

Program Evaluation Form Summary

Title of In-service: Classroom Assessment for Student Learning **Date(s):** October 17 & 18, 2013
 ATI Training

Location: James P. Fugate Administration Building

Type of In-service: Building-Determined 21 Hours Optional Day
 LID Waiver Day
 Other _____

Your Position: Central Administrator Building Administrator
 Teacher (check one): Elementary Middle School High School
 Support Staff Specialist
 Other Out-of-District Attendees

Number of Responses: 34

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	27	7				
2. The activities related to and supported the stated objectives.	29	5				
3. The instructor(s) skillfully presented the material and was responsive to the audience.	29	5				
4. The instructor(s) was well prepared.	32	2				
5. The instructor(s) was well qualified and knowledgeable.	32	2				
6. The materials provided were useful for improving instruction.	28	3	2	1		
7. The written materials were relevant and of high quality.	27	4	1	2		
8. The information was applicable and relevant to improving student learning.	26	6		2		
9. The information presented is easily applied to the classroom	24	7	1	1	1	
10. The presentation included strategies that met the needs of diverse learners.	25	7		1	1	
11. The overall program was excellent.	26	6		2		

What specific information was of greatest value to you?

- Good overview of assessment for learning.
- Great inservice!
- A little too much, a little too fast – much reading still needed.
- George activity
- Learning target breakdown
- Creating targets that support improvement for student learning – creating assessments that increase learning
- Assessment blue prints.

- Can icebreakers, I made them and I know everyone here. Lots get to work and use this on our own curriculum for our classes.
- A great reminder for how students learn best
- Practical appreciation to the classroom
- How to give effective feedback
- This was a refresher for me but I thoroughly enjoyed and needed it.
- Learning how to deconstruct learning targets
- Nice job on presenting! Lots of good info
- Overall – the information was great. I need time to think & apply to what AI teach – would like to have time for this
- Books
- Targets/student learning
- Excellent!
- Top ten workshop.... EVER!!
- Making assessments align to standards. Getting students more involved. Allowing students to review/share concerns.
- All – IT WAS GREAT! Thank you! Good pacing! Well covered content!
- The whole presentation was great – helped align these ideas in my head.

Please provide any necessary feedback that would improve this in-service offering *if repeated*.

- Improve Facilities
 Modify activities for greater interaction
 Enhance presentation skills
 Increase pacing
 Provide greater time for Questioning/Applicable practice
 Information needs greater depth of knowledge
 Align better with District or Building strategic plan
 Other _____

- It would have been more beneficial to have time to start working on the standards. We already got this theory/research in ATLA. Now we need time implement all this
- Actually looking/evaluating on assessment I use for one of my classes
- Great Resources – thanks!
- Using sticky tab feedback for formative assessment
- Also – calling assessment “for” & assessment “F”
- PLC – making learning target
- Also – I am going to take one of my tests & compare it to the standards – see #'s/points etc.
- Great for two day workshop
- Skip intro
- Ask people to be quiet
- Provide this to a larger number of people.
- Natalie was outstanding! She definitely is the subject matter expert.
- Doing this as a building! We could all use this as a review or new info.

Thank you for your feedback!

One thing that you want to try in your classroom from today....

- Student Assessment for Learning Target
- I want to try students tracking learning before taking the assessment
- Implementing clear feedback
- I want to try students tracking learning before taking the assessment.
- I want to use more student reflection in my classroom
- Deconstructing the targets
- I was already planning on doing a self-reflection on Monday but will add a contract piece as well. I would love to be a district TOSA for science to unpack the new science standards.
- I plan on using the Analyzing my Results worksheet
- Start looking at tests for questions that don't align
- "George" way of returning papers
- Learning targets broken down
- Reflection form as a pre instead of post plan
- Work with sci links teachers to discuss learning targets
- Blueprint analysis – pg 29 workbook
- Analysis results... "design an assessment beginning with the standards for student analysis.
- Next week, I would like my students to evaluate their own assessment for math.
- Test item review and self-evolution of test retakes.
- Wow – where to start... evaluate next Tuesday's quiz to be given.
- I will start including students in their assessment evaluation. Being deliberate to Learning Target
- I want to implement more student reflection got good ideas here!