

Auburn School District #408
Program Evaluation Form Summary

Title of In-service: 2013-14 Leadership Cohort 6 – The 15 Invaluable Laws of Growth **Date(s):** 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/26, 12/3, 12/10/13, 1/7, 1/14, 1/21, 1/28, & 2/4/14

Location: James P. Fugate Administration Building

Type of In-service: Building-Determined 21 Hours Optional Day
 LID Waiver Day
 Other _____

Your Position: 2 Central Administrator 2 Building Administrator
 Teacher (check one): Elementary Middle School High School
 Support Staff Specialist
 Other _____

Number of Responses: 4

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	4					
2. The activities related to and supported the stated objectives.	4					
3. The instructor(s) skillfully presented the material and was responsive to the audience.	4					
4. The instructor(s) was well prepared.	4					
5. The instructor(s) was well qualified and knowledgeable.	4					
6. The materials provided were useful for improving instruction.	4					
7. The written materials were relevant and of high quality.	4					
8. The information was applicable and relevant to improving student learning.	4					
9. The information presented is easily applied to the classroom	3	1				
10. The presentation included strategies that met the needs of diverse learners.	3					1
11. The overall program was excellent.	4					

What specific information was of greatest value to you?

- Application and follow-up on personal growth plans and activities.
- Hearing reflections from others was impactful.

Please provide any necessary feedback that would improve this in-service offering *if repeated*.

- Improve Facilities Modify activities for greater interaction Enhance presentation skills
- Increase pacing Provide greater time for Questioning/Applicable practice Information needs greater depth of knowledge
- Align better with District or Building strategic plan
- Other

Thank you for your feedback!