

## **DURHAM CONNECTS FIDELITY CHECKLIST**

Nurse:
Date of home visit:
Observed home visit
Listened to recording
Fidelity Checklist
Initial Home Visit

Y/N	Activity	Comments
INTROI	DUCTION	
	Introduce self by name and call Mother by name. Begin with a	
	few moments of light conversation.	
	Describe rationale for DC visit	
	<ul> <li>Celebrate the new arrival.</li> </ul>	
	<ul> <li>Acknowledge that caring for a newborn can be a joyful and also difficult job involving parents losing sleep, having unanswered questions about their own health or that of the baby, and in general needing support for their new role.</li> <li>Durham community has multiple services and resources that a parent may not know about or may not know how to contact.</li> <li>Link family to resources that can support this period of</li> </ul>	
	new parenting.  Describe structure for DC visit	
	Newborn assessment	
	Mom postpartum assessment	
	<ul> <li>Assessment of family needs in 4 areas</li> <li>Family health</li> <li>Caring for baby</li> <li>Household needs</li> <li>Caring for yourself</li> </ul>	
	<ul><li>Education about topics relevant to newborns</li><li>Referrals as needed</li></ul>	
	<ul> <li>Mention follow up phone call</li> </ul>	

	Explain and obtain consents
	Verify demographic information with client on computer
	Tell me how you are doing
	Tell me about your baby
CLIDDOD	Γ for <b>HEALTH CARE</b> (Parent, Infant health & safety, Health care plans)
SUFFUR	Parent health and health care plans
	Postpartum assessment for mother
	Newborn health and health care plans
	Family household safety
	·
	Newborn physical assessment Weigh and massure
	Weigh and measure
	Teaching  Conductation with high size do store
	Good relationship with baby's doctor
CLIDDOD	Import of taking care of self (mother)
SUPPOR	F for CARING FOR INFANT (Child care plans, Parent-child relationship, Mgmt. of crying)
	Plans for child care: incl. emergency plans  What is it like taking some of (behavia name?)
	What is it like taking care of (baby's name?)
	Infant crying
	Teaching
	Parents who plan ahead about child care keep emergencies
	from becoming crises and worry less
	PURPLE MESSAGE: Babies cry about 5 hours per day,
	sometimes inconsolably; peaks around 6 weeks. Very
	frustrating. Put baby down and use support people.
	Can't spoil a newborn by picking them up when they are
CLIDDOD	crying.
SUPPOR	f for a <b>SAFE HOME</b> (Household/material, Family/community violence, Hx. Parenting difficulties)
	Do you have what you need to take care of baby?
	Assess need for community resources
	Have you ever felt unsafe in home or neighborhood?
	4 DV questions
	Have you ever felt unsafe with your partner?     Has your partner or anyone else ever physically hurt you?
	3. Has your partner or anyone else ever insulted or talked down to you?
	4. Has your partner or anyone else ever made you do something sexual you did not want to do?
	How was it for you growing up?
	How was it for you growing up:  How were your parents?
	Teaching
	Baby behavior is meaningful; communicating needs
	through cries movements and other vocalizations
	Babies are affected by their physical and emotional
	environment- their home, the relationship they have with their
	caregivers, and the stress caregivers feel
	Parenting is made easier or more difficult by our own
	childhood experiences or by the experiences we have had with
	our other children.

	For <b>PARENTS</b> (Parent emotional well being, Substance abuse, Parent emotional support) How is being the parent of a new baby?
	n past 2 weeks, have you been tearful or felt blue?
	How much alcohol, drugs, or medication do you use; and is
	his a problem?
	Who gives you support as a parent?
	Teaching
	All parents have a hard time some of the time
	All parents need support, whether personal
	friends or groups in the community. Who takes care of you
и	while you take care of baby?
	Common for problems with sadness and worry or over-
	eliance on alcohol or other substances to interfere in a new
_	parents' ability to make the connection with their baby that
	hey wanted to make.
	SCREENERS
	f okay with you, we like to ask some of the most difficult
q	uestions about areas you might have needs in more than one
	vay
	Open screener for Mother and explain how she should enter
	er answers with the digital pen.
	Score screeners
	Review scores and responses (if necessary) with mother
LET'S PLA	
	Jsing the computer, score matrix near end of 1 <sup>st</sup> session
	Discuss what is going well
Γ	Discuss any perceived needs and prioritize them
U	Jse the Agency Finder to locate the best referrals for the
fa	amily. Record referrals and teaching.
N	Make referrals as needed
N	Make general recommendations as needed
S	Summarize current visit and make plan for next visit, (If plan
to	o make a F/U visit, record on the Planning screen) telephone
	all, etc.
A	Anything we forgot?
Г	Did the nurse integrate computer into the IHV?

Additional Comments:		