

Bishop Machebeuf High School Planning for College



***College Counseling Office
2016***

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College Planning Timeline

9th Grade	10th Grade	11th Grade	12th Grade
<ul style="list-style-type: none"> -Begin building a strong academic transcript. -Take College-Prep Classes. -Review General College Admission Requirements. -Begin to think about, and talk to your parents about, your college financing plan. -Be active in your community through extracurricular programs, jobs and volunteer work. 	<ul style="list-style-type: none"> -Meet with your counselor to discuss coursework and college plans. -Plan the best possible schedule for yourself; <u>challenge</u> yourself. -Keep working on a strong academic transcript. -Begin to think about possible career goals/interests. -If you are serious about playing a sport in college, research admissions requirements for athletes and plan an academic and athletic program that allows you to be eligible for NCAA programs. -Be active in your community through extracurricular programs, jobs and volunteer work. -Remember: Summer jobs can mean money for college. 	<ul style="list-style-type: none"> -Obtain Naviance user name and password. -Research colleges on Naviance. Create a list of no more than 15 colleges -Think about career/major choices. -Meet with HS counselor to review courses, credit, and senior classes. -Take the PSAT in the fall (if you want to be eligible for National Merit Scholarship) -Take the SAT and the ACT in the spring. -Begin exploring scholarship and financial aid opportunities. -Plan to take strong academic classes your senior year and continue to keep up a strong academic transcript. -Begin visiting schools that your are considering. -Be active in your community through extracurricular programs, jobs and volunteer work. -Ask teachers/ counselor for letter of recommendation 	<ul style="list-style-type: none"> -Meet with the College Counselor & family early in the fall to discuss college plans. -Make a profile on commonap.com -Attend college fairs and meet with college reps at your school. -Narrow college choices -If you are planning on being a college athlete, make sure you have filed the NCAA Clearing house form by the end of September (Sr. year). -Determine deadlines and requirements and stick to them. -Make a rough draft of your college essay(s) and have a teacher or counselor review it in early fall. Write your final draft. -Take the ACT and SAT exam in the early fall and forward your scores to the colleges to which you plan to apply. -Request transcripts, recommendations, and other supporting data be sent to colleges. -Submit applications by Christmas break but be sure to know each school's deadline. -Keep copies of everything you send. -Apply for all possible scholarships. -Apply for need-based financial aid(FAFSA) as soon after January 1 as possible. -Visit colleges to which you have applied (if possible). -Make your final choice and notify school(s) no later than May 1. Send acceptance letter and any necessary documents and deposits to your college of choice. Write a polite letter of refusal to the others. -Sign up for the College Opportunity Fund -If offered, plan to attend the summer orientation program at the college in which you will be enrolling.

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Junior Year Overview

- Make sure you are ready to have a **strong academic** year! Keep your grades up!
- As you begin the college planning process, start by making a list of academic areas that interest you or what you would like to do as a career.
- Begin using Naviance to look up schools based on your college priorities. Ask your counselor if you need any help with Naviance.
- Attend local college fairs and visit local colleges. You can find them online on websites such as <http://www.coloradocouncil.org/day-night-college-fairs>
- Identify the criteria that are important to you; match these criteria to colleges; generate a list of no more than 15 schools that meet your criteria.
- Study, register for and take the ACT and the SAT in the spring.
- Some schools (mostly Ivy League) require the SAT II (subject test). Check in Naviance and on the college's website to see if any of the colleges you are interested in require them. If they do, and you are finishing a subject in your junior year, (such as U.S. History, or a foreign language) and do not plan to take this subject in your senior year, it is recommended to take the SAT II in that subject in June.
- Visit colleges over spring break or when possible.
- If you are interested in participating in a competitive sport in college:
 1. Talk with your current coach to find out what level you may be able to compete at in college.
 2. Keep track of your athletic accomplishments and awards. Start working on a resume and if possible a video that highlights your athletic talent.
 3. Research colleges that fit both your academic and athletic talents.
 4. Write a letter to the college coach of the sport that you are interested in. In this initial letter describe your interest in their school program and your experience in the sport.
 5. Register on the NCAA Clearinghouse Web site if you are planning to play Division I or II sports.

Over the Summer:

- Look into summer enrichment programs. Many are listed on <http://enrichmentalley.com/>.
- Narrow down your college list on Naviance.
- Think about where you might want to be in your freshman year of college and talk with your family. You want them to feel as comfortable as you do about your college choices.
- Visit prospective colleges. Call the college admission office and request an interview appointment, if available, and a campus tour.
- Study and prepare to re-take the SAT and or the ACT if you are not satisfied with your scores.
- Consider getting a summer job to earn money and save for college expenses.

Become involved with at least one activity this summer—work, academic, club or athletic program.

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Easing Stress

5 Tips for Easing the Stress of Applying to Colleges for parents and students

Today, applying to college is so much different than it was 20, or even 5 years ago! Starting early is the key to reducing stress. Here are some quick tips for high school students of any age in order to ease the stress of the process.

1. **Select rigorous classes-** This may not mean that your child has to take every Advanced Placement or Honors course offered at the school, but it does mean that your student should be taking the most difficult course load for them as an individual. Find your student's strengths and register for classes that help them excel in those areas.
2. **Start a list-** The college list is an important step in the process and can be started early. Have your student do some research online, talk to relatives, talk to friends, go to college fairs in the area and visit college campuses. Ideally, your student's college list should have about 20 schools on it in their junior year and then be narrowed down to 3-10 schools when they are ready to apply in the fall of their senior year.
3. **Take the tests-** After grade point average, the SAT and ACT scores are the second most important factors that colleges consider when deciding if students are eligible for admission. Your student should have taken pretests for these exams (called the EXPLORE and PLAN or the PSAT) in the fall, every year. These tests are excellent starting places for students who want to improve their scores. If a student has difficulty in one area of these pretests, make sure they are focusing their test preparation there. For example, if the student's vocabulary section is low, have your student pick up the newspaper every morning with breakfast and read some higher level writing.
4. **Get involved-** Colleges like to see students who are well rounded, because active students tend to do better in the college environment. Students in high school should pick a few activities which are interesting to them and stick with them for all four years of school. Your student does not have to be the captain of the swim team, president of the class, lead in the school play and volunteer 20 hours a week in order to get into the college of their choice, but a leadership position in at least one activity, plus an activity that shows a long term dedication of time, is something that colleges like to see on applications.
5. **Get writing-** One of the most dreaded aspects of the college application process is writing the college essay or personal statement. The fact is, this can be done as early as sophomore year, if your student knows what they want to say. The Common Application has 5 essay prompts for students to respond to and these have historically not changed very much. Take advantage of knowing that colleges generally ask for the same type of essay and get it done early. It will save students a lot of time if they had a rough draft of their essay done during the summer, instead of waiting to write their essay during the busy school year.

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What's a College Looking For?

So, what is a college looking for in a prospective student? There are 5 key criteria in which you are evaluated:

GPA – You have been building your GPA since your freshman year. Colleges will want to see that you have taken courses that are preparing you for college and that you are doing well in them. Your GPA your senior year STILL COUNTS – colleges will want to see that you continued to work and will withdraw acceptances and/or scholarships if they see that a student has not. Many colleges will request a 7th semester transcript as well as an end of a year score report.

Standardized Test Scores – The SAT and/or ACT scores are another indicator of your readiness to enter the world of college. Schools will look at these scores together with your GPA and assess whether you are academically prepared for their curriculum. In Colorado, all state schools have put together an index that will show you where you stand with each particular school. (See the INDEX)

Essays- Essays are a chance to give colleges a deeper look into who you are as a person. They are also a good chance to explain to admissions representatives any questionable areas on your transcript. The key to a good essay is to be sincere, be concise and to be error free.

Extracurricular Activities –Colleges want to know what kind of contribution you will make by living and studying on their campus. Your extracurricular activities show that you are a well-rounded individual that can be a positive presence at their school. A resume will help you speak to your involvement in both your school and greater communities. (See the Resume Worksheet in this section.)

Teacher Recommendations –This helps colleges representatives see how you are in the classroom, beyond just the number of a grade. You will want to pick teachers that have been challenging, encouraging and that you have built a relationship with. Recommendation Request Forms are in your College Counselors office. Please make sure you fill this out completely and give to your selected teachers with an attached resume. Recommendation Request Forms should be filled out and given to the teachers **no later than 3 weeks** from the date that you will need them – please do not wait until the last minute! Ideally, give your teacher the request form before you go to summer break.

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The Application Process

Once you have set your goals, done your research and picked your schools – it is time to apply to the colleges of your choice. On your list you will want to have a minimum of three schools and they should represent a dream school – even if it is a reach, a 50-50 school – this one is the school that you are pretty sure you can get into, and a safety school – with this school you **know** you will be accepted. In the fall of your senior year you will begin applying to the schools on your list.

Things to remember when applying:

- Know the deadlines! Are you applying with Early Action status, when is that deadline? Knowing when things are due will be extremely helpful in your planning.
- Do two or more of the schools on your list accept the Common Application? If so, this may be the best plan for you.
- Establish an account with the Common Application and all other schools you are applying for. You will want to consider having the same username and password for each application and it should be one that you can remember!
- Fill out a Transcript Request Form (these are in CAR) for each application and attach any forms or paperwork you need completed by your college counselor. Be sure to be specific with what you need sent to the school so that everything can go with one mailing.
- **All college applications should be completed by your Christmas holiday break.** The application piece of the process should be done by this time in order to be well-planned and ready to go at the end of your senior year.
- When you have been notified of the college's decision, tell your college counselor so that a record can be kept.

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Standardized Testing

Standardized testing is an important factor in admission decisions at most four-year colleges and universities.

Colleges and universities will require one of two standardized tests: SAT or ACT. Both tests are designed to be taken in the spring of your junior year in high school. **As a college preparatory school, we require that every student takes a minimum of one test. The ACT test will be administered to ALL juniors on April 19th.** If you are not satisfied with your results you will be able to take the tests again in the fall of your senior year at a testing cite in the greater Denver area. You are able to take both tests as many times as you want. The testing centers do not recommend taking either test more than three times.

In addition to the SAT or ACT, some colleges will require the SAT II subject tests. Please check with the colleges you have in mind to see if the SAT II subject tests are required . Registration for the SAT & ACT can be done online:

- SAT & SAT II website: www.collegeboard.org
- ACT website: www.actstudent.org

Test Preparation:

Practice, Practice, Practice - Practice can improve your scores. We provide some test preparation classes in your Junior year to help you get ready for the PSAT, SAT & ACT. See the college counseling office in CAR for more information on how to prep for the ACT and SAT.

ACT - sign up at: act.org

School Administered ACT- April 19th!

ACT at other sites in the Metro Area

Test Date	Registration	Late Registration
April 9 th	March 4 th	March 18 th
June 11 th	May 6 th	May 20 th
September 10 th	TBD	TBD
October 22 nd	TBD	TBD
December 10 th	TBD	TBD

SAT- sign up at collegeboard.org

Test Date	Registration	Late Registration
March 5 th	February 5 th	February 23 rd
May 7 th	April 8 th	April 26 th
June 4 th	May 5 th	May 25 th

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The ACT

BMHS administers the ACT to all juniors in the spring of their junior year.

The ACT

Information below is from www.actsudent.org

How ACT calculates the multiple-choice test scores and the Composite score

1. First we count the number of questions on each test that you answered correctly. We do not deduct any points for incorrect answers. (There is no penalty for guessing.)
2. Then we convert your raw scores (number of correct answers on each test) to scale scores. Scale scores have the same meaning for all the different forms of the ACT, no matter which test date a test was taken or what set of questions you took.
3. Your **Composite score** and each **test score** (English, mathematics, reading, science) range from 1 (low) to 36 (high). The Composite Score is the average of your four test scores, rounded to the nearest whole number. Fractions less than one-half are rounded down; fractions one-half or more are rounded up.
4. We compute your seven **subscores** (Usage/Mechanics, Rhetorical Skills, etc.) in the same way, but subscores range from 1 (low) to 18 (high). There is no direct, arithmetic relationship between your subscores and your test scores—this means your subscores do not necessarily add up to your test score.

What are national ranks?

As your score report explains, the ranks show the percent of recent high school graduates who took the ACT and scored at or below each of your scores. (See also National Ranks for ACT Scores.) You can use the ranks to get a sense of your relative strengths and weaknesses in the four general subject areas represented by the test scores and in the seven specific areas represented by the subscores. If you haven't yet read the part of your report that explains the ranks of your scores (to the right of your scores), do so now.

Your high school grades are another way to identify your academic strengths and weaknesses. When you registered for the ACT, you reported your grades in up to 30 specific courses. Your GPA, as calculated by ACT on an unweighted 4-point scale, is shown on your Student Report. Test scores and high school grades together are usually better indicators of future academic success than either is alone.

If you want to know more about what your test scores can tell you about the skills you are likely to know and what you are likely to be able to do in each content area measured by the ACT, see ACT College Readiness Standards.

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The SAT

It is recommended that students take the SAT in the spring of their junior year. Bishop Machebeuf does not test the SAT on campus, students must sign up at collegeboard.org for the exam and take it off site.

The NEW SAT.

Information below is from www.collegeboard.org

Compare SAT Specifications

The first table compares the major features of the current SAT and new SAT. The second table compares the number of items and testing times in each part.

Major Features Compared

Comparison of the Major Features: Current SAT and New SAT		
Category	Current SAT	New SAT
Total Testing Time	3 hours and 45 minutes	3 hours (plus 50 minutes for the Essay [optional])
Components	<ol style="list-style-type: none"> 1. Critical Reading 2. Writing 3. Mathematics 4. Essay 	<ol style="list-style-type: none"> 1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> • Reading Test • Writing and Language Test 2. Math 3. Essay (optional)
Important Features	<ul style="list-style-type: none"> • Emphasis on general reasoning skills • Emphasis on vocabulary, often in limited contexts • Complex scoring (a point for a correct answer and a 	<ul style="list-style-type: none"> • Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success • Greater emphasis on the meaning of words in extended contexts and on how word

Comparison of the Major Features: Current SAT and New SAT

Category	Current SAT	New SAT
	deduction for an incorrect answer; blank responses have no impact on scores)	choice shapes meaning, tone, and impact <ul style="list-style-type: none"> • Rights-only scoring (no penalty for guessing)
Essay	<ul style="list-style-type: none"> • Required and given at the beginning of the SAT • 25 minutes to write the essay • Tests writing skill; students take a position on a presented issue 	<ul style="list-style-type: none"> • Optional and given at the end of the SAT; postsecondary institutions determine whether they will require the Essay for admission • 50 minutes to write the essay • Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text
Score Reporting	<ul style="list-style-type: none"> • Scale ranging from 600 to 2400 • Scale ranging from 200 to 800 for Critical Reading; 200 to 800 for Mathematics; 200 to 800 for Writing • Essay results scaled to multiple-choice Writing 	<ul style="list-style-type: none"> • Scale ranging from 400 to 1600 • Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three dimensions for Essay • Essay results reported separately
Subscore Reporting	None	Subscores for every test, providing added insight for students, parents, admission officers, educators, and counselors

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The College Visit

The **College Visit** is different from the **Campus Visit** in that it takes place at Machebeuf. Each fall and spring, colleges will set appointments to come to Machebeuf to meet with students who have an interest in their school.

These visits are managed through Naviance. You will be able to see the College Visit schedule and to sign up through your Naviance account. This information will also be posted outside of the CAR office. College Visits happen during Connections unless otherwise noted.

Notes on the College Visit:

- Check the schedule outside of CAR and on Naviance.
- Do your research on the school. If it is a school you want to know more about, you must sign up on Naviance **at least** the day before.

Do your homework!

- Research the college before the visit. Don't waste time asking questions that can be found in the publications.
- Determine what things are important to you and ask questions about them! Is the school a good fit?

Bring a list of written questions

Sample Questions

- Do you have a separate scholarship application or is my application for admission my scholarship application as well?
- Can you tell me what is unique about your (nursing/engineering/journalism etc.) program?
- How many students live on campus vs commute to school?
- Do your students have to live on campus freshman and sophomore year?
- Do you have any unique admissions requirements?

After your visit, take some time to evaluate your thoughts on the school. Keep a list of the pros & cons.

College:	
Pros	Cons

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Scholarship Resources

Regardless of your financial situation, there may be one or more scholarships available to you. Scholarships are given by individual colleges, organizations, companies and community groups. If you are serious about finding money for college, you should be willing to spend some time on your scholarship search.

Please understand that you do NOT need to pay to do a scholarship search. There are many private companies that attempt to sell such a service. They are not recommended, if you have any questions or concerns about a scholarship please talk with your college counselor.

Start with the college opportunity fund! At: www.cof.college-assist.org

Scholarship Web Sites

- www.collegeboard.com
- www.fastweb.com
- www.schoolsoup.com
- www.zinch.com
- www.collegeinvest.org
- www.collegeincolorado.com
- https://www.maldef.org/assets/pdf/Scholarship_List_2010_2011.pdf
- www.collegescholarships.com
- www.scholarships.com

http://apps.collegeboard.com/cbsearch_ss/welcome.jsp

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Financial Aid Terms

FAFSA (Free Application for Federal Student Aid) - One of the two forms used by colleges to determine a student's financial need. Must be submitted after January 1st and no Later than March 1st of the students senior year. (We strongly recommend that all financial aid forms be submitted by February 15th.) FAFSA is submitted online at www.fafsa.ed.gov.

CSS (College Scholarship Service) - CSS is the financial aid division of the College Board. They administer the Profile.

CSS PROFILE - PROFILE is a program of the College Scholarship Service. Some colleges, universities, and scholarship programs use the PROFILE to help them award nonfederal student aid funds. Students can submit the PROFILE as early as September 15 of their senior year. Many early action and early decision schools use PROFILE so that they can estimate the financial aid packages for those students accepted under those programs. We recommend that students submit the PROFILE online at www.collegeboard.org/profile.

EFC (Expected Family Contribution) - The EFC is the amount that FAFSA or Profile ultimately determine that a family can pay after assessing the family's need.

Financial Aid Package - This term refers to the total amount of aid that the student receives. Federal and nonfederal aids, such as loans, grants, or work study, are combined in a package to help meet the student's need.

Grant - Grant refers to the part of the student's financial aid package that does not need to be repaid.

Pell Grant - This is a need-based federal grant which students apply for when completing the FAFSA. Even if you do not qualify for the grant the Student Aid Index Number, which every applicant receives, can open other financial aid options.

Perkins Loan - A federal loan program based on need. Loan applications are made through the college financial aid office.

PLUS Loans - These are not need-based. They are low interest loans, made to the parents. The college financial aid office or the state guarantee agency can help you find a lender.

Stafford Loans - Low interest loans made by a bank, credit union, or similar institution. The college financial aid office or the state guarantee agency can help you find a lender.

SAR (Student Aid Report) - A student will receive the SAR from the processing center after submitting FAFSA. The SAR contains all the information the student provides on the FAFSA. The SAR gives the student an opportunity to correct any information, to present any special or extenuating circumstances, or have the information sent to up to six additional colleges.

Work Study - A part-time job funded by the government and administered by the college. Jobs are awarded on the basis of need and are factored into the aid package.

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College Opportunity Fund

The College Opportunity Trust Fund (COF), created by the Colorado Legislature, provides a stipend (FREE MONEY) to eligible undergraduate students. The stipend pays a portion of your total in-state tuition when you attend a Colorado public institution or a participating private institution.

Eligible undergraduate students must apply, be admitted and enroll at a participating institution. Both new and continuing students are eligible for the stipend.

Qualifying students may use the stipend for eligible undergraduate classes. The stipend is paid on a per credit hour basis to the institution at which the student is enrolled. The credit-hour amount will be set annually by the General Assembly. Currently the stipend is **\$75** per credit hour for public institutions and **\$38** per credit hour for private institutions.

For example:

If you are a student attending CSU and taking 15 credits a semester the college opportunity fund would award you **15 credits x \$75 a credit = \$1,125**. This is equal to \$9,000 over the span of your undergraduate education!

It takes 30 seconds to sign up at: www.cof.college-assist.org

Bishop Machebeuf High School Planning for College Resume Builder

Your resume is the place where you highlight all of your experiences and show the reader exactly what you did and how well you did it. You should use specific details when describing your job duties. The resume has several standard categories, which helps the reader find specific information. Once you complete this worksheet, you can start. Remember to upload your resume to Naviance when you are done.

1. Education:

In this section, you simply describe where you went to school.

- a. What school do you go to? _____
- b. What grade are you in? _____
- c. What is your current GPA (if you know)? _____

2. Summary of Qualifications:

In this section, you list 3-4 special skills that you have that would be very helpful to the company or that might make you stand out from the competition. Remember to keep your entries professional! The list below includes just a few examples of skills that are beneficial. Circle any that apply to you.

- a. Speaking more than one language
- b. Competent at web design and other web based publishing
- c. Being friendly and outgoing, a good-listener, able to multi-task, etc
- d. Having special certificates or training (such as CPR/first aid, etc)

3. Work Experience:

Have you ever had a job? Remember a job can be working for a paycheck at a business, or it can be babysitting, mowing lawns, doing chores for a neighbor, helping at a family business, etc.

- a. Name of the company: _____
- b. Dates you did the work: _____
- c. Types of tasks you did for the job: _____

- a. Name of the company: _____
- b. Dates you did the work: _____
- c. Types of tasks you did for the job: _____

4. Volunteer and Extracurricular Activities:

In this section, you will list any significant volunteer activities. This shows your interest and involvement in your community.

- a. What organizations have you volunteered with? _____
- b. Dates you volunteered with the organization: _____
- c. What activities did you do with these organizations? _____
- d. What kinds of clubs or sports do you participate in? _____
- e. What awards/recognitions have you earned? _____

When you have completed the questions above, you may begin typing your draft.

Name
Street Address
City, State Zip
Phone Number
E-mail: address

Educational Goal: To attend a college in which I can pursue _____ major.

Educational Information:

Bishop Machebeuf High School
Denver, Colorado

Class of 2008
GPA: 3.8

Summary of Qualifications:

- Computer literate in Windows-based programs
- Type 40 wpm
- Bilingual in English and Spanish
- Friendly and outgoing

Work History:

Jackson's Landscaping, Denver, CO

November 2005 – Present

(Lawn specialist)

- Managed customer relations
- Organized scheduling process
- Assisted with billing and payment

CRL, Associates, Inc., Denver, CO

August 2004 – June 2005

(Human Resource Department)

- Assisted with filing
- Helped launch and organize a voting campaign (FASTRACKS)
- Managed Excel documents

Extra Curricular Activities:

Softball (11, 12) - Team Captain (11)

National Honor Society (10, 11, 12)

Leader's Challenge (11)

Volunteer Activities:

The Delores Project, Denver, CO

August 2006 – Present

- Monthly Meal Preparation for 60+ homeless women

Leader's Challenge, Denver, CO

June 2006 – May 2007

- Coordinated a fundraising event for children in Africa

Awards and Recognitions:

Sophomore Scholar of the Year

Junior Scholar of the Year

Mayor's Teen Volunteer of the Month

January, 2007

Resources and Forms

BISHOP MACHEBEUF HIGH SCHOOL
Transcript Request Form

Student Name: _____

I authorize the release of my official transcript to be sent to the institution(s) listed below:

Student's Signature

Date

College, School or Scholarship Name: _____

Application Deadline for College: _____

Internal Application Deadline for Mrs. Shanor: _____
(You must turn in your transcript request at least 2 WEEKS before the schools deadline)

Did you use the Common Application for this school? Y/N

Address (If school does not accept electronic copies):

Please include with my transcript:

- Recommendation Letter(s)/Form(s) from:** _____
- Secondary School Report/Counselor Report (needed for common ap)**
- Other:** _____

RETURN THIS FORM TO THE COUNSELING OFFICE

Date mailed by the Registrar of Bishop Machebeuf High School _____

Please note that Bishop Machebeuf High School does not send ACT/SAT scores

CCHE Admission Eligibility Index, Effective Fall 2013

		SAT																											
		400	500	550	610	690	750	800	840	880	930	970	1010	1050	1080	1120	1160	1200	1240	1280	1310	1350	1400	1440	1490	1550			
		490	540	600	680	740	790	830	870	920	960	1000	1040	1070	1110	1150	1190	1230	1270	1300	1340	1390	1430	1480	1540	1590	1600		
		ACT																											
		<12	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
% H.S. Rank	H.S. GPA																												
0-1	0-1.3	45	47	49	51	53	55	57	59	61	63	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	
2-3	1.4-1.5	49	51	53	55	57	59	61	63	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	
4	1.6	51	53	55	57	59	61	63	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	
5-6	1.7	52	54	56	58	60	62	64	66	68	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	
7-8	1.8	54	56	58	60	62	64	66	68	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	
9-10	1.9	56	58	60	62	64	66	68	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	
11-12	2.0	58	60	62	64	66	68	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	
13-15	2.1	60	62	64	66	68	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	
16-18	2.2	61	63	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	
19-22	2.3	63	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	
23-26	2.4	65	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	
27-30	2.5	67	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	
31-34	2.6	69	71	73	75	77	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	
35-38	2.7	70	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	
39-43	2.8	72	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	
44-48	2.9	74	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	
49-53	3.0	76	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	
54-58	3.1	78	80	82	84	86	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	130	
59-62	3.2	79	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	123	125	127	129	131	
63-67	3.3	81	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	123	125	127	129	131	133	
68-72	3.4	83	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	123	125	127	129	131	133	135	
73-76	3.5	85	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	123	125	127	129	131	133	135	137	
77-81	3.6	87	89	91	93	95	97	99	101	103	105	107	109	111	113	115	117	119	121	123	125	127	129	131	133	135	137	139	
82-85	3.7	88	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	130	132	134	136	138	140	
86-89	3.8	90	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	130	132	134	136	138	140	142	
90-92	3.9	92	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	130	132	134	136	138	140	142	144	
93-100	4.0	94	96	98	100	102	104	106	108	110	112	114	116	118	120	122	124	126	128	130	132	134	136	138	140	142	144	146	

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Colorado School of Mines 110

Colorado State University 101

Colorado State University – Pueblo 86

Fort Lewis College 92

Colorado Mesa University*

92 Metropolitan State University of Denver** 76

University of Colorado Boulder 103

University of Colorado Colorado Springs 92

University of Colorado Denver 93

University of Northern Colorado 94

Western State Colorado University 80

Bishop Machebeuf High School Planning for College

College Checklist - Worksheet

Name: _____

Steps	College:		College:		College:		College:	
Location/Size								
Application Deadline								
Average GPA Requirement								
Tests Required: SAT, ACT SATII (subjects?)								
Average ACT Scores								
Average SAT Scores								
4-year Graduation Rate								
Job Placement Rate								
Programs Offered								
Tuition & Fees								
Room & Board								
Have you been on campus?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No
What are the Pro's & Con's	Pro's	Con's	Pro's	Con's	Pro's	Con's	Pro's	Con's
Priority Level	<input type="checkbox"/> High	<input type="checkbox"/> Low	<input type="checkbox"/> High	<input type="checkbox"/> Low	<input type="checkbox"/> High	<input type="checkbox"/> Low	<input type="checkbox"/> High	<input type="checkbox"/> Low

RECOMMENDATION REQUEST FORM

Name: _____

Teacher & Class: _____

Have you requested my letter on Naviance? _____

Today's Date: _____ Deadline: _____

Colleges to which I am applying:

Please describe your goals for college and the future:

Please list extracurricular activities in which you have participated, include years participated and awards earned:

What is your favorite class and why?

What are your strengths in the classroom?

What is your GPA/SAT score/ACT score?

Please describe why you feel you would be successful in college:

List three adjectives that you would use to describe yourself to others:

Describe the two most important activities (school or community) in which you have been involved during the past four years:

I am asking you to recommend me to potential colleges because:

What would you like to see stressed in the letter of recommendation to the college admissions committee? (please use back of this form as well)