Complete this form on an annual basis
to receive program funding for your branch from GFS/USA.

Girls' Friendly Society in the United States of America
Annual Branch Report
September 1, _____ thru June 30, _____

Diocese_____

Branch_____

Parish Address_____

City_____State_____Zip_____

Tele.(__)_____Fax(__)_____E-mail:_____

Rector:_____

Members:
    Senior Members:(14-21)_____
    Intermediate Members:(11-13)_____
    Junior Members:(5-10)_____

Adult Leadership:
The following section only needs to be completed if there have been any changes to the information listed in the National Directory.*

Branch Advisor:_____

Address:_____

City_____State_____Zip_____

Tele.(__)_____Fax(__)_____E-mail:_____

Junior Leader:_____

Address:_____

City_____State_____Zip_____

Tele.(__)_____Fax(__)_____E-mail:_____

Senior Leader:_____

Address:_____

City_____State_____Zip_____

Tele.(__)_____Fax(__)_____E-mail:_____

Please attach additional pages for all other Leaders, Honorary Associates and Sponsors

Signature of person completing this form_____

Return this form to your diocesan president by July 15th.
No program checks will be issued for late reports.

2014

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GFS USA ANNUAL BRANCH REPORT

September 1, _____ thru June 30, _____

Date:_____

Branch:_____

Please provide the following information for each Branch in a format suitable for inclusion on the website or in a news letter. Also provide any photographs or drawings.

1. Where does the Branch meet?

2. What months does the branch meet?

3. What day and time does the branch meet?

4. Does the branch have any annual events or activities? If so, please describe.

5. What does the branch do during meetings? Please describe a typical meeting. Also please describe any favorite activities of the branch.

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GFS USA ANNUAL BRANCH REPORT
September 1, _____ thru June 30, _____

Branch:_____

6. Does the branch participate in any service or mission projects within the Parish, community or diocese? If so, please describe.

7. Does the branch participate in any Diocesan events or activities (both GFS and non-GFS)? If so, please describe.

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2014