

Freshman Programs

2011-2012

Call for Statements of Interest

*From Tenured and Tenure-Track Faculty Members
to join a Freshman Programs First-Year Success Team
UNIV 100: Foundations for College Success and Lifelong Learning*

Due by March 25, 2011

We invite tenured and tenure track faculty members to express their interest in teaching a section of UNIVERSITY 100, *Foundations for College Success and Lifelong Learning*, in fall semester 2011. Note: The faculty member's academic department will receive 3 wtu reassigned time funding in return for the instructional service.

What is Freshman Programs?

Supported jointly by Academic Affairs and Student Affairs, Freshman Programs offers curriculum and services to ensure first-year students' transition to academic success, campus involvement and civic engagement.

Each section of the Freshman Programs seminar UNIV 100 corresponds with one of four thematic learning communities, and is supported by a First-Year Success Team composed of a faculty member, student services professional and a peer mentor. Student participants enroll in UNIV 100 as well as pre-reserved seats in designated sections of English, Human Communication, Mathematics and other general education courses. In addition Freshman Programs offers peer advising, study space and computers in our Lava Lounge, academic field trips, early probation alert intervention, service learning, and membership and leadership opportunities in the Freshman Programs Student Association.

Freshman Programs learning communities seek to:

- enhance learning of the core competencies and habits of mind necessary for success in higher education;
- improve the overall quality of students' first-year university experience by ensuring that they receive academic advising and other support services appropriate to their individual needs;
- improve the retention and graduation rates of students through effective advisement, career counseling, and mentoring;
- enhance coherence and integration in the general education program; and
- enhance the alignment and integration of academic and co-curricular learning

What Learning Communities are offered through Freshman Programs?

All Freshman Programs learning communities provide opportunities for students to learn the skills and knowledge that will equip them for college success and lifelong learning. Faculty members may select a section of UNIV 100 focused on one of four learning community themes: *Fullerton First Year, Compass, Fullerton Future Teachers and Fullerton Future Nurses*.

The Fullerton First Year (FFY) focuses on developing personal leadership skills while facilitating a smooth transition to university life by connecting students to dedicated faculty, professional staff and peers, campus resources and opportunities for individual growth and community engagement.

Compass is designed for undeclared students or those seeking a better understanding of the careers available to students in a particular major. Students in this learning community explore their academic strengths and personal values, and learn about the opportunities available to them while they develop the skills and understandings necessary for college success.

Fullerton Future Teachers is designed to guide students interested in teaching careers by providing specialized advising on major and credential requirements and field experience in K-12 classrooms.

Fullerton Future Nurses is a learning community for students interested in nursing, and features integrated, pre-requisite coursework with intensive advising and career exploration.

What are the Responsibilities of the Freshman Programs First-Year Success Team Members?

The faculty members who teach sections of UNIV 100 work collaboratively with the Director of Freshman Programs and other Freshman Programs First-Year Success Team members, and are expected to:

1. Participate in two short planning retreats and a mixer in the spring semester, and a full-day professional development retreat in August
2. Teach UNIV 100 with support from a Student Services Professional and a Peer Mentor (junior or senior student leader who is selected and trained by Freshman Programs)
3. Attend periodic meetings of the *Freshman Programs* team (approximately monthly during the fall semester)
4. Participate in occasional workshops and special events with *Freshman Programs* students, their families, and other *Freshman Programs* First-Year Success Team members
5. Function from time to time as sources of information about *Freshman Programs*
6. Support the Director in assessing the program

What are the Benefits to the Members of a First-Year Success Team?

One of the central goals of Freshman Programs is to create learning communities that foster a sense of coherence in the first-year undergraduate experience. Faculty participants gain from being part of a holistic approach to student learning and development.

Freshman Programs provides opportunities for faculty members to:

- Share their love of learning with new Cal State Fullerton students
- Gain a deeper understanding of first-year transition experience experiences and challenges
- Learn about programs and services available to support student growth and success
- Develop close relationships with first-year students
- Contribute to first-year students' academic and personal growth
- Network and share strategies with other members of the university community who are dedicated to first-year student success
- Contribute to enhancing the alignment and integration of academic and co-curricular learning

Qualifications

The following are desirable traits among First-Year Success Team members:

- Commitment to fostering student success as exemplified by experience as a mentor, involvement with student organizations, service as an academic advisor, or participation in other forms of out-of-classroom student learning
- Experience teaching introductory-level general education courses
- Excellence in undergraduate teaching, strong communication skills and the ability to work effectively in collaboration with a diverse group of faculty, students and staff

Application Procedure

Interested faculty members are invited to submit a Statement of Interest to Nancy Page Fernandez, Director, Freshman Programs. Statements should include the following:

- A brief letter summarizing your relevant experience, and including a statement explaining your reasons for wishing to participate in *Freshman Programs*
- A 1-2 page CV
- Completed cover sheet (p. 4-5 of this document) including acknowledgement from your Department Chair supporting your participation in Freshman Programs

Materials may be submitted electronically or in hard copy. We would appreciate receiving your Statement of Interest by March 25, 2011.

Questions?

Contact Nancy Page Fernandez, Director
(657) 278-4184 or npfernandez@fullerton.edu

Freshman Programs 2011-12

Full and Part-Time Faculty Statement of Interest and Departmental Support

Cover Page

Name: _____ Department: _____

Email: _____ Phone: _____

I, _____, voluntarily agree to participate in a Freshman Programs First-Year Success Team (FYST) and to fulfill the responsibilities described below.

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Participate in professional development prior to the beginning of the fall 2011 semester:

- ☐ April 14 and April 28, 2011 from 2:30-4:30 p.m., KHS 221
- ☐ May 5, Freshman Programs FYST Mixer, from 2:30-4:00 p.m., location tba
- ☐ August 17, 2011 from 9:00 a.m. – 4:00 p.m., location tba

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Teach a section of UNIV 100 during fall semester 2011 with support from a Student Services Professional and a Peer Mentor

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Participate in planning meetings with my First-Year Success Team (as needed for coordination)

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Participate in meetings with all First-Year Success Teams facilitated by the Freshman Programs staff (approximately once a month during fall semester, 1 hour each)

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Participate in occasional workshops and special events with Freshman Programs students and staff members, and other Freshman Programs First-Year Success Team members

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Function as a source of information about Freshman Programs for the campus community

Faculty member's signature: _____ Date: _____

For tenured, tenure-track and 1.0 faculty members:

As department chair, I, _____, acknowledge the commitments described above and fully support the above faculty member to teach UNIV 100 in fall semester 2011.

Participant Preferences and Availability

Please let us know if you have a preference of learning community, First-Year Success Team partners or schedule. We will do our best to accommodate your wishes. Thank you!

I am most interested in working the learning community(ies) circled below:

Fullerton First Year

Compass

Fullerton Future Teachers

Fullerton Future Nurses

I would be interested in support from the Student Services Professional(s) or the Student Affairs area(s) listed below:

Please circle all that apply. You may rank your preferences.

I am available to teach a Univ 100 class:

M/W 8:30-9:45 a.m.

M/W 10:00-11:15 a.m.

M/W 1:00-2:15 p.m.

M/W 2:30-3:45 p.m.

T/R 8:30-9:45 a.m.

T/R 10:00-11:15 a.m.

T/R 1:00-2:15 p.m.

T/R 2:30-3:45 p.m.