



Developing the Essential Strategies for Computation

PROFESSIONAL LEARNING HANDOUTS

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What strategies are likely to be extended beyond the number fact range?

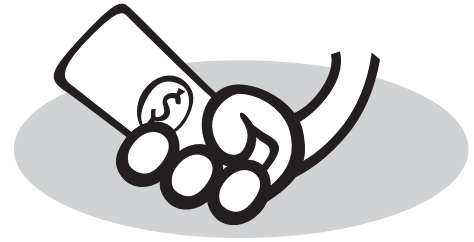
Addition

- Count-on 1, 2 and 0
- Doubles and near doubles
- Bridge to ten

Multiplication

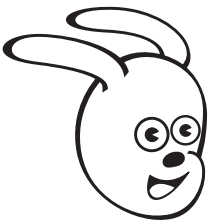
- Use tens (5s)
- Make generalizations (1s and 0s)
- Use Doubles (2s, 4s and 8s)
- Build up/down (9s and 6s)

Gemma had \$5. Her mother gave her \$1 more. How much money does she have?



1. Write the number fact.

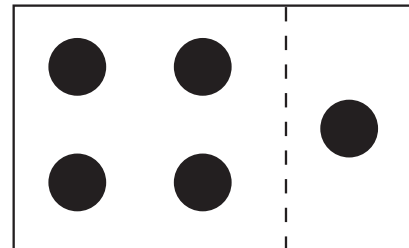
$$\underline{5} + \underline{\quad} = \underline{\quad}$$



How did you figure it out in your head?

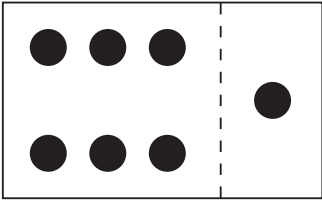
2. Look at this count-on card. Complete the number fact.

$$\underline{4} + \underline{1} = \underline{\quad}$$



3. Write a number fact for each of these. Write the turnaround fact.

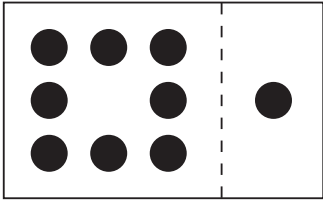
a.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

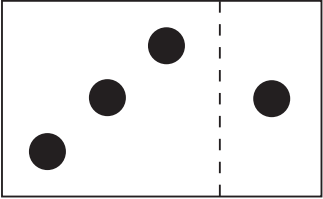
b.

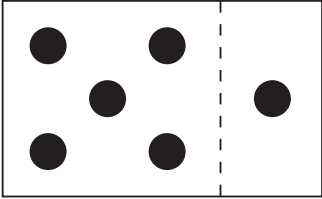


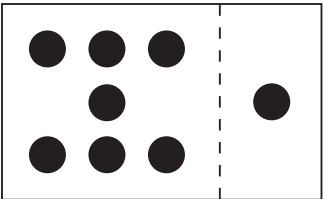
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

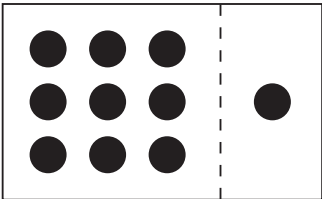
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. Write a number fact to show each total.

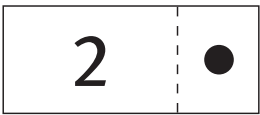
a. 
 _____ + _____ = _____


b. 
 _____ + _____ = _____

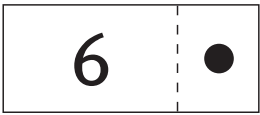
c. 
 _____ + _____ = _____

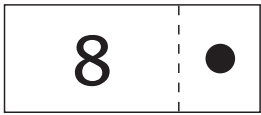
d. 
 _____ + _____ = _____

2. Write the number fact then write the turnaround fact.

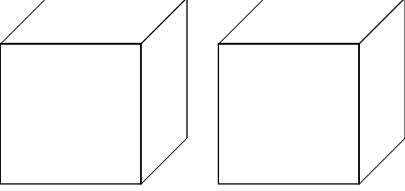
a. 
 _____ + _____ = _____
 _____ + _____ = _____

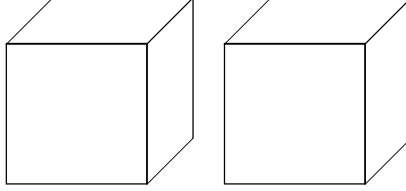
b. 
 _____ + _____ = _____
 _____ + _____ = _____

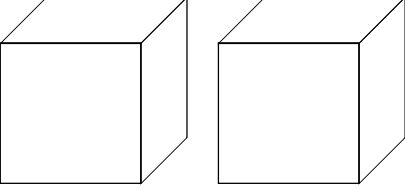
c. 
 _____ + _____ = _____
 _____ + _____ = _____

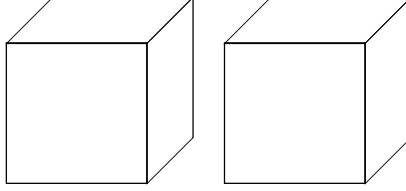
d. 
 _____ + _____ = _____
 _____ + _____ = _____

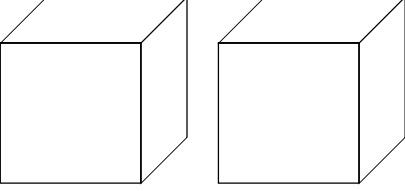
- Roll your number cubes and count on 1 or 2.
- Find your answer below.
- Write your numbers on the number cubes. Write the number fact.

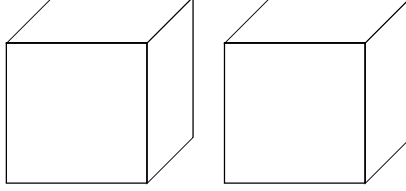


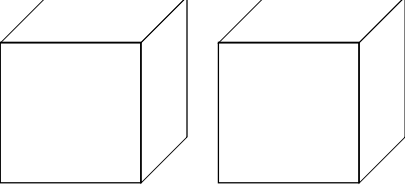
$$\underline{\quad} + \underline{\quad} = 11$$


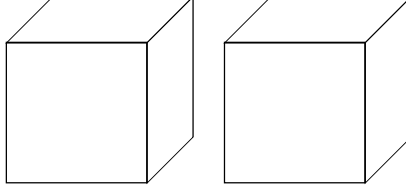
$$\underline{\quad} + \underline{\quad} = 6$$


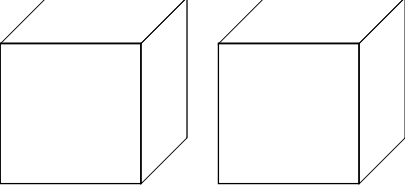
$$\underline{\quad} + \underline{\quad} = 5$$


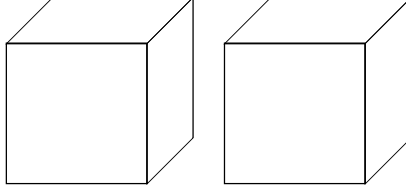
$$\underline{\quad} + \underline{\quad} = 8$$


$$\underline{\quad} + \underline{\quad} = 9$$








$$\underline{\quad} + \underline{\quad} = 7$$


$$\underline{\quad} + \underline{\quad} = 8$$


$$\underline{\quad} + \underline{\quad} = 6$$


$$\underline{\quad} + \underline{\quad} = 7$$


$$\underline{\quad} + \underline{\quad} = 10$$

Cube A: 4, 5, 6, 7, 8, 9
Cube B: , , , , , 

11	19	13	15
13	9	17	19
17	11	15	9

Cube: 4, 5, 6, 7, 8, 9

- Roll your number cubes and write the fact below the example in the grid that will help you figure out the answer.
- Write the answer to both facts.

$10 + 6 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 6 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 5 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 4 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 3 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 2 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 2 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
$10 + 1 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$10 + 1 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$

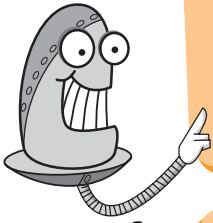
Cube A: 8, 8, 8, 9, 9, 9

Cube B: 3, 4, 5, 5, 6, 7

Write the answer to the tens fact.

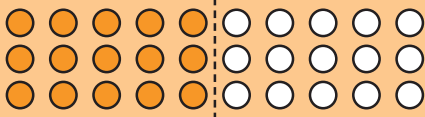
Color half the picture, then write a number fact to match what you colored.

The first one has been colored for you.



a.

$$3 \times 10 = \underline{\quad}$$



$$3 \times 5 = \underline{\quad}$$

b.

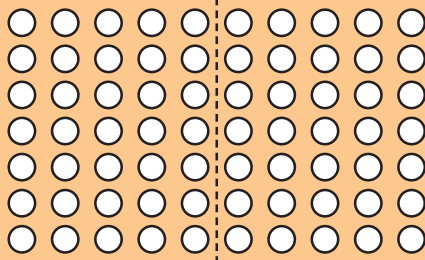
$$2 \times 10 = \underline{\quad}$$



$$2 \times 5 = \underline{\quad}$$

c.

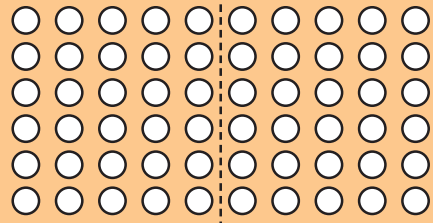
$$7 \times 10 = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

d.

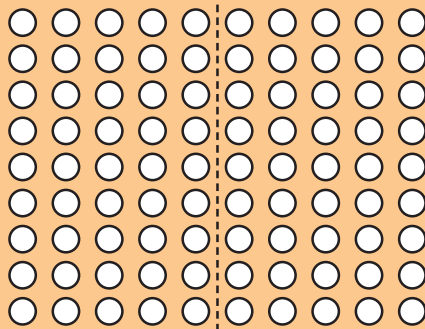
$$6 \times 10 = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

e.

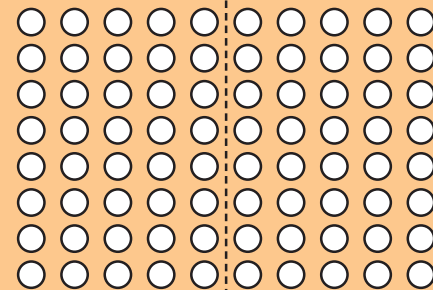
$$9 \times 10 = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

f.

$$8 \times 10 = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



Write a tens fact you could use to figure out each of these:

- a. $4 \times 5 = \underline{\quad}$ b. $12 \times 5 = \underline{\quad}$

Nice and Easy

30×3	50×3	70×3	90×3
30×4	50×4	70×4	90×4
30×6	50×6	70×6	90×6
30×7	50×7	70×7	90×7
30×8	50×8	70×8	90×8
30×9	50×9	70×9	90×9

Cube A: 15, 15, 25, 35, 45, 45

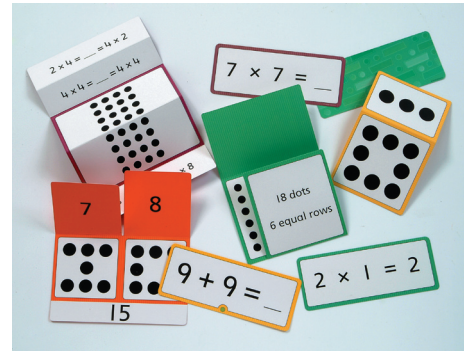
Cube B: 6, 8, 12, 14, 16, 18

Nice and Easy Too!







90	150	210	270
120	200	280	360
180	300	420	540
210	350	490	630
240	400	560	720
270	450	630	810

TITLE	<h1>The Box of Facts</h1>	Visual aids to introduce and practice number facts
	Teacher demonstration cards for developing number fact strategies	\$165.00 per kit

Simple visual aids and models help young students see the thinking strategies they can use to learn the essential number facts. Created by Calvin Irons, James Burnett, and Rosemary Irons, each innovative kit contains more than 200 laminated cards that are organized in packs according to the different strategies. Each pack gives step-by-step instructions on how to use the cards.



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Poor OK Good Very Good

2. How do you rate the content in terms of its practicality and relevance to you?

Poor OK Good Very Good

3. How do you rate the presenter's ability to deliver the content clearly and in a logical flow?

Poor OK Good Very Good

4. How do you rate the presenter's ability to motivate and inspire you?

Poor OK Good Very Good

5. How do you rate the overall experience of the session/workshop?

6. Would you like to see more sessions offered by this presenter?

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