

IT'S YOUR CHOICE!

Choice #1 with Examples

POLITE

Display attention
Hear only one voice
(not always yours)
Contribute to conversation

Display attention
Face speaker

VOICE

BODY

IMMATURE

Hold private conversations
Interrupt
Cuss
Acknowledge unintentional body sounds

Lounge or put head on desk
Move around room at wrong times
Commit personal grooming in public

Choice #2 with Examples

EFFICIENT

Smile
Nod
Begin work promptly

Ask the right person
Ask the question you want answered
Silently signal for attention

Quiet
Work with group

Ready to begin
Begin promptly
Follow directions the first time

INDICATE UNDERSTANDING

INDICATE CONFUSION

ON TOPIC / TASK

FOLLOW PROCEDURES

TIME THIEF

Assume you know
more than the teacher
Roll eyes or otherwise indicate
teacher's or class's stupidity

Interrupt
Complain
Give up

Loud
Ignore group
Entertain class

Wait to be told to begin
Make excuses
Don't follow through

LOGICAL REWARDS

Popularity with important people
Smiles of approval
Praise
Grades (naturally higher)
Happy notes / phone calls home

LOGICAL CONSEQUENCES

Annoy those you intend to impress
Smiles of derision
Detention & extra writing assignments
Phone calls home
Referrals / ISS

***EVEN IF YOU CHOOSE TO BE AN IMMATURE TIME THIEF,
YOU MAY NOT CONTRIBUTE TO THE FAILURE OF OTHERS.***

BEHAVIOR MANAGEMENT IN MRS. McDONALD'S CLASSROOM














CLASSROOM RULES

Be Polite
Be Efficient
(See "It's Your Choice" for
examples of these behaviors.)

REWARDS FOR MATURE BEHAVIOR

Popularity with important people
Smiles of approval
Grades (naturally higher)
Happy emails / phone calls home (random)

IF YOU CHOOSE TO BREAK A RULE

MS. MAC WILL ERASE ONE "X" FOR EACH CLASS-DAY YOU REMAIN POLITE AND EFFICIENT, AFTER YOU HAVE SERVED YOUR TIME!	XXXXXXXXXXXXXXXXXXXX Consequence XXXXXXXXXXXXXXXXXXXXXXX	
	First Offense	Your name on the white-board is a written warning that your behavior is IMMATURE and inappropriate in a high school classroom.
	First X	 15 minutes detention in Mrs. Mac's room. ❖ Before school, during lunch, or after school ❖ The day after the X is earned  Complete Pilot's Cockpit Page & review w/ Ms. Mac
	Second X	 30 minutes detention (in addition to the first 15) in Ms. Mac's room. ❖ Before school, during lunch, or after school ❖ The day after the X is earned  Write two sentences for each of the identified problems areas (from your review of the Pilot's Cockpit Page).  1 st Sentence: How identified behaviors are causing a problem.  2 nd Sentence: How you intend to change the behaviors. ❖ AND a phone call to parents describing the situation and how you intend to solve it. ❖ OR Perform clerical functions as assigned.
	Third X	 60 minutes detention (in addition to the previous 45) in Ms. Mac's room. ❖ Before school, during lunch, or after school ❖ The day after the X is earned  Complete Behavior Contract, discuss with Mrs. McDonald ❖ OR Perform clerical functions as assigned.  AND a phone call or email to your parents describing your behavior and your Behavior Contract.
	Four or More Xs	 90 minutes detention (in addition to the previous hour and 45 minutes) in Ms. Mac's room. ❖ Before school, during lunch, or after school ❖ The day after the X is earned  Perform clerical functions as assigned.  AND/OR a Sac Referral  AND a phone call or email to your parents
If you don't show up for Detention, you earn a referral for insubordination. Severe Disruption: A monitor will escort you to Sac.		

Name: _____

Class Color: _____

Date Completed: _____

REMEDIATION PLAN FOR CONTINUING BEHAVIOR PROBLEM

This is the fourth time you, _____, have chosen to break the rules in Mrs. McDonald's classroom. On this page, you will create a remediation plan. Remediation plans solve problems. **Immediately** after detention, put this plan in Mrs. McDonald's box by Room 109.

Describe your problem:
(Use complete sentences.)

List its causes:

Explain how you will solve your problem:
(Use complete sentences.)

Respectfully submitted,

Signature: _____ Date: _____

FOR TEACHER'S USE ONLY

Phone call home on _____, at _____. Spoke with: _____

Summary of discussion: