

**SMK DPHA GAPOR, STAMPIN**  
**DAILY LESSON PLAN**  
**English Language Form 1**

Class : Form 1 \_\_\_\_ Time : \_\_\_\_\_ Duration : mins  
 Date : \_\_\_\_\_ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** Values

2 **TOPIC** Unit 9 Caring and Sharing

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To activate background knowledge on how to care for people
2. To talk about the caring act in the pictures.

4 **ACTIVITIES**

**Activity 1 What's in the Title?**

1. Guide all students to talk about the title, "Caring and Sharing".
2. Ask students the following questions:
  - o What does the word, "caring" mean?
  - o What does the word, "sharing" mean?

**Extended activity:**

- o Talk about how you can be caring towards your:
  - Family members
  - Friends
  - Neighbours

**Activity 2 A Kind Deed**

1. Draw students' attention to the pictures.
2. Ask the following questions:
  - △ What do you see in the pictures?
  - △ What is the boy doing?
  - △ How can you show care towards people who need help?

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 49 : Stimulus  
 Pages 125 - 126 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ▲ Students' Handbook
- ▲ Audio-Video DVD
- ▲ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

**Signature of Panel Head**

**Signature of Principal**

.....  
**Date:**

.....  
**Date:**

**SMK DPHA GAPOR, STAMPIN**  
**DAILY LESSON PLAN**  
**English Language Form 1**

Class : Form 1 \_\_\_\_ Time : \_\_\_\_\_ Duration : mins  
 Date : \_\_\_\_\_ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** Values

2 **TOPIC** Unit 9 Caring and Sharing

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To talk about the situations in the pictures
2. To build vocabulary
3. To pronounce the targeted vocabulary

4 **ACTIVITIES**

**Activity 1 Helping Out!**

1. Get students to look at the pictures.
2. Ask the following questions:
  - ▲ What do you see in the pictures?
  - ▲ What are the people doing in the pictures?

**Activity 2 Listen and Say Aloud**

1. Play the Audio-Video DVD to allow students to listen and practise saying aloud the targeted vocabulary related to the topic on caring and sharing.
2. Pause after each picture to allow all students to internalise the targeted vocabulary.
3. Ensure that all students participate actively. Replay if necessary.

**Activity 3 Who Can I Help?**

1. Ask students to look at the pictures again.
2. Point to the pictures and say aloud the actions of the people in the pictures.  
*Example:*
  - Donating blood
  - Helping the poor
  - Feeding the sick
  - Helping the blind
  - Helping the disabled
3. Get students to work in pairs and say aloud the situations in the pictures to their partners.
4. Ensure that all students participate actively. Replay if necessary.
5. Replay the Audio-Video DVD if necessary to reinforce the learning of the targeted vocabulary.

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:  
 Page 50 : Building Blocks (Caring and Sharing)  
 Pages 127 – 139 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ▲ Students' Handbook
- ▲ Audio-Video DVD
- ▲ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

**Signature of Panel Head**

**Signature of Principal**

.....  
**Date:**

.....  
**Date:**



5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:  
 Page 51 : Language in Action (Caring and Sharing)  
 Pages 130 – 133 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ▲ Students' Handbook
- ▲ Audio-Video DVD
- ▲ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

Signature of Panel Head

Signature of Principal

.....  
Date:

.....  
Date:

**SMK DPHA GAPOR, STAMPIN**  
**DAILY LESSON PLAN**  
**English Language Form 1**

Class : Form 1 \_\_\_\_ Time : \_\_\_\_\_ Duration : mins  
 Date : \_\_\_\_\_ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** Values

2 **TOPIC** Unit 9 Caring and Sharing

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To talk about things that one can donate
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise the sentence patterns related to the topics

4 **ACTIVITIES**

**Activity 1 Things to Donate**

1. Draw students' attention to the pictures.
2. Ask the following questions:
  - ▲ What are the things you see on this page?
  - ▲ Where can we donate these things?
  - ▲ Who can we donate these things to?
3. Tell students that they will work in groups of five. In each group, students brainstorm and talk about the things that they can collect and donate to the needy.
4. Students take turns to say the things that they want to donate.
5. Teacher models the sentence patterns to guide students in sharing their ideas in English.

*Example:*

- I have my mother's clothes.
- I have some story books.

**Activity 2 Sharing is Caring**

1. Get students to work in groups of five to look at the pictures again.
2. Ask students to look at the pictures and decide **who** would benefit from the items shown in the picture.
3. Students plan and decide on the distribution of the items to a few organisations.
4. Guide students to use the following sentence patterns to share their ideas:
  - I can give ...
  - I want to donate ...
  - I am going to donate ...

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 52 : Language in Use (Caring and Sharing)

Pages 134 – 135 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

**Signature of Panel Head**

**Signature of Principal**

.....  
**Date:**

.....  
**Date:**



**SMK DPHA GAPOR, STAMPIN**  
**DAILY LESSON PLAN**  
**English Language Form 1**

Class : Form 1 \_\_\_\_ Time : \_\_\_\_\_ Duration : mins  
 Date : \_\_\_\_\_ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** Values

2 **TOPIC** Unit 9 Caring and Sharing

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To talk about how we can be caring Malaysians
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise the sentence patterns learned in the unit

4 **ACTIVITIES**

**Activity 1 Good Morning, Malaysia!**

1. Draw students' attention to the picture.
2. Ask the following questions:
  - ▲ Who do you think this person is?
  - ▲ Where do you think he works?
  - ▲ Can you tell me the names of some radio stations?
  - ▲ What does a Deejay do?

**Activity 2 Calling All Malaysians**

1. Get students to work in groups. Tell students that they are going to make an announcement over the radio.
2. Tell students they are asking the public/school to donate/contribute items for a charity/organisation.
3. Get students to decide which organisation they are going to help and decide what items they wan the public/school to donate.
4. In groups, students plan their oral drafts. Students select one member of the group to be the announcer/Deejay. The group helps the Deejay to plan what he/she will say.
5. Allow students time to practise in their groups.
6. Students take turns to become Deejays.

*Suggested activities:*

Bring a recorder and record the announcements given by the students. Replay the announcements and allow students to give feedback on their announcements.

For further enhancement, make a video recording of students being announcers on a TV channel. Dress them up in ties and coats, playing the role of a real TV announcer.

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 53 : Making announcements  
 Pages 136 - 137 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

**Signature of Panel Head**

**Signature of Principal**

.....  
**Date:**

.....  
**Date:**



7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Creative Notes for Teachers
- ^ Materials by students

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
3				
4				
5				

**Signature of Panel Head**

**Signature of Principal**

.....  
**Date:**

.....  
**Date:**