

**Personal Information:**

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Last First MI

Email address: \_\_\_\_\_ Female   
 Male

Home address: \_\_\_\_\_  
Number and Street Apartment #

City or Town \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home phone: (\_\_\_\_\_) \_\_\_\_\_ Cell phone: (\_\_\_\_\_) \_\_\_\_\_

Summer Mailing Address (if different from above):

\_\_\_\_\_

Number and Street Apartment #

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City or Town \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Summer phone: (\_\_\_\_\_) \_\_\_\_\_

Middle School: \_\_\_\_\_ Counselor's Name: \_\_\_\_\_

(If coming from a school outside of WCPS, please attach a copy of your most recent transcript and note the name of your counselor or advisor from that school.)

Current Math Class: \_\_\_\_\_

**Academic Honors:**

Briefly list any academic honors you have received since the sixth grade.

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**Extracurricular Activities:**

Please list the extracurricular activities and community service that you are currently involved in at middle school.

Activity	Grade-level of participation			Time Commitment		Plans to participate in High School? (y or n)
	6	7	8	Hrs per wk	Wks per yr	

**For School Use Only:**

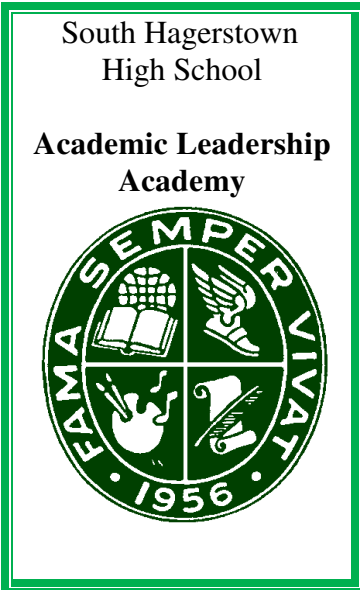
Cumulative GPA: \_\_\_\_\_ MSA Reading Grade 8: \_\_\_\_\_ Math Grade 8: \_\_\_\_\_  
scale score proficiency level scale score proficiency level

Percentile Rank: \_\_\_\_\_ Community Service Hours: \_\_\_\_\_

Teacher Recommendations: (1)\_\_\_\_ (2)\_\_\_\_ (3)\_\_\_\_ Counselor Recommendation: Y N  
check if received circle one

Essay Readers: \_\_\_\_\_

Committee Decision: Yes  Conditional Basis  No



**Students, in order to be considered for the Academic Leadership Academy, please complete the top portion of this recommendation form and distribute to two teachers who have taught you in grades 7 and/or 8.**

Student's Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Last First MI

**Teachers, please complete the following information for the student noted above whom is applying to the South Hagerstown Academic Leadership Academy:**

Teacher's Name: \_\_\_\_\_ Title: \_\_\_\_\_

School Name: \_\_\_\_\_

Teacher's email address: \_\_\_\_\_

Teacher's phone number: (\_\_\_\_) \_\_\_\_\_

The course(s) in which you have taught this student: \_\_\_\_\_

**Comparing this student to other students in his/her class, please evaluate this student on the following characteristics.**

- Rating code:** 5 points = Best, top 1%  
 4 points = Excellent  
 3 points = Good, above average  
 2 points = Average  
 1 point = Below Average

Quality	Points
Academic motivation and promise	
Attitude	
Character, integrity	
Creative, original thought	
Discipline/work habits	
Emotional maturity	
Independence, initiative	
Interpersonal skills	
Leadership skills	
Motivation	
Reliability, dependability	
Respect accorded by faculty	
TOTALS	

**What words would you use to describe this student?**  
 \_\_\_\_\_

**Please provide the any additional information regarding the academic abilities, accomplishments, or character of this student:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

South Hagerstown  
High School

Academic Leadership  
Academy



Students, in order to be considered for the Academic Leadership Academy, please complete the top portion of this recommendation form and distribute to two teachers who have taught you in grades 7 and/or 8.

Student's Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
*Last First MI*

Teachers, please complete the following information for the student noted above whom is applying to the South Hagerstown Academic Leadership Academy:

Teacher's Name: \_\_\_\_\_ Title: \_\_\_\_\_

School Name: \_\_\_\_\_

Teacher's email address: \_\_\_\_\_

Teacher's phone number: (\_\_\_\_\_) \_\_\_\_\_

The course(s) in which you have taught this student: \_\_\_\_\_

Comparing this student to other students in his/her class, please evaluate this student on the following characteristics.

- Rating code:** 5 points = Best, top 1%  
4 points = Excellent  
3 points = Good, above average  
2 points = Average  
1 point = Below Average

Quality	Points
Academic motivation and promise	
Attitude	
Character, integrity	
Creative, original thought	
Discipline/work habits	
Emotional maturity	
Independence, initiative	
Interpersonal skills	
Leadership skills	
Motivation	
Reliability, dependability	
Respect accorded by faculty	
TOTALS	

What words would you use to describe this student?

Please provide the any additional information regarding the academic abilities, accomplishments, or character of this student:

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return this form to Mr. Buhrman, South Hagerstown High School

South Hagerstown  
High School

**Academic Leadership  
Academy**



**Students, in order to be considered for the Academic Leadership Academy, please complete the top portion of this recommendation form and distribute to your counselor for the 2010-2011 school year.**

Student's Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
*Last First MI*

**Counselor, please complete the following information for the student noted above whom is applying to the South Hagerstown High School Academic Leadership Academy:**

Counselor's Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Counselor's email address: \_\_\_\_\_

Counselor's phone number: (\_\_\_\_\_) \_\_\_\_\_

Student GPA/Grade Average (unweighted): \_\_\_\_\_

Percentile Rank: \_\_\_\_\_

MSA Reading Grade 8: Scale \_\_\_\_\_ Proficiency Level \_\_\_\_\_

Community Service Hours: \_\_\_\_\_

MSA Math Grade 8: Scale \_\_\_\_\_ Proficiency Level \_\_\_\_\_

**Directions: Comparing this student to other students in his/her grade level, please evaluate this student on the following characteristics.**

- Rating code:** 5 points = Best, top 1%  
4 points = Excellent  
3 points = Good, above average  
2 points = Average  
1 point = Below Average

Quality	Points
Academic motivation and promise	
Attitude	
Character, integrity	
Creative, original thought	
Discipline/work habits	
Emotional maturity	
Independence, initiative	
Interpersonal skills	
Leadership skills	
Motivation	
Reliability, dependability	
Respect accorded by faculty	
TOTALS	

**Please provide any additional information regarding the academic abilities, accomplishments, or character of this student:**

\_\_\_\_\_  
\_\_\_\_\_

**Counselor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*Return this form to Mr. Buhrman, South Hagerstown High School*

South Hagerstown  
High School

Academic Leadership  
Academy



### *Application Essay for 2012-2013 School Year*

**Students, please respond to the essay prompt in a well-developed, multiparagraph essay. The essay should be typed, double-spaced, in 12 point Times New Roman font on white paper. Please make sure to put your name and student ID number at the top of the first page.**

#### **Essay Prompt**

- A necessary component of a functioning democracy is the presence of capable leaders. In a fully developed essay, identify someone who you believe to be an effective leader. What characteristics make the leader you selected effective? Explain a situation where you demonstrated leadership; compare and contrast the traits you exhibited with the character traits of the leader you selected.

*Applicant: Please return the completed essay, along with Page 1, the Student Application to Mr. Buhrman, South Hagerstown High School*