

Application Deadline: January 13, 2011

Middle School Teacher Recommendation Form

Participating Peninsula schools listed below. Please check all the school(s) to which you are applying. All area codes are (650).

- CASTILLEJA SCHOOL 328-3160 (fax 326-8036) MENLO SCHOOL 330-2001 x2601 (fax 330-2012)
 CRYSTAL SPRINGS UPLANDS SCHOOL 342-4175 (fax 342-7611) WOODSIDE PRIORY SCHOOL 851-8221 (fax 851-2839)
 THE GIRLS' MIDDLE SCHOOL 968-8338 (fax 968-4775)

TO THE APPLICANT: Please print your name and give this form to your teacher with a stamped envelope addressed to the Admission Office(s) of the school(s) to which you are applying.

APPLICANT'S NAME: _____ **APPLYING TO GRADE:** 6 7 8

TO THE TEACHER: The above schools share a commitment to providing a stimulating middle school curriculum in a supportive environment. The schools seek student bodies representative of the diverse population of the Bay Area. Please complete the form below and submit it to the school(s) in the envelope(s) provided by the applicant. Your thoughtful and candid assessment is an important part of the admission process. This recommendation will remain confidential and will not become part of the applicant's permanent record. We appreciate your cooperation and time.

TEACHER NAME: _____ **POSITION:** _____
(PLEASE PRINT)

SCHOOL NAME: _____ **TELEPHONE:** _____ **EXT:** _____

ADDRESS: _____
STREET CITY STATE ZIP

E-MAIL ADDRESS: _____

SIGNATURE: _____ **DATE:** _____

1. How long and in what capacities have you known this applicant, including in what course(s) and at what grade level(s)? Please mention what grades the applicant received.
2. What are the first few words that come to mind to describe this applicant?
3. Please compare this applicant's academic achievement with his/her ability.
4. Please comment on the applicant's quantitative, analytical and critical thinking skills as they pertain to each academic area that you instruct (language arts, history, math, science, foreign language, etc.).
5. In relation to academic work, please comment on the applicant's motivation, attention span, and ability to work alone as well as cooperatively.



6. Please evaluate how this applicant interacts:

a) with peers

b) with adults

7. Has the applicant's attendance been regular? yes no
Is the applicant typically on time for school/class? yes no
Has the applicant been subject to disciplinary or academic censures? yes no
If yes, please describe.

8. Please comment on the parents' role in their child's education, and of their support of your school's policies and educational mission.

9. For each item, please check the most appropriate description of the applicant:

- | | | | | |
|----------------------------|---|---|---|--|
| Academic ability | <input type="checkbox"/> limited | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| Motivation | <input type="checkbox"/> poor | <input type="checkbox"/> sporadic | <input type="checkbox"/> good | <input type="checkbox"/> self-motivated |
| Study habits | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> excellent |
| Ability to work in a group | <input type="checkbox"/> has great difficulty | <input type="checkbox"/> sometimes has difficulty | <input type="checkbox"/> usually effective | <input type="checkbox"/> always works well |
| Ability to work alone | <input type="checkbox"/> needs constant help | <input type="checkbox"/> needs help frequently | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> always works well |
| Class participation | <input type="checkbox"/> rarely contributes | <input type="checkbox"/> wants to dominate | <input type="checkbox"/> contributes occasionally | <input type="checkbox"/> joins in readily |
| Creativity | <input type="checkbox"/> little | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> highly creative |
| Follows directions | <input type="checkbox"/> rarely | <input type="checkbox"/> needs much explanation | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> quickly and effectively |
| Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly trustworthy |
| Considerate of others | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> often | <input type="checkbox"/> always |
| Classroom conduct | <input type="checkbox"/> frequent disruptions | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> good behavior | <input type="checkbox"/> exemplary |
| Fulfills responsibilities | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| Organizational Ability | <input type="checkbox"/> disorganized | <input type="checkbox"/> sometimes loses work | <input type="checkbox"/> good | <input type="checkbox"/> excellent |

10. In relation to others of the same age you have known, please summarize your assessment of this applicant's:

Interpersonal abilities: Poor Below Average Average Good Very Good Outstanding One of the best ever

Overall academic skills: Poor Below Average Average Good Very Good Outstanding One of the best ever

11. Is there any additional information that you would like to share with the Admission Office?

12. Please call the admission office if you have additional information that you feel would be better conveyed in a phone conversation.