

Nomination Form

Distinguished Family



Family Name:

Educational Zone:

Cycle 18

1436 - 1437

2015-2016

Our Vision

To be pioneers in leading excellence in educational performance & nurturing the gifted.

**Thank you for your interest in participating in Hamdan Bin Rashid
Al Maktoum Award for Distinguished Academic Performance.
We wish you all the best**

Definition of Distinguished Family

A group of people who are maritally involved or blood-related, living under one roof and partake in social activities together as well as share the same cultural modality.

Rewards and Incentives

- The distinguished family is awarded with 35,000 AED, a certificate of appreciation on and an excellence trophy .
- A certificate of excellence will be awarded to competing participants who obtain no less than 80% of the total allocated points.
- A certificate of participation will be awarded to the competing participants who obtain no less than 50% of the total allocated points.

Participation Requirements

A family can participate in the competition if it can meet the following requirements:

- The father, the mother and children live together.
- The father and children or the mother and children (the role of each of them has to be clarified).
- The report has to be limited to three children (below undergraduate level) if their number was above, and to mention all children enrolled in public education.
- The family can participate in the competition on a yearly basis unless it has won the award or two years have passed to being awarded.
- The family candidature represents only one educational zone and one school no matter how many schools the children go to.
- Recommendation letters are a must for the acceptance of the application.
- The number of pages of all submitted documents shall not exceed 300 pages either on hard or soft copies. No more than two attachment should be enclosed with each page. If the two attachments are not clear or readable, they will not be counted/considered.

General Guidelines

First: Application Form:

- 1) It is important to make sure to print all pages of the application form where the print-out quality is being clear & legible.
- 2) Attach an electronic photo (JPEG/JPG format) in high resolution on a Flash Memory. This photo should have a white background.
- 3) Attach a copy of the passport and ID.
- 4) Make sure to use the application form of the current cycle which your applying to.
- 5) Nominated family should submit the application directly to the Award's coordinator of his/her emirate/area.

Second: Organization & Documentation:

- 1) All enclosures should be given a serial number accordingly without repetition.
- 2) Documentation can be either hardcopy using A4 papers or softcopy through the external storage device (Flash Memory) only.

Third: Evidences and Attachments:

- 1) If the answer is yes, you must attach evidence that supports your answer.
- 2) Higher points are awarded to the attachment that are stronger in significance.
- 3) If you have essential or additional explanations or clarifications of your efforts, make this as one of the enclosures.
- 4) All documents, pieces of work and evidences submitted become the property of the award management and will not be returned to their owners.
- 5) The applicant should make sure that all attachments are copies and should keep the originals to present them to the evaluation committee upon request.
- 6) Documents and evidences should be confined to the last THREE years, in addition to the year of application.
- 7) Enclosures exceeding the maximum size indicated above should be kept with the applicant and be ready for submission upon the request of the evaluation committees.
- 8) Avoid sticking or attaching additional papers to the application form.
- 9) Make sure that all documents and evidences are certified, sealed and dated.
- 10) Make sure that all attachments in the soft copies match the attachments in the hard copies.

An Avowal

I,

hereby attest to the authenticity of the data and documents enclosed with the application form. If any information herewith is found to be false, the Award Committee has the right to take necessary measures. Furthermore, I attest that I have read all instructions & conditions on applying for the Award wherein I will abide by all the formerly mentioned guidelines.

Name:

Signature:

Date:

Nominated Family Data Sheet

First: The Father

Name(as shown on passport):
 Nationality: Gender: ☐ Male ☐ Female Birth Date: / /
 Degree or Qualification:
 Profession: Workplace:

Recent personal photo.
 In Color & with White Background 4x6
 *Enclose an e-photo (Optional)

Second: The Mother

Name(as shown on passport):
 Nationality: Gender: ☐ Male ☐ Female Birth Date: / /
 Degree or Qualification:
 Profession: Workplace:

Recent personal photo.
 In Color & with White Background 4x6
 *Enclose an e-photo (Optional)

Third: The Children and Relatives Enrolled at School

	Name	Date of Birth	Relationship	Level and Section	School	Zone	Telephone of School
1							
2							
3							
4							
5							
6							

Family Contact Information:

Emirate: City: Home Phone:
 Mobile: Fax:
 Email:
 Name of School: Zone: Phone:

Have you ever participated in Hamdan Bin Rashid Al-Maktoum Award for Distinguished Academic Performance Distinguished Family category?

☐ Yes ☐ No Result (.....) Cycle (.....)

Approved by

School Principal

Name:

Signature:

Head of Educational Zone

Name:

Signature:

School
stamp
or seal

Zone
stamp
or seal

*The Awarding Committee has the right to advertise, publish or circulate the photos enclosed with the application form without the prior consent of the applicants.

* Attach an electronic photo on a CD or Flash Memory of high resolution (JPEG format) and with white background. It should not be scanned.

Evaluation Criteria of the Distinguished Family

Criterion	Points Allocated	Points Earned		Comments
		1 st Session	2 nd Session	
1- Family Planning	40			
2- Partnership Between the Members of the Family	60			
3- Religious Care for Muslims and non Muslims	100			
4- Academic Supervision	170			
5- Self Development for Children	75			
6- Self Development for Parents	80			
7- Health Care	150			
8- Family Relationships	80			
9- Nurturing Individuals with Special Abilities	115			
10- Inculcating the National identity for the Arab or the Cultural Integration for non Arabs	130			
Total	1000			

The Final Decision of the Evaluation Committee

Initial Evaluation Result:

The Nominated Family Deserves:

- ☐ Field Visit/ Personal Interview
- ☐ A Certificate of Participation
- ☐ Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

The Field Visit/ Personal Interview Result:

The Nominated Family Deserves:

- ☐ The Distinguished Family Award
- ☐ A Certificate of Excellence
- ☐ A Certificate of Participation
- ☐ Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

1. Family Planning (40 points)	Points Earned <input type="text"/>
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The purpose of this criterion is to pinpoint the programs and procedures that are planned for by the family members at the family level.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
1.1.1	5	Did the family establish a clear vision for the future of its members?	<input type="checkbox"/>	<input type="checkbox"/>		
1.1.2	20	Did the family establish a plan for the programs and activities needed by the members of the family in order to develop their capacities and skills in the domains of the application's criteria?	<input type="checkbox"/>	<input type="checkbox"/>		
1.1.3	10	Did the family engage its members in establishing its vision and plan?	<input type="checkbox"/>	<input type="checkbox"/>		
1.1.4	5	Have the positive impacts of the planning for the future of the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	40	Total				

2. Partnership Between Members of the Family (60 points)	Points Earned <input type="text"/>
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The purpose of this criterion is to pinpoint the family members' sharing roles, its complementarity and the impact of this on the achievement of success and excellence in the family.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
2.1	20	Have the roles of each the father and the mother in educating the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
2.2	5	Have the roles of each member of the family been identified by taking into account their abilities and desires?	<input type="checkbox"/>	<input type="checkbox"/>		
2.3	10	Have the influential decisions taken by the family been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
2.4	5	Did all the members of the family take part in the decision making?	<input type="checkbox"/>	<input type="checkbox"/>		
2.5	5	Have the positive impacts of these decisions been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
2.6	5	Have the negative impacts of these decisions been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
2.7	10	Did the family resolve those negative impacts?	<input type="checkbox"/>	<input type="checkbox"/>		
	60	Total				

3. Religious Care for Muslims (100 points)**Points Earned**

The purpose of this criterion is to pinpoint the family's efforts in the religious care for the children and the impact of this care on their life.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
3.1	10	Have the efforts towards the children in memorizing the Holy Quran and the Prophetic Hadith been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.2	20	Have the memorized parts of the Holy Quran been identified for each child?	<input type="checkbox"/>	<input type="checkbox"/>		
3.3	10	Have the memorized parts of the Prophetic Hadith been identified for each child?	<input type="checkbox"/>	<input type="checkbox"/>		
3.4	10	Have the distinguished participations of the children in the memorization of the Holy Quran the Prophetic Hadith been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.5	10	Have the efforts towards the realization of the children to worshiping duties been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.6	10	Have the efforts towards the realization of the children to Islamic morals been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.7	10	Have the impacts of the religious care on the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.8	10	Have the efforts towards the development of Islamic culture for the whole family been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.9	10	Have the impacts of the development of Islamic culture been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	100	Total				

3. Religious Care for Non-Muslims (100 points)**Points Earned**

The purpose of this criterion is to pinpoint the family's efforts in its care for the children with regard to the intercultural exchange and the acquaintance with its impacts on their lives.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
3.1	25	Has the family identified its efforts with regard to developing its members' knowledge about how Islam looks into other religions and how it deals with them?	<input type="checkbox"/>	<input type="checkbox"/>		
3.2	25	Have the positive impacts of these efforts been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.3	25	Have the family efforts toward the development of its members' knowledge about Islam been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
3.4	25	Have the positive impacts of these efforts been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	100	Total				

4. Academic Supervision (170 points)

Points Earned

The purpose of this criterion is to pinpoint the children's level of education and the family's efforts spent to achieve excellent results at school.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
4.1	20	Have the family's efforts in the children's academic supervision been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
4.2	60	Did the children's academic supervision contribute in improving them academically?	<input type="checkbox"/>	<input type="checkbox"/>		
4.3	20	Have the difficulties and academic challenges facing the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
4.4	25	Have the remedies to these difficulties and challenges been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
4.5	20	Have the family inputs in the activities and school councils devoted to parents been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
4.6	25	Have the positive impacts of these inputs been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	170	Total				

5. Self-Development for Children (75 points)**Points Earned**

The purpose of this criterion is to pinpoint the family's efforts in its care for the children's psychological and social health on the basis of righteous educational principles.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
5.1	10	Did the family put plan for self-development in the field of parenting depending on each one's need and abilities?	<input type="checkbox"/>	<input type="checkbox"/>		
5.2	15	Have the family's efforts in providing to the children social skills and communication with others been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
5.3	15	Have the family's efforts in providing the children with skills of using computers and information technology and modern technologies skills been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
5.4	15	Did the family make sure to diversify the sources of knowledge out of school?	<input type="checkbox"/>	<input type="checkbox"/>		
5.5	20	Have the impacts of those efforts on the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	75	Total				

6. Self-Development for Parents (80 points)**Points Earned**

The purpose of this criterion is to pinpoint the parent's efforts in self-development in order to develop skills and knowledge in parenting.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
6.1	5	Did the parents put plan for self-development which helps them in parenting?	<input type="checkbox"/>	<input type="checkbox"/>		
6.2	10	Have the parent's activities related with the development of their ability to instill positive values among the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.3	15	Have the values which been instilled in the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.4	10	Have the parent's activities related with the development of their ability and skills in using modern technology and social media been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.5	15	Have the results of those efforts on the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.6	5	Have the parent's efforts in developing their ability and knowledge in preventing their children from negative behaviors been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.7	10	Have the parent's efforts in directing the children to choose their friends whether its in the local environment or through social networking been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
6.8	10	Have the results of those efforts been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	80	Total				

7. Health Care (150 points)

Points Earned

The purpose of this criterion is to pinpoint the family efforts in offering a full health care coverage founded on preventive principles, healthy nutrition system and sports.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
7.1	10	Have the family's efforts spent on the awareness of hygienic habits been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
7.2	10	Have the positive impacts of the family's efforts on the awareness of the hygienic habits been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
7.3	10	Have the family's efforts in solving bad hygienic habits for the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
7.4	10	Have the impacts of these treatments been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
7.5	10	Has a nutritional healthy system been implemented for the family?	<input type="checkbox"/>	<input type="checkbox"/>		
7.6	10	Have the practiced sportive activities been identified among the members of the family?	<input type="checkbox"/>	<input type="checkbox"/>		
7.7	10	Have the positive impacts of those practiced sportive activities been identified among the members of the family?	<input type="checkbox"/>	<input type="checkbox"/>		
7.8	10	Does the family have a specific program for a regular medical check-up?	<input type="checkbox"/>	<input type="checkbox"/>		
7.9	10	Did the family identify its practices for the awareness of its children with regard to spread diseases and its treatments?	<input type="checkbox"/>	<input type="checkbox"/>		
7.10	10	Does the family regularly vaccinate the children against diseases in accordance to a specific health program?	<input type="checkbox"/>	<input type="checkbox"/>		
7.11	10	Did the family specify its practice with regard to dental health care for the children?	<input type="checkbox"/>	<input type="checkbox"/>		
7.12	10	Have the health problems of the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
7.13	10	Did the family follow up the treatment of these problems?	<input type="checkbox"/>	<input type="checkbox"/>		
7.14	10	Is there a domestic first aid pharmacy?	<input type="checkbox"/>	<input type="checkbox"/>		
7.15	10	Have the children been trained to first aid skills?	<input type="checkbox"/>	<input type="checkbox"/>		
	150	Total				

8. Family Relationships (80 points)

Points Earned

The purpose of this criterion is to pinpoint the family members' relationships with others like relatives and neighbors, as well as with the local community.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
8.1	10	Have the family's efforts been identified in reinforcing the relationships between its members?	<input type="checkbox"/>	<input type="checkbox"/>		
8.2	10	Have the family's efforts been identified in reinforcing the relationships between its members and relatives?	<input type="checkbox"/>	<input type="checkbox"/>		
8.3	10	Have the family's efforts been identified in reinforcing the relationships between its members and neighbors?	<input type="checkbox"/>	<input type="checkbox"/>		
8.4	10	Have the impacts of these efforts on the members of the family been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
8.5	10	Have the organizations participating in the family's activities been identified (locally, in the Arab World or internationally)?	<input type="checkbox"/>	<input type="checkbox"/>		
8.6	10	Have the roles and participations of the family and children in those organizations been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
8.7	10	Have the inciting practices of the family for the children to participate in societal organizations?	<input type="checkbox"/>	<input type="checkbox"/>		
8.8	10	Have the positive impacts of those participations on the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	80	Total				

9. Nurturing Individuals with Special Abilities (115 points)

Points Earned

The purpose of this criterion is to pinpoint the family efforts in finding and identifying the special abilities of the children their supervision toward the achievement and improvement of their abilities.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
9.1	5	Did the family establish any strategy to develop special abilities among the children depending on each one's preferences and desires?	<input type="checkbox"/>	<input type="checkbox"/>		
9.2	10	Did the family identify its efforts in discovering the special abilities of the children?	<input type="checkbox"/>	<input type="checkbox"/>		
9.3	15	Did the family identify the experts who participated in discovering those abilities?	<input type="checkbox"/>	<input type="checkbox"/>		
9.4	25	Have the spent efforts in nurturing the abilities of the children been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
9.5	15	Did the family identify the domains of cooperation with the school to nurture those abilities?	<input type="checkbox"/>	<input type="checkbox"/>		
9.6	45	Have the positive impacts and excellent achievements of the family's efforts in nurturing the children's abilities been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	115	Total				

*9.1- By "special abilities" we mean: being gifted & capable of overcoming learning difficulties & other disabilities.

10. Inculcating the National Identity for Arabs (130 points)

Points Earned

The purpose of this criterion is to pinpoint the efforts to inculcate the values and customs of the UAE, as well as its cultural heritage in the minds of the children and linking it to the wider Arab and Islamic framework. The criterion identifies the spent efforts by the family and its impact on the children.

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
10.1	10	Did the family establish any plan to inculcate to the children the national identity?	<input type="checkbox"/>	<input type="checkbox"/>		
10.2	20	Did the family identify the activities which promote the national identity for the children and preserve the identity of the UAE?	<input type="checkbox"/>	<input type="checkbox"/>		
10.3	15	Did the family identify the activities which promote among the children the religious belonging and the concern for the Islamic World issues?	<input type="checkbox"/>	<input type="checkbox"/>		
10.4	15	Did the family identify the activities which promote among the children the religious belonging and the concern for the Arab World issues?	<input type="checkbox"/>	<input type="checkbox"/>		
10.5	15	Did the family identify the activities which promote for the children the acquaintance with the others' cultures?	<input type="checkbox"/>	<input type="checkbox"/>		
10.6	35	Have the positive impacts of those activities been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
10.7	20	Have the family's efforts in preserving the national identity of the UAE been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	130	Total				

10. Cultural Integration for "Non- Arabs (135 points)

Points Earned

	Points Allocated	Question	Yes	No	Points Earned	
					1st Session	2nd Session
9.1	15	Did the family establish any plan in introducing to the children all the aspects of United Arab Emirates?	<input type="checkbox"/>	<input type="checkbox"/>		
9.2	20	Have the family's activities for the teaching of Arabic language been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
9.3	20	Did the family identify its efforts in introducing to the children the history of United Arab Emirates?	<input type="checkbox"/>	<input type="checkbox"/>		
9.4	20	Did the family identify its efforts in introducing to the children the heritage and customs of the UAE?	<input type="checkbox"/>	<input type="checkbox"/>		
9.5	20	Did the family identify its efforts in introducing to the children the cultural and social aspects of the UAE's population?	<input type="checkbox"/>	<input type="checkbox"/>		
9.6	35	Have the positive impacts of those efforts been identified?	<input type="checkbox"/>	<input type="checkbox"/>		
	130	Total				

Recommendation Letter
for the Schooled Children of the Candidate Family for Excellence
from (the School Principal)

Letter No. 1

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student:

Student:

Class: Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

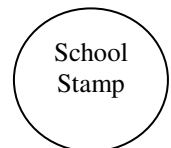
	Item	Always	Sometimes	Rarely	Never
1	Respects the rules of the school				
2	Participates actively in the activities of the school				
3	Can easily establish relationship with others				
4	Has a good relationship with his/her friends				
5	Has a good relationship with his/her teachers				
6	Cooperates with the others				
7	Participates with his/her friends in actively playing and discussing with them				
8	Is trustworthy				
9	Avoids bad habits and practices				
10	Respects attendance and school times				
11	Has a balanced personality				
12	Is in control of the situation he/she faces				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp

Recommendation Letter
for the Schooled Children of the Candidate Family for Excellence
from (the School Principal)

Letter No. 2

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student:

Student:

Class: Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

The arbitration committees will consider only recommendation letters that are signed, stamped, and enclosed in a sealed envelope.

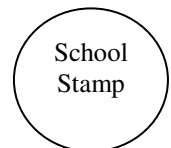
	Item	Always	Sometimes	Rarely	Never
1	Respects the rules of the school				
2	Participates actively in the activities of the school				
3	Can easily establish relationship with others				
4	Has a good relationship with his/her friends				
5	Has a good relationship with his/her teachers				
6	Cooperates with the others				
7	Participates with his/her friends in actively playing and discussing with them				
8	Is trustworthy				
9	Avoids bad habits and practices				
10	Respects attendance and school times				
11	Has a balanced personality				
12	Is in control of the situation he/she faces				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp

Recommendation Letter
for the Schooled Children of the Candidate Family for Excellence
from (the School Principal)

Letter No. 3

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student:

Student:

Class: Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

The arbitration committees will consider only recommendation letters that are signed, stamped, and enclosed in a sealed envelope.

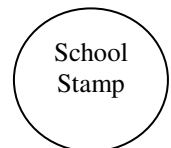
	Item	Always	Sometimes	Rarely	Never
1	Respects the rules of the school				
2	Participates actively in the activities of the school				
3	Can easily establish relationship with others				
4	Has a good relationship with his/her friends				
5	Has a good relationship with his/her teachers				
6	Cooperates with the others				
7	Participates with his/her friends in actively playing and discussing with them				
8	Is trustworthy				
9	Avoids bad habits and practices				
10	Respects attendance and school times				
11	Has a balanced personality				
12	Is in control of the situation he/she faces				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp

Recommendation Letter
for the Schooled Children of the Candidate Family for Excellence
from (the School Principal)

Letter No. 4

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student:

Student:

Class: Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

The arbitration committees will consider only recommendation letters that are signed, stamped, and enclosed in a sealed envelope.

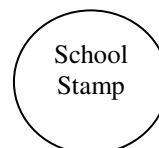
	Item	Always	Sometimes	Rarely	Never
1	Respects the rules of the school				
2	Participates actively in the activities of the school				
3	Can easily establish relationship with others				
4	Has a good relationship with his/her friends				
5	Has a good relationship with his/her teachers				
6	Cooperates with the others				
7	Participates with his/her friends in actively playing and discussing with them				
8	Is trustworthy				
9	Avoids bad habits and practices				
10	Respects attendance and school times				
11	Has a balanced personality				
12	Is in control of the situation he/she faces				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp

Recommendation Letter
for the Schooled Children of the Candidate Family for Excellence
from (the School Principal)

Letter No. 5

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student:

Student:

Class: Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

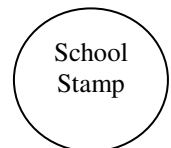
	Item	Always	Sometimes	Rarely	Never
1	Respects the rules of the school				
2	Participates actively in the activities of the school				
3	Can easily establish relationship with others				
4	Has a good relationship with his/her friends				
5	Has a good relationship with his/her teachers				
6	Cooperates with the others				
7	Participates with his/her friends in actively playing and discussing with them				
8	Is trustworthy				
9	Avoids bad habits and practices				
10	Respects attendance and school times				
11	Has a balanced personality				
12	Is in control of the situation he/she faces				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp

Recommendation Letter
for the Candidate Family for Excellence
from the School Principal

Dear Mr./Ms. Principal of the School

Because we consider your opinion as significant in the objective evaluation of the teacher, and for the purpose of an accurate and fair judgment of the relevant competencies, we would kindly request your participation in filling out the request for information form with regard to the following student's family:

..... Class:

Section:

Please tick the box you think is the most appropriate:

Note: The letter is to be put in an envelope, sealed and stamped by the Administration of the Educational District.

The arbitration committees will consider only recommendation letters that are signed, stamped, and enclosed in a sealed envelope.

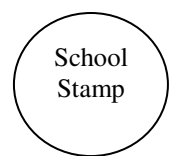
	Item	Always	Sometimes	Rarely	Never
1	The family cares about the child				
2	The family communicates with the school				
3	The family care about keeping a good relationship with the school				
4	The family participates in supporting the school materially and morally				
5	The family participates in the meetings and activities of the school				
6	The family takes good initiatives and provides effective educational suggestions				

Name of Principal:

School Name:

Signature:

Date:



Note: The Letter of Recommendation must be placed inside a sealed envelope and stamped with the school's official stamp