
MEDICAL STUDENT PERFORMANCE EVALUATION

ROBERTA J. DOE
AAMC ID# 071001950

November 1, 2011

Opening comment, taken from MSPE Appendix E:

The narrative comments in the clinical clerkship record section of this MSPE can best be described as edited for misspellings and grammar, but not for content. The process by which the MSPE is composed at UIC COM is under the supervision of the Senior Associate Dean of Students, Kathleen Kashima, Ph.D. The total number of school personnel involved in the composition of the MSPE the past year was seven.

IDENTIFYING INFORMATION

Roberta J. Doe is a fourth year medical student at the University of Illinois College of Medicine (UIC COM) in Chicago, Illinois. (See Appendix E for additional information about the structure and organization of the College.)

UNIQUE CHARACTERISTICS

Roberta Doe earned her Bachelor of Arts degree in Chemistry from Arizona State University, Tempe, Arizona, in 2008.

In medical school, Roberta has been a board member of the LaRaMA student organization which has led her to volunteer at many health fairs that benefit the underserved communities of Chicago.

This section contains a narrative on the student's background (previous degrees and institution), accomplishments, research, special achievements and awards. Student submits information for this section written in third person. OSA may edit the student's submission. Items inserted into this section by OSA using standard verbiage include: Junior AOA, Senior AOA, Gold Humanism Honor Society, James Scholar, Craig Fellowship, GPPA, UMed, CMSC Leadership Certificate, SRFC (3 levels of leadership), SRFC and NLVS, Patient Centered Medicine, and UIC Physician Mentors Program. See end of this document for the standard verbiage that is used.

ACADEMIC HISTORY

Date of Expected Graduation from Medical School:
Date of Initial Matriculation in Medical School:

May 2012
August **XXXX**

Extensions, leave(s) of absence, gap(s), or breaks
in the student's educational program:

No/Yes, explained

Roberta voluntarily elected to participate in the decompressed program, which permits first year students to meet curricular requirements of the M1 year over two years, completing approximately half of the curriculum each year.

Extensions such as participation in the decompressed program, combined degree programs, leaves of absence are listed here. When applicable, combined degree students' dates and program information are listed here (see examples below).

Was the student required to repeat or otherwise remediate any coursework during his/her medical education? No/Yes, explained

Roberta passed the Surgery clerkship after passing a retake exam. Preclinical summer retake exams, clerkship subject exam retakes and all repeated courses and clerkships are listed here. No USMLE retake information is listed here as it is reported by NBME on USMLE transcript.

Is there any record of unprofessional behavior on the part of this student? No/Yes, explained
Any record of unprofessional behavior is listed here.

Was the student the recipient of any adverse action(s) (including acts of unprofessional behavior) by the medical school or its parent institution? No/Yes, explained
Adverse actions taken by the College of Medicine or main UIC campus are listed here.

ACADEMIC PROGRESS

Preclinical /Basic Science Curriculum

Roberta completed all first- and second- year requirements earning grades of Outstanding in Specific preclinical/basic sciences courses with grade of Outstanding are listed here.

Core Clinical Clerkships and Elective Rotations

A grading score of (O) Outstanding, (A) Advanced, (P) Proficient, (U) Unsatisfactory is used.

Clerkship: **Essentials of Clinical Practice and Professionalism** Start date-end date
Site: University of Illinois Hospital
No grade or comments are listed for this course

Clerkship: **Surgery** Start date – end date
Final Grade: (Outstanding, Advanced, Proficient, Unsatisfactory)
Clinical Grade: (O, A, P, U)

Site: Hospital/affiliation
Comments: Clerkship director's summary/comments from other preceptors
Each core clerkship is listed as shown here with a Final Grade, Clinical Grade and the comments that have been specified "for MSPE use" in the student assessment. Comments in the "advice to student" section are not included.

Specialty: **Otolaryngology** Start date – end date
Site: Hospital/affiliation
Comments: Clerkship director's summary/comments from other preceptors
Each Specialty is listed as shown here. Due to S/U grading for Specialties, grade is not shown. An exception is when the Specialty is done as part of the 4 weeks career elective. In that case the final

grade (O, Adv, P, U) for the 4 weeks experience is shown in the same manner as Gastroenterology below.

Clerkship: Gastroenterology Start date – end date
Final Grade: Grade (Outstanding, Advanced, Proficient, Unsatisfactory)
Site: Hospital/affiliation
Comments: Course director's/preceptor comments

Electives and Sub-Internships through the first 12 weeks of M4 year (to September 10, 2011), are listed as shown here with the final grade if it is available. No separate Clinical Grade is given for these experiences. Students doing away electives should ask the site for a quick turnaround of their grade and evaluation. Longitudinal experiences such as ECM Teaching and research electives are listed, but with no grade, as long as the beginning date of the experience is prior to September 10, 2011. An exception is a research project that has been completed and a grade provided by the time of MSPE production.

NBME Quartile in Class OUTSTANDING / EXCELLENT / VERY GOOD / GOOD

The student's quartile rank in class represents a comparison with peers in the University of Illinois College of Medicine Class of 2012 (n ≈ 300), based solely on scores on the first attempts at USMLE Step 1 and the NBME Subject Examinations in the six core clinical clerkships (see Appendix D.)

This is computed by the Registrar and is available late in the MSPE production process. Students will be notified of their NBME quartile when it is known.

CLOSING

Roberta has progressed successfully through the basic science and clinical curriculum and is projected to be able to begin residency following graduation with the Class of 2012. Please contact me if you need any further information in support of this student's application.

This student was permitted to review the MSPE for factual accuracy.

Sincerely,

Every MSPE is reviewed by Dean Kashima before signing

Kathleen J. Kashima, PhD
Senior Associate Dean of Students

Below is the standardized text used in Unique Characteristics paragraph:

Alpha Omega Alpha

[Student's First Name] was inducted into the Alpha Omega Alpha Honor Medical Society in her junior year, having placed in the top 4% of the class of approximately 300.

[Student's First Name] was inducted into the Alpha Omega Alpha Honor Medical Society in her senior year, having placed in the top 16% of the class of approximately 300.

Gold Humanism Honor Society

[Student's First Name] was selected for induction into the Gold Humanism Honor Society, a

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national organization sponsored by the Arnold P. Gold Foundation for Humanism in Medicine. Membership is limited to 15% of the M4 Class at the Chicago site. Students selected demonstrate outstanding interpersonal skills, compassion, empathy, respect, integrity, exceptional commitment to service, as well as leadership in these areas.

James Scholar

In 20XX, [Student's First Name] was selected for the University of Illinois College of Medicine's Edmund James Scholar Program, an academic honors program focused on in-depth study. James Scholars receive special faculty mentoring to support them in the completion and presentation of an independent research project. Under the supervision of Dr. XX of the YY department, [Student's First Name] analyzed ZZZ.

Craig Fellowships

[Student's First Name] was selected for the Craig Fellowship, a competitive summer research program. Research is done with a mentor in basic, clinical or social sciences during the summer between their first and second years. Students are required to submit a research proposal for committee review, a research report at the end of the research experience, and present their work in poster format at the College of Medicine's Research Forum or other scientific meeting. Student worked with the XXX Department conducting research on _____.

GPPA

In 20xx [Student's First Name] was admitted to the prestigious Guaranteed Professional Program Admissions (GPPA) Initiative program at UIC. This program includes exceptionally promising Illinois high school students. Upon successful completion of undergraduate studies, these students are guaranteed admission to a UIC graduate professional program.

UMED

[Student's First Name] is a member of the Urban Medicine (UMed) program. UMed is a longitudinal, four-year curriculum that takes advantage of UIC's location and breadth of clinical and community opportunities to prepare physician-leaders for urban communities. Accordingly, UMed provides like-minded individuals an opportunity to research and develop their interest in urban medicine beyond the standard biological and physical sciences.

CMSC Leadership Awards:

[Student's First Name] was awarded the [1 or 2] Year Focused/Expanded Leadership Certification by the Chicago Medical Student Council. She was recognized for her service as a leader within the College of Medicine and beyond, her attendance at the CMSC Leadership Retreat and Leadership Series, and her participation in a range of volunteer events, lectures, workshops, and conferences.

Student Run Free Clinic (Chicago)

[Student's First Name] was recognized for [outstanding] volunteerism at [volunteerism and service on the steering committee of] the UIC Student Run Free Clinic at Community Health, which provides free primary and preventive health care to an uninsured population on the west side of Chicago.

New Life Volunteering Society

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[Student's First Name] exhibited tremendous compassion and dedication while gaining invaluable experience by volunteering {*eight; nine; thirteen; twelve or more*} of his/her Saturday mornings helping the medically underserved with the New Life Volunteering Society Free Health Clinic. This collaboration between six Chicago area medical schools provides free healthcare to the uninsured community. Students work in teams interviewing patients, presenting to the attending physicians and collectively implementing plans for treatment.

Patient-Centered Medicine Scholar's Program

Specific information is provided to OSA by the Patient-Centered Medicine Scholar's Program.

Physician Mentors Program

[Student's First Name] was recognized for his/her leadership in the UIC Physician Mentors Program. This program provides students in their preclinical years with fellow and resident mentors in a wide variety of specialties and offers opportunities to integrate basic science coursework with clinical thinking.

Dual degrees sample:

Chicago

MSTP or other combined degree program

Date of Initial Matriculation in MSTP Program: [Month Day, Year]

Dates undertook graduate phase of M.D./Ph.D. Program: [Month Year - Month Year]

Date of Expected Graduation from M.D./Ph.D. Program: May 4, 2007

[Student's First Name] pursued doctoral work with his/her advisor, [Advisor's Full Name with degree(s)], in the Department of [Department's Name]. His/Her thesis, "[title of thesis]," involves [Nature of Research].

Leave of Absence

[Student's First Name] was granted a six-month personal leave of absence from _____ to _____ in order to _____. **Used for personal leave**

[Student's First Name] was granted an educational leave of absence from _____ to _____ during which time he/she completed the _____ program. **Used for educational leave**

Repeat Year

[Student's First Name] encountered academic difficulty during his/her M1 year. Because of this, he/she was required to retake the M1 curriculum which he/she did successfully during the ____ academic year.

Appendices are also a part of each student's MSPE. Using bar graphs, the class performance in M1 through M3 years is represented. Appendix E is the medical school information page.

Any questions or comments about this sample MSPE document, please contact Jean Lantz, Assistant Dean, deanlantz@uic.edu or Corey Conn, cjconn@uic.edu

Revised June 2011