

**ADAMS COUNTY SCHOOL DISTRICT 14
BOARD OF EDUCATION
AGENDA**

Date: January 23, 2018

Adams County School District 14
Board of Education Room
5291 East 60th Avenue, Commerce City, CO

4:00 PM – Study Session

- Building Excellent Schools Today (BEST) Grant
- Policy CBA – Qualifications and Duties of Superintendent
- Use of Free Services of the Office of Civil Rights

5:00 PM – Special Meeting

- Executive Session
 - C.R.S. § 24-6-402(4)(e)-Contract Negotiations; discuss pending contracts
 - C.R.S. § 24-6-402(4)(b)-Legal Advice; Board to conference with an attorney for the purpose of receiving legal advice on specific matters

6:30 PM – Regular Meeting

I – PRELIMINARY

(Please turn all cellular phones off during the meeting.)

- A. CALL TO ORDER
- B. PLEDGE OF ALLEGIANCE
- C. MOMENT OF SILENCE
- D. ROLL CALL
- E. APPROVAL OF THE MINUTES
 - January 9, 2018 1-11
- F. APPROVAL OF AGENDA
- G. AUDIENCE COMMENTS (Please complete a Comment Card available in the foyer of the board room or from the Board Secretary. Submit the card to the Board Secretary. **Comments not to exceed 3 minutes per person.**)

II – ROUTINE ITEMS

CONSENT ITEMS (asterisk* denotes consent item)

1.0 Personnel

- 1.1 Superintendent's Recommendation 12-16
Personnel Actions (Attachment of record)*

Certified
Appointment
1st Year Probationary
Resignation
Transfer

Board of Education believes:

When the community, students and staff are involved, all students do learn and succeed.

Therefore, our goals are:

1. To ensure all students will be at or above grade level;
2. To continually review programs and policies to ensure students are prepared for the 21st Century;
3. To continue our commitment to sustainable fiscal management and accountability;
4. To recruit and maintain the best qualified and well-trained work force;
5. To embrace the community as partners in the success of our students.

Classified, Support & Tech

Appointment

Resignation

Transfer

Administration

Resignation

III – BUSINESS

	1.0	Grant	
1-5	1.1	Superintendent's Recommendation Approval to Apply for Funding from the Colorado Department of Education's Building Excellent Schools Today Program Grant	17
	2.0	Resolution	
1-5	2.1	School Board Appreciation Month Resolution Number 18-002 Authorizing the Use of a Portion of Beginning Fund Balance and Appropriation Resolution	18-19
	3.0	Other	
3,4	3.1	Superintendent's Recommendation Approval of In-State Travel to Colorado Springs, CO by Monaco Elementary Music Teacher on January 25-27, 2018	20
1-3	3.2	Superintendent's Recommendation Approval of In-State Travel to Colorado Springs, CO for the State DECA Competition on February 24-26, 2018	21
1-4	3.3	Superintendent's Recommendation Approval of Support Contracts for Pathways Implementation Grant	22
1-3	3.4	Superintendent's Recommendation Approval for Adams City High School to Contract with Inspire	23-24
1-3	3.5	Superintendent's Recommendation Approval of the 2018-2019 Student Calendar	25-27
2,3	3.6	Superintendent's Recommendation Approval to Renew iLoka, Inc. Contract for Fiscal Year 2018-2019	28
2,3	3.7	Superintendent's Recommendation Approval of Out-of-State Travel to Anniston, AL by 1 Student and 1 Chaperone to Attend the Marine Corps 3 Position Air Rifle Service Championship from February 16-18, 2018	29
	4.0	Discussion	
1-5	4.1	Board Study Sessions (Thursdays prior to regular Board of Education meetings)	

IV – COMMUNICATIONS

• General

• Other

(Calendars – Pg. 30)

V – ADJOURNMENT

Minutes – January 9, 2018

SPECIAL MEETING of the Adams County School District 14 Board of Education was called to order Tuesday, January 9, 2018 pursuant to notice by Mr. Archuleta, President, at 5:37 p.m.

MOTION was made by Mr. Thomas, seconded by Mrs. Quintana to go into executive session under C.R.S. § 24-6-402(4)(e) - Contract Negotiations; discuss pending contracts.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

Executive session commenced at approximately 5:38 p.m. with Board of Education Members Archuleta, Hyde, Quintana, Rolla, Thomas, and Superintendent Abrego, present. The Board discussed several contract matters.

Executive session adjourned at approximately 6:40 p.m.

REGULAR MEETING of the Adams County School District 14 Board of Education was called to order Tuesday, January 9, 2018 pursuant to notice by Mr. Archuleta, President, at 6:45 p.m.

Roll Call

Present: Mr. Archuleta, Dr. Hyde, Mrs. Quintana, Mr. Rolla, Mr. Thomas

Also Present: Dr. Javier Abrego

MOTION was made by Dr. Hyde, seconded by Mrs. Quintana to approve the minutes of December 12, 2017.

Mr. Archuleta, aye; Dr. Hyde, no; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, abstained

MOTION CARRIED

MOTION was made by Dr. Hyde, seconded by Mr. Thomas that any speaker at a Board meeting shall have a written record of his or her comments archived verbatim whenever the speaker so chooses, submissions shall become an integral part of the public record and the medium of submission (paper or electronic) shall be left to the discretion of the secretary for the Board.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

Recognitions & Celebrations

Superintendent Abrego–Recognized the Commerce City Rotary organization and Dupont Elementary Parent to Para Pipeline participants.

Audience Comments

Maria Rodriguez

Issue: Contracting with teachers at Adams City High School

Alisa Mavrotheris

Issue: Why I left Adams City High School

Jose Silva

Issue: Bilingual Education and Comments to Dr. Abrego

Alexandra Alonso

Issue: Bilingual Education

Tania Hogan

Issue: CoCabe

Jorge Garcia

Issue: Language, Culture & Equity

Maria Chavez

Issue: Dual language program

Guillermo Serna

Issue: Students

Barb McDowell

Issue: CTA Update

Treasurer Hyde—Expressed comments addressing several issues, view Exhibit A.

Superintendent's Report

Beyond Textbooks Update—Matt Schwartz, Interim Director of Secondary/Beyond Textbooks Liaison, presented an update on Beyond Textbooks.

Consent Items

MOTION was made by Mrs. Quintana, seconded by Mr. Rolla to approve the consent items.

1.0 Personnel

- 1.1 Superintendent's Recommendation
Personnel Actions

Mr. Archuleta, aye; Dr. Hyde, abstained; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

Business Items

1.0 Grant

MOTION was made by Dr. Hyde, seconded by Mrs. Quintana to approve grant item 1.1.

- 1.1 Superintendent's Recommendation
Approval to Apply for Funding from the Colorado Department of Education's Building Excellent Schools Today Program Grant

Mr. Archuleta, aye; Dr. Hyde, abstained; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

2.0 Other

MOTION was made by Dr. Hyde, seconded by Mrs. Quintana to approve other item 2.1.

2.1 Superintendent's Recommendation

Approval of Out-of-State Travel to San Diego, CA for SchoolDude University new Platform Training

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

MOTION was made by Dr. Hyde, seconded by Mr. Thomas to pull out other item 2.2 for further discussion in executive session.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

MOTION was made by Dr. Hyde, seconded by Mrs. Quintana to approve other item 2.3.

2.3 Superintendent's Recommendation

Approval of the 2017-2018 School and District Unified Improvement Plans

Mr. Archuleta, aye; Dr. Hyde, no; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

MOTION was made by Mrs. Quintana, seconded by Dr. Hyde to approve other item 2.4.

2.4 Superintendent's Recommendation

Approval for Allocation of Funds to Increase 2.0 Table of Authorized Personnel for a Fifth Grade Teacher at Monaco Elementary and a Fourth Grade Teacher at Rose Hill Elementary

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, Aye

MOTION CARRIED

3.0 Resolution

MOTION was made by Mrs. Quintana, seconded by Dr. Hyde to approve resolution item 3.1.

3.1 Superintendent's Recommendation

Resolution 18-001

School Board Appreciation Month

Minutes – January 9, 2018

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

Communications

Board of Education members shared events and activities they had attended.

Expulsion—Superintendent Abrego read into the record the following student expulsions pursuant to Board Policy and Colorado Revised Statutes – Student Number 1130596.

Executive Session

MOTION was made by Mrs. Quintana, seconded by Mr. Thomas to go into executive session under C.R.S. § 24-6-402(4)(e) - Contract Negotiations; discuss Inspire contract.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

Executive session commenced at approximately 9:30 p.m. with Board of Education Members Archuleta, Hyde, Quintana, Rolla, Thomas, and Superintendent Abrego, present. The Board discussed the Inspire contract.

Executive session adjourned at approximately 10:29 p.m.

MOTION was made by Mrs. Quintana, seconded by Dr. Hyde to postpone action on the Inspire contract for January 23, 2018.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

MOTION was made by Mrs. Quintana, seconded by Mr. Thomas to adjourn.

Mr. Archuleta, aye; Dr. Hyde, aye; Mrs. Quintana, aye; Mr. Rolla, aye; Mr. Thomas, aye

MOTION CARRIED

The Board adjourned the regular meeting at 10:30 p.m. The next regular meeting of the Board of Education will be Tuesday, January 23, 2018. The Board will convene in the Board of Education room located at 5291 East 60th Avenue.

Public Comment for BOE meeting: 9 Jan 2017 by Dr. Bill Hyde

At the last Board of Education meeting, many people raised concerns about the future of the District's bi-literacy program. I want to address that, but first I want to clear up a possible ambiguity brought to my attention. Some individuals may think that when I speak I speak for the Board. Let me clarify.

In my very, very, short tenure on the Board of Education I have never spoken for the Board, nor have I even held such a thought. The Board of Education speaks through its majority vote, or, in rare instances, when the Board agrees to allow one member to speak on its behalf, and those rare instances are often based on a vote as well.

MENTION FLIER

However, it is imperative to point out that when a member of the public speaks at a Board of Education meeting, that person comes before the Board of Education. It is the responsibility of the Board to respond. In some instances the Board may ask the Superintendent to respond for clarification but never on their behalf. And, as a Board member, I reserve for myself the duty to respond to public questions and concerns, regardless of comments made by the Superintendent or other Board members.

On a related matter, before the holiday break, I attended the Commerce City Council meeting where Superintendent Abrego and Chairman Archuleta presented the Crome Books project and showed a short video. Their appearance at the Council meeting had a positive impact. It's an example of the types of things we should be doing all the time. But I wouldn't have known about it unless I had read the Council's agenda. I encourage our District to publically announce these publicity events, even small ones, and then to give a 'shout out' afterwards. It informs the public.

On the other hand, I am perplexed by the handling of the public relations around Beyond Textbooks, a program intended to help teachers with curricular development.

I first heard about BT last July. I asked Matt Schwartz if I could sit in on some training sessions. I was told that there wasn't room in the training sessions. My wife called BT in Arizona to see if we could travel to BT's headquarters and learn about the program. Justin, at BT said, "Sure, but we're having a training in Adams 14 in August. We have visitors in our workshops all the time. Why don't you just come to that one and avoid the expense of a trip to Arizona?" So, I called Matt back and asked if I could attend without occupying a seat and computer terminal – I would stand in the back and just observe. He said okay, but then contacted me a few days later and said that the Superintendent didn't

want to get involved in politics, since I was a candidate for the Board at that time I let slide the notion that the Superintendent could remain impartial by allowing any of the other candidates to attend if they had requested it. Matt and I concluded our conversation with my willingness not to push further at that time for a BT demonstration and Matt agreeing to organize a public workshop on BT before the end of September 2017.

Not only has the public BT workshop not been held, but I learned a few weeks ago that Matt has become in charge of postsecondary preparation. Until this morning, when I ran into him at Rose Hill Elementary, I assumed, incorrectly, that he had relinquished his BT role. And today with his help I have learned more about BT, but this running saga of my efforts to learn about the program is not indicative of an open, communicative organization. BT is probably the single biggest curricular change the Superintendent is introducing. Wouldn't he want to publicize it? But maybe not. It competes with the Benchmark Bi-literacy program adopted in 2015.

The bi-literacy program with Benchmark materials was an adoption by the Board of Education directly related to the OCR (=Office of Civil Rights) and CDE (=Colorado Department of Education) approved turn-around plan. Most perplexing of these two adopted curricula by our Board is that they are opposed to one another; yet, adopted by our Board less than two years apart, with over a million dollars spent on each of the two programs for materials. Just to be clear: the Benchmark program is for bi-literacy; Beyond Textbooks is English-only.

The Superintendent and other District staff have mentioned to me that if I have any questions, feel free to bring the questions to them. Dr. Abrego has stated publicly that he has an open door policy. That's as it should be, but most issues ought to be discussed in an open forum such as Board of Education meetings. For me to have a private conversation with Dr. Abrego may address my questions or my personal curiosity, but I represent the people and it is important that I ask openly and that the Superintendent responds openly.

With these communication issues put aside for now, I want to contribute to the dialogue regarding our bi-literacy program.

First, I want to state that this was probably the most frequently asked question from voters that I heard about during my campaign. There are at least three separate situations that need to be addressed.

1. Basic definitions. Bi-literacy and bilingualism are sometimes used interchangeably confusing the debate. Bilingualism means that a person can speak and comprehend a spoken second language. Bi-literacy is being bilingual plus being able to read, write, and learn in a second language on a professional level.
2. Bilingualism ought to be language-neutral but it isn't. We assume that we are dealing with a Spanish-speaking student who is learning English, rather than with an English-speaker who wants to learn Spanish.
3. Bi-literacy requires a much higher standard of achievement. For the District to encourage students to become bi-literate requires a massive amount of resources – although the District has already made a large investment through its Benchmark program -- and many families may not place a priority on bi-literacy.

The superiority of a bi-literacy program over “early exit” approaches is well known, as reported upon last week and through reading research literature. I will not take time now to repeat that information except to say that permanently closing the achievement gap occurs best with students enrolled in Developmental Bi-literacy programs. In early-exit programs, known as band-aid approaches to ELL(=English language learner) learning, which are advocated by Ms. Burgos and Dr. Abrego, students do more poorly than students in Developmental programs.

In exactly this vein, I would like to point out the distinction between the Office of Civil Rights mandate for bi-literacy education and the duration of the contract with the BUENO Center. I think that Dr. Abrego is confusing the two. Just because the current contract with the BUENO Center expires at the end of this year does not mean that the District's obligation to the Office of Civil Rights expires as well. In fact, it doesn't. They are separate matters. Rather than “fly on our own,” we ought to consider extending our contract with the BUENO Center.

This whole issue of bilingual/biliterate programs need not be complex, but it becomes so when there is unclear direction from us on the Board, ambiguous directives from the Superintendent, and a community that isn't of one mind.

Since November 28, 2017, the Superintendent has verbally offered two solutions, but nothing in writing has been given to the Board. Additionally, these changes would be considered policy changes within the purview of the Superintendent but requires Board of Education approval, and the Board will be the body held legally responsible. He stated that each school population is different and that each school should decide for itself what to do about bi-literacy. That may be an alternative, but that is surrendering any District mandate, and done so without getting approval from the Board, the CDE, or the OCR.

The second suggestion by the Superintendent is that parents and families have a responsibility to foster and develop their native language among their children, as if a school district has no federal mandate to do it. In fact, an ELL program is a federal, legal obligation. It cannot be disregarded and pushed onto the parents. Our Superintendent's comment that "we are ready to fly on our own" is indicative of his disregard of the mandate.

Shifting slightly, I have some specific comments regarding the last Board meeting in which a number of speakers had questions for the Superintendent. I think it would allay the anxieties of many people if the Superintendent offered point to point answers. I offer this proposal.

First, according to public comments, the turn-around plan submitted to CDE mentions a full implementation of a K-5 bi-literacy program but does not appear anywhere in the Unified Improvement Plan. If that discrepancy is true, was it an administrative oversight? If so, I think a public acknowledgement of that error, and publication of the correction, would do a lot to reassure the public. If there wasn't any discrepancy between the two documents, I would like the specific section of the appropriate documents brought before this Board.

If the Superintendent has veered away from the CDE-approved turn-around plan, I want to know what Board action authorized the change. Board policy, under File IG, Curriculum Development, states in part, "All new programs ... as well as the elimination and extensive alteration of the content... shall be presented by the Superintendent to the Board for its consideration and action." I am not aware of any such presentation by the Superintendent nor action by the Board of Education.

Dr. Abrego has told the public that he will bring in an outside consultant to evaluate work environment and compliance with the Office of Civil Rights. I suggest that he request the Office of Civil Rights to review our situation. The Office of Civil Rights is far more familiar with our circumstances than any other third party. Instead of treating the OCR defensively, we should embrace their help. Through their technical assistance, they will help us do the right thing, and, very importantly, they will do it for free. Why should we pay more money for someone else who is less familiar with the specifics of our situation? This is a waste of our taxpayer dollars. We all say that we are for the kids; as Director Quintana said in her swearing-in speech, "the kids come first". Director Thomas has reminded us on a number of occasions, we need to spend our dollars wisely. Well, let's not throw away our precious dollars. Let's use it for the kids.

[Motion addressed already or put on agenda for next meeting.]

This hemorrhaging of dollars is not new. How many of you know that the District has paid out millions of dollars for personnel terminations? How many of you know that most of those cases involve “non-disclosure” agreements? This is not Guantanamo Bay. This is a public school district in the United States of America. If a person is terminated, it ought to be done properly. There should be no reason for paying off the person for the termination. Think what we could do with that money to hire more teachers or to buy more classroom materials. In my opinion, the Board needs to re-evaluate its own performance criteria as well as that of the Superintendent.

I have requested information from the District on whatever evaluative instruments the Board has used in the past for its own self-evaluation and for its evaluation of the Superintendent. I encourage the Board to hold workshops as soon as possible to review and possibly improve those documents and to conduct evaluations of itself and of the Superintendent. Both of these activities should be on-going tasks.

I would like to return to a public comment made at the last meeting by Mr. Serna. I thought his suggestion of the Board commissioning a task force to examine the community’s stance on bi-literacy was excellent. While it may take such a process a few months to play out, I am emphatic about the Superintendent sticking to the original CDE plan until the Board has approved any changes, and I think it is prudent for the Board to hold in abeyance any change in policy until the appointed committee has concluded its work and the Board has reviewed some of its own major decisions.

For example, the Benchmark program, which the District adopted in 2015, if I am correct, should not be abandoned when it was so recently installed. And now, Beyond Textbooks, which is another big ticket item, is pulling in a different direction. Two years ago the Board adopted an OCR approved K-5 bi-literacy program, spent over a million dollars for Benchmark materials for grades K through 5, and approved the hiring of personnel to implement a rigorous ELL program. Subsequent to that time, the Board has presided over the dismantling of this directive. It hired a superintendent with little or no ELL experience from Arizona, which happens to be the only state in the country with mandated English-only instruction.

Under the current Administration, our District is emphasizing Beyond Textbooks (an English-only curriculum) over the Benchmark materials, placing the key ELL staff person on administrative leave, abrogating District level responsibility for developmental bi-literacy programs, and verbally encouraging school-site decisions to put early-exit programs into place.

In closing, I must state that I believe these issues arise as they do because we lack the Big Three -- good communication, accountability, and transparency within the District. Furthermore, we have a superintendent who has a defensive style rather than a cooperative style. District staff are told not to respond to inquiries from its own Board of Education and from organizations outside the District. Requests for information from Board members must go through one person, Ms. Avina, creating a bottleneck. For me, as Treasurer of the Board, not to be able to talk directly with the District's financial managers and accountants makes routine correspondence very cumbersome, to say the least.

The defensive style of our Superintendent fosters an atmosphere of retaliation, does not encourage open discussion, and shuts down transparency. Prosecuting a messenger for the message is ill-advised. To claim that a messenger is the source of unrest is to deny the underlying reality. To advance as a system we need strong school leaders, ones who are open to criticism and able to address these critiques in a positive and constructive manner. It is the Board's job to articulate the characteristics that we want modeled by our superintendent.

No matter how many times we say that we have "open communications" in our Administration and in our school district does not make it so. And for anyone who doubts that, here's some evidence from just a few days ago. The news headline, referring to Adams 14 reads, "This Colorado school district was supposed to be a model for advancing bi-literacy. Now it's scaling back." As a Board member, I am embarrassed to be learning about my District through the news media. Not only do we have a communication problem but we now have gained a big public relations headache as well.

Thank you.

Monica Aviña
Assistant Secretary to the Board of Education

Approved and Entered into Proceedings
January 23, 2018

Harvest Thomas
Secretary, Board of Education

Timio Archuleta
President, Board of Education

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL TO APPLY FOR FUNDING FROM THE COLORADO DEPARTMENT OF EDUCATION'S BUILDING EXCELLENT SCHOOLS TODAY (BEST) PROGRAM GRANT

The department of Federal Programs request approval to apply for the BEST grant for use during the 2018-2019 school year in the amount of \$25,000 - \$100,000,000. The district would rebuild/new build for an existing school using CDE's CFI report. The cost of a rebuild/new build is estimated \$22,000,000 - \$27,000,000 for one of our middle schools. The district's match would approximately \$9,990,000 at 37%. This amount would be contingent upon the passing of a 2018/2019 bond or secured by using the district reserve account and/or by a COP bond. This would be for one of two schools that Adams 14 is seeking approval to apply and would be the second grant application for Adams 14.

The intent of this grant is to provide first class, high performing, 21st century facilities and help alleviate health and safety concern throughout Colorado.

Therefore, it is recommended...

RECOMMENDATION:

...that the Board of Education approve our request to apply for the BEST grant for the 2018-2019 school year.

RESOLUTION NUMBER 18-002

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14**

**AUTHORIZING THE USE OF A PORTION OF BEGINNING FUND BALANCE AND
APPROPRIATION RESOLUTION**

- WHEREAS:** Senate Bill 03-149 was passed in legislative year 2003 to amend the School District Budget Law to ensure that any adopted budget as of July 1, 2003 or after, shall not provide for expenditures, interfund transfers, or reserves in excess of available revenues and beginning fund balances; and
- WHEREAS:** If the budget includes the use of a beginning fund balance, the school district Board of Education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget; and
- WHEREAS:** There is an increase of \$328,974 in the use of beginning fund balance from the 2017-18 originally adopted budget and an increase of \$336,722 in appropriations for new revenue from settlements received, for a total of **\$665,696** additional Capital Reserve appropriations, (NOTE: \$328,974 includes previous capital projects already appropriated by this Board); and
- WHEREAS:** The Board of Education and the administrative staff of Adams County School District 14 of Adams County and the State of Colorado has duly adopted official budgets for the ensuing fiscal year beginning July 1, 2017, and ending June 30, 2018, as required by law; and
- WHEREAS:** Future year budget adjustments that are hereby recommended to the Board of Education ensure that the use of beginning fund balance in the Capital Projects Funds will not lead to an ongoing deficit; and
- WHEREAS:** The original Fiscal year 2017-18 budgets were adopted June 13, 2017; and
- WHEREAS:** Colorado Revised State Statute 22-44-110 provides that after the adoption of the budget the Board of Education may review and change the budget, with respect to both revenues and expenditures, at any time prior to January 31 of the fiscal year for which the budget was adopted and the purpose of the expenditures is to cover current operating expenditures, and carryover projects from the 2016-2017 budget; and
- NOW, THEREFORE, BE IT RESOLVED:** that the Board of Education of Adams County School District 14 approves the use of the above stated amounts of the beginning Capital Projects Funds fund balance to provide for the funding source for increased operating costs to be incurred in FY 2017-2018, carryover projects, with the provision that subsequent years adjustments be made to assure that a deficit will not occur in these Funds; and
- NOW, THEREFORE, BE IT ALSO RESOLVED BY THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT 14 IN ADAMS COUNTY AND THE STATE OF COLORADO** that the amended amounts in the following schedule be appropriated to the fund as specified as the "Amended Adopted Budget" for the ensuing fiscal year beginning July 1, 2017, and ending June 30, 2018.

FUND	Adopted (June 13, 2017)	January 23, 2018 Amendments	Appropriation by Fund
Capital Projects Fund:			
Capital Reserve Fund	\$ 6,892,372	\$ 665,696	\$ 7,558,068

ADOPTED AND APPROVED this 23rd day of January 2018.

Adams County School District 14

[DISTRICT SEAL]

Timio Archuleta
President, Board of Education

ATTEST: _____
Harvest Thomas
Secretary, Board of Education

DATE: January 23, 2018

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL OF IN-STATE OVERNIGHT TRAVEL TO COLORADO SPRINGS, CO BY MONACO ELEMENTARY MUSIC TEACHER ON JANUARY 25-27, 2018

Cameron Kolber, Music teacher at Monaco Elementary School is seeking approval for in-state overnight travel to attend the Colorado Music Educators Association Annual Conference (CMEA) in Colorado Springs, CO., January 25-27, 2018.

Sponsored by the Colorado Music Educators Association, this 3 day conference will focus on professional development specifically for music educators in all areas including vocal, instrumental, and general.

Training costs include: Registration fee, mileage, and a per diem in the amount of \$633.59. The amount will be paid from Monaco Elementary music budget. Ms. Kolber will be paying for her own lodging, and other daily expenses.

Therefore, it is recommended...

RECOMMENDATION:

... that the Board of Education of Adams County School District 14 approve in-state overnight travel to attend the Colorado Music Educators Association Annual Conference in Colorado Springs, CO in the amount of \$633.59 to be paid from Monaco Elementary music budget.

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL FOR IN-STATE OVERNIGHT TRAVEL TO COLORADO SPRINGS, CO FOR THE STATE DECA COMPETITION ON FEBRUARY 24-26, 2018

Chris Duran, Assistant Principal at the Adams City High School, requests approval to send Karen Sheff, one male chaperone/judge and seven high school students to attend the Colorado State DECA (Distributive Education Clubs of America) competition in Colorado Springs, CO on February 24-26, 2018.

The cost breakdown is listed below:

Registration: \$140 x 7 participants + \$140 x 1 advisor + one chaperone/judge @ \$95
Plus 5% transaction fee = \$1297

Manual submission for competition: \$10.00 x 2 (student projects) = \$20.00

Lodging and parking: \$2900

Car rental: \$800

Estimated gas refill: \$100.00

Meals: \$1000

Grand total: \$6,097

Therefore, it is recommended...

RECOMMENDATION:

...that the Board of Education approves the overnight travel for Karen Sheff, one male chaperone/judge and 7 state qualifiers to attend Colorado State DECA competition in Colorado Springs, CO on February 24-26, 2018. The costs will come out of the Adams City High School activity fund account for high school business.

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL OF SUPPORT CONTRACTS FOR PATHWAYS IMPLEMENTATION GRANT

In July 2017, the District was awarded a Pathways Implementation Grant to support Turnaround efforts at Adams City High School and at the District level. A portion of the grant includes support and technical services to assist with data analysis, systems developer to set up accountability systems, progress monitor and communicate progress.

The positions were posted for four months on the district's website without a qualified applicant, so with support from the Colorado Department of Education the district is looking at three qualified consultants with instructional backgrounds.

The district is requesting approval of contracts for three consultants to fulfill the terms of the Pathways Implementation Grant. Susan Resnick, consultant will fill the position of Districtwide Project Manager with a contract not to exceed \$55,000. Kathy Callum and Frank Davila, consultants will support Adams City High School with contracts not to exceed \$20,000 each.

The contracts will be paid from the Pathways Implementation Grant, which expires June 2018.

RECOMMENDATION:

...that the Board of Education of Adams County School District 14 approve the contract for consultants Susan Resnick, Kathy Callum and Frank Davila not to exceed \$100,000 to be paid from the Pathways Implementation Grant.

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL FOR ADAMS CITY HIGH SCHOOL TO CONTRACT WITH INSPIRE

The primary purpose behind this contract is to support student leadership and promote secondary readiness for students of Adams City High School by agreeing to the following:

- By August 5th, schedule a designated time and location within the means of the School scheduling and building parameters in which the INSPIRE Program will be executed on a consistent basis throughout the Term, also known as the "Class."
- During the 2017-2018 School Year, INSPIRE will provide a fully trained staff person ("Dream Director") to instruct the Class for no less than one (2) eight (8) hour work day per week. The Dream Director will fulfill other requests by the School related to increasing student engagement, youth civic participation and key indicators in post-secondary readiness within the School during the minimum eight hours.
- During the 2017-2018 School Year, coordinate with and train the designated School educator on implementation of the INSPIRE Program during any remaining dates/times of the Class during the week, as necessary.
- During the Class, design and facilitate Youth Leadership trainings around the five core INSPIRE principles of Love, Leadership, Community, Possibilities and Social Change, as defined by INSPIRE.
- During the 2017-2018 School Year, collaborate with School to conduct five (5) grade-wide, school-wide, community, and/or parent events around the core principles of Love, Leadership, Community, Possibilities, and Social Change, also known as "Actions."
 - Examples of possible Actions include (but are not limited to): Support with Parent/Family College Nights, Financial Aid Nights and FAFSA Workshops; Senior Lock-In's, College Application Days, Peer Mentoring, Scholarship Application Drives, Voter Registration Drives, and Issue Campaigns.
- During the 2017-2018 School Year, conduct four (4) day-long Change Agent Training events for Change Agents. Fall: Lighting Our Hearts on Fire and the Keeping the DREAM Alive DREAMer Day. Winter: Inspiring 7 Generations of Activists. Spring: Rising from Activist to Trailblazer.
- During the 2017-2018 School Year, support the implementation of the INSPIRE Program for the thirty (30) students at the School by regularly reviewing with the School the progress of students toward curriculum milestone goals and sharing best practices.
- During the 2017-18 School Year, INSPIRE will provide transportation to 4 college or universities visits.

- INSPiRE will provide 2 summer melt gatherings for Adams City High School Alumni.
- INSPiRE will provide t-shirts and lunch for Senior Lock-IN.
- INSPiRE will support Colorado State University's 8th Grade transition night.
- INSPiRE will provide a College and Career Readiness Intern in the ACHS Future Center for entire 2017-18 school year.

Fee for Service for Full Program Implementation: Total Cost per School for 2017-2018 Academic Year = \$50,500

- Adams City High School's Contribution= \$38,000 to be paid over two payments due on the last of the following months; January, and May
- INSPiRE Philanthropic Contribution= \$12,500

Furthermore, let it be known that Adams 14 currently has an employee that sits on the Board of Directors (a non-paid position) for Inspire.

Therefore, it is recommended...

RECOMMENDATION:

...that the Board of Education of Adams County School District 14 approve the contract totaling \$38,000 for Inspire services and program materials to fully implement the Adams City High School Inspire program. These funds have been requested in the 2017-18 building budget.

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL OF THE 2018-2019 STUDENT CALENDAR

The attached student calendar was developed in collaboration with district leaders to maximize instructional time, and strive toward the Board's goal of ensuring all students will be at or above grade level.

The number of days students are in session is 174. Teachers are scheduled 188 days.

The District's Welcome Back All-Employee Kickoff is Tuesday, August 7, 2018, with students returning on Monday, August 13, 2018.

The proposed calendar meets the parameters set by state law, collective bargaining agreements, and the District.

RECOMMENDATION:

...that the Board of Education of Adams County School District 14 approve the recommendation for the 2018-2019 student calendar.

2018-2019 Student Calendar

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				










Aug-18						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sep-18						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Oct-18						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Nov-18						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Dec-18						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

-  Principal Directed Professional Development
-  District Kick off / 1/2 Day Teacher Work Day
-  First/Last Day of School for All Students
-  Early Release Days
-  Evening K-5 Parent Teacher Conference | Regular School Day
-  Evening 6-12 Parent Teacher Conference | Regular School Day
-  Teacher Work Days | No Students
-  District Professional Development Days - No Students
-  1/2 Day Principal Directed | 1/2 Parent Engagement Day

School Closed	
1st Semester:	September 3, October 15 - 19, November 12, 21-23, December 24-31, 2018
2nd Semester:	January 1 - 4, 21, February 18, March 25-29, May 27, 2019

Important Dates	
Welcome Back All-Employee Kickoff: August 7, 2018	
First Day of School for Students: August 16, 2018	
Fall Break: October 15-19, 2018	
Winter Break: December 24, 2018 - January 4, 2019	
Spring Break: March 25 - 29, 2019	
Last Day of School for Students May 30, 2019	

Compensation Days	
Parent Teacher Compensation Days: November 21, March 15	

Graduation / Continuation	
ACHS / Lester Arnold: May 18	
ACMS: May 28	
KMS: May 29	

School Early Release Days	
1st Semester:	August 31, September 28, October 26, November 30
2nd Semester:	January 25, February 22, April 26

District Professional Development Days: No Students	
1st Semester:	August 7th (.5 day AM), 9, 10, 13, 14, 2018

Teacher Work Days: No Students	
1st Semester:	August 6, 7 (.5 day PM) October 12, December 21
2nd Semester:	March 8, May 31

End of Quarter	
1st Quarter:	August 13- October 11, 2018 (40 days)
2nd Quarter:	October 22 - December 20, 2018 (40 days)
3rd Quarter:	January 7 - March 6, 2019 (42 days)
4th Quarter:	March 18 - May 30, 2019 (52 days)

Jan-19						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Feb-19						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Mar-19						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Apr-19						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May-19						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Jun-19						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Calendario Escolar 2018-2019

Julio 2018						
D	L	M	M	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				










Agosto 2018						
D	L	M	M	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Septiembre 2018						
D	L	M	M	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Octubre 2018						
D	L	M	M	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Noviembre 2018						
D	L	M	M	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Diciembre 2018						
D	L	M	M	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

-  Desarrollo Profesional Dirigido por Directores Escolares
-  Bienvenida para Empleados / 1/2 Día de Trabajo para Maestros
-  Primer/Ultimo Día de Escuela para Todos los Estudiantes
-  Días de Salida Temprano
-  Conferencias Padres Maestros K-5 - Nocturnas | Día Regular Escolar
-  Conferencias Padres Maestros 6-12 - Nocturnas | Día Regular Escolar
-  Días de Trabajo Interno para Maestros | No estudiantes
-  Días de Desarrollo Profesional Distrital | No estudiantes
-  1/2 Día Dirigido por Directores | 1/2 Día de Participación de Padres

Escuelas Cerradas	
1er Semestre:	septiembre 3, octubre 15 - 19, noviembre 12, 21-23, diciembre 24-31, 2018
2do Semestre:	enero 1 - 4, 21, febrero 18, marzo 25-29, 27 de mayo, 2019

Fechas Importantes	
Bienvenida a Todos los Empleados: 7 de agosto, 2018	
Primer Día de Escuela para Estudiantes: 16 de agosto, 2018	
Vacaciones de Otoño: 15 - 19 de octubre, 2018	
Vacaciones de Invierno: 24 de diciembre, 2018 - 4 de enero, 2019	
Vacaciones de Primavera: 25- 29 de marzo, 2019	
Ultimo Día de Escuela para Estudiantes - 30 de mayo, 2019	

Días Compensatorios	
Días de Compensación por Conferencias: noviembre 21, marzo 15	

Graduación / Continuación	
ACHS / Lester Arnold: 18 de mayo	
ACMS: 28 de mayo	
KMS: 29 de mayo	

Días Escolares de Salida Temprano	
1er Semestre:	Agosto 31, Septiembre 28, Octubre 26, Noviembre 30
2do Semestre:	Enero 25, Febrero 22, Abril 26

Días de Desarrollo Profesional: No Estudiantes	
1er Semestre:	Agosto 7 (.5 día AM), 9, 10, 13, 14, 2018

Días de Trabajo Interno para Maestros: No Estudiantes	
1er Semestre:	Agosto 6, 7 (.5 día PM) Octubre 12, Diciembre 21
2do Semestre:	Marzo 8, Mayo 31

Final de Trimestre	
1er Trimestre:	Agosto 13- Octubre 11, 2018 (40 días)
2do Trimestre:	Octubre 22 - Diciembre 20, 2018 (40 días)
3er Trimestre:	Enero 7 - Marzo 6, 2019 (42 días)
4to Trimestre:	Marzo 18 - Mayo 30, 2019 (52 días)

Enero 2019						
D	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Febrero 2019						
D	L	M	M	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Marzo 2019						
D	L	M	M	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Abril 2019						
D	L	M	M	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Mayo 2019						
D	L	M	M	J	V	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Junio 2019						
D	L	M	M	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL TO RENEW iLOKA, INC. CONTRACT FOR FISCAL YEAR 2018-2019

iLoka Inc. dba NewCloud Networks has provided the "voice network" for Adams County School District 14 for approximately the last 7 years. The current 12 month contract expires on June 30, 2018 h the District has the option to continue the service using the same Terms and Conditions of the original RFP on a year by year basis. E-rate rules also allow for this continuation of service with any allowable reimbursement allowed under that Federal program.

The existing services under the "voice network" contract are:

- 2 PRI T-1s that provide the 46 telephone lines that allow incoming and outgoing calls throughout all of the District facilities. Associated with this service are all of the individual telephone numbers and telephone book listings.
- All of the analog telephone lines in all of the District buildings that are used for alarm circuits, fax numbers, postage meters, etc.
- Long distance service throughout the District.

RECOMMENDATION:

...that the Board of Education of Adams County School District 14 renew the contract with iLOKA, Inc. for voice network services in the amount of \$42,540 pre-eRate discount, with budget from General Fund.

**BOARD OF EDUCATION
ADAMS COUNTY SCHOOL DISTRICT 14
COMMERCE CITY, COLORADO**

January 23, 2018

Superintendent's Recommendation

TOPIC: APPROVAL OF OUT-OF-STATE TRAVEL TO ANNISTON, AL FOR 1 STUDENT AND 1 CHAPERONE TO ATTEND THE MARINE CORPS 3 POSITION AIR RIFLE SERVICE CHAMPIONSHIP FROM FEBRUARY 16-18, 2018

Adams City High School, Marine Corps JROTC requests approval to travel to Anniston, AL from February 16-18, 2018. Senior Cadet Devin Seale qualified to participate in the Marine Corps 3 Position Air Rifle Service Championships sponsored by the Civilian Marksmanship Program (CMP). Devin recently placed in 9th in the state championships. The top 10 shooters were awarded trophies and Gold shooting pins. Depending on Devon's performance in Alabama, he may qualify to participate in the National Championships to be held in March 2018.

There will be no expenses paid by district funds. The Marine Corps will fund the air travel, car rental, and lodging. The Adams 14 Education Foundation has offered to provide funding for subsistence.

Upon arrival to Atlanta LtCol Heery will pick up the rental car and drive to Anniston, AL. Devon will be paired with another student shooter in a hotel room. LtCol Heery will be lodged in the same hotel in a block with other instructors. The practice round of shooting will be conducted on Friday, February 16 with competitive rounds held on February 17-18. LtCol Heery and Devon will return to Atlanta in the rental car and fly to Denver Sunday evening.

Therefore, it is recommended...

RECOMMENDATION:

...that the Board of Education of Adams County School District 14 approves the request by Adams City High School, Marine Corps JROTC Program to attend an overnight trip to Anniston, AL from February 16-18, 2018. The funding is provided by the United States Marine Corps and Adams 14 Education Foundation.

Board of Education Committee Assignments 2017-2018

COMMITTEE	BOARD MEMBER	MEETS
Adams 14 Education Foundation	Dr. Bill Hyde Alt. Mr. Thomas	4th Thursday of every month, 11:30 AM Location: ESS
DAAC	Mr. Archuleta Alt. Mr. Rolla	1st Monday of every 3rd month, 6:00 PM Location: ACHS
City Council	Mr. Thomas Alt. Dr. Hyde	Every Monday, 6:30 PM Location: Council Chambers
Business & Professional	Mr. Archuleta Alt. Mr. Thomas	Random - Meeting Invites Sent Via Email Location: CCHS
Community Health	Mrs. Quintana Alt. Mr. Rolla	3rd Tuesday every month, 8:30 AM Location: ESS
Legislative	Mrs. Quintana Alt. Mr. Archuleta	TBD – CASB/Lobbyist Location: State Capital Bldg.
Area Boards	Mr. Archuleta Alt. Dr. Hyde	3rd Tuesday every 3rd month Location: TBA, Hosts Vary
Rotary	Mr. Rolla Alt. Dr. Hyde	Every Wednesday, 12:00 PM Location: El Jardin
Calendar Committee	Mrs. Quintana Alt. Mr. Archuleta	TBD, 8:00 a.m.-4:00 p.m. Location: ESS
C. C. Urban Renewal Authority	Mr. Archuleta	CCURA - TBD

Board of Education School Assignments 2017-2018

STARS	Mr. Thomas
Sanville	Mr. Thomas
Alsup	Mr. Rolla
Central	Mr. Rolla
Dupont	Mr. Thomas
Hanson	Mr. Archuleta
Kemp	Mrs. Quintana
Monaco	Mr. Archuleta
Rose Hill	Dr. Hyde
Kearney	Mrs. Quintana
Adams City Middle	Mr. Rolla
Adams City High School	Mr. Rolla
Lester Arnold High School	Dr. Hyde