

Eligibility for STAAR English I Assessment Special Provision

Eligibility for the special provision under 19 TAC §101.1007 is to be determined by the LPAC and documented in the student's permanent record file.

- Complete this form to document that eligibility criteria are met.
- Keep the completed form in student's permanent record file.
- Provide a copy to the campus testing coordinator.

DISTRICT	CAMPUS	SCHOOL YEAR
Student Na	me	ENROLLED GRADE
	English I End-of-Course Assessment Special I	Provision under 19 TAC §101.1007
An ELL who meets the eligibility criteria below shall not be required to retake the assessment each time it is administered if the student passes the course but fails to meet the passing standard.		
	Eligibility Criteria under 1	9 TAC §101.1007
 This provision applies to an ELL enrolled in an English I course or an English for Speakers of Other Languages (ESOL) I course if the ELL — has been enrolled in U.S. schools for three school years or less or qualifies as an unschooled asylee or refugee enrolled in U.S. schools for five school years or less, and has not yet attained a TELPAS advanced high reading rating. 		
An ELL whos	e parent or guardian has declined bilingual/ESL pr	ogram services is not eligible for this provision.
	rate when the English course and assessment the storm is applicable only to the course the student is	student meets the eligibility criteria for will be taken. Note that s currently taking.
(sh I/ESOL I course and English I end-of-course ass Course participation: Assessment date:	(e.g., 2015–2016 school year, spring semester 2016, etc.)
_	below to affirm that the student qualifies for to earnd that school personnel have explained the p	he special provision for the course and assessment checked rovision to the student.
SIGNATURE OF	DESIGNATED LPAC MEMBERS	LPAC MEETING DATE
SIGNATURE OF STUDENT'S TEACHER FOR APPLICABLE COURSE ¹		DATE
student pas	ses the course but fails to meet the passing stand	e the assessment during any scheduled administration if the ard. stablished and documented each time a potentially eligible

ELL takes (or retakes) a course covered by this special provision. However, if the student fails a spring course and reenrolls in the course in the subsequent summer or fall, the LPAC is not required to meet again to re-establish eligibility.

Eligibility in spring carries over to July and December administrations.

¹It is recommended that the student's teacher sign and retain a copy of this form.