Ironwood Ridge High School Chapter National Honor Society APPLICATION PROCESS

Introduction: For many students, selection as a member of the National Honor Society is the pinnacle of their achievements in school. This honor, recognized throughout the nation, is both the public recognition of accomplishment and private commitment to continued excellence on the part of the new member.

Purpose: The purpose of National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character.

<u>Membership requirements</u>: Membership is granted only to those students <u>selected by the</u> <u>NHS Faculty Council and Ironwood Ridge High School</u>. <u>Membership is not based solely</u> <u>on GPA</u>.

- Candidates must be Juniors or Seniors.
- Must have cumulative weighted GPA of 3.8 or above to apply.
- Candidates shall then be evaluated by the Faculty Council on the basis of **service**, **leadership**, and **character**. Discipline records will be reviewed by the Faculty Council. All student records (transcript, discipline, etc.) will be considered as is at the time of the application and may not be changed subsequent to the application process.

To be considered for membership in National Honor Society, you must submit the following materials to the NHS Faculty Council (Mrs. Robson, NHS advisor, Room A246) by <u>Friday, October 1st</u>. **Please keep a copy of the application for your records.** Late applications will NOT be accepted.

- **3 Letters of Recommendation** (see Teacher Recommendation form attached). Please note: <u>2 of these 3 letters must be from academic subjects</u>. You will have teachers who agree to write you a recommendation sign on the teacher recommendation commitment form attached and submit that form with your application; your teachers are responsible for getting your recommendations to Mrs. Robson by their deadline. Please see the additional requirements for students who have not been at IRHS for a full semester.
- Completed Student Applicatio signed by student and parent (see attached form).

Obligations of Membership: Membership is both an honor and a commitment. Members of National Honor Society must maintain the standards by which they were selected (GPA, service leadership, and character), attend bi-weekly NHS meetings, and perform both individual and chapter service projects, as well as tutoring during the year. Students are subject to dismissal from NHS if they do not maintain these goals. The specifics of the requirements are found in our bylaws. It is STRONGLY recommended that you download these and read them before applying.

Teacher Recommendation Commitment Form

(must be included with returned applicationt!) (note if you have been at IRHS for less than a full semester you also need recommendations from at least three teachers at your previous school. In addition a recommendation from the sponsor at your old school is suggested. Finally please include contact information for each of the teachers at your previous school)

I have agreed to write a letter of recommendation for _______ for the purpose of applying for membership in the National Honor Society. I understand this recommendation gets written on the form provided and returned to Mrs. Robson, NHS Advisor by Thursday, September 29th! Don't forget teachers! Your students are counting on you!

 Signature of Teacher One/ Date
 (Written name for verification)
 Signature of Teacher Two/ Date
 (Written name for verification)
 Signature of Teacher Three/ Date
 (Written name for verification)

Teacher Recommendation

(note if you have been at IRHS for less than a full semester you also need recommendations from at least three teachers at your previous school. In addition a recommendation from the sponsor at your old school is suggested. Finally please include contact information for each of the teachers at your previous school)

Name of Candidate_____

Grade Level_____

Directions: Please check all that apply

The student who exercises leadership:

Leadership

- o Elevates the curriculum, instruction, dialogue, and academic atmosphere through their preparedness and contributions
- o Makes contributions to class that makes the teacher's job easier and more pleasant
- o Helps other students in class
- o Is resourceful in solving problems, applying principles and making suggestions
- o Is able to delegate responsibilities
- o Exemplifies positive attitudes
- o Demonstrates academic initiative
- o Demonstrates reliability and dependability
- o Is a forerunner in the classroom, at work, and in school or community activities

The student who serves:

Service

- o Volunteers dependable and well organized assistance, is gladly available and is willing to sacrifice to offer assistance
- o Works well with others and is willing to take on a difficult and inconspicuous responsibilities
- o Cheerfully and enthusiastically renders any requested service to the school
- o Is willing to represent the class or school in inter-class and inter-scholastic competition
- o Does committee and staff work without complaint
- o Shows courtesy by assisting visitors, teachers, and students

Character

The student of character:

- o Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- o Shows courtesy, concern, and respect for others
- o Cooperates by complying with school regulations concerning property, programs, office rules, etc.
- o Follows classroom rules
- o Upholds principles of morality and ethics
- o Demonstrates the highest standards of honesty and reliability
- o Is punctual to class
- o Takes criticism willingly and accepts recommendations graciously
- o Works well with others
- o Possesses school spirit

Additional Comments –(required)*** (We rely on these to help make our decisions!) You know these students better than we do. Thanks for your help and time!!

Please provide a **brief** explanation of why you would recommend this student for membership in National Honor Society.

Teacher's name printed:

Teacher's signature:

Date:

Teacher Recommendation

(note if you have been at IRHS for less than a full semester you also need recommendations from at least three teachers at your previous school. In addition a recommendation from the sponsor at your old school is suggested. Finally please include contact information for each of the teachers at your previous school)

Name of Candidate_____

Grade Level_____

Directions: Please check all that apply

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Teacher's name printed:

Teacher's signature:

Date:

Teacher Recommendation

(note if you have been at IRHS for less than a full semester you also need recommendations from at least three teachers at your previous school. In addition a recommendation from the sponsor at your old school is suggested. Finally please include contact information for each of the teachers at your previous school)

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Grade Level_____

Directions: Please check all that apply

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Additional Comments –(required)*** (We rely on these to help make our decisions!) You know these students better than we do. Thanks for your help and time!!

Please provide a **brief** explanation of why you would recommend this student for membership in National Honor Society.

Teacher's name printed:

Teacher's signature:

Date:

Student Application

IRONWOOD RIDGE HIGH SCHOOL CHAPTER OF THE NATIONAL HONOR SOCIETY

Directions: Please complete all sections. (Please type or print) Do not be modest. Every bit of information can be used by the Faculty Council to assist with the selection process. Completion of this form does not guarantee selection.

I. Administrative Information

Student Name

Parent(s') names

Student Contact Info	rmation
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Home Phone:	Cell Phone:	Email:
Period 1: Teacher:		Room #:
Period 2: Teacher:		Room #:
Period 3: Teacher:		Room #:
Period 4: Teacher:		Room #:
Period 5: Teacher:		Room #:
Period 6: Teacher:		Room #:
Period 7: Teacher:		Room #:

Please do NOT include middle school activities or accomplishments.

II. Co-curricular Activities - List all activities in which you have participated during high school. (Middle School Activities do not count!) Include clubs, teams, musical groups, etc., and major accomplishments in each.

Activity Include what you did. Where you did it. Your supervisor name & contact info.	Year (9, 10, 11, 12)	Accomplishments Be specific about what your roles were and how you excelled.

III. Leadership Positions – List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader. Captain of a team (etc.) is <u>not</u> a leadership position unless you can show your specific duties and accomplishments as a leader. It is essential that you are thorough in your explanation.

Activity Include what you did. Where you did it. Your supervisor name & contact info.	Year (9, 10, 11, 12)	Accomplishments Be specific about what your roles were and how you excelled.

IV. Service and Community Activities – List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. Generally speaking, service activities are those which are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Also, list any community activities in which you have participated outside of school for the betterment of your community. For example: religious groups, Boy or Girl Scouts, or clubs sponsored outside the school.

Activity Include what you did. Where you did it. Your supervisor name & contact info.	Year (9, 10, 11, 12)	Accomplishments Be specific about what your roles were and how you excelled.

V. Work Experience, Recognition, and Awards- List below any job experiences, honors, or recognition that you have received that support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer.

Activity Include what you did. Where you did it. Your supervisor name & contact info.	Year (9, 10, 11, 12)	Accomplishments Be specific about what your roles were and how you excelled.

VI. Essay Portion- Please write a one page essay that addresses the following questions:

- 1. In what ways will you bring scholarship, character, leadership, and service to the Ironwood Ridge chapter of National Honor Society?
- 2. How will you balance your current academic life, clubs and extracurricular activities with the requirements of NHS?

I understand that completing this application does not guarantee selection to NHS, and that the information presented here is complete and accurate. I also acknowledge that NHS is a service club that requires a significant time commitment upon acceptance.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent Signature

Date