



Peer Observations

2010-2011

The purpose of a peer observation is to provide you with the opportunity to learn from your colleagues. Peer observations allow you to learn more about content and classrooms in departments other than your own.

The chance to see inside another teacher's classroom to observe instructional techniques and different approaches can be very beneficial, and provide you with ideas and examples of ways in which you can extend your own skills.

To achieve the most benefit from a peer observation, the observation itself should be conducted thoughtfully, and you should reflect upon what was observed, and what can be learned.

Peer Observation Review Form

Observer Name _____

Department _____

Class Observed _____

Teacher _____

Date _____

Period _____

Number of Students _____

Content of Lesson (Objective) _____

Teaching methods and strategies observed:

How did this teacher:

Communicate the objectives of the lesson to students?

Make the lesson rigorous?

Make the lesson relevant?

Establish positive relationships with students?

Handle classroom disruptions and discipline issues?

Address different student needs and differentiate instruction?

Recognize and encourage academic achievement and effort?

How did this teacher imbed reading and mathematics instruction into the content area lesson?

**What Response to Intervention (RTI) strategies did you observe during this lesson?
(Check all that apply)**

- | | |
|---|--|
| <input type="checkbox"/> CRISS Strategies | <input type="checkbox"/> Direct Instruction |
| <input type="checkbox"/> Re-teaching | <input type="checkbox"/> Peer Tutoring |
| <input type="checkbox"/> Rephrasing | <input type="checkbox"/> Guided Practice |
| <input type="checkbox"/> Small Group Instruction | <input type="checkbox"/> One-on-One Conferencing |
| <input type="checkbox"/> Use of culturally relevant instruction | |
| <input type="checkbox"/> Technology-Enhanced Instruction | |

What did I see in this classroom that I can use in my own to improve and enhance my teaching?