



ENGLISH HOLIDAY WORKSHEET- 2015 -16

Std&Sec : UKG
Name : _____

Date : _____
Topic : Sentence Writing

I. Rearrange the words in the box to form correct sentence and write in the blank:



a)

see	I	dog	a
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b)

monkey	eat	to	The	likes	banana
--------	-----	----	-----	-------	--------



c)

rides	the	boy	The	fast	bicycle
-------	-----	-----	-----	------	---------



d)

plays	a	The	boy	ball	with
-------	---	-----	-----	------	------

II. Rearrange the words and write the correct sentence for the given picture:



a)

can bat The fly



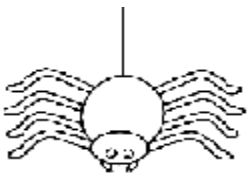
b)

cat black is The



c)

like I candy



d)

web The spider a makes



e)

coop The live hens in a

III. Look at the picture. Pick the appropriate sentence from the help box and

write it next to the picture :

- It loves to eat bone.
- It has brown spots.
- I put him in a kennel.
- This is my pet dog.
- It wags its tail.



a)



b)



c)



d)



e)

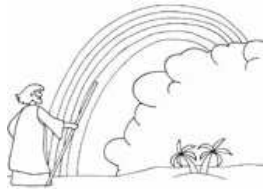
IV. Look at the picture and write a relevant sentence:



a)



b)



c)

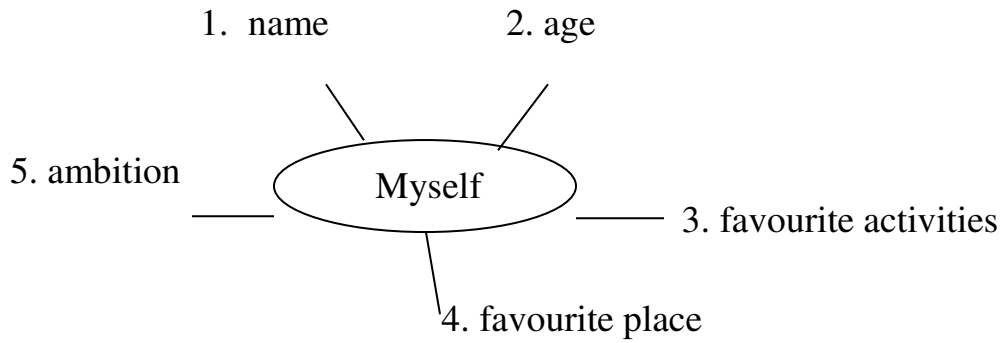


d)



e)

V. Write 5 sentences about yourself . Here is the web to guide you:



1. _____

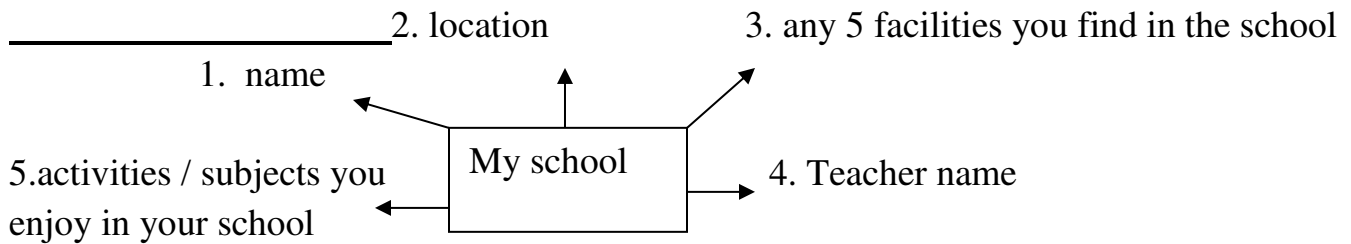
2. _____

3. _____

4. _____

5. _____

VI. Follow the web and write a journal of 5 sentences about your school:



1. _____

2. _____


3. _____

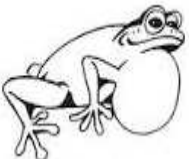
4. _____

5. _____


VII. Look at the picture and write the appropriate sentence :

a) 1.  _____

2.  _____

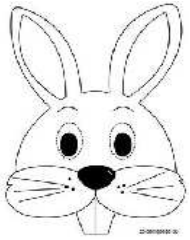
3.  _____

4.  _____

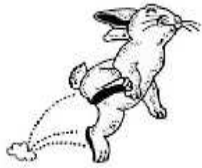
5.  _____



b) 1.



2.



3.



4.



5.

READING

I. Colour the picture and practice reading the following sentences.

Rex sinks!

He needs a bath.

Dad puts Rex in the tub.

Mom gets Rex wet.

Rex is not happy.

Dad rubs on some soap

Mom washes it off

Rex is not happy.

Then Dad puts Rex on the floor.

Rex shakes and shakes.

Now Dad and Mom are wet.

They are not happy!

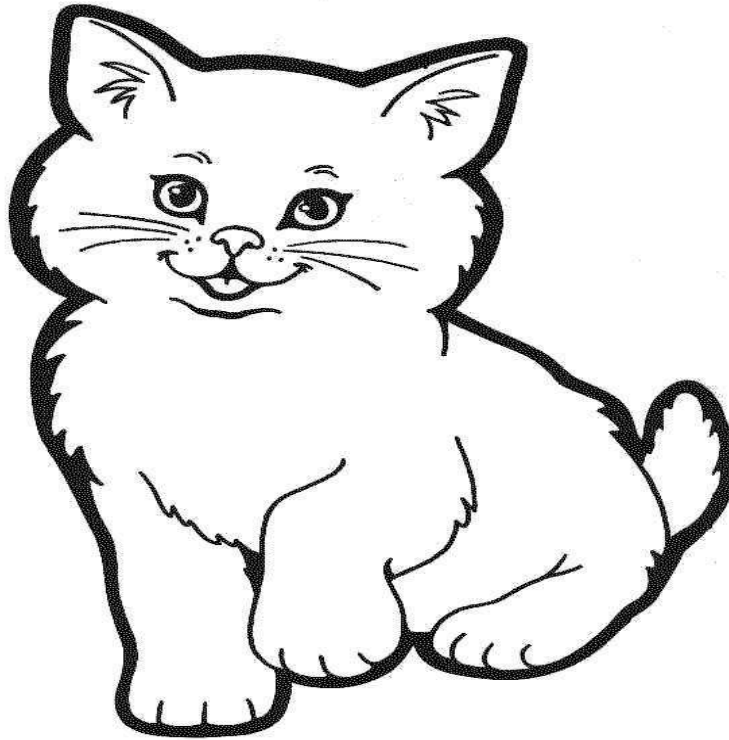
Pronunciation guidelines:

1. happy – hap-ee

2. shakes - sheyk



II. Colour the picture and practice reading the following sentences.



I like to hike.

I hike with my cat Spike.

We like to hike.

We see mike.

Mike is on his bike.

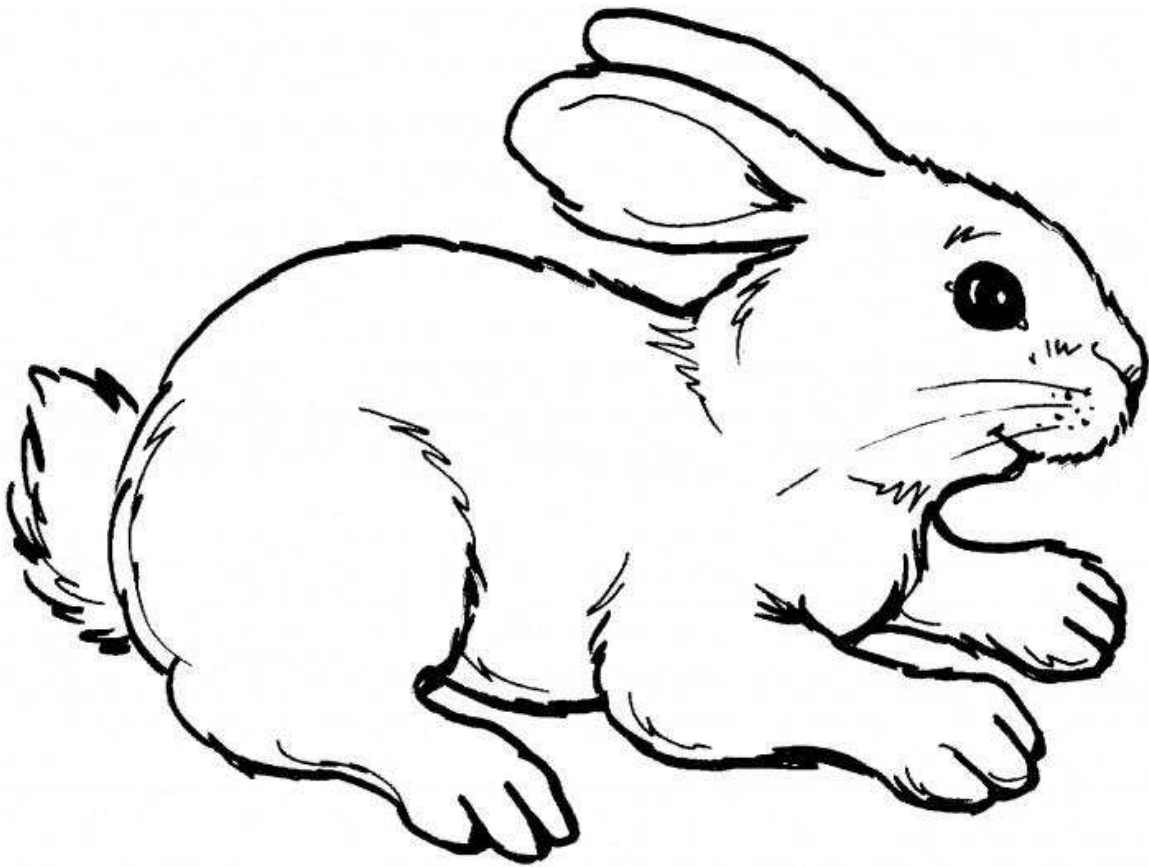
Mike pets Spike.

Mike gets on his bike. We hike!

Pronunciation guidelines:

1. Spike – spahyk

III. Colour the rabbit and practice reading the passage.

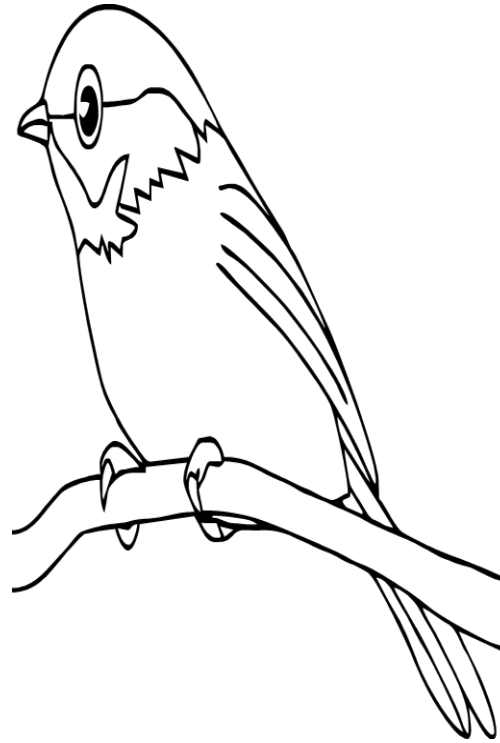


Rabbits are fast animals. They have strong back legs that help them jump and run fast. Rabbits have good hearing too. They have long ears that help them hear well. All mother rabbits take care of their babies in a nest. Rabbits are plant eaters. They eat grass, leaves and carrots.

Pronunciation guidelines:

- 1. animal – an-uh-muh-l**
- 2. strong - strawng**
- 3. hearing- heer-ing**
- 4. babies- bey-bee**
- 5. plant- plahnt**
- 6. leaves- leevz**
- 7. carrot- kar-uh-t**

IV. Colour the pictures and practice reading the following passage.

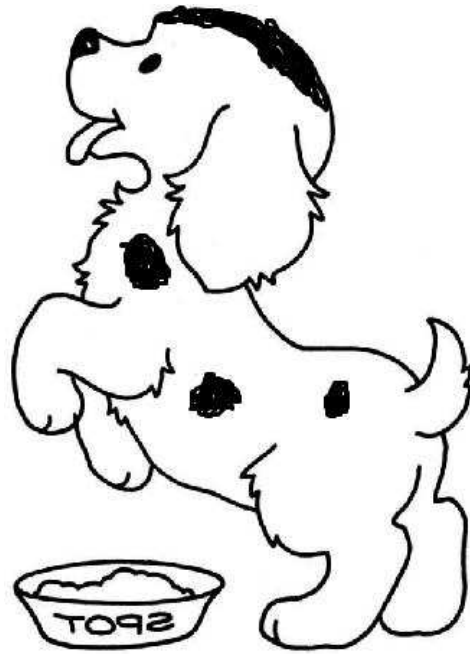


A big dog and a blue bird went outside. The big dog said, "It is a good day to be outside". The blue bird and the big dog ran and played all day. Then they sat down to rest. The big dog looked at the blue bird and said, "You are blue like the sky". The blue bird looked at the big dog and said, "You are big like the sky". They were happy to be playing and running under a big, blue sky.

Pronunciation guidelines:

- 1. bird- burd**
- 2. outside- aut said**
- 3. running- ruhn-ing**

V. Colour the pictures and practice reading the following passage.

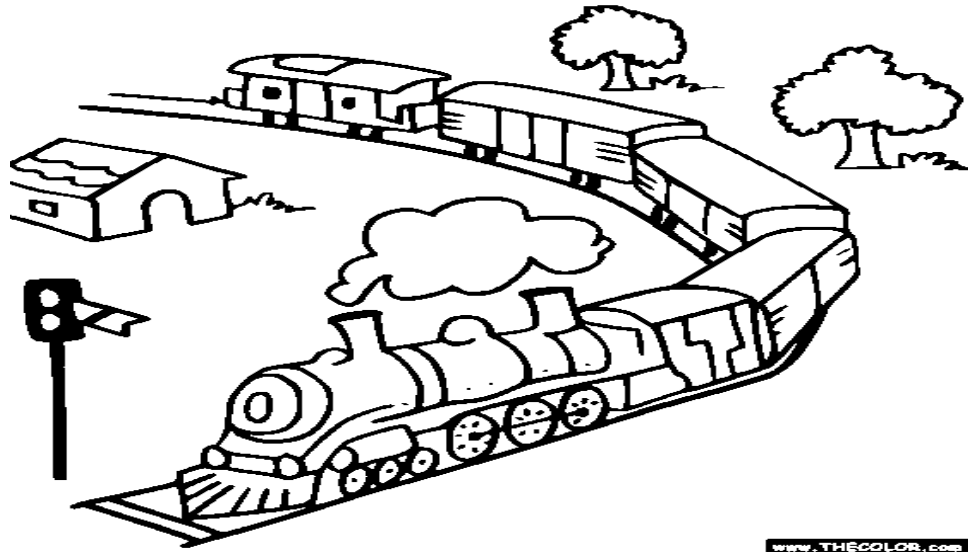


My friend Jake has a dog. He is big and brown. His name is Spot. Spot has a black spot on his head. It looks like he has a hat on his head. Jake loves to play fetch with Spot. Spot always brings the ball to us. Spot is a good dog! I wish I had a dog too.

Pronunciation guidelines:

1. friend- frend
2. fetch- fets
3. bring- brin

VI. Colour the train and practice reading the following passage.



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Last month, I went with my father to the railway station. There my father met his friend, Ram. All three of us went by the same train to Mumbai. I could see trees and hills passing by. It was looking beautiful. We had great fun in the train. I read a few story books. After having our lunch I slept on a berth. There were many people selling fruits and nuts but I went to the food court. There I had hot sandwich. My father had hot tea and uncle Ram had donuts. Our train reached Mumbai after two days. I enjoyed a lot the journey by train.

Pronunciation guidelines:

- | | | | |
|---------------|----------------|---------------|-----------|
| 1. last- | laest | 7. people- | pee-puh-l |
| 2. month- | muhnth | 8. fruit- | frut |
| 3. passing- | pa- sin | 9. court- | kourt |
| 4. beautiful- | byoo-tuh-fuh-l | 10. sandwich- | sand-wich |
| 5. berth- | burth | 11. donut- | doh-nuh-t |
| 6. selling- | sel-ing | 12. reach- | reech |