

Research Group Number:

First and Last Name _____

Date _____

Subject/Period _____

Teacher's Name _____



Revolution, Reaction, and Reform in History

Revolution: *The overthrow of one government and its replacement with another. A sudden or momentous change.*

Reaction: *Action in response to some event.*

Reform: *To change to a better state.*

NHD Theme & Process

What is an revolution? reform? reaction?.....	2
NHD vocabulary	3
NHD R.O.A.R.....	4
Research Process	5

Research

Topic: Take One	6
Initial Note Cards	8

Topic: Take Two	7
More Note Cards	10

“What is a Revolution?”



REVOLUTION - *My definition:*

REVOLUTION - *Our definition:*

“What is Reform & Reaction?”



REFORM - *My definition:*

REACTION - <i>My definition:</i>




REFORM - *Our definition:*

REACTION - <i>Our definition:</i>

How It Works: Revolution, Reaction & Reform

	TOPIC	IMPACT	SUCCESS/FAILURES	CONSEQUENCES
REVOLUTION	The American Revolution	America gained its independence from Britain and created a new nation.	Failures: The first form of national government, the articles of confederation, was a failure. Successes: Colonies gain their independence from the tyrannical rule of Britain.	African Americans in the north gained their freedom.
REACTION	Plessy Vs. Ferguson	Established segregation as the law of the land.	Failure: Created legal discrimination against African Americans.	Establishment of separate public facilities: bathrooms, schools, restaurants.
REFORM	Healthcare			

National History Day Vocabulary

Research	 	 
Thesis Statement	 	 
Your Argument	 	 
Citing Sources		 
Perseverance	 	 

National History Day R.O.A.R. Expectations

1.

2.

3.

4.

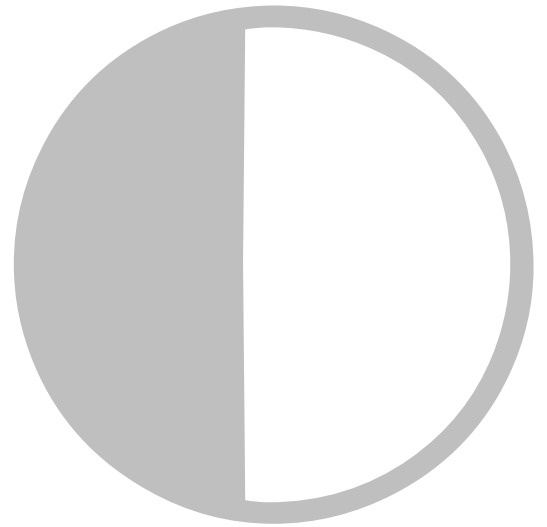


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1.

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1.

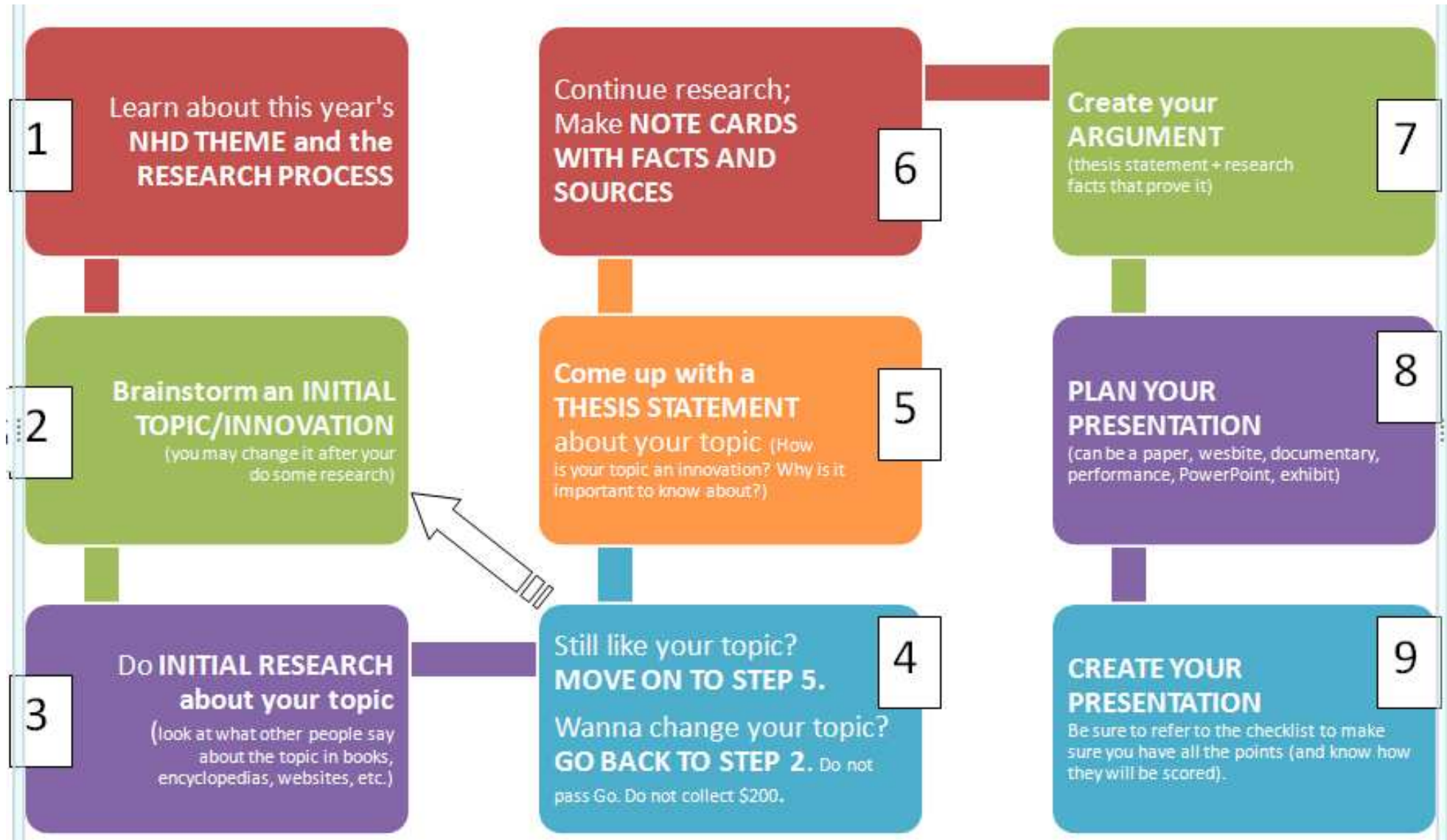
2.

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Research Process



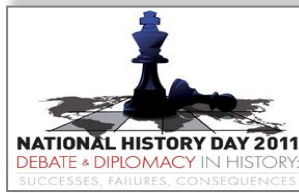
Potential Topics/Examples of Debate and/or Diplomacy	Research Questions
<p>6th Grade:</p> <ul style="list-style-type: none"> Julius Caesar: Beginning of an Empire Constantine and the Spread of Christianity Spartan System: Control Through Revolution Athens and the Development of Democracy Greek Revolution in Thought: The Philosophers Greek Theater: A Revolutionary Art Form Roman Republic: Reforming Roman Government The Arrival of Christianity in Rome Masada: The Jewish Revolution Against Roman Rule Spartacus and the Slave Rebellion Alexander the Great: A Cultural and Military Revolution 	<p>General:</p> <ul style="list-style-type: none"> <i>When did this event take place? (When did it begin? When did it end?)</i> <p>Debate:</p> <ul style="list-style-type: none"> <i>What was the debate about? What were the key issues being debated?</i> <i>Who were the key people involved in the debate? (list and describe) Were they “ordinary people” or political leaders?</i> <i>What was the conflict that was causing the debate?</i> <i>Write a timeline of at least 3 events that lead up to the debate.</i> <i>Write a timeline of events that happened after the debate/event.</i> <i>What changed as a result of the debate?</i> <i>What were the consequences of this debate/event?</i> <i>Who would have considered the results of the debate/event a “success”? A “failure”? Why?</i> <i>How do historians think that this event/debate changed history?</i> <p>Diplomacy:</p> <ul style="list-style-type: none"> <i>What was this diplomatic event about?</i> <i>Did the issue involve the U.S.? Was this an international issue?</i> <i>Write a timeline of events leading up to the diplomatic event (at least 3 dates/events).</i> <i>Write a timeline of events that occurred AFTER the diplomatic event (at least 3 dates/events).</i> <i>What changed as a result of this diplomatic event?</i> <i>Who would have considered the results of the debate/event a “success”? A “failure”? Why?</i>
<p>7th Grade:</p> <ul style="list-style-type: none"> Post-Colonial Africa Simon Bolivar and Latin American Independence FMLN: Revolution in El Salvador Martin Luther and the Protestant Reformation South Africa: Anti-Apartheid Movement Counter-Reformation: Catholic Reaction to the Protestant Reformation Gandhi: Peaceful Reform Renaissance: Revolution in Art Inquisition: Spanish Reaction to Other Religions Revolution in Warfare: Turks and Gun Powder The Glorious Revolution in England 	
<p>8th Grade:</p> <ul style="list-style-type: none"> Ben Franklin: Revolutions in Science John Brown’s Revolt Against Slavery U.S. Constitution: Reform of the Articles of Confederation Abolition Movement Seneca Falls Convention King Philip’s War Alien and Sedition Acts Jacksonian Revolution 	

- Lowell Mill Strikes
- Industrial Revolution
- The Underground Railroad
- The Trail of Tears: The Cherokees that refused to leave
- Cherokee Reaction to Settler Encroachment
- The Enlightenment: The Revolution of Philosophy
- Nickajack: Parts of Alabama and Tennessee who Rejected the South's Secession from the Union

Local Topics:

- The Names of Sports Team Debated: The Reaction to the use of "Redskins"
- Maryland Act of Toleration
- Sandy Spring: Agricultural Revolution in MD
- Baltimore Riots
- C & O Canal and the B & O Railroad: Revolution in Transportation and Trade
- Skipjack Wars between MD and VA over Fishing
- Integration of University of Maryland Law School (Murray V. Maryland)
- Integration of Montgomery County Schools

My Research Topic: Take One



The topic I want to research is:

because:

Media Center: Research 101

Research Stations

hit the BOOKS



surf the WEB



skim the
ENCYCLOPEDIAS



I met with _____ (teacher's name)

After today's research session, I want to (check one):

- ☐ STICK WITH MY CURRENT TOPIC (Move on to Step 5)
- ☐ SWITCH TO A NEW TOPIC (Go back to Step 2)

NOTE CARD #1	
Topic:	
What I already Know about the Topic:	
Research Questions: <ul style="list-style-type: none">• <i>When did this event take place?</i>• <i>What people ("ordinary people" or political leaders?) or countries (the U.S.? other countries?) were involved?</i>	
Source #	Answers to my research question
1	
2	
3	
New Key Words:	
New Questions to Research (what else I want to know about):	

NOTE CARD #2	
Topic:	
Research Questions: <ul style="list-style-type: none">• <i>What was the conflict that was causing the debate or need for diplomacy?</i>	
Source #	Answers to my research question
New Key Words:	
New Questions to Research (what else I want to know about):	

NOTE CARD #3

Topic:

Research Questions:

- *What events led up to this debate/event? What are some things that happened after the debate/event?*

Source #	Answers to my research question

New Key Words:

New Questions to Research (what else I want to know about):

NOTE CARD #4

Topic:

Research Questions:

- ***How did history change as a result of this debate/event?***
- ***Who would have considered the results a “success”? Who would have considered it a “failure”?***

Source #

Answers to my research question

New Key Words:

New Questions to Research (what else I want to know about):

Bibliography (Keep track of each source you use here. NO- WIKIPEDIA AND GOOGLE ARE NOT SOURCES. ANY WEB SOURCE'S ADDRESS MUST END WITH .edu or .gov TO COUNT AS A SOURCE.)

Type of Source		Book	▼
Bibliography Fields for MLA			
# _____	Author	<input type="text"/>	<input type="button" value="Edit"/>
	<input type="checkbox"/> Corporate Author	<input type="text"/>	
	Title	<input type="text"/>	
	Year	<input type="text"/>	
	City	<input type="text"/>	
<input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source	Publisher	<input type="text"/>	

Type of Source		Web site	▼
Bibliography Fields for MLA			
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	<input type="checkbox"/> Corporate Author	<input type="text"/>	
	Name of Web Page	<input type="text"/>	
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	Month	<input type="text"/>	
<input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source	Day	<input type="text"/>	
	Year Accessed	<input type="text"/>	
	Month Accessed	<input type="text"/>	
	Day Accessed	<input type="text"/>	
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Type of Source		Book Section	▼
		<input type="button" value="Encyclopedia"/>	
Bibliography Fields for MLA			
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	Title	<input type="text"/>	
	Book Author	<input type="text"/>	<input type="button" value="Edit"/>
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	Pages	<input type="text"/>	
	City	<input type="text"/>	
	Publisher	<input type="text"/>	

Type of Source Book

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