# STUDY OF THE U.S. INSTITUTE (SUSI): 2013 Program APPLICATION FORM

More Information on SUSI program: http://exchanges.state.gov/academicexchanges/scholars.html Electronic Copy of Application: http://brunei.usembassy.gov/embassy\_exchanges.html

#### Incomplete applications will not be considered.

1. Nominees Full Name: Nominees names should match passport and should be presented in

the	e following order:
	Prefix (Dr., Mr., Mrs., Ms.,):
	Last Name(s):
	First Name:
	Middle Name:
2.	Gender (Male/Female):
3.	Date of Birth (month/day/year):
4.	Birth City:
5.	Birth Country:
6.	Country (ies) of Citizenship: Primary and, if applicable, secondary country:
7.	Country of Residence:
exi	Medical, Physical, Dietary, or other Personal Considerations: Please describe any pre- isting medical conditions, including any prescription medication the candidate maybe taking, any other dietary or personal considerations. This will not affect candidate selection, but will able the host institution to make any necessary accommodations.

9. <b>Co</b>	ontact Information:	
	Address:	
	No. P.O. Box (if available):	
	City:	
	Province:	
	Postal code:	
	Home country name:	
	Email (required): If you do not have an active e application, and indicate it here	mail address, please create one prior to submitting your
	Cell phone and line phone:	
	Contact name & relationship:	
	Emergency Contact Phone:	
	Emergency Contact Email:	
10. <b>C</b>	Current Position, Title, Institution	onal Name:
Positio	on type: please select one from an	nong the following:
	University Dean, Government A Senior Professor, Department C Associate Professor, Senior Res	ident, provost), Government Minister, Senior Executive Advisor, Vice President, Junior Executive Phair, Director, Editor, Officer, etc. earcher/Think-Tank Fellow, Senior Staff, etc. ditor, Coordinator, mid-level Staff Researcher/Think-tank
Positio	ion Title:	
Institu	ution name:	Institution country:

## 11. Work Experience, including previous positions. List the 10 most recent in English and clarify all acronyms:

From: month/day/year	To: month/day/year	Job Title (please specify if position is part time)	Institution

12. Education, Academic, and Professional Training, including degree earned, year earned (dd/mm/yyyy), fields of specialization, and institution. *Degrees listed should reflect the closest to U.S. equivalent.* 

Degree earned:	Year earned: month/day/year	Specialization/Major	Institution

Additional	dditional Professional Training:					

13. Active Professional Memberships: Active Professional Memberships independent of current professional responsibilities. These should not include university committee work other professional duities directly related to current employment.

List of positions: 1) President/ Board Chairperson/ Director; 2) Board Member; 3) Editorial Staff, Officer; 4) Contributing Member; 5) Member.

Position: please select from the above list	Title	Organization

14. **Publications:** Please list all foreign titles in English (Maximum 10 publications)

List of publication type: 1) Book; 2) Edited volume (Primary/Co-Editor); 3) Book chapter; 4) Journal article; 5) Newspaper/online article; 6) Conference/university/government publication

Publication type: please select from the above list	Year: month/day/ year	Title Publisher

15. **Previous Experience in the United States:** Please list all trips to the United States.

List of Purpose: 1) earned Ph.D.; 2) earned M.A./M.S.; 3) earned B.A./B.S.; 4) Other US Government Grant; 5) Non-degree study in the U.S.; 6) English Language Training; 7) Short term (conference, seminar, personal)

Purpose	From: month/day/year	To: month/day/year	Description

16. **Family Residing in the United States:** Please list any immediate family members who currently are residing in the United States, including city and state.

17. Evidence of English Fluency (test score and year test taken, substantial experience living in English speaking country, etc.).

18. **Professional Responsibilities:** Please discuss your professional responsibilities in details,

	cluding research interests, administrative responsibilities (example: curriculum design), and/or her pertinent information						
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#### 19. Current Courses Taught:

Course Title	Level of Students: Ph.D.; Masters; Undergraduates; High School	Classroom Hours Per Semester	Number of Students	U.S. Studies Content (%)

20. **Current Student Advising**: Advising is not the same as teaching. We are looking for the number of students, their level, and hours the candidate spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students Should include the numbers of students advised studying U.S. related topics, level of students (PhD, Masters, and Undergraduates), and the number of advising per student.

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student Per Year

	ther Potential Outcomes: Please select any likely potential professional outcomes of this
pı	rogram
	Update existing course
	Create new courses
	Create new degree program
	University curriculum redesign
	National curriculum redesign
	New research project
	New publication
	Professional promotion
	Government or ministry policy
	New professional organization
	New Institutional linkages
	Raise institutional profile.
	ountry, or upon the institute. Include how attending this institute would help you achieve the <b>Potential Outcomes</b> you have checked above.