

Informed Consent

Title of Study:

Researcher's Name/Phone:

Advisor's Name/Phone:

Background:

Your child is being asked to participate in a research study. The purpose of this study is to determine if implementing a reader's theatre program in the classroom can increase students' motivation to read. Please take a moment to read through the following information. If you have any questions or a description is not clear, you may ask the researcher now or at a later date.

Procedures:

Participants will be given a short survey to assess their attitudes toward the value of reading and their self-concepts as readers prior to implementing reader's theatre. The reader's theatre program will then be implemented for a period of eight weeks.

The researcher will select three reader's theatre texts each week; students will choose which text they would like to perform. Performance groups will consist of three to five students, performing different texts. Texts will be rehearsed Monday through Thursday and performed on Friday of each week. At the conclusion of the program, the same survey will be given to participants to determine if the reader's theatre program has had an impact on reading motivation.

Potential Risks and Non-Participation:

There are no anticipated risks. Participation, in the form of the survey information, is strictly voluntary and students may be withdrawn from the study at any time, without penalty. However, as a normal part of classroom activities, students will be reading and performing the readers' theatre texts.

Potential Benefits:

The benefits of this study include the possibility of increasing reading fluency, reading comprehension, and motivation to read. The results of this study will help inform the researcher and other educators about using reader's theatre as part of the core reading program.

Confidentiality:

All information in this study will remain confidential. Furthermore, the researcher will not disclose the location of the study or the names or identifying characteristics of participants.

Researcher's Signature _____ Date _____

_____ I give permission for my child, _____, to be involved in this research.

_____ I do not give permission for my child, _____, to be involved in this research.

Parent/Guardian's Signature _____ Date _____