

Select the subject area for your comments:	Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	MO Resident	Relationship to Missouri schools?	Zip code
English language arts	Reading-Foundational Skills	Kindergarten	Please make sure that our standards are appropriate for 5 and 6 year olds. They should not be a wish list of what we think or want children to do, they should be based on child development and be the base to build upon.			
English language arts	Reading-Foundational Skills	Grade 7	We really need to give these standards a chance. I do think the math standards are way out there and not applicable for our students. If the standards start at Kindergarten and build each year I do believe students will be more successful with this level of learning. Students in the middle grades are caught in the middle and lack background knowledge to build on the skills. I do think there should be more teacher input in the standards. We are with the kids daily and know what is best.	Yes	Educator	65608
English language arts	Reading-Foundational Skills	Kindergarten	I think the reading standards are not developmentally appropriate. If there were universal preschool it wouldn't be quite so frustrating for parents and children who are not ready for Kindergarten.	Yes	Educator	65802
English language arts	Reading-Foundational Skills	Grade 2	The standards are age appropriate. The prefixes and suffixes is a difficult skill to master. Also without strong strategies the students are sometimes weak in fluency.	Yes	Educator	63902
English language arts	Reading-Foundational Skills	Grade 2	The strands are age level appropriate for second grade. Prefixes and suffixes are a difficult skill for second grade, some do not understand.	Yes	Educator	63901

English language arts	Reading-Foundational Skills	Grade 1	<p>Foundational skills are so important for the success of the reader. If these skills are not taught in a sequential manner by a purposeful teacher that is utilizing a variety of techniques (word work, read aloud, comprehension, vocabulary, and writing stories) students will not learn to read. Research has been done in this area. Also, I believe it is more important than ever for educators (not the public, not the legislators, not administrators) but actual classroom teachers that teach in the trenches to work on this project IF our expectations are to improve learning in Missouri. Please do not let non-educators and politicians make decisions for classroom instruction. We would never begin to tell a doctor not to prescribe meds, perform operations, etc. Nor would we argue with the lawyer or judge. Why do we treat our teachers with less respect? They have attended college and many hold higher degrees than a Bachelor. Is it that we no longer respect the profession or care about student learning?</p>	Yes	Other	65401
English language arts	Reading-Foundational Skills	Kindergarten	<p>I find that these are very important in building a strong foundation for readers. I would hope that these would stay in place. There isn't one Foundational standard that I would consider throwing out of the list, they are all important and work together to balance and support the reader in beginning strategies for reading. If we don't have a set of strong and rigorous standards for our beginning readers we are setting ourselves up as a state for failure. If you take a look at reading research, all of it says these are important skills students need to have success. We are behind many states in reading scores. We are cheating our students if we don't have high standards.</p>			
English language arts	Reading-Foundational Skills	Kindergarten	Phonics please			
English language arts	Reading-Foundational Skills	Grade 3	<p>Be more specific on what is considered to be grade level phonics and irregularly spelled words. What is sufficient accuracy and fluency? What is on-level text? (If it is the level of reading material that we are seeing from publishers and other sources, you are setting students and teachers up for failure.) Make sure that all of these are developmentally appropriate and research based.</p>	Yes	Educator	63565

English language arts	Reading-Foundational Skills	Kindergarten	I am concerned that expecting all Kindergarteners to read by the end of the year is not developmentally appropriate. Students who are not ready developmentally struggle and feel like learning is hard, school is hard, and that they are not smart enough. That is far from the truth, but they will carry that learned belief the rest of their lives. Far better to expand their real experiences so when they do read, they have experiences to connect with, and to develop solid social and team skills.	Yes	Community member	65583
English language arts	Reading-Foundational Skills	Grade 2	These foundational skills need to be developmentally appropriate so the students have a solid base to build upon. Second grade is when students apply everything they have learned their entire lives, practice it and apply it to new learning. Please be sure that these skills are developmentally appropriate for 7 and 8 year olds.			
English language arts	Reading-Foundational Skills	Kindergarten	Please make sure that our standards are appropriate for 5 and 6 year olds. They should not be a wish list of what we think or want children to do, they should be based on child development and be the base to build upon.			
English language arts	Reading-Foundational Skills	Grade 8	I believe it is time for more stringent standards for our students. I believe it's time for our students to be held to more rigorous learning - learning beyond simple comprehension and general understanding. Missouri students of all ages must be called upon to problem solve, analyze ideas, and construct new thoughts. If they are asked to do these things from kindergarten through twelfth grade they are more likely to be ready to face the challenges in their adult life. The Common Core Standards set the stage for that to happen. AND when these standards are adopted they will allow Missouri children to receive the same valuable education that all American students should receive. If we are to be able to say our nation has tough standards we must act together to ensure that all our students are working toward the same goals, with the same standards.			