

Belvoir High School

Post Title	Teacher of Drama
Salary range/grade	MPS
Responsible to	Lead Teacher
Responsible for (persons)	TAs / LSAs
Base	Belvoir High School
Job Purpose	
<ol style="list-style-type: none"> 1. To foster enjoyment and challenge in the study of Drama. 2. To achieve high standards of learning and attainment for pupils. 	
Key responsibilities	
<ol style="list-style-type: none"> 1. To teach Drama across the age and ability range. 2. To be a Form Tutor. 3. To create a positive, well-ordered and supportive environment within teaching & tutor groups. 	
Key Tasks	
<ol style="list-style-type: none"> 1. Planning, Teaching, Classroom Management: to deliver agreed Schemes of Work employing a range of teaching strategies within an orderly, safe and purposeful classroom environment. 2. As a member of curriculum teams: to work with colleagues to develop Schemes of Work and approaches supportive of effective teaching and learning and the raising of levels of achievement. 3. As a Form Tutor: to monitor and attend to matters relating to the welfare, discipline and academic progress of pupils in the Tutor Group, liaising with others as appropriate (including parents). 4. Whole School: to know and implement policies and practice as set out in the Staff Handbook, and to contribute to the further development of same. 	
Key Indicators/Performance Objectives	
<ol style="list-style-type: none"> 1. The attainment of pupils in assigned classes / groups in relation to agreed targets. 2. The maintenance of high standards of lesson delivery and classroom management. 3. A happy and engaged Tutor Group with pupils performing in line with or above their targets and behaving according to school expectations. 4. The meeting of published school deadlines e.g. for reports. 5. Consistent implementation of school policies. 6. Adherence to school values statement. 	
Expectations and Values/Mission Statement	
<p>Belvoir High School is committed to continuous learning and all staff are expected to engage routinely in continuing professional learning and development. In common with all who work in the school, the post holder will also be expected:</p> <ol style="list-style-type: none"> 1. To act as an ambassador for the school and the Partnership by supporting our values and mission which is built upon the primacy of engagement, learning, high expectations and challenge, achievement for all across a broad curriculum, and high standards of behaviour within a positive framework; 2. To be a significant presence and role model for pupils and other staff and to meet fully the school code of conduct; 3. To follow all relevant school policies, procedures and guidelines and those agreed by 	

- the Partnership;
4. To contribute to school development and (as appropriate) processes of team planning and review;
 5. To participate in the school's performance management scheme.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. In common with national expectations, all teachers are required to:

- Discharge the duties of all teachers as defined in the most recent version of the School Teachers' Pay and Conditions Document.

Participation in extra-curricular activities is voluntary but our staff are encouraged to participate, lead and promote activities to build good relationships with young people and broaden their informal learning opportunities.

All staff are expected to be familiar with and adhere to all school and partnership policies and, in particular, meet key requirements in relation to health and safety and teaching and learning

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

Belvoir High School seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 to accommodate a suitable disabled candidate.

Signature: _____ Employee

Date: _____

Signature: _____ Employer

Date: _____

Criteria for the role

Essential	Desirable	How demonstrated
Degree	Degree in Drama or related subject	Application Form
Professional teaching qualification		Application Form Letter / interview / references
Good knowledge of ICT and its applications in teaching.		Letter and interview
Successful, current and relevant secondary experience	A wide knowledge of alternative qualifications.	Application Form / letter / references Application Form and interview
Evidence of successful classroom teaching. A positive student centred approach to learning and behaviour management.	Familiarity with post 16 requirements	Application Form and interview
	Experience of working with pupil targets	Letter and interview
A good record of relevant personal and professional development and evidence of its impact on practice	Evidence of effective classroom and behaviour management.	Letter / C.Obs / interview / references
	An interest in supporting colleagues with their own professional development.	Letter / C.Obs / interview / references
An interest in developing a Virtual Learning Environment (VLE) to support pupils learning	An interest in supporting colleagues with their own professional development.	Letter / C.Obs / interview / references
	Experience of developing a VLE which supports all pupils progress.	Letter / C.Obs / interview / references
Good communication skills – high standard of written and spoken English		Letter / C.Obs / interview / references
Is sensitive to the developmental and learning needs of young people		Letter / C.Obs / interview / references
		Letter / interview / references
A knowledge and understanding of the ways in which achievement can be maximised e.g. AfL, targets.		Letter / interview / references
		Letter / interview / references
Clear understanding of the role of the tutor	Successful experience as a tutor.	Letter / interview / references
A commitment to pastoral	Experience of counselling	Letter / interview / references

care as positive support for learning	/ mentoring pupils	
A personal philosophy of education which is in keeping with the aims and values of the school	Willingness to contribute to the extra curricular life of the school	