



# CAMP RAMAH IN CALIFORNIA

At the Max & Pauline Zimmer Conference Center

*A Journey for a Lifetime*

JAY REISBAUM  
Chairman of the Board

RABBI DANIEL GREYBER  
Executive Director

ZACHARY LASKER  
Assistant Director

DAV CAMRAS  
Business Director

ELIE MECHALY  
Director of Operations

November 2005  
מר חשוון 5766

Dear 2006 Mador & Specialist-in-Training Candidate,

Hopefully you are off to a strong start with school and your commitments, as well as in good health. We are eager to hear your tales from last summer, be they traveling through Israel or the US, summer school or other adventures. As most of you know, Camp Ramah runs two training programs for entering high school seniors for which we are now accepting applications. Employment in these programs will run from June 21 – August 23, 2006.

## **The Mador Young Leadership Program**

This program is Ramah's intensive counselor-in-training program that runs over the course of the 9-week summer season. For many of you who attended Ramah as campers, being a "Madornik" provides you with the opportunity to transform the fun you had as a camper into an incredible experience for the next generation of Ramah'niks on the bunk and edah level.

As exciting and challenging as that sounds (and is), the Mador program is also a demanding one. If accepted into Mador, you will have a wide range of responsibilities within your bunk and עדה (edah), as well as within the larger camp program. In your own bunk, you will care for the health, safety, hygiene and general well-being of campers as young as eight and as "old" as twelve. In your עדה you will be responsible to plan and implement both bunk and עדה programs. Within the larger camp, you will be a positive role model, or דוגמה, at all times - from תפילות, to meals, to late at night on שמירה, and all the time in between.

While you are getting hands-on experience, you will also attend workshops specially designed for the Mador program in child development, הדרכה (leadership) skills, תפילה and Judaica. While the Rosh Mador will oversee the whole program, each of you will be supported and guided by a team of senior staff members (yatza) who will meet with you, both individually and in small groups, in an ongoing evaluation process aimed at continual self-reflection and improvement.

## **The Ramah Specialist-in-Training Program**

This program also runs over the course of the 9-week summer season, and allows you to grow a specific skill set as you learn to work with campers as an educator. Many of you look back on your time at the pool, sports, art room or other areas as a meaningful way to have fun in a Jewish setting, and would excel at passing these experiences on to our 2006 campers.

This program is also both exciting and demanding. If accepted, you will have a wide range of responsibilities within your אגף (department), as well as within the larger camp program. In your specialty area you will work with a Rosh Anaf to set goals and design activities to enrich our campers' summer experience. Within the larger camp framework, you will be a דוגמה, at all times - during תפילות, activities and late at night on שמירה, and all the time in between.

The specialist-in-training program includes two notable components in addition to the hands-on experience. First, you will be engaged in workshops on child development, הדרכה (leadership) skills and Judaica, guided and taught by senior staff. Second, you will have the opportunity to live with older Israeli and American staff, forming lasting relationships as highlighted by past participants.

**We now invite you to apply to the Mador and/ or Specialist-in-Training programs.** Space is limited and not everyone who applies will be accepted. **As you make the transition into a working professional please remember that it is your responsibility – not your parents – to follow through on all parts of this process.** We are looking for the most committed, responsible, mature, Jewishly minded applicants. Step one is to submit the enclosed application to our office **no later than December 23<sup>rd</sup>**. Please do not forget your picture! Step two is to send the enclosed Recommendation forms and reply envelopes to three individuals (non-family members or friends) who are most familiar with your abilities and potential for the program. Please select these people as follows:

- A Jewish Educator or Rabbi familiar with your current participation in Jewish study (required)
  - An individual familiar with your abilities as a leader (i.e. youth advisor, teacher, etc.)
  - ⇒ A staff member from any 2004 summer program you may have participated in
  - ⇒ An individual who has supervised you in a work environment
- They will have the option of filling out the form in writing or on-line.

With these pieces in place, the interview process will begin and your application will be reviewed. The following criteria will be considered in selections:

- The thoughtfulness and depth of your answers on the written application and at the interview
- Your current participation in a program of Jewish study
- Your current involvement in Jewish life
- The recommendations made and/ or reservations expressed by those who have come to know you as a camper, student or employee
- Your maturity, enthusiasm, and sensitivity
- The balance of talents and strengths of all applicants to best match our diverse camper population

We will try to inform you of the status of your application by March 17, 2006. Please be patient and understanding throughout the process.

Unfortunately, we do not have enough room in the program for all the fine applicants we expect to apply as counselors. Should we be unable to offer you a position in your top desired area, we will consider your application for a different position. If you are not extended an offer to join our 2006 staff, however, we want to encourage you to go on one of the many programs to Israel! If you did not attend the Ramah Israel Seminar last summer it is a great way for you to continue your Ramah experience.

We look forward to receiving your applications. Please call or e-mail Zach at [zach@ramah.org](mailto:zach@ramah.org) if you have any additional questions or would like more information about these programs.

*B'shalom,*

Rabbi Daniel Greyber  
Executive Director

Zachary Lasker  
Assistant Director

PHOTO

# CAMP RAMAH IN CALIFORNIA

15600 Mulholland Drive ° Los Angeles ° CA 90077  
Phone (310) 476-8571 ° FAX (310) 472-3810  
www.ramah.org

## FOR OFFICE USE

Date rec'd \_\_\_\_\_

Position: \_\_\_\_\_

Hon/Trv \_\_\_\_\_

Contract rec'd \_\_\_\_\_

## New Staff Application Entering 12th Grade



NAME:

Last

First

Middle

Hebrew

I am applying for the position of:

☐ Mador Counselor

☐ Specialist-in-Training: \_\_\_\_\_

Indicate specific area of specialty

\_\_\_\_ Sports    \_\_\_\_ Lifeguard    \_\_\_\_ Art    \_\_\_\_ Outdoors  
\_\_\_\_ Gan    \_\_\_\_ Media Arts    \_\_\_\_ Office    \_\_\_\_ Cultural Arts

Please consider my application for:

☐ Session I & II

☐ Family Camp

☐ Other \_\_\_\_\_

### Applicant Information:

Permanent

Address:

street

city/state

zip

Home

Phone: ( )

Cell Ph.: ( )

e-mail:

Date of Birth (opt.) \_\_\_\_\_ Age: (opt.) \_\_\_\_\_ Soc. Sec.# \_\_\_\_\_

School: \_\_\_\_\_ Year in School: \_\_\_\_\_

### Certifications

*\*please include a photocopy of your current certification*

____ First Aid *	____ Lifeguard *	____ Archery *	____ Other *
____ CPR *	____ WSI *	____ Martial Arts *	
____ EMT *	____ Fencing *	____ Ropes Course *	

### Skills

Please describe your level of proficiency by circling one:

- 1 - *not so comfortable*  
2 - *comfortable*  
3 - *very comfortable*  
4 - *proficient*

### JUDAIC:

Reading Torah	1	2	3	4
Leading Torah Service	1	2	3	4
Leading Shabbat Shachrit	1	2	3	4
Reading Haftorah	1	2	3	4
Leading Weekday Services	1	2	3	4

### MUSIC:

- ☐ Piano  
☐ Guitar  
☐ Voice  
☐ Other \_\_\_\_\_

Describe your hobbies, talents, special interests, etc.: \_\_\_\_\_

### Driver's License

Number: \_\_\_\_\_ State: \_\_\_\_\_ Expires: \_\_\_\_\_ Do you have CLASS B License? Yes No

**Education**

	School, City	Dates Attended	Major	Degree
High School				
Jewish				

I am currently enrolled in this program of Jewish Studies: \_\_\_\_\_

**Camping Experience**

Camps attended as a camper and/or as a staff member (please list camper and staff years separately):

Camp Name	Dates	Day or Resident Camp	Position

**Work Experience** (Please list most recent work experience first or attach resume)

Employer	Position	Dates	Supervisor	Phone

**Volunteer/Lay Experience** (Please list most recent experiences first)

Organization	Dates	Position/Job

**Israel Experience**

Program(s) attended and date(s) attended: \_\_\_\_\_

With what age group do you have experience working? \_\_\_\_\_ Doing what? \_\_\_\_\_

With what age group do you prefer working? \_\_\_\_\_ Why? \_\_\_\_\_

Are you a vegetarian?      Yes      No

Do you have any other dietary needs/restrictions? \_\_\_\_\_

Do you have any conditions that would interfere with carrying out your camp duties \_\_\_\_\_

Have you ever been convicted of any criminal charges?      Yes      No      If yes, please explain. \_\_\_\_\_

Do you have a clean driving record (no more than one moving violation in the past three years)?      Yes      No

Please explain: \_\_\_\_\_

**Please take a few minutes to complete each of the following statements:**

- 1) I (will) love Ramah because \_\_\_\_\_  
\_\_\_\_\_
- 2) The Jewish figure in history that I identify with is \_\_\_\_\_  
because \_\_\_\_\_
- 3) Describe your work ethic. Give an example from a project or job on which you worked: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 4) If I could invite one famous person to camp for a day, it would be \_\_\_\_\_  
because \_\_\_\_\_
- 5) Favorite camp memory \_\_\_\_\_  
\_\_\_\_\_
- 6) I am most annoyed by \_\_\_\_\_
- 7) One thing I would change about me \_\_\_\_\_
- 8) If I could only keep one thing about me \_\_\_\_\_
- 9) If I could create one activity at camp, it would be \_\_\_\_\_  
\_\_\_\_\_
- 10) My greatest achievement is \_\_\_\_\_

**In case of emergency please contact:**

Name \_\_\_\_\_ Address \_\_\_\_\_

Relationship \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_ Day Phone: ( ) \_\_\_\_\_

**Health Insurance Information**

**I UNDERSTAND THAT THE CAMP INSURANCE DOES NOT SERVE IN ANY INSTANCE AS PRIMARY COVERAGE. THE CAMP CARRIES EXCESS HEALTH INSURANCE FOR CERTAIN MEDICAL COSTS NOT COVERED BY MY INSURANCE COMPANY. I AUTHORIZE THE CAMP TO DEAL DIRECTLY WITH MY HEALTH INSURANCE COMPANY, WHICH IS**

Name of Insurer: \_\_\_\_\_ Policy No. \_\_\_\_\_

Address of Company: \_\_\_\_\_

Name of Policy Holder: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

**APPLICANTS UNDER AGE 18, PLEASE HAVE PARENT OR LEGAL GUARDIAN COMPLETE THE FOLLOWING:**

**I hereby give permission for my child \_\_\_\_\_, to leave camp grounds for unsupervised, but authorized time off and/or day (s) off.** \_\_\_\_\_

Parent Signature

## SUMMER GOALS EXPLAINED

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no text or other markings on the paper.

Applicant Signature \_\_\_\_\_

---

Parent Signature (if applicant is under the age of 18)



**CAMP RAMAH  
IN  
CALIFORNIA**

**LETTER OF RECOMMENDATION**

15600 MULHOLLAND DRIVE, SUITE 252, LOS ANGELES, CA 90077 Phone: (310) 476-8571 Fax: (310) 472-3810

**TO THE APPLICANT:** This letter of recommendation should be sent by the recommender directly to the Camp Ramah office. Please be sure to provide your recommender with the enclosed self-addressed envelope.

**NAME OF APPLICANT:** \_\_\_\_\_  
First Middle Last

**APPLYING FOR:**

- ☐ Mador Program (Deadline for submission of Recommendation is December 31<sup>st</sup>)  
☐ Junior Counselor  
☐ Counselor  
☐ Teacher  
☐ Specialist (Area: \_\_\_\_\_)  
☐ Other (Please specify: \_\_\_\_\_)

**TO BE READ BY APPLICANT AND RECOMMENDER:**

Applicants may waive their right to see letters of recommendation, whereupon such letters will be held in confidence. If the applicant has not signed the waiver below, it is assumed that this letter is submitted with the recommender's understanding that the applicant may request to see the letter. The alternative selected will not effect consideration of the applicant for a position at Camp Ramah in California.

If you wish to waive your right to see this letter of recommendation, please sign here:

Signature \_\_\_\_\_

Date \_\_\_\_\_

**TO THE RECOMMENDER:** The applicant whose name appears above is applying for a staff position at Camp Ramah in California. Please fill out this form **or check out our online option at [www.ramah.org/st\\_recommendation.shtml](http://www.ramah.org/st_recommendation.shtml)** giving your honest evaluation of the applicant. Your candid estimate of his/her abilities and qualities as a person will help us in making final staff selections. You may use the back of this form and any additional sheets as needed. In order to ensure confidentiality, please complete this form and return it directly to the Camp Ramah office in the envelope provided by the applicant.

How long, and in what capacity, have you known the applicant? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you feel are the applicant's strengths? Please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you feel are the applicant's weaknesses? Please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is the applicant's potential as a leader and role model in a Jewish educational setting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*(Please see other side)*

RELATIONS WITH CHILDREN					
Rapport with children					
Understands children's needs					
Ability to influence children					
Ability to plan/ carry out activities					

**Signature**\_\_\_\_\_



# ***Job Descriptions for Kayitz '06***

## **CAMP RAMAH IN CALIFORNIA**

Each summer Camp Ramah in California strives to assemble a team of staff members to maintain a standard of excellence within the camp community. All staff members are expected to play their role in fulfilling the goals of the camp as outlined in the mission statement (see last page).

In addition to each person's individual job responsibilities, each staff member is expected carry out the following essential functions of all staff members:

1. Serve as a role model for campers.
2. Participate fully in a staff education program.
3. Assist campers in emergency situations (fire, injury, etc.).
4. Possess the strength and endurance required to maintain constant supervision of campers.
5. Assist in camp-wide duties (nighttime guard, transportation, jobs on Visitor's Day, etc.).
6. Adhere to the rules and standards outlined in the Staff Handbook.

The following are short descriptions of available positions at Camp Ramah in California for the 2005 season. The number of positions is based upon projected enrollment and is subject to change. Included in the job description is a list of responsibilities and any certification or pre-camp training that may be required.

### **Hanhallah (Managing Team)**

The Hanhallah serves as the management team for Camp Ramah in California, and work directly with the Assistant Director and under the guidance of the Executive Director to ensure a successful and safe experience and program for both the entire camp and their specific edah.

**ROSH EDAH – (8 positions) – Charged to oversee a unit of campers and staff. Specific responsibilities include staff training and evaluation, program supervision, camper crisis management, maintaining standard of Jewish education and edah organization. Must be a college graduate.**

**ROSH MADOR/HADRACHA (1 position) – In charge of coordinating an intensive counselor-training program for Mador counselors which includes workshops in youth development, leadership, program skills, Judaica, problem solving and other related topics. The Rosh Mador also works closely with the Yoetzot to ensure appropriate mentoring for Mador counselors. As Rosh Hadracha this person will oversee staff education and select staff members in above-and-beyond leadership roles.**

## **Senior Program & Business Staff**

Senior staff members at Camp Ramah in California work to ensure a safe and successful summer by overseeing and/or supporting a specific area of camp. The Rashei Anaf (Department Heads) work as a team with the Program Coordinator to ensure that the daily programs are running in a smooth fashion. Job descriptions for these positions can be found under each department heading in this packet. Members of our Business Staff work with the Assistant Director and Business Director to ensure that the logistical operations of camp are organized, economical and run smoothly.

**YOETZET/ ADVISOR (5 positions)** – Each Yoetzet works with 1-2 edot as a guide and mentor, helping to build positive relationships amongst the staff, provide excellent care to the campers and facilitate communication between the edah staff, the camp administrators and parents. The Yoetzet is also the Parent Liaison for their particular edot. Background in Jewish camping, education, youth development and/ or social work required.

**ROSH ANAF (8-10 positions)** – Our Rashei Anaf serve as department heads for program areas (art, sports, outdoors, etc.) and are charged to train and supervise staff, supervise programs, maintain a high standard of summer recreation and Jewish education, facilitate communication regarding schedules and manage supplies and a budget. Each Rosh Anaf works as a member serves on a committee that reports to the Program Coordinator.

**JUDAIC COORDINATOR or RABBINIC ADVISOR (1-2 positions)** – These professionals will work to ensure that Camp Ramah in California's standard of Jewish education is met through all camp programs on the edah, specialty and communal level. Responsibilities might include: a) serve as a resource to counselors in their bunk and evening programs b) work with va'adot of counselors on t'fillot c) work with specialists to combine their areas of recreation with Jewish education d) help coordinate camp-wide programs such as Tisha B'av, Y'mei M'yuchad and Shabbat e) run a Beit Midrash program for older campers f) help to coordinate and teach staff education classes under the guidance of the Rosh Hadracha. Graduate studies in Jewish education, Jewish Studies, Rabbinics or Jewish Communal Service required.

**MERKEZ (1 position)** – Works to oversee the logistical operations of the camp. Specific responsibilities include coordinating transportation (buses, rental cars, etc.), canteen and other special projects. Some summers our Merkez also manages Ramah's supply requisition and purchasing system. The Merkez works with Assistant Director and Business Director of the camp.

**STAFF RESOURCE & PROGRAM COORDINATORS (2 positions)** – Staff Program Coordinators work to plan and institute a weekly schedule of staff training workshops, as well as social programs for the staff's enjoyment during "off time." Some summers our Staff Resource & Program Coordinators also manage Ramah's supply requisition and purchasing system. This job can be divided or shared.

**PROGRAM ASSISTANT (1 position)** – The Program Assistant performs two functions: 1) Coordinate the Etgar Program of recreational activities for 9-10<sup>th</sup> grade campers 2) Provide support to the Program Coordinator helping the specialists to be successful at camp. As the Coordinator of the Etgar

## **Madrichim (Counselors)**

Ramah madrichim are assigned to work with campers in a unit of 3<sup>rd</sup> thru 10<sup>th</sup> grade campers (Mador work with 3<sup>rd</sup> thru 7<sup>th</sup> only). Madrichim report to their Rosh Edah (Unit Head).

**SENIOR COUNSELORS (65+ positions)** – Supervise and care for the well-being of campers, ensure camper safety, plan and lead camper programs as well as cabin and edah programs and assist specialists while campers are at the specialty area on a semi-regular basis. Counselors are also expected to attend educational workshops throughout the week. All cabin counselors live in the bunks with the campers.

**JUNIOR COUNSELORS (5+ positions)** – Supervise and care for the well-being of campers, ensure camper safety, plan and lead camper programs as well as cabin and edah programs and assist specialists while

campers are at the specialty area on semi-regular basis. All cabin counselors live in the bunks with the campers. Junior counselors are recent high school graduates, and are expected to participate in a greater number of staff education hours per session than Senior Counselors.

**MADOR COUNSELORS (50 positions)** - Supervise and care for the well-being of campers, ensure camper safety, plan and lead camper programs as well as cabin and edah programs and assist specialists while campers are at the specialty area on a semi-regular basis. All cabin counselors live in the bunks with the campers. Mador counselors are entering high school seniors, and are expected to fully immerse themselves in a 10-hour a week training program.

## **Moomchim (Specialists)**

All specialties are taught through a lens of Jewish education and must combine technical skills in the field of recreation with Jewish and Israel-based values, concepts, culture and Hebrew language as much as possible. In addition to specialist duties, moomchim are expected to participate in all-camp wide activities, join a specific edah for certain programs and serve as an overall doogma to the camp community. Each moomcheh reports to the Rosh of their department.

### **Omaunt (Visual Arts)**

**ROSH OMANUT (1 position)** – Responsibilities include supervising the visual arts program at camp, supervising specialists in Omanut, serving as a resource to other staff members interested in including art in their program and teaching classes in their own area of specialty. Prior supervisory experience and a background in Jewish art education required.

**ARTS & CRAFTS (1 position)** – Prepare and implement creative lesson plans that will enhance and expand the campers capabilities in the areas of painting, drawing, crafts, mosaics and a variety of other mediums.

**JEWELRY (1 position)** – Prepare and implement creative lesson plans that will enhance and expand the campers capabilities in the art of jewelry making.

**CERAMICS (1 position)** – Prepare and implement lesson plans that will enhance and expand the campers ability to sculpt, throw and use other mediums to create and design ceramic creation.

**OTHER (1 position)** – At times there is a need for art specialists in such areas as weaving, wood-work, sculpture, etc.

### **Schiya (Swimming)**

**ROSH SCHIYAH (1 position)** – Responsible for water safety, staff supervision and training, coordination of swim lessons and supervision for off-site aquatic activities. Lifeguard certification, WSI and previous experience in supervisory role on the waterfront required.

**LIFEGUARD/ SWIM INSTRUCTORS (8 positions)** – Create and implement lesson plans that will assist each camper in strengthening, improving and adding to their swimming skills in a supportive environment. Must also supervise free-swim and creative pool activities. Lifeguard certification and First Aid/ CPR required, and WSI strongly preferred.

### **Cultural/ Performing Arts**

**ROSH CULTURAL ARTS** – Work to supervise all performance and cultural arts based programs (dance, drama, music, singing), supervise specialists in Cultural Arts and serve as a resource to other staff

members interested in including the arts in their program. The Rosh Cultural Arts will also teach classes in their own specialty. Background in a specialty of cultural arts and employee supervision preferred.

**DANCE (2-3 positions)** – Develops and implements creative dance routines that focus and specialize in Israeli Dance, and also incorporate other dance styles (hip-hop, jazz, ballet, African, etc.) that are appropriate for male and female campers. Responsible for leading camp-wide dance sessions before lunch and dinner, preparing one edah each week to perform a Shabbat dance on Friday night and producing a camp-wide concert with submissions from each unit along with the singing staff.

**ROSH MUSICA (1 position)** – Must work with the Rosh Shira to teach Jewish and popular Israeli songs to each edah in a semi-formal setting throughout the session, accompany the Rosh Shira on the piano (or guitar) during shira in the Dining Room, serve as Music Director for the camp-wide musical and work with the dance staff to producing a camp-wide performance concert with submissions from each edah. Proficiency in a musical instrument required, and a background in teaching preferred.

**ROSH SHIRA (2 position)** – Responsible for teaching Jewish and popular Israeli songs to each edah in a semi-formal setting throughout the session, leading shira in the Dining Room daily and preparing one edah each week to perform a Shabbat song on Friday night. Responsible for working with the dance staff to produce a camp-wide performance concert with submissions from each edah.

**MUSIC/BAND (2 position)** – Prepare and implement creative lesson plans that will expand and enhance younger campers' capabilities in an instrument of choice (i.e. drums), and serve as the director of a rock-band for older campers that combines American, Israeli and other World music. Work with campers to record their music onto a CD. Proficiency in a musical instrument required, and recording knowledge helpful.

**DRAMA (2 position)** – Develop and implement lesson plans that will expand, enhance and teach campers skills in acting, movement, directing and other components of dramatic expression. Responsible for producing a musical-theater performance for the camp with older campers. Must have experience in acting, directing, stagecraft and play production.

**COOKING (1 position)** – Develop and implement creative ways to teach campers about cooking terminology, the laws of kashrut and recipes.

## **Sports**

Members of the Sports staff are expected to provide instruction for their specialty area, and also to assist the Rosh Sport in running the Maccabiah (Sports Day) each session.

**ROSH SPORT (1 position)** – Must supervise the camp sports program (basketball, soccer, tennis, etc.), train and supervise staff, coordinate and follow schedules, organize the camp-wide Maccabiah and oversee sports-related elective activities (karate, fencing, etc.).

**SOCCER (1 position)** - Create and implement a soccer program using drills and other games to enhance and teach campers' skills in both American and Israeli soccer. Must have previous experience in both competitive soccer and teaching.

**TENNIS (1 position)** – Design and implement a program that will engage and enable campers to improve or learn skills required to be a successful tennis player using drills, games and other activities. Previous teaching and playing experience required.

**BASKETBALL (1 position)** – Design and implement a program using drills, games and other creative ways to enhance and strengthen campers' basketball abilities. Previous coaching and playing experience required.

**GENERAL SPORTS (2 positions)** – Assist in the design and implementation of a variety of sports activities and skill building programs to support, strengthen and develop campers' skills. Must have experience in all sports activities and have some teaching/coaching experience or potential.

**FENCING (1 position)** – Develop and implement a program to teach campers the skills necessary for successful and safe fencing. Must have previous experience in both fencing and instruction.

**SELF DEFENSE (1 position)** – Must design and implement routines, drills and sequences for campers to gain skills in hand-eye coordination, strength, discipline and an appreciation for the different martial arts forms. Previous teaching experience required.

**ARCHERY (1 position)** – Create a program that will teach and enhance camper's skills in archery including but not limited to safety precautions, hand-eye coordination, concentration and aim. Archery certification preferred.

### **Chinuch (Education)**

The Chinuch department provides education for campers that must strike a balance between formal and informal methods. The Chinuch department includes a Judaic Studies program and Israel program.

**ROSH CHINUCH/ROSH YISRAEL (1 position)** – Overall supervisor of the formal Jewish education programs at Ramah, including staff supervision, teacher training and curriculum management. Must work specifically to coordinate daily Israel based programming and oversee Israel staff. A background in education with a relevant advanced degree is needed

**ROSH YAHADUT (1 position)** – Work to supervise the formal Judaic program at camp - oversee the use of curriculum, train and supervise teachers, coordinate the Yahadut schedule and calendar and create a weekly Limmud for camp. A background in education is needed.

**JUDAIC TEACHER (8-10 positions)** – Use the camp's curriculum for 4<sup>th</sup>-8<sup>th</sup> grade campers to implement lesson plans that will bring the campers closer to understanding Judaism as a religion, cultural and ethical way of life. Each teacher will also develop their own elective option for 9<sup>th</sup> grade campers.

**ISRAEL TEACHERS (5 positions)** – Design and implement lessons, games and activities that will bring campers closer to understanding their Zionistic roots. The Israel program will focus on culture, language, geography and current events. Israel teachers will also transform the camp into an environment that promotes Israel through signs, announcements and other creative ideas.

**MACHON EDUCATORS (3 positions)** – Design and implement lessons and activities that will engage 10<sup>th</sup> grade campers in Judaic studies and recreational programs. Themes should include tikkun olam, Israel, Jewish identity and other ideas brought by the staff. Machon Educators will also lead recreational programs for 9<sup>th</sup> and 10<sup>th</sup> grade campers.

### **Tikshoret (Media Arts)**

The Tikshoret department provides programs for campers in areas of Media Arts. Although each staff member should have at least one area of specialty, they should be prepared to work with all mediums.

**ROSH TIKSHORET (1 position)** – Responsibilities include management of media arts activities (video, digital photography, newsletter), staff supervision, Camp Ramah summer website (photos, news, etc.) maintenance and production of the end-of-session video.

**VIDEO (1 position)** – Design and implement creative lesson plans that will enhance and expand the campers capabilities in video shooting, editing, story development and directing using a variety of techniques (claymation, computer animation, etc.). Work with the campers to produce and screen a

video that highlights each session's programs. Experience in video production and ability to use the camp's software and equipment required.

**DIGITAL PHOTOGRAPHY (1 position)** – Design and implement creative lesson plans that will enhance and expand the campers capabilities in digital photography. Work with campers to maintain the photo section of the camp's summer website. Experience in photography required.

**JOURNALISM (1 position)** – Design and implement creative lesson plans that will enhance and expand the campers capabilities in journalism through the maintenance of the newsletter section of the camp's summer website and the publication of a camp-wide newsletter.

### Gan

The Gan is our day-camp program open to children of staff members not yet old enough to join overnight campers.

**ROSH GAN (1 position)** – Responsible for the camp program for staff children 2 years thru 2<sup>nd</sup> grade. Must train and supervise staff, coordinate fieldtrips, create a rotation for babysitting and create and implement a daily program. Early Childhood education experience required.

**GAN COUNSELORS (5-6 positions)** – Supervise and care for the well-being of campers ages 2-7, ensure camper safety, plan and lead camper programs that focus on physical movement, creative development and interpersonal skills. Gan Counselors will also participate in a daily rotation of evening babysitting.

### Outdoors

The Outdoors department includes activities in ropes course, hiking and survival skills. Specialists in this department should be prepared to assist in all areas, in addition to their area of focus. Specialists in the Outdoors department will also assist various edot in planning and running their overnight trips.

**ROSH OUTDOORS (1 position)** – Responsibilities include supervision of outdoors program and activities (ropes course, hiking survival skills), staff training and supervision, leading activities in own area of specialty and coordination of overnights and trips. A background in outdoor education, training on a ropes course, CPR/ Wilderness First Aid and experience in supervision is preferred.

**S'GAN ROSH OUTDOORS (1 position)** – Assist the Rosh Outdoors in developing and implementing a curriculum for the various outdoor programs. Assist the outdoor specialists in designing and implementing creative and safe lesson plans for the different outdoor areas.

**ROPES COURSE (4 positions)** – Must develop and implement ropes course activities to help build a feeling of community among the campers and staff as well as enhancing campers' self-esteem through positive reinforcement. Must be trained to run a ropes course (Camp Ramah can possibly assist in providing this training – please contact the camp for more details).

**HIKING (1 position)** – Create a program that will teach and enhance camper's skills in hiking, outdoor safety and caring for the natural environment. Must be able to integrate t'fillah into program during special early-morning hikes. Certification in CPR and First-Aid (Wilderness) preferred.

**SURVIVAL SKILLS (1 position)** – Design and implement a program that will engage campers and enable them to improve or learn skills in outdoor survival (ex: hiking, knots, outdoor cooking, etc.). Previous teaching and outdoor safety experience required.

### Tikvah – Amitzim & Ezra

Tikvah Ezra is Camp Ramah in California's program for campers and young adults with special needs. Included is the Amitzim edah for campers complete with a Rosh Edah and counselors (see above). Ezra is the vocational program for young adults, aged 18 – 25, with special needs. Participants in the program take on jobs at camp while also attending workshops on independent living skills and enjoying group outings.

**ROSH EZRA (1 position)** – Charged with overseeing the vocational program for young adults with special needs. Specific responsibilities include staff training, case management, coordinating and teaching workshops in independent living skills and working with the Program Coordinator on job placements for the participant. The Rosh Ezra works under the supervision of the Tikvah Director and must have a background in special education and Jewish programming.

**EZRA COORDINATORS (2 positions)** – Responsible for working with atypical young adults in the Camp Ramah vocational program. Specific responsibilities include case management, coordinating and teaching workshops in daily living skills, program planning and participant supervision. A background in special education and Jewish education is required.

**TIKVAH PROGRAM/ EDUCATION COORDINATOR (1 position)** – This individual will plan and implement programs in Judaic studies and sports for Amitzim campers, run an Amitzim buddy program with campers in the oldest edah, assist Amtzim counselors with evening programs, coordinate Sensitivity Workshops for all edot in camp and assist the Ezra program when needed. Experience with special education and Jewish programming required.

## **Medical Staff**

The Medical Staff at Camp Ramah in California meets the medical needs of around 800 people each session. The infirmary is staffed by a doctor-in-residence, nurses, clerks and an Infirmary Manager who supervises the staff.

**NURSE (6 positions)** – Responsible for medication disbursement, providing routine and emergency first aid care, maintaining medical records and communicating with parents. Appropriate medical certification required and a background in child (school, camp, etc.) nursing experience preferred.

**HEALTH CARE CLERK (2 positions)** – Responsible for assisting in the keeping of records, administering medication, running errands, data entry and facilitating out-of-camp doctor appointments.

## **Administrative Staff**

**OFFICE MANAGER (1 position)** – Responsibilities include management of camper database, answering busy phones and assisting parents, coordination of daily mail and package system and tracking office supplies.

**OFFICE ASSISTANT (1 position)** – Responsibilities include assisting the Office Manager in fielding phone calls and distribution of daily mail and packages, and assisting the Merkez in logistical needs of camp (transportation, supplies, etc.).

**LOGISTICAL & RESOURCE ASSISTANTS (1-2 positions)** – Responsibilities include assisting the Merkez with transportation, coordinating supply purchasing and distribution, tracking expenses and assisting the Office Manager and Merkez with business needs.

**BUS DRIVER (1-2 positions)** – Transport campers to and from activities primarily in the Ojai or greater Ventura county area. Must be safe, punctual and experienced with driving for youth. Appropriate license required.

# CAMP RAMAH IN CALIFORNIA

## Mission Statement\*

### Core Statement

Camp Ramah in California creates religious educating communities in which campers and staff learn skills for a life committed to God, Torah, the Jewish people and *tikkun olam*. Such communities support and strengthen Jewish identity and experiences fostered in the home, the synagogue and the school.

### Break-Out Goals

Ramah communities embody a powerful combination of the following educational and Jewish characteristics:

- ℵ Regular spiritual exploration of, and engagement with, traditional Jewish texts, prayer, practice and values,
- ℵ A profound communal ethic of treating “the other” with *kavod* and compassion in one’s personal relationships.
- ℵ A participatory Judaism which fosters and nourishes ever-increasing Jewish confidence, skill, observance, Hebrew ability and a sense of joyous Jewish living
- ℵ A passionate, unabashed commitment to, and connection with, the renewal of the Jewish people in its homeland – the State of Israel and to Klal Yisrael throughout the world.
- ℵ A caring, encouraging approach to personal growth and individual religious experience which interact to form Jewish identity
- ℵ A religious commitment to social justice and the ecological welfare of the world God entrusted us to nourish and protect.
- ℵ An openness to creative and reflective religious and educational innovation within the framework of Conservative Jewish values and practice
- ℵ Intensive immersion in a total Jewish environment of Jewish arts and culture, sports and daily living through which one discovers and develops personal commitments and paths to God.
- ℵ A commitment to creating the future professional and lay leadership of the Conservative Movement.

Affiliated with the National Ramah Commission and under the educational auspices of the University of Judaism, Camp Ramah in California works in partnership with institutions of the Conservative movement in the *Western United States*.

*\*This mission statement was last updated in 2003 by the Camp Ramah in California Strategic Planning Committee.*