training field(s) (max. 3) in which partnership activities will be implemented.

New technologies (010i)

Foreign language (0109)

Civics (0107)

+

-

E.4. KEY COMPETENCES

Please enter the key competences addressed by your project.

Digital competence (KC4)

Communication in foreign languages (KC2)

Social and civic competences (KC6)

Cultural awareness and expression (KC8)

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E.5. HORIZONTAL ISSUES

Please enter the horizontal issues addressed by your project.

- Promoting an awareness of the importance of cultural and linguistic diversity within Europe, as well as of the need to combat racism, prejudice and xenophobia (Div)
- Cultural and linguistic diversity (CulDiv)
- Fight against racism and xenophobia (RacXen)
- Making provision for learners with special needs, and in particular by helping to promote their integration into mainstream education and training (SpecNeed)
- Promoting equality between men and women and contributing to combating all forms of discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation (Discr)
- Equal opportunities men and women (Equal)
- Sexual discrimination, orientation (SexDis)
- Racial or ethnic origin (RacEth)
- Age (Age)

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F. PROJECT IMPLEMENTATION

F.1. DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

The participant schools will have common tasks during the two years:

- Presentations of schools, region and country; presentations of different topics related to (in)tolerance and social exclusion (famous people and their philosophy on tolerance; eating habits and obesity; religion; bullying);
- Preparing international evenings;
- Comparison between reality and mass media (case studies, advertisements, etc.);
- Lists of phrases in each language translated into English;
- Comenius corner in each school; articles in local newspapers after each project meeting; conferences in local community at the end of each year; students' impressions at the end of the project

Specific tasks during the project:

- Bulgaria- Collecting the issued materials in the two years of the project in a DVD and a booklet.
- Turkey - Organizing the meeting in Istanbul in October 2011; Designing the evaluation forms; Designing the initial and final questionnaire
- Greece - Organizing the meeting in February 2012; Organizing games, sports and artistic activities adapted to include students with special needs
- Italy - Organizing the meeting in April 2012; Questionnaire about healthy food; My Health Guidebook - Golden Rules of European Healthy Eating
- Poland - Organizing the meeting in October 2012; organizing activities related to the topic of religion
- Romania - Organizing the meeting in February 2013; Creating and updating the website; statistical analysis of the initial and final questionnaires
- Latvia - Organizing the meeting in April 2013; Organizing of exhibitions of posters, paintings, collages promoting tolerance and understanding; organizing round table discussion on school dropout/formal education

F.2. COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

A multicultural partnership is based on understanding, respect and confidence in each other. The success of the project depends on each participating school's activity and wish to collaborate.

The website, Facebook and e-mail will help us to maintain close, constant and intensive communication. It will give us an opportunity to consult each other, discuss important issues and help each other in case of difficulties.

The telephone and the fax will be used for urgent communication and legal documents. With the help of the lists of useful phrases in each native language the students and teachers will learn new words in the languages of the participant countries.

The programme of each meeting will be discussed beforehand and each meeting will be evaluated so as to improve the future ones. During meetings there will be discussions on the realization of the next assigned activities. The coordinator of the project will ensure an efficient communication among all the partner schools and it will be a mediator in case problems may arise during the partnership.

The project is the result of a preparatory visit during which the participating countries discussed and agreed upon the aims and activities of the project. Meeting personally has proved to be very efficient and, as during this meeting, cooperation will be ensured through careful negotiation and mutual agreement between the teachers and students involved from each school.



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F.3. PARTICIPANTS' INVOLVEMENT

If your partnership focuses mainly on pupil/learner/trainee involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

Considering the fact that the main aims of Comenius projects are stimulating collaboration and mobility of nations, strengthening European dimension in education, gaining the experience and competence necessary in our life, students are taken as the main participants of the project. They will be involved in all the activities of the project as its main beneficiaries.

Sports activities: the students will help organize and be involved in sports activities designed to integrate students with special needs.

International nights: the students will bring their own national food and drinks to a party where there will be also folk music, games and dances.

Web-site: the students will design the web-site and update it after each project meeting.

Booklet, DVD: the students will help create the booklet and DVD containing all the materials produced during the project.

Students will write lists of useful phrases in native languages translated in English.

My health guidebook - students will design, contribute materials and publish a guidebook of Golden Rules of European Healthy Eating

Students will make presentations on relevant famous people and cases of social exclusion in their local communities and come up with solutions ("My role model", "My personal experience", "My personal resolution").

Students will be involved in designing and realizing all the activities of the project, both during meetings and between them (answering the initial and final questionnaire, creating exhibitions of posters, collages, paintings; PP presentations, videos, role-plays, etc.)

The teachers in each participant country will initiate and supervise all the activities and will ensure their smooth integration in the school curriculum and extra-curricular activities. They will create and initiate evaluation activities (questionnaires, evaluation forms, group discussions, analyses and reports) where both teachers and students will participate.



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F.4. INTEGRATION INTO ONGOING ACTIVITIES

If your partnership focuses mainly on pupil/learner involvement, please explain how the project will be integrated into the curriculum/learning activities of the participating pupil/learner/trainee in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

Some of the activities of the project will be integrated into the curriculum depending on the specific of each school:

IT classes - creating website, video, PP presentations; booklet; DVD

Religion classes - presentations on each country's main religion

Art and Music - exhibition of collages, paintings, posters; preparing international evenings

Foreign languages - lists of useful phrases in native language translated into English; writing scripts, letters/diary pages, essays; writing/translating materials for the booklet and DVD

Sports - sports games and activities

Literature - presentations of famous people

Health education/Biology - guidebook of Golden Rules of European Healthy Eating

Civic education - debates, case studies on issues related to tolerance and social exclusion

F.5. EVALUATION

How will you evaluate, during and after the partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

Schools will discuss progress regularly via email, phone and during project meetings.

A time-line of the project will be made in the project corner so that we (teachers and students) can easily and concretely see the evolution of the project.

- key-moments of the evaluation: at the start, on-going, intermediate report, meetings with partners, final report.

- persons involved in the evaluation: teachers, the principal, the project coordinators, all together and separately, students - will collect data, documentation on the project and create a project web-site and update it.

- aims of the evaluation: to measure the quality of the project, to find out which objectives have been achieved and to what extent, to show the strong and the weak points, to identify the obstacles that hindered the development of the project in that year, to make the project more visible, to evaluate the effects of the project on students, teachers and institution.

The evaluation of the Partnership (its progress and impact) will be achieved by means of a Portfolio which will contain evidence of the following MICE instruments of evaluation:

• Questionnaires (initial and final) - will help us realize whether our students get knowledge and experience about partner countries, languages, culture, art, educational and work opportunities etc.

• Evaluation forms will be issued to all involved (students, staff etc.) during the project meetings.

• Observation of the behavior and the activities of the students during project work.

• Document analysis - The evaluation will also be made through the exchange of results with the partners, so that they will analyse the other's results and products and give their point of view

• Group discussions - with students / teachers. Some time during the meetings will be used to compare the planned objectives and the products of the activities, in order to review the following objectives and activities. Project meetings will provide an opportunity to discuss progress and address issues that arise. Staff and students will be involved in this.

• Presentations of the project activities during project meetings and dissemination activities.

• Regular reports on project activities, results, cooperation and impact



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F.6. DISSEMINATION AND THE USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

- Each school will set up a European Corner where to display the results and products of the project and the most relevant moments of the visits so that everyone can benefit from them. This project corner will be updated after each project meeting.
- At the end of each project year each school will handle presentations for the local communities in order to disseminate the outcomes of the project.
- A website will be created about the project and all data of schools, all materials and final products about the project will be published on this website. The website will be updated after each project meeting.
- The teachers will upload the materials produced on the EST DATABASE so that they can be spread among all the lifelong learning community.
- The final products will be distributed among the partner students, their families and the local community. DVDs and the booklet with the project activities and the guidebook about healthy food will be sent to local authorities, other schools in the county, parents of the pupils involved. The Logo of LLP Programme and European Union will be displayed on each product.
- The teachers and pupils will write articles about the project for the website of the project, local newspapers and educational sites and forums.
- At the end of the project, an exhibition with final products and artistic products will be held in Latvia.



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G. PARTICIPANTS AND ACTIVITIES**G.1. PARTICIPANTS**

Please enter the details about the number of participants involved (persons taking part in Partnership activities, both local activities and/or mobility) in the partnership in each of the participating organisations.

No.	Participating organisation	Total number of pupils/ learners/trainees A	Number of teachers/ trainers/staff B	Total of participants A + B
1	LICEUL TEORETIC ONISIFOR GHIBU	50	15	65
2	SULTANGAZI CUMHURIYET ANADOLU LISESI	50	12	62
3	105 General secondary school "Atanas Dalchev"	30	10	40
4	Eidiko Geniko Lykeio Athinon	30	10	40
5	Saldus Vakara Vidusskola	50	15	65
6	I Liceum Ogólnokształcące im. Leona Kruczkowskiego	60	10	70
7	Istituto di Istruzione Superiore Luigi Einaudi	90	20	110

G.2. WORK PROGRAMME

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for the 2-year lifetime of the partnership in a chronological order. The eligibility period of activities starts on 1 August 2011 and ends on 31 July 2013.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks. Mobility can be undertaken by staff and pupils/learners/trainees of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
1	Creating a questionnaire about tolerance, multiculturalism, knowledge about the participant countries which will be posted online and answered by students in each country		Sept- October 2011	All	-
2	Designing and launching the website		Sept- October 2011	Romania	-
3	Designing the evaluation form for each project meeting; Preparing a list of useful phrases in Turkish translated in English		Sept- October 2011	Turkey	-

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No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
4	Preparing presentations about each country, region and school; Preparing national products like foods, drinks, music, dance, games for an international evening		Sept-October 2011	All	-
5	Preparing presentations of famous people (life and philosophy on tolerance)		Sept-October 2011	All	-
6	Meeting in Istanbul - Presentations of schools and of famous people followed written conclusions ("My role model") - Picture stories/collages about similarities and differences between the countries - International evening - Evaluation of the meeting	TR - TURKEY	October 2011	All	-
7	Dissemination - updating the website - articles in local newspapers - project corner in each school		November 2011	All	-
8	"My personal experience" - collecting and creating materials (PP presentations, video, pictures) related to a case of social exclusion in the local community		Dec 2011 - Jan 2012	All	-
9	Preparing sports and artistic activities adapted for students with special needs Preparing a list of useful phrases in Greek translated in English		Dec 2011 - Jan 2012	Greece	-
10	Preparing national products like foods, drinks, music, dance, games for an international evening		Jan 2012	All	-
11	Meeting in Greece - Presentations of cases of social exclusion followed by conclusions/solutions - "My personal resolution" - Sports and artistic activities adapted to integrate disabled students - International evening - Evaluation of the meeting	EL - GREECE	Febr 2012	All	-
12	Dissemination - updating the website - articles in local newspapers - updating the project corner in each school		March 2012	All	-
13	Questionnaire (each country contributes 5 questions) about eating habits, the problem of obesity, different cuisines and influences of other countries on local cuisines Preparing a list of useful phrases in Italian translated in English		March-April 2012	Italy	-
14	Preparing national products like foods, drinks, music, dance, games for an international evening		April 2012	All	-

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No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
15	Meeting in Italy - Presentation of the results of the questionnaire - "My Health Guidebook"—the golden rules of European healthy eating - International evening - Cooking competition of healthy dishes - Evaluation of the meeting; report of the 1st year	IT - ITALY	April 2012	All	-
16	Dissemination - updating the website - articles in local newspapers - updating the project corner in each school - presentations for the local community		May 2012	All	-
17	Creating the DVD with materials of the first year		May-June 2012	Bulgaria	-
18	Preparing presentations of each country's main religion (main philosophy, influence on the art, lifestyle etc.)		Sept-Oct 2012	All	-
19	Collecting 2 situations (tolerance/intolerance) from TV, internet (news portals, blogs) and newspapers and preparing presentations		Sept-Oct 2012	All	-
20	Preparing national products like foods, drinks, music, dance, games for an international evening Poland - Preparing a list of useful phrases in Polish translated in English		October 2012	All	-
21	Meeting in Poland -Presentations of religions-similarities and differences (discussions); religious tolerance (students' personal impressions) -Presentations of the 2 situations followed by debates -International evening -Evaluation of the meeting	PL - POLAND	October 2012	All	-
22	Dissemination - updating the website - articles in local newspapers - updating the project corner in each school		November 2012	All	-
23	Preparing role-plays on different situations connected bullying		Dec 2012-Jan 2013	All	-
24	Preparing presentations on different advertisements promoting stereotypes and false images		Dec 2012-Jan 2013	All	-
25	Preparing national products like foods, drinks, music, dance, games for an international evening Romania - Preparing a list of useful phrases in Romanian translated in English		Jan 2013	All	-

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No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
26	Meeting in Romania -Students present role-plays; Forum Theatre– finding solutions to problems; initial & final performances are recorded and written down -Students present adverts & try to adapt them to fit reality -International evening -Evaluation	RO - ROMANIA	Febr 2013	All	-
27	Dissemination - updating the website - articles in local newspapers - updating the project corner in each school		March 2013	All	-
28	Preparing posters/paintings/collages promoting tolerance and understanding, and raising awareness towards the manipulative force of the media		March-April 2013	All	-
29	Planning of the presentation and round table discussion on school dropout and the importance of formal education Preparing a list of useful phrases in Latvian translated in English		March-April 2013	Latvia	-
30	Preparing national products like foods, drinks, music, dance, games for an international evening		April 2013	All	-
31	Meeting in Latvia -Creating exhibition of posters/paintings/collages -Round table discussion -Planting trees common to all countries -International evening -Evaluation of the project-final report; students' impressions (poems/diary pages/letters)	LV - LATVIA	April 2013	All	-
32	Dissemination - updating the website - articles in local newspapers - updating the project corner in each school - presentations for the local community		May 2013	All	-
33	Students answer final online questionnaire about tolerance, multiculturalism, knowledge about the participant countries; comparing the initial and final questionnaires and making statistical analysis		May-June 2013	Romania	-
34	Collecting materials of the project and creating a booklet		May-July 2013	Bulgaria	-

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H. REQUESTED EU FUNDING**Funding requested and estimated number of persons participating in mobility (per participating organisation)**

For each of the participating organisations, please select the "Partnership type" that best corresponds to your partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil/ learner/ trainee and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Please note: if an institution's mobility activities involve staff or pupils/learners/trainees with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

No.	Participating organisation	National Agency of the organisation	Partnership type	No. of planned outgoing mobilities (pupils/learners/trainees)	No. of planned outgoing mobilities (staff - including accompanying persons)	Total no. of planned outgoing mobilities	Grant amount requested (€)
1	LICEUL TEORETIC ONI SI FOR GHIBU	RO1 LLP (ANPCD)	COM-24M	15	10	25	24 000.00 €
2	SULTANGAZI CUMHURIYET ANADOLU LISESI	TR1 LLP (CEUEY)	COM-24M	15	12	27	23 000.00 €
3	105 General secondary school "Atanas Dalchev"	BG1 LLP (HRDC)	COM-24M	12	12	24	20 000.00 €
4	Eidiko Geniko Lykeio Athinon	GR1 LLP (IKY)	COM-24M	8	16	24	21 000.00 €
5	Saldus Vakara Vidusskola	LV1 LLP (VIAA)	COM-24M	12	12	24	21 000.00 €
6	I Liceum Ogólnokształcące im. Leona Kruczkowskiego	PL1 LLP (FRSE)	COM-24M	12	12	24	20 000.00 €
7	Istituto di Istruzione Superiore Luigi Einaudi	IT2 LLP-Com-Era	COM-24M	12	12	24	20 000.00 €

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I. CHECKLIST

Before sending in your application form to the National Agency, please make sure that it fulfils the requirements listed below.

- The application form fulfils all the eligibility criteria for this activity as set out in the Call for Proposals.
- The application form fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form has been completed jointly by the whole partnership and all partners have received a copy.
- All relevant fields in the form have been completed in full.
- The Work Programme contains planned mobility activities of each institution in the partnership and the requested EU funding table contains grant requests in euro for each partner.
- The form has been completed using the communication language of the partnership (this must be one of the official languages of the EU).
- The partnership consists of organisations located in at least three of the countries participating in the Lifelong Learning Programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland, Turkey, and Croatia.
- At least one participating organisation is located in a Member State of the European Union at the starting date of the partnership.
- Each participating organisation has checked with the National Agency in its country that it is eligible to participate in a Comenius/Leonardo/Grundtvig Partnership.
- The copy submitted to each National Agency bears the original signature of the person authorised to enter into legally binding commitments on behalf of the applicant organisation concerned (or a person duly authorised by the legal representative) as well as the original stamp of this institution (if applicable).
- Each participating organisation has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating organisation has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer - if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.

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J. DATA PROTECTION NOTICE

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at anytime.

<http://www.edps.europa.eu/>

K. DECLARATION OF HONOUR

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

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L. SIGNATURE

SIGNATURE

I, the undersigned, certify that the information contained in this Application Form is correct to the best of my knowledge.

Institution (Full legal name): _____

Place: _____ Date: _____

Name: _____

Position: _____

Name of the applicant organisation: _____

Signature: _____

National ID number of the signing person (if requested by the NA): _____

Stamp (if applicable):



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M. SUBMISSION

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

M.1. DATA VALIDATION

Validation of compulsory fields and rules

M.2. SUBMISSION SUMMARY

This table provides additional information (log) of all form submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Event	Form hash code	Status
1	2011-02-14 20:25:32	Online submission	EADE0D00496914D0	OK (254867)

M.3. STANDARD SUBMISSION PROCEDURE

Online submission (requires internet connection)

Submission status

OK

Submission ID

254867

Submission Local Date (Brussels)

2011-02-14 20:25:32

Hash code

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This is a confirmation that you have successfully submitted your form. Now, you should print, sign and send the form to your National Agency. Please save the form for future reference.

Please also note that only an electronically submitted form should be printed, signed and sent to your NA.

M.4. ALTERNATIVE SUBMISSION PROCEDURE

Creates a file to be sent by email to the National Agency

(To be used ONLY if online submission is not available. Please see instructions about this procedure in the "Applicant Guide")

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