

## EARLY GRADES READING: STUDENT ASSESSMENT STAGES

Reading	Objectives	Description
<b>Stage 1</b>  <b>Listening comprehension</b>		Examines <ul style="list-style-type: none"> <li>• Student's capacity to comprehend an oral text.</li> <li>• Student's language knowledge and oral answering</li> </ul>
<b>Stage 2 &amp;3</b>  <b>Letter sound knowledge and CV combinations</b>	Name letter and sound and CV (consonant-vowel) combinations (2 minutes)	Here the student identified the basic sounds at a reasonable speed. <i>Fluency in letters and CV is an important foundation of fluency in word reading.</i>
<b>Stage 4</b>  <b>Reading familiar words</b>	Reading 30 (class 1) or 50 words (Class 2)(2 min)	The student's ability to read simple and more difficult, but familiar words is tested at this stage. <i>Automaticity in word recognition (speed and accuracy) is the basis for fluent reading</i>
<b>Stage 5</b>  <b>Oral fluency (60 seconds) &amp; comprehension</b>	Answering questions after reading a simple passage (60 seconds) (A speed test)	Reading speed, fluency, accuracy and comprehension is tested by getting the student to read a passage and answer questions. <i>Oral reading fluency and comprehension are strongly correlated.</i>
Writing	Objectives	description
<b>Stage 5</b>  <b>Dictation*</b>	Dictation (about 5 minutes) (Time is not checked)	The student writes a sentence when dictated and corrects what has been written. <i>Tests spelling and accurate writing skills.</i>

\*Ideally, for writing, the ability to write a few sentences (composition) on a topic or picture should be used. However, during field testing of instruments, it was found that almost no children in classes 1 and 2 could write a sentence on their own. Therefore, this item was dropped.

\*\* To use these assessment items or forms, please acknowledge as Jhingran, D. 2012. "A Study of the School Based Academic Factors Affecting Reading Achievement of Students in Primary Grades." Ph.D. Thesis. Jamia Millia Islamia University, New Delhi.

***Illustrative test items in Hindi for (end of) Class 1 and 2 can be seen below. The listening comprehension (Stage 1) is not included here.***

## Some assessment items for Class 1

School Code	Name	Class	Student Code	Boys	Girls	Age
		I				

Stage-2, Letter Chart

ख	छ	ठ	थ	फ	र	त्र	अ	श	ऊ
ड	झ	ण	न	म	ष	ह	उ	ओ	ए
क	च	ट	त	प	य	क्ष	आ	इ	अं
ग	ज	ड	द	ब	ल	ज्ञ	ई	ए	औ
ष	झ	ढ	ध	भ	व	ऋ	अः	क	च
त	ठ	य	र	प	ट	म	ज्ञ	ह	श

Stage-3, (CV Combination)

का	है	फू	रा	शे
जू	टा	खु	र	पै
हा	कु	दे	डी	धा
नु	ख	मी	घा	लि
गी	षि	सू	चौ	था
जो	बा	दो	गु	वै

Stage-4, (Total 30 Words)

घर	नल	चल	चर	मर
कमल	फसल	मटर	कलश	पकड़
आम	काम	किताब	चूहा	केला
बैल	ककड़ी	पतंग	सवेरा	चमेली
तरबूज	अखबार	दवाखाना	पाठशाला	बकरियाँ
मछलियाँ	पिचकारी	पटवारी	पंचायत	अंधेरा

Stage-5, (Oral fluency & Comprehension)

एक भूँछड़ नाम का चूहा था। एक दिन भूँछड़ चूहे को एक बड़ी रोटी मिली। वह उस रोटी को घर ले जाना चाहता था। उसने अपने दाँतों से रोटी को पकड़ कर खींचने की कोशिश की। पर रोटी हिली तक नहीं। उसी समय उसका दोस्त भूँछड़ चूहा वहाँ आया। दोनों ने रोटी को खाना शुरू कर दिया। उन दोनों ने रोटी का बड़ा हिस्सा खा लिया। खाने से रोटी छोटी हो गई। उन्होंने फिर से रोटी को खींचने की कोशिश की। इस बार रोटी हिल गई और दोनों चूहे धीरे-धीरे खींच कर रोटी को अपने घर ले आये।

## Some assessment items for Class 2

School Code	Name	Class	Student Code	Boys	Girls	Age
18	टेज	II				7

Stage-2, Letter Chart

ख	छ	ठ	थ	फ	र	त्र	अ	श	ऊ
ड	ज	ण	न	म	ष	ह	उ	ओ	ए
क	च	ट	त	प	य	क्ष	आ	इ	अं
ग	ज	ड	द	ब	ल	झ	ई	ए	औ
घ	झ	ढ	ध	भ	व	ऋ	अः	क	च
त	ठ	य	र	प	ट	म	झ	ह	श

Stage-3, (CV Combination)

का	है	फू	रा	शे
जू	टा	खु	र	पै
हा	कु	दे	डी	धा
नु	ख	मी	घा	लि
गी	षि	सू	चौ	था
जो	बा	दो	गु	बै

Stage-4, (Total 30 Words)

घर	नल	चल	चर	मर
कमल	फसल	मटर	कलश	पकड़
आम	काम	किताब	चूहा	केला
बैल	ककड़ी	पतंग	सवेरा	चमेली
तरबूज	अखबार	दवाखाना	पाठशाला	बकरियाँ
मछलियाँ	पिचकारी	पटवारी	पंचायत	अंधेरा
चौदनी	कट्टा	पत्थर	झण्डा	खत्म
घण्टा	चट्का	चम्मच	प्रकाश	गुरुजी
पिल्ला	मच्छर	प्याज	जर्सी	प्रेस
चप्पल	नक्खियाँ	अस्पताल	बीमारियाँ	कहानियाँ

Stage-5, (Oral fluency & Comprehension)

सम और रहीम बहुत गहरे दोस्त थे। वे गन्धपुर नाम के गाँव में रहते थे। पिछले साल उनके गाँव में भयंकर सूखा पड़े गया। खेती नष्ट हो गई और लोगों के पच खाने के लिए अनाज नहीं रहा। भूख के मारे लोगों का बुरा हाल था। कई बीमारियाँ भी फैलने लगी। जेनों ने आस-मास में बात करके इस मुसीबत से निकलने का एक तरीका सोचा। उन्होंने गाँव में एक राधा बुताई और सब की राय लेकर अपने क्षेत्र के मंत्री जी के नाम एक पत्र लिखा। जब यह पत्र मंत्री ने पढ़ा तो उन्होंने गाँव में रहने वाले काद के लिए कई कदम उठाये। सभी गाँव वाले ने राग व रहस्य की बहाई की।

# STUDENT SCORESHEET

## INDIVIDUAL SCORE SHEET (Class 1)

School Code	Name	Grade	Student Sl. No.	Student code	Sex	Age

### Stage 1 (Listening Comprehension)

Question	Correct (1)	Incorrect (0)	No response (2)
a.			
b.			
c.			
d.			
e.			

Mark 1 for correct answer. Mark 0 for incorrect answer. Mark 2 for No response in Summary Score

### Stage 2 (Letter Reading)

- *Number of letters read correctly:* \_\_\_\_\_

### Stage 3 (Reading CV combinations)

- *3a. Number of CVs read correctly:* \_\_\_\_\_
- *3b. Whether halting (H) or fluent (F):* \_\_\_\_\_ (In scoring sheet, mark 0 for halting and 1 for fluent)

### Stage 4 (Familiar Word Reading in 60 seconds)

- *4(i) Total number of words read (60 sec):* \_\_\_\_\_
- *4(ii) Number of words read correctly:* \_\_\_\_\_

- **4(iii) Number of seconds to read all words (if completed before 60 sec):** \_\_\_\_\_
- **4(iv) Number of words read correctly in 60 seconds:** \_\_\_\_\_  
same as (ii) if not completed in 60 seconds. If completed before 60 seconds, CWPM is 60 divided by actual time taken in seconds multiplied by the number of words read correctly)

## Stage 5 (Oral Fluency and Comprehension)

### Oral Fluency

- **5 (i) Number of words read** \_\_\_\_\_
- **5 (ii) Number of words read correctly** \_\_\_\_\_
- **5(iii) Time taken to complete** (if less than 60 sec): \_\_\_\_\_
- **5 (iv) Correct words per minute:** \_\_\_\_\_ (same as (ii) if not completed in 60 seconds. If completed before 60 seconds, CWPM is 60 divided by actual time taken in seconds multiplied by the number of words read correctly)
- **5(v) Reading Level:** \_\_\_\_\_ (Level 0: letter/letter combinations; Level 1: Haltingly word by word with repetition/correction; Level 2: somewhat fluent; Level 3: Confident, skilled reader)
- **5(vi) Description of reading:** (please describe main features of the student's reading by circling the sl. No. You could use up to 3 options).

1. Did not/cannot read at all	8. Reads with hesitation or nervousness
2. Reads letter by letter	9. Finds it difficult to decode unfamiliar words
3. Breaks UP CVs and then joins	10. Reads somewhat fluently with some mistakes
4. Reads word by word slowly and haltingly	11. Reads fluently without punctuation
5. Makes several mistakes and self corrects	12. Reads fluently without expression
6. Repeats words or parts and goes back to what was read earlier	13. Reads fluently with expression
7. Uses finger to point to words	14. Any other (please specify)

- **5 (vii) Comprehension**

Question	Correct	Incorrect	No response
a.			
b.			
c.			
d.			
e.			
f.			

**Mark 1 for correct answer. Mark 0 for incorrect answer. Mark 2 for No response in Summary Score**

## **Stage 6 (Dictation)**

Item	Marks
Number of correct words (7)	
Correct spacing of words (1)	
Correct size and letter formation (1)	
Correct punctuation (1)	
Total (10)	

## STUDENT BACKGROUND INFORMATION

## Part-I

1. Name : \_\_\_\_\_
2. Grade:               **1**                      **2**
3. Student Sl. No. :                       4. Student Code :
5. Age :                       6. Gender: Boy.....1  
Girl.....2
7. Attended preschool: Yes.....1  
No.....2
- 7a. Does the child have any disability? No.....1  
Physical.....2  
Visual.....3  
Learning.....4  
Hearing.....5

## Part-II

8	Distance of home from school	< 1 km.....1 > 1 km.....2
9	Religion	Hindu..... 1 Muslim..... 2 Other..... 3
10	Caste / Social Category	General..... 1 SC.....2 ST.....3 OBC.....4 Others.....5 (please specify) .....
11	Economic Status	BPL.....1 APL.....2
12	Mother Tongue (language the child speaks at home)	Assamese.....1 Hindi.....2 Other.....3 Pl. specify: _____

13	Father's Schooling	No Schooling.....1 Primary.....2 Middle.....3 Secondary.....4 HS.....5 Graduate.....6
14	Father's Occupation	Agriculture.....1 Daily Labour.....2 Vendor.....3 Shopkeeper/.....4 (Self employed) Service.....5 No work.....6 Others.....7 (please specify) .....
15	Mother's Schooling	No Schooling.....1 Primary.....2 Middle.....3 Secondary.....4 HS.....5 Graduate.....6
16	Mother's Occupation	Agriculture.....1 Daily Labour.....2 Vendor.....3 Shopkeeper/.....4 (Self employed) Service.....5 No work.....6 Others.....7 (please specify) .....
17	Availability of Books at home	No..... 1 Some..... 2 Many..... 3
18	Does someone read to you at home?	Yes.....1 No.....2
19	Do you like reading storybooks?	Yes.....1 No.....2
20	How many storybooks have you read last month?	None.....1 A few.....2 Several.....3
21	Where do you read storybooks?	School.....1 Home.....2 School & Home.....3