

### Section 1 – General Unit Information

*Changes made to section 1 of the UIF require Faculty level approval.*

|                                       |   |
|---------------------------------------|---|
| <b>Unit Name</b>                      | Construction Project Management   |
| <b>Unit Code</b>                      | CLD006-3  |
| <b>Level</b>                          | 6   |
| <b>Credit Value</b>                   | 15  |
| <b>Location of Delivery</b>           | On campus   |
| <b>Period of delivery</b>             | One semester (15 weeks)   |
| <b>Pre-requisites or Restrictions</b> | none  |
| <b>Aims and Relevance</b>             | <p>Appropriate project management process is critical for the success of building projects in the construction industry. Effective project management utilises knowledge and expertise of trained practitioners to achieve the required commercial and contractual outcomes to the construction process. With the increasing imposition of heavy penalties that form part of contracts of construction it is important that projects are correctly managed. These penalties exist for exceeding time and budget constraints.</p> <p>This unit will enable the students to further develop their knowledge and understanding of and equip them with valuable experience in project management by applying critical analysis and evaluation of the technologies and principles within the context of the construction industry.</p> |
| <b>Syllabus Content</b>               | <ul style="list-style-type: none"> <li>• Introduction to project management concepts</li> <li>• Key requirements of project management</li> <li>• Ethical and social issues</li> <li>• Duties and responsibilities of project management <ul style="list-style-type: none"> <li>○ Client's brief and identification of main objectives</li> <li>○ Design process management</li> </ul> </li> <li>• Project management in practice <ul style="list-style-type: none"> <li>○ Labour management</li> <li>○ Plant management</li> <li>○ Materials management</li> </ul> </li> <li>• Performance indicators of good practice</li> <li>• Time management and cost control</li> <li>• Communication</li> </ul>   |

**PSRB outcomes**

none

**Core learning outcomes**

|   | On completion of this unit you should be able to:   | Assessment number |
|---|---|-------------------|
| 1 | Demonstrate critical awareness of social and ethical issues relating to the construction industry, stages, structure and operation of construction project management processes, key essential elements that contribute to the timely progress of the construction projects, emphasis of the effective communication and team building. | 1                 |
|   |   | 2                 |
|   |   |                   |
| 2 | Contextualise a case study's social and ethical issues, recommend appropriate solutions incorporating contribution of team/group discussions. Discuss solutions within practical session and deliver a written report within the time constraints of an in-class-test/activity.   | 1                 |
|   |   | 2                 |
|   |   |                   |

**Threshold standards**

| Assessment number | In order to pass the assessment you will need to:   |
|-------------------|---|
| 1                 | Discuss ethical & social issues of individual case study, seeking group/team contribution to the recommended solutions.   |
|                   | Present a written report recommending your solutions.   |
|                   |   |
| 2                 | Develop a specific case related framework of key elements of Construction Project Management.   |
|                   | Develop a team structure necessary for the specific case study, justify the key tasks/personnel.  |
|                   | Justify the recommendations arrived at, present your ideas to the audience for feedback. Assess own performance against the criteria by producing a critique of presentation. |
|                   |   |
|                   |   |
|                   |   |

## Assessment methods

### Assessment 1

Discuss Ethical & Social issues faced by construction industry activities and link the issues to lawful and socially acceptable solutions, this is to be done through a report not exceeding 1500 words (individual work).

The outline is to be based on a Case Study (previous proposal for Emerging Technologies may be considered) or a new proposal of sufficient complexity (this to be agreed with the tutor as an outline proposal).

You will be presenting this presentation backed with gathered data and your analysis of it, containing all the issues identified.

It is suggested that the group is broken-up into smaller groups of 4-5 students per group, each taking a role of a different specialist of the PM team and to discuss potential implications. Group discussions and results to be noted and submitted (this element not exceeding 1000 words) under a section of Project Management Group Discussion. (Tutor to facilitate the group discussions and supply formative feedback)

Each student would be producing an individual report based on their own research, including the group discussion.

### Assessment 2

This assessment will require students to contextualise a construction project (Case Study). Project Management methodology as applied to the Case Study, development stages from inception to completion, team/s selection, leading to a presentation (time limit to be determined by the tutor).

Nowadays a Project Manager is tasked with creating a complete project, he/she cannot do this alone due to the ever-increasing complexity of the projects. This process requires ever more expanded team and specialist documents for this requiring input from various experts, therefore team structure is to be carefully considered.

Students are also required to consider the impact of legislation regarding energy efficiency and sustainable construction. (Recommended 3000 words).

Presentations will be peer observed and commented on, report to be submitted, no later than the following week and to include the critique (students will be able to see their presentation recording) and slides (jpg screen grabs of the presentation).

## Assessment Summary

| No | Assessment Method Code | Weight% | Submission week | Submission method | Length of exam | Outcomes being developed and assessed |            |                |
|----|------------------------|---------|-----------------|-------------------|----------------|---------------------------------------|------------|----------------|
| 1  | WR-I                   | 50      | 9               | e                 | -              | Analysis                              | Evaluation | Recommendation |
| 2  | WR-I                   | 50      | 14              | e                 | -              | Design                                | Evaluation | Presentation   |
|    |                        |         |                 |                   |                |                                       |            |                |

## **Learner Development**

This Unit focuses on the development of your abilities in the following areas:

|  |  |
|--|--|
| <b><i>Enquiry</i></b>                  | <i>You will tackle problems/situations relating to construction project management</i>         |
| <b><i>Contextual understanding</i></b> | <i>You will examine and analyse case studies and set these against an accepted process</i>     |
| <b><i>Collaboration</i></b>            | <i>You will work in class with other students to arrive at solutions to emerging problems</i>  |
| <b><i>Enterprise</i></b>               | <i>You will present your solutions in a professional manner to the peer group for feedback</i> |

| Code                        | Activity             | Hours |   |    |    |    |    |    |    |    |    |    |    |    | Revision period | Final Assessment | Total |
|-----------------------------|----------------------|-------|---|----|----|----|----|----|----|----|----|----|----|----|-----------------|------------------|-------|
|                             |                      | 1     | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 |                 |                  |       |
| <b>Scheduled Activity</b>   |                      |       |   |    |    |    |    |    |    |    |    |    |    |    |                 |                  |       |
| SL                          | Lecture              | 2     | 2 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2               |                  | 28    |
| SP                          | Practical            |       | 0 | 2  | 2  | 2  |    |    |    |    |    |    | 2  |    | 2               |                  | 10    |
| <b>Guided Activity</b>      |                      |       |   |    |    |    |    |    |    |    |    |    |    |    |                 |                  |       |
| GR                          | Research and Reading | 0     | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  |    | 2               |                  | 13    |
| GG                          | Group work           | 0     | 0 | 2  | 2  | 2  | 1  | 1  | 1  | 1  | 1  | 1  | 2  |    |                 |                  | 14    |
| <b>Independent Activity</b> |                      |       |   |    |    |    |    |    |    |    |    |    |    |    |                 |                  |       |
| IR                          | Reading              |       | 1 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 6               |                  | 29    |
| IA                          | Preparation          |       | 0 | 2  | 2  | 2  | 2  | 2  | 4  | 2  | 2  | 2  | 2  | 4  | 5               |                  | 31    |
| <b>Autonomous Activity</b>  |                      |       |   |    |    |    |    |    |    |    |    |    |    |    |                 |                  |       |
| AR                          | Reading              | 1     | 1 | 1  | 1  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 3               |                  | 25    |
|                             |                      |       |   |    |    |    |    |    |    |    |    |    |    |    |                 |                  | 0     |
| <b>Totals&gt;</b>           | Hours per week       | 3     | 5 | 12 | 12 | 13 | 10 | 10 | 12 | 10 | 10 | 10 | 13 | 8  | 15              | 0                | 150   |

### Summary KIS data

|                    | Scheduled | Guided | Independent | Autonomous | Total | Other |
|--------------------|-----------|--------|-------------|------------|-------|-------|
| <b>Total Hours</b> | 38        | 27     | 60          | 25         | 150   |       |
| <b>Percentage</b>  | 25.3      | 18.0   | 40.0        | 16.7       | 100.0 |       |

## Section 2 - Resources and Support

Once initial approval of the unit has been given, the Unit Co-ordinator may make changes to this section, following appropriate consultation

### Recommended Resources

**Core text**–This unit is supported by the following core text:

- Harris III F. (2011) *Modern Construction Management*, 7<sup>th</sup> Edition, Wiley-Blackwell, ISBN-13: 978-0470672174
- Cook B. (2009) *Construction Planning, Programming and Control*, 3<sup>rd</sup> edition, Wiley-Blackwell, ISBN-13: 978-1405183802

### Background

- CIOB(2009), *Code of Practice for Project Management for Construction and Development*, 4<sup>th</sup> edition, Wiley-Blackwell, ISBN-13: 978-1405194204
- Cartlidge D. (2009) *Quantity Surveyor's Pocket Book*, Butterworth-Heinemann Title, ISBN-13: 978-0750687461

## SECTION 3– Administrative Information

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|--|--|
| <b>Faculty</b>                                     | Creative Arts, Technologies and Science (CATS)                           |
| <b>Portfolio</b>                                   | UG Computer Science and Technology (Foundation Degrees and Construction) |
| <b>Department</b>                                  | Computer Science & Technology  |
| <b>Unit Co-ordinator</b>                           | David Jazani   |
| <b>Version Number</b>                              | 1/2015   |
| <b>Body approving this version</b>                 | University transition/validation panel.                                  |
| <b>Date of University approval of this version</b> | March 2015   |

**Shared Units** – Indicate below all courses which include this Unit in their diet

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**Form completed by:**

Name: D Jazani

Date: 010115

Authorisation on behalf of the Faculty Teaching Quality and Standards Committee (FTQSC)

Chair: .....Date: .....

| Unit Updates |                  |                   |
|--------------|------------------|-------------------|
| Date         | Nature of Update | FTQSC Minute Ref: |
| (dd/mm/yyyy) |                  |                   |
|              |                  |                   |
|              |                  |                   |
|              |                  |                   |