

Potsdam Central High School

United State History
Full Year – 2011-2012
Mr. Van Ells
Room 827

<http://www.jvanells.info/>

<http://moodle.potsdam.k12.ny.us> (Link on Class Page)

<https://www.pearsonsuccessnet.com/snpapp/login/login.jsp> (Link on Class Page)

Chapter Themes

The Nation's Beginnings	World War II
Manifest Destiny	The Cold War
The Development of Industrial America	Postwar Confidence and Anxiety
The Progressive Era	The Civil Rights Movement
An Emerging World Power	The Kennedy and Johnson Years
World War I and Beyond	The Vietnam War
The Twenties	An Era of Protest and Change
The Great Depression	A Crisis in Confidence
The New Deal	The Conservative Resurgence
The Coming of War	Into a New Century

Course Structure

We are a community of learners. Just like a good movie, even the instructor picks up new information and ideas each time material is visited. Different tools will be used to learn about US history. Here is a partial list of them:

Analyze Visuals	Landmark Decisions of the Supreme Court
Biographies	Link to Literature
Enrichment	Outline Maps
Geography and History	Primary Sources
History Comics	Reading a Chart
Interpreting Political Cartoons	Viewpoints
	Project Based Learning

This course is a survey of the history of the United States from its founding through today. We will explore patterns and analyze the details surrounding different events. We will draw comparisons between United States History and events of today.

Evaluation

The grading for this course is based on the following:

1. Tests (Chapter, Midterm, Final) - 40%
2. Summative Assignments (Projects, Worksheets) - 40%
3. Formative Assignments (Assigned Reading, Workbooks, Notebooks, Quizzes) – 20%

Homework assignments in this course can be either Formative or Summative. Failure to complete any assignment could result in a disciplinary referral. Students are responsible for all coursework if they are absent. Failure to complete all required coursework could result in a grade of Incomplete.

Academic Honesty Policy

All writing that you submit for credit in this course will be your own work. Do not copy published or unpublished writing without providing a full citation for the work. If you have any question about proper documentation of sources, see me for guidance. No credit can be awarded for work that violates the standards of academic honesty.

Materials

Students are required to come prepared for class every day. You will need the following items:

- 1 ½” 3-Ring Binder to keep your Note Taking Study Guide
- Supply of paper
- 2 Pens or Pencils
- Colored Pencils, Markers (Needed some days – Keep them in your locker)
- United States History Modern America, Prentice Hall 2010. (Will receive the 1st day of class)

United States History Course Outline Acknowledgement 2012-2013 School Year

Student’s Name _____ **Period** _____

I have read the course outline and understand my Son/Daughter responsibilities for this course and have discussed it with them.

Student Signature

Parent Signature

This is a homework assignment due Friday, September 7, 2012