

Visual Impairment Assessment Documentation

School System _____ School _____ Grade _____
 Student _____ Date of Birth ____/____/____ Age _____

1. Definition		
<ul style="list-style-type: none"> ▪ Visual Acuity 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ Legal Blindness—20/200 or less at distance and/or near 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ Low Vision—20/50 or less at distance and/or near 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ Visual Field Restriction 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ Legal Blindness—remaining visual field of 20 degrees or less 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ Low Vision—remaining visual field of 60 degrees or less 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ Medical and educational documentation of progressive loss of vision, which may in the future affect the student's ability to learn visually 		
<ul style="list-style-type: none"> ▪ Other Visual Impairment, not perceptual in nature, resulting from a medically documented condition 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. Evaluation Procedures		
<ul style="list-style-type: none"> ▪ eye exam and evaluation by ophthalmologist or optometrist that includes documentation of eye condition with best possible correction 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ name of physician: _____ ○ date of report: _____ 		
<ul style="list-style-type: none"> ○ eye exam report includes etiology, diagnosis, and prognosis 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Written Functional Vision and Media Assessment includes		
<ul style="list-style-type: none"> ▪ observation of visual behaviors – school, home, other environments 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ educational implications of eye condition (from eye report) 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ Expanded Core Curriculum Skills Assessment and/or Screening 		
<ul style="list-style-type: none"> ○ orientation and mobility 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ social interaction 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ visual efficiency 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ independent living 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ recreation and leisure 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ career education 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ assistive technology 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ compensatory skills 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ evaluation of reading and writing skills, needs, appropriate reading and writing media 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ○ evaluation current and future needs for braille 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ school history and levels of educational performance 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<ul style="list-style-type: none"> ▪ documentation (observation and/or assessment) of how Visual Impairment adversely impacts educational performance 	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Signature of Teacher of Students with Visual Impairments

_____/_____/_____
Date

Signature of Assessment Team Member

_____/_____/_____
Date

Signature of Assessment Team Member

_____/_____/_____
Date

Signature of Assessment Team Member

_____/_____/_____
Date