

Southern Adventist University
Christian Theology II - (RELT 485) - 3 hours
Winter 2016
Professor: Stephen Bauer, Ph.D.

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|--|------------------------------------|
| Office: Hackman Hall 225-A | E-mail: sbauer@southern.edu |
| Schedule: See web-page at http://www.southern.edu/Religion/sbauer | Phone: Office - 236-2981 |

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|------------------------|--------------------------------------|-------------------------|
| 11:00 -11:50 AM | Monday, Wednesday, Friday | Hackman Hall 230 |
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I. Course Description

A. Catalog Description

Pre-Requisite - Christian Theology I (RELT 484).

Christian Theology II examines the major theological issues such as Christology, Pneumatology, Anthropology, Soteriology, Ecclesiology, and Eschatology, to strengthen confidence in Scripture and to equip the students to preach with certainty.

B. Professor's Description

This course will explore several currently debated theological issues that are especially relevant to the Seventh-day Adventist faith. In so doing, the student will be introduced to the theology of Augustine, Calvin, Luther, and other classical theologians. We will particularly examine issues in soteriology, the doctrine of the sanctuary, evolutionary theology, Dispensationalist eschatology, and ecclesiology (in particular, church authority and discipline).

C. **This is a Writing Emphasis course;** therefore, special attention will be given to the process and quality of written work.

1. Written work should demonstrate thematic unity and coherence which is supported by evidence developed in organized paragraphs.
2. Writing Emphasis courses require both extemporaneous writing and a planned paper (or a series of shorter papers). In order to allow for self-evaluation and growth, the instructor will give constructive feedback at least three times during the semester.
3. In this course, **33%** of your points for written assignments will be based on grammar, spelling, syntax, format compliance, etc.

II. Course Objectives

- A. To equip the student with additional tools for articulating their personal beliefs and faith.
- B. To prepare the student to face challenging theological issues in the modern church.
- C. To introduce the student to resources that can be used in researching materials from the Bible and writings of Ellen White.
- D. To equip the student to be able to defend biblical doctrines and refute erroneous positions.
- E. To help build the student's collection of literary and research resources for future use in addressing current issues.
- F. To help equip the student with practical spiritual tools for facing future eschatological events.

III. Class Philosophy and Instructional Methods

- A. **Class Philosophy:** This class is designed to operate with a research/discussion driven learning process. Quizzes and exams will play a subordinate role in the learning process. Through the assignments and discussions, this class is also designed to train the student to think analytically (critically in the good sense), and to give the student working resources to take into the field for future use.
- B. **Inductive Learning** will play a much larger role in this class than in Christian Theology I, particularly in the first half of the semester. The inductive element will emphasize:
 - 1. **Group Discussions.** Six groups will be formed for guided group discussions.
 - 2. These six groups will also do some **group projects.**
- C. **Traditional Lecture/Dialogue** will add an **Deductive Learning** method to balance the inductive emphasis throughout the semester.
- D. **Individual Written Projects** involving personal reaction, critical evaluation and synthesis of knowledge will be assigned, mainly in the second half of the semester.

- E. **Guest lecturers** may be used a few times in the semester to benefit from their specialized expertise.

IV. Required Reading

A. Textbooks:

1. *The Bible* - any translation (no paraphrases)
2. Andreasen, M. L. *The Sanctuary Service*. Hagerstown, MD: Review and Herald, 2006.
3. Hardinge, Leslie. *Shadows of His Sacrifice*. Brushton, NY: Teach Services, Inc., 1996.
4. Haught, John F. *Responses to 101 Questions on God and Evolution*. Mahwah, NJ: Paulist Press, 2001.
5. Ladd, George Elton. *The Blessed Hope: A Biblical Study of the Second Advent and the Rapture*. Grand Rapids, MI: Eerdmans, 1956.
6. Materials Packet for Christian Theology II. (in course schedule = "Handouts")
7. McGrath, Alister. *Studies in Doctrine*. Grand Rapids, MI: Zondervan, 1988. We will use section on Justification by Faith.
8. Weber, Martin. *Who's Got the Truth? Making Sense out of Five Different Adventist Gospels*. Columbia, MD: Calvary Connections, 1997.
9. White, Ellen G. *Selected Messages*, Vol. 1. Washington, DC: Review and Herald, 1958.

B. Required Reading in eClass or at the Reserve Desk at the Library

1. Readings about Puritan Theology of Salvation:
 - a. **Read first:**
"Antinomianism" *The New Schaff - Herzog Encyclopedia of Religious Knowledge*. Edited by Samuel MaCauley Jackson. Grand Rapids, MI: Baker Book House, 1911. **Just read pages 200-201**, the section: **"2. The Antinomian Controversy in New England."** (in eClass or at <http://www.ccel.org>)

b. **Read second:**

Stoeber, William K. B. *'A Faire and Easie Way to Heaven': Covenant Theology and Antinomianism in Early Massachusetts*. Middletown, CT: Wesleyan University Press, 1978. Chapter **Eight** ("The Quest for Assurance").

2. Jeschke, Marlin. *Discipling in the Church: Recovering the Ministry of The Gospel*. Scottsdale, PA: Herald Press, 1988. (in eClass only. No longer in print. Copied with publisher permission.)

C. **Optional Text Books**

1. Ellen White CD-ROM

V. **Course Requirements**

- A. **Academic Honesty:** Each student shall do his own work, abiding by SAU and Christian standards of honesty and integrity.

Some Basic Examples of Academic Dishonesty to be avoided include, but are not limited to:

1. **Copying or making use of another student's work.**
2. **Plagiarism** - the use of another person's work by copying or paraphrasing **without giving credit for the source**. This is unethical and unacceptable. For the book reactions-reports in this class, mentioning the author in the text of your paper is sufficient. Only use quotations if directly quoting.
3. **Cheating on Quizzes.** Making use of unauthorized helps, copying someone else's answer, etc.
4. **Penalty:** Students caught doing the above unacceptable behaviors will **receive an F** in the assignment, and second offenses will merit expulsion from the class with a **grade of F for the course**.

- B. **Disabilities Statement:** In keeping with University policy, any student with a disability who needs academic accommodations must call Disability Support Services at **236-2574** or stop by **Lynn Wood Hall, room 137** to arrange a confidential appointment with the Disability Services Coordinator (DSC) before or during the **first week of classes**. (Students who request accommodations after the third week of the semester might not complete the process in time to receive

accommodations for that semester.) Legally, no retroactive accommodations can be provided. For more details, visit the Disability Support Services website at: www.southern.edu/disabilitysupport

Accommodations for disabilities are available only as recommended by Disability Support Services. Students whose accommodations are approved will be provided confidential letters which students should review and discuss with their professors in relation to particular course requirements.

C. **READ** assigned **textbook** portions, **material(s) on reserve**, and **other** assigned reading **PRIOR to the class session for which it is listed** in class schedule.

1. **Turn in weekly reading logs** as scheduled **at class** on how many pages you read on time and how many late (**after class = late**). Late reading must be finished in time to report on the following week's reading log to receive credit (50% of on-time points). Reports turned in late (after class) up to one week (at class) will be penalized 20% of total report score. **Use the reading logs supplied at the beginning of the semester.** If lose your print copies, a PDF version of the reading logs will be available on the class home page.
2. There are approximately 891 pages of assigned reading worth 446 points. **Reading logs are generally due on Fridays (unless indicated otherwise) AT CLASS!! They are late if turned in after class.**

D. **Regular class attendance:**

1. Attendance in class is required and recorded. The attendance policies stated in the Southern Adventist University Catalog will be observed and enforced. Reviewing some key specifics:
 - a. Come prepared to stay for the full class. Satisfy comfort needs prior to class. Exiting during class is distracting to your peers and disrespectful to the professor. If you have a cold, bring tissues. Plan ahead.
 - b. On-time attendance will be scored as follows
 - (1) **On time = 4 points.**
 - (2) **Unexcused tardy = 2 points.**
 - (3) **Unexcused absence = 0 points.**

E. **Group Projects** -- The class will be divided into **groups** of approximately four to five students each (I anticipate six groups). Each group will do the following two projects:

1. **Biblical Word Studies** on issues in Salvation.
 - a. Each group will be assigned a specialty word or words from the Greek concordance data in the Materials Packet. A **list of 5-8 questions** will be given to each group to use in doing the word study.
 - b. Start immediately on your own, to **survey** the specialty word(s) for your group. Compile a list of the texts that you think address each question from the question sheet.
 - c. Select the top 2-3 texts for each question and annotate those texts with a 1-2 line summary of its content &/or why you selected the text. (This is so when you look at it months or years from now, you will have something to remind you what you saw in the texts.) Do this for each of the 5-7 questions.
 - d. Make a quick reference **summary** of the holistic, systematic picture formed by your findings in the previous item. **See Materials Packet handout number #1 (on Predestination), front page (i.e. not the Ellen White portion on p.2), for a format sample.**
 - (1) Try to keep summary sheet to two pages (i.e. for one, 2-sided handout) but if need be, you may go absolutely no more than 4 pages (2-sheet, 2-sided handout). Handouts are printed by the professor.
 - (2) As appropriate to your group, you should make **separate handouts** as follows:
 - (a) Righteousness - Dikaiousune
 - (b) Righteousness - Dikaioo
 - (c) Reconciliation - Katalasso and cognates
 - (d) Salvation - Soteria and cognates
 - (e) Salvation - Sozo
 - (f) Faith - Pistis
 - (g) Faith - Pisteuo
 - e. Compare notes with your group members and prepare a composite handout of the group conclusions (See Materials Packet handout number #1 for a format sample). Give a copy to the professor so he can make copies for the class.

- f. **Email the Group Greek Report to the professor by February 10.**
- g. **Group Oral Summary (2-3 minutes, 1 person) will be February 17 & 19.**
- h. **50 total points as follows:**
 - (1) Quality and clarity of handout - 25 points
 - (2) Quality of correlation of text usage to question answers - 25 points.

2. **Ellen G. White CD-ROM Searches** on issues in Salvation.

- a. **AFTER** completing the Biblical Word Studies, divide the E. G. White CD-ROM word searches with your group members. Use the "advanced search" on the older CD-ROM version (Dos based) or the "full text search" on version 3.0 or higher.
- b. **Warning:** The online search at the White Estate does not work correctly for this assignment. You need a CD ROM, currently now about \$20 through the Campus Shop (who charges the same price as the ABC and you can put this on your bill).
- c. Find your group number below and do the assigned search or searches - **copy search strings exactly as given - no quotes or asterisks unless I have given them (do not copy the parentheses containing the hit count amounts):**
 - (1) conditions eternal life (119 hits)
 - (2) conditions salvation (149 hits)
 - (3) Two smaller searches:
 - (a) uncondition* (36 hits - this gives you both "unconditional" and "unconditionally") **AND**
 - (b) predestin* (gives all forms of predestination - 45 hits)
 - (4) Two smaller searches:
 - (a) conditions forgiveness (23 hits) **AND**
 - (b) "out of Christ" perishing souls (60 hits)
 - (5) Two smaller searches:
 - (a) justification all men (33 hits) **AND**

- (b) "in Christ" saved souls (50hits)
- (6) salvation cooperat* man (83 hits)
- d. Note Groups 3-5, please make two handouts each, **1 for each search study you did.**
- e. **All groups:** No more than two pages per search string so the professor can copy them 2-sided on one piece of paper.
- f. **Instructions:**
 - (1) Try to discern what question about salvation is being addressed by the search string.
 - (2) How does a survey of these hits help answer that question? Show your answer by making 1-2 page summary with a bullet style summary of findings on the issue (Include a line showing the exact word search involved) -- See example in box:

(For groups put Group # here -i.e. "Group 2")

Word Search: conditions salvation

- EGW clearly understands salvation to be

Example: (Insert a quote or two with reference - boldface key words)

- EGW Never uses " _____ " with the concept of " _____ ", but only with the idea of _____.

Example: (Insert a quote or two with reference - boldface key words)

- (etc.)

- g. **Email** finished handout to professor by **February 17.**
- h. **Group Summary (1 speaker, 2-3 mins): February 22, 24.**
- i. **Total 50 points as follows:**
 - (1) Quality and clarity of handout - 25 points
 - (2) Quality of correlation of text usage to question answers - 25 points.

3. **You will also fill out a form** supplied by your professor in which you grade (A-F) the members of your group on their effort to contribute to the group reports. The professor will convert these into point values on a **50-point scale** to be scored for each student.

F. **Individual Projects**

1. **These reports are part of the writing requirement for this class and will be graded with 33% of points possible focused on grammar, syntax, spelling, style, organization, etc.**
2. **Do the following short reactions/reports:**
 - a. **Summarize *in separate reports*, the more significant contributions Hardinge and Andreassen make in expounding the doctrine of the sanctuary and its significance. 1 to 1.5 pages per author. 25 points each. Hardinge due Jan. 20; Andreassen due Jan. 25.**
 - b. **In two to three pages describe what you think are the most significant points and contributions of 1 SM chapters 60-62 to our understanding of soteriology, and WHY they are significant. 50 points. Due Feb. 12.** Do not do an overall summary! Focus on why key points are significant contributions to our understanding of salvation.
 - c. **Summarize and Critique in two pages Ladd's most significant contributions for addressing of the Rapture doctrine. 50 points. Due April 13.**
 - d. **Write a two page personal reaction (how it "hit" you - what was significant for you) on Jeschke's book. 50 points. Due April 27.**

G. **Format for all *individual* written projects (including Midterm Exam):**

1. **No covers or cover sheets. Double-spaced, 12 font, 1-inch margins, stapled upper left. Starting in the UPPER left of page 1, list in this order on 3 single-spaced lines:(1) name, (2)class, (3)project name. Then make one blank line before the beginning of the double-spaced body of the paper.**

Sample of Format:

Sample Paper Format:

(This Line across the page represents the top margin of page one - **do not reproduce the line**)

Jane Doe

Christian Theology II

Hardinge Report

Date: MM-DD-YY (**Date is optional**)

This is the beginning of the double spaced text of your paper. One blank line is left between the name section (which was single spaced) and this body of the paper which is double spaced. Continue double spaced from here.

- H. The professor may give **spontaneous written assignments** such as reactions and summaries, to be done in class as part of the Writing Course curriculum. Point values will vary in the 10 to 20 point range.
- I. **Bring your Bible and appropriate textbook(s) to each class session.**
- J. **Always have the Materials Packet available with you in class.**
- K. The professor may elect to offer extra credit options as he sees fit.

VI. Course Policies:

- A. **Late Penalty** for all assignments except reading: 15% off points earned for each calendar day late (excluding Sabbaths and Sundays). Maximum penalty is 50% off points earned.
- B. **NO late work, will be accepted** after the last day of regularly scheduled classes. **This means NO late work will be accepted during final exam week.**
- C. **8 A.M. Rule:** Except for the reading logs, all other written assignments will be considered on time if they are delivered to my office by the following business-day prior to 8 AM. I.e., a paper due on Wednesday will be on time if in prior to 8 AM on Thursday. **All papers turned in outside class should be stamped in the time clock down the hall from my office by the water fountain.** Locate stamp imprint near your name on the paper.
- D. **Emailing Papers:** Emailed Papers **are not accepted unless prearranged.** The

only exception are the two group projects which require you to email the results to the professor so he can print them for the class.

E. **Attendance Policies**

1. No food in class. Spill-resistant drinks are acceptable.
2. Absences and tardies may be excused as per University policy and professor's discretion.
3. Students sleeping, or engaged in activities other than the class may be marked absent.
4. Students who are in violation of the Southern Adventist University Dress code will be recorded as absent.
5. The professor reserves the right to mark absent those who leave class prior to dismissal, unless previously arranged with professor.
6. If a student's total absences for the semester -- both excused and unexcused absences combined -- exceed twice the number of class credit hours for the semester (3 credits x 2 = 6 absences), that student may be subject to dismissal from the class, pending consultation by the professor with the dean of the School of Religion and/or the Vice President of Academic Administration. Students not dismissed must first meet with the professor prior to continuing participation in the class.
7. Non-emergency medical and dental appointments must not interfere with the class programs, and the student should not ask or expect the professor to make concessions for this reason.
8. Travel plans (airline, bus, or train tickets, etc.) are to be scheduled around the academic schedule. Do not expect exceptions to be made to test schedules, etc., to accommodate your wishes.

VII. **Quizzes and Tests**

- A. **Quizzes** will be given on an intermittent basis (around once every week or two), and will be in short answer format. Quiz 1 will be Syllabus Quiz over policies and procedures of the class.
- B. **Mid Term Exam:** The Midterm exam will be a short position paper (between 2-4 pages, exact details to be announced) incorporating the knowledge gained from this course into your argumentation. It will be an at-home project using your

tools, and will cover the Sanctuary/Soteriology portions of this course. **100 Points.**

- C. **Final Exam Activity:** Participation in the activities of the period scheduled for the final exam is **required** in order to receive a passing grade. **You cannot prepare for it.** It will not be directly related to class materials. Just come, try, and get **50 points** participation credit. **We will meet according to the Official Final Exam Schedule.**

VIII. Grades and Grading Criteria

- A. **Grades** and a record of your scores for assignments, quizzes, and tests will be **posted**, in the eClass grade book.
- B. **Attendance points** will be added to the grade book for Midterm grades and final grades. Any questions about attendance records should be directed to the professor's reader. The reader's schedule is on the professor's website -- a link is posted in his schedule.
- C. **Returned Assignments:** If the student signs a waiver of permission, their returned work can be picked up in "mailboxes" in Hackman Hall. **General students** will use the lower level in the hallway next to the "Wailing Wall." Find the column headed by your professor's name. Assignments for **School of Religion majors** will be put in your personal mail boxes on the upper floor of Hackman Hall. Otherwise, you will have to come to the professor's office to collect returned work.

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- D. **Grading Criteria:** Grades will be calculated (before attendance adjustments) from the percentage points possible. Total points are approximate. Grade scale is in percentages:

| | Points | | Percentages | |
|--------------------------------|---------------|--|--------------------|---------------------|
| Quizzes (estimated) | 100 | | 93 -100 = A | 73 -76 = C |
| Group Reports | 100 | | 90 -92 = A- | 70 -72 = C- |
| Individual Reports | 200 | | 87 -89 = B+ | 67 - 69 = D+ |
| Reading Logs | 446 | | 83 -86 = B | 63 - 66 = D |
| Mid Term Exam | 100 | | 80 -82 = B- | 60 - 62 = D- |
| Final Exam Activity | 50 | | 77 -79 = C+ | 59 - 0 = F |
| Attendance (42 classes) | 168 | | | |
| Total Approx. Possible | 1164 | | | |

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Class Schedule (Winter-2016)

| | | Scheduled Topic | Text Book Reading | Handout Reading & Projects |
|--------|---|--|---|--|
| Week 1 | Mon. 1/11 -- Wed. 1/13 -- Fri. 1/15 | Class Introduction & Methods for Projects Sanctuary (and Syllabus Quiz) Sanctuary | ----- Hardinge - All | E. White Intro Syllabus Quiz <i>Handout 22-23</i> |
| Week 2 | Mon. 1/18 Wed. 1/20 Fri. 1/22 | M. L. King Day Sanctuary Sanctuary | -- Andreason- Pref.- Ch.6 Andreason - Ch.8,11-14 &Reading Log Due | No Class Hardinge Rept. Due |
| Week 3 | Mon. 1/25 Wed. 1/27 Fri. 1/29 | Biblical Righteousness In Christ Motif (biblical) In Christ Motif (biblical) | McGrath 357-385 -- Reading Log Due | Andreasen Rept. Due |
| Week 4 | Mon. 2/1 Wed. 2/3 Fri. 2/5 | Sinning in Adam (historical) Hist.of Salvation Controversies Hist.of Salvation Controversies | -- 1SM chapters 60-62 Reading Log Due | -- -- |
| Week 5 | Mon. 2/8 Wed. 2/10 Fri. 2/12 | Augustine vs Pelagius Reformation Soteriology Federal & Realist Soteriology | McGrath 386-397 -- Reading Log Due | <i>Handout 1</i> Group Greek Due 1 SM React. Due |
| Week 6 | Mon. 2/15 Wed. 2/17 Fri. 2/19 | Puritan Soteriology Greek Word Studies (Groups) Greek Word Studies (Groups) | Schaff-Herzog, Stoever -- Reading Log Due. | -- Group EGW Due -- |
| Week 7 | Mon. 2/22 Wed. 2/24 Fri. 2/26 | EGW Studies (Groups) EGW Studies (Groups) Arminianism/Weslyanism | -- -- Late Reading Log | |
| Week 8 | Mon. 2/29 Wed. 3/2 Fri. 3/4 | Weslyanism/G. Knight* G. Knight No Class - Spring Break | Weber 35-53 Reading Log Due -- | |
| Week 9 | Mon. 3/14 Wed. 3/16 Fri. 3/18 | Venden Larsen Moral Influence Theory | Weber130-168 & Appx. A Weber 93-129& Reading Log Due | -- -- <i>Handout 2</i> |

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|-------------------|-------------------------------------|---|--|---|
| Week 10 | Mon. 3/21 Wed. 3/23 Fri. 3/25 | Graham Maxwell Graham Maxwell Jack Sequeira | Weber 15-34 Weber 54-92 Reading Log Due | -- -- <i>Handouts 3-13</i> |
| Week 11 | Mon. 3/28 Wed. 3/30 Fri. 4/1 | Jack Sequeira Jack Sequeira Wrap Up Soteriology | -- -- Reading Log Due | <i>Handouts 14-20</i> <i>Handout 21</i> Midterm Exam Given |
| Week 12 | Mon. 4/4 Wed. 4/6 Fri. 4/8 | Dispensationalism Dispensationalism Dispensationalism* | Ladd - Chapters 1-3 Ladd - Chapters 3-6 Reading Log Due | Midterm Exam Due -- -- |
| Week 13 | Mon. 4/11 Wed. 4/13 Fri. 4/15 | Dispensationalism Dispensationalism Dispensationalism | Ladd - Chapters 7-9 Haught - see p.15 Reading Log Due | <i>Handout 28</i> Ladd Report Due -- |
| Week 14 | Mon. 4/18 Wed. 4/20 Fri. 4/22 | Evolutionary Theology Evolutionary Theology Evolutionary Theology | Haught - see p.15 Jeschke chapters 1-4 Reading Log Due | <i>Handout 24, 24a, 25</i> -- -- |
| Week 15 | Mon. 4/25 Wed. 4/27 Fri. 4/29 | Church Authority and Discipline Church Authority and Discipline Church Authority and Discipline | Jeschke chapters 5-7 Jeschke chapters 8-9 Reading Log Due | <i>Handout 26-27</i> Jeschke Rept. Due -- |
| Final Exam | See Exam Schedule | Final Exam Activities (Required to get passing grade) | Late Reading Log for Week 15 Due | |

Haught assignments:

-- for 4/13 -- in Part II, read numbers 32-42 (p. 47-60); in Part V, numbers 69-71 (p. 99-102), 78-86 (p. 109-120).

-- for 4/18 -- read all of Parts VI-VII (p. 123-143).

Theo 2: Winter 2016 Reading Page Amounts -- Total 892

| Week # | Andreasen | Hardinge | McGrath | Schaff/ Herzog | Weber | EGW Packet and 1SM | Stoever | Haught | Ladd | Jeschke | Handouts | Totals |
|--------------------------|------------------|-----------------|----------------|---------------------------|--------------|-----------------------|----------------|---------------|-------------|----------------|-----------------|------------|
| 1-2 | 161 | 84 | | | | 5 (packet) | | | | | 2 | 252 |
| 3 | | | 29 | | | | | | | | | 29 |
| 4 | | | | | | 22 | | | | | | 22 |
| 5 | | | 12 | | | | | | | | 2 | 14 |
| 6 | | | | 2 | | | 23 | | | | | 25 |
| 7 | | | | | | | | | | | | 0 |
| 8 | | | | | 19 | | | | | | | 19 |
| 9 | | | | | 84 | | | | | | 3 | 87 |
| 10 | | | | | 59 | | | | | | 39 | 98 |
| 11 | | | | | | | | | | | 12 | 12 |
| 12 | | | | | | | | | 101 | | | 101 |
| 13 | | | | | | | | 28 | 42 | | 7 | 77 |
| 14 | | | | | | | | 17 | | 51 | 5 | 73 |
| 15 | | | | | | | | | | 79 | 3 | 82 |
| Column Totals | 161 | 84 | 41 | 2 | 162 | 27 | 23 | 45 | 143 | 130 | 73 | 891 |
| Week # | Andreasen | Hardinge | McGrath | Schaff/ Herzog | Weber | EGW | Stoever | Haught | Ladd | Jeschke | Handouts | 891 |