PRE-APPRENTICESHIP PROGRAM SKILL ACHIEVEMENT CERTIFICATION

Start Date:		Name:		_ NII:		
	End D	ate:				
DOB:Studen	Student ID: Grand Total Hrs:					
MAINTAIN COMPLE	TED COPY WITH "N	NEXT STEP PLAN"	IN LEAR	NER'S FI	LE	
observations are made in the appropriate boxes	eted course and topic in the lines below. Record the dates as the made in the appropriate boxes on the right. Use the "Foundation is a guide in making judgment. Use additional sheets if necessary.			Emerging	Developing	Competent
Semester Part 1 Course and topic:		Print Instructor's Full Name	Date	Date	Date	Date
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valuation Comments/Total hours completed this	s term:				1	
				X/		
Semester Part 2		Print Instructor's	Date	Date	Date	Date
Course and topic:		Full Name				
		4	7			
valuation Comments/Total hours completed this	s term:					
	s term:					
Semester Part 3		Print Instructor's Full Name	Date	Date	Date	Date
Semester Part 3			Date	Date	Date	Date
Semester Part 3			Date	Date	Date	Date
Semester Part 3 Course and topic:			Date	Date	Date	Date
Semester Part 3 Course and topic:			Date	Date	Date	Date
Semester Part 3 Course and topic: Evaluation Comments/Total hours completed this	s term:		Date Date	Date	Date Date	Date
Semester Part 3 Course and topic: Evaluation Comments/Total hours completed this Semester Part 4	s term:	Full Name				
Semester Part 3 Course and topic: Evaluation Comments/Total hours completed this Semester Part 4 Course and topic:	s term:	Full Name				

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Foundation Skill / Competency Rubric

Item	Category	Beginning	Emerging	Developing	Competent				
Item Evaluation – When demonstrating use of the skill, learner will: Error Rate * includes accuracy and quality Amount of Support Need total guidance or support Thorough or Complete Use of Resources Use of Time Not complete in any of the task in the allotted or prescribed amount of time Terror Rate * includes * includes accuracy and quality Amount of Support Need total guidance or support Need some guidance or support Need limited guidance or support Need limited guidance or support Include most steps Include most steps Include all steps steps Include all of the available resources The available resources Thorough or Complete Use of Time Not complete in any of the task in the allotted or prescribed amount of time The valuation – When demonstrating use of the skill, learner will: Have a 20- 49% error rate* Perform independently without guidance or support Include most steps Locate and use most of the available resources Complete some of the task in the allotted or prescribed amount of amount of time		Rarely,	Sometimes,	Often,	Consistently,				
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