

ACTIVITIES CHECKLIST FOR INTERNSHIP

Psychology 686: Internship in School Psychology Millersville University Department of Psychology

Name of Intern _____

The following activities should be completed by you and verified by your Field Supervisor. Check off the activities as you complete them and have your Field Supervisor initial those activities. These activities are required, but the internship is not limited to them. Field Supervisors have some latitude about how interns address the various activities. For example, if a school system does not consist of a diverse student population, Field Supervisors may arrange for the intern to observe a neighboring school system to acquaint the intern with the culture of a more pluralistic school setting.

Requirements

Tier I Project: Students will select one of the Tier I options outlined in the Course Plan. Students will implement a preventative, universal intervention and provide a report of their work.

Tier II Project: In a targeted intervention, students will contribute to the district's RtI or pre-referral process by identifying and working with 4-5 children exhibiting an academic difficulty. After selection and implementation of a research based intervention, students will engage in data collection activities and summarize their results.

Intervention Case Study: During this course, students will implement a research based intervention with a child referred for academic difficulties. The case study requires several components with results presented both in written and oral formats. The case study should be representative of the student's best work, and include (a) evidence of the ability to use multiple sources of data to make decisions (e.g. CBA, Progress Monitoring, observations), and (b) evidence of student's intervention skills. (Students may combine this assignment with the Tier II assignment described above.)

Samples of Work: A goal of internship is to provide students with the opportunity to apply skills acquired through training. Various samples of skill applications are collected through the internship including:

- Behavioral Observations
- Intervention Development and Implementation
- In-service presentation to parents/teachers
- Counseling
- Sample Reports (Academic, Behavioral, etc.)

Psychological Assessment:

The intern will perform or be exposed to appropriate systematic classroom observations, assessments, and/or other methods of gathering data as necessary for the evaluation of the following as they become available at the school district or through prearranged visits with other school district psychologists or partner organizations (IU, private setting, etc.).

- _____ Autism/Pervasive Developmental Disorder
- _____ Serious Emotional Disturbance
- _____ Deafness/Hearing Impairment
- _____ Specific Learning Disability
- _____ Mental Retardation
- _____ Multi-Handicapped

- _____ Other Health Impairment
- _____ Physical Disability
- _____ Speech/Language Impairment
- _____ Blindness/Visual Impairment
- _____ Developmental Delay
- _____ Mentally Gifted

The intern will:

- _____ Perform assessments of a balanced caseload of children in regular and special education.
- _____ Perform assessment cases which require the opportunity for contact with children and parents from diverse cultural and ethnic backgrounds.

Psychological Reporting:

- _____ Write and submit comprehensive evaluation reports to your Field Supervisor.
- _____ Present a variety of cases by oral report at staffing conferences or multidisciplinary team meetings.
- _____ Present a variety of cases to parents in interpretative conferences.

Consultation and Intervention:

- _____ Conduct counseling (individual and/or group) with children or youth.
- _____ Conduct ongoing consultation with teachers and/or other school personnel on a variety of cases.
- _____ Develop, institute and provide follow-up of an intervention plan.
- _____ Assist in multidisciplinary team planning for a variety of children.
- _____ Seek out and provide strategies to teachers for dealing with referred children concerning both classroom and individual management and curriculum-based concerns.
- _____ Provide consultation/intervention services for both children in regular and special education programs.

Professional Growth:

- _____ Attend local continuing education meetings for school psychologists.
- _____ Attend at least one *regional, state OR national* level professional meeting during the internship period.
- _____ Provide evidence of continuing personal efforts to remain current professional issues both locally and nationally.
- _____ Conduct oneself in a manner consistent with the ethical principles of the National Association of School Psychologists.
- _____ Display knowledge of, and perform daily activities in, a manner consistent with legal mandates and regulations.



Your signature below indicates your agreement to fulfill the conditions of the internship placement.

Field Supervisor Signature/Date

University Supervisor/Date

Internship Site

Phone Number(s)