

## Questionnaire for Families of Children with Special Needs

Date				
Ι.	Please help us better understand y		-	
Child'	s name	Grade	Age	M F
Child	lives with:both parentsmother	rfather gu	uardian	
Fathe	r's/Guardian's name	Cell	#	-
Mothe	er's/Guardian's name	Cell	#	_
Child'	's <b>primary health concerns</b> we should be	e aware of:		
Please	e list siblings of child who will also be atte	ending:		
1			_ Age	
2			Age	
3			Age	
4			Age	
IN CA TO PIC	<b>EMERGENCY CONTACTS</b> (other than do SE OF AN EMERGENCY, THE FOLLOWING CK UP MY CHILD: (At least one contact n ded before your child will be released.)	PERSONS MAY		
1. Nar	me	Cell pl	none:	
Home	e Phone:			
Addre	ess:			

Relationship:\_\_\_\_\_

Driver's License: \_\_\_\_\_

## III. CARE NEEDS

VISION:Typical ImpairedBlind HEARING:TypicalImpairedDeafHearing Aid
MOTOR:Head controlRolls overSitsCrawlsWalks
USES:WalkerCrutchesBracesWheelchair
Please describe any special positioning needs your child may have:
CAN COMMUNICATE WITH OTHERS USING:
Speech:WordsPhrasesSentences BabblesGesturesSign
Language
Other (describe):
Language spoken at home:
CAN UNDERSTAND WHAT OTHERS SAY:All the timeMost of the timeSome of the timeSome of the time
ALLERGIES: (Drugs, Food, Other)
EATING HABITS: Feeds self by using:spoon forkhandsRequires feeding Bottle fed Drinks from cup:with assistanceby self Eating Schedule:
Special Diet:
If your child is difficult to feed, please describe any special assistance or adaptive utensils required for eating:
TOILETING SKILLS:
Toilets independentlyDiapers:ClothDisposable
Currently being potty trainedPotty trained, needs assistance
Requires catheterization Frequency/Schedule:
How does your child indicate a need to use the toilet?
Indicate special toileting needs/schedule:

**BEHAVIOR:** (check all that apply)

- \_\_\_\_Shy \_\_\_Outgoing
- Plays alone Plays in groups
- \_\_\_\_Adapts to new situations well
- \_\_\_\_Adapts to new situations with difficulty
- \_\_\_Responds to correction well
- \_\_\_\_Responds to correction with difficulty
- \_\_\_\_Is sometimes destructive
- \_\_\_\_Sometimes threatens others
- \_\_\_\_Sometimes hits, bites, or hurts self/others
- \_\_\_\_Sometimes attempts to run away
- \_\_\_\_Hyperactive and/or ADD

My child responds to separation from his/her parents by:

My child is best comforted by:

My child lets someone know what he/she wants or needs by:

What type of play activities does your child enjoy and/or participate in?

My child becomes upset when/or does not enjoy:

Are there any additional concerns not already addressed:

## IV. PERMISSION/AUTHORIZATION AGREEMENT

PLEASE READ THE FOLLOWING STATEMENTS CAREFULLY AND INITIAL IN THE DESIGNATED SPACE INDICATING THAT YOU HAVE READ, UNDERSTAND, AND AGREE TO THE PROVISIONS.

\_\_\_\_\_I have fully disclosed to First United Methodist Church all pertinent facts about my child's special needs and accept full responsibility for missing information.

\_\_\_\_\_I will supply special food, drinks, snacks, and diapers/wipes for my child as necessary.

\_\_\_\_\_I will remain on HFUMC campus during the time my child is participating in any ministry event/program.

\_\_\_\_\_I understand the nature of the program and do hereby release HFUMC and its representatives from any liability due to accident or injury incurred by my child.

\_\_\_\_\_ I authorize HFUMC to publish photos of my child (without his/her name on our HFUMC website and brochures for promotional purposes only.

I have read and initialed the above permission/authorization statements and agree to the terms designated in each:

SIGNED: _	 	
DATE:		