



## Homemade Puzzle

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**Overview:** Puzzles are the all-time favorite activity for children and adults. It offers an opportunity for kids to express their imagination through a favorite picture or image that will come alive every time they put the puzzle together. This lesson will provide kindergarteners with special needs with a fun way to explore any subject. This activity can be used to explore self-portraits, family, family pictures etc. In addition it is an affordable and unique ways to use household items for crafts that will make any occasion a special one.

**Subject Areas:** ELA, Math and Art

### Common Core Standards:

**ELA-Literacy.RL.K.5** Recognize common types of texts (e.g., storybooks, poems).

**ELA-Literacy.RL.K.2** With prompting and support, retell familiar stories, including key details.

**Math.Content.1.MD.A.1** Order three objects by length; compare the lengths of two objects indirectly by using a third object.

**Math.Content.1.MD.A.2** Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. *Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.*

**Math.Content.K.CC.B.4a** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

### Lesson Objectives:

Students will be able to do the following:

1. Problem solving skills.
2. Learn coping skills
3. Identify pieces of a picture to make a whole.
4. Identify shapes of a picture
5. Practice their fine motor skills

*(Differentiation: Students will use bigger puzzle pieces, cutting, pasting and matching pictures, picture to pictures and pictures to objects. Higher functioning students will cut smaller pieces)*

6. Teamwork concepts

### Suggested Materials:

1. pictures, magazines, calendars
2. poster board
3. scissors
7. colored plastic tape
8. markers
9. for ELA: Chart paper, markers, thinking maps templates



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### Warm-Up

These sentences will be written on the board

- ☐ *Think of a place a person or thing you that is important to you.*
- ☐ *Write or draw reasons why this is memorable to you.*
- ☐ *What is a collage?*
- ☐ *What can we make with pictures?*

### Directions:

Vocabulary will be provided: collage, puzzle meaningful.

1. *Pre-test:* The class will be asked to raise their hands in response to: What are puzzles? What is a collage? Results will be discussed as a group.
2. Students will use thinking maps (circle map) to brainstorm to answer these questions.
3. **Modification:** *Picture symbols will be provided as cues. Students will be given choices of two or three pictures symbols. Students will also be grouped according to skill level.*
4. Students will identify a portrait of themselves or family or a picture from a magazine that interests them.
5. Students will discuss why they like it
6. Students will describe the picture.
7. In their writing journal, students will write descriptive feelings they get when they look at the picture.

### Craft:

1. Students will cut the poster board to the same size of the picture to be used.
2. The chosen picture will be glued to the picture board.
3. The sides will be covered with colored tape.
4. The students will take the marker and draw triangle to make the puzzle pieces on the back.
5. With adult help, students will cut the puzzle pieces apart following the lines.
6. Students will be provided with a zip lock bag in order to store the puzzle pieces.

**Sharing/Evaluation:** Students will participate in a “show and tell” about their final product using descriptive words.

### Resources:

- *Magazines, pictures*
- *Technological resource:* boardmarkershare.com and smartexchange.com
- *Cultural connection:* Visit to local neighborhood convenient or stationary store for old calendars or magazine donations.