Class Date	: Form 1 :		Time Day	: Mon / Tue / Wed /	Duration Thu / Fri / Sat	:	mins
1	ТНЕМЕ	Values					
2	TOPIC	Unit 9	Caring and Sharing				
3	LEARNING O	UTCOMES/O	BJECTIVES				
		1. 2		ground knowledge on ho	1 1		

4 **ACTIVITIES**

Activity 1 What's in the Title?

- Guide all students to talk about the title, "Caring and Sharing".
- Ask students the following questions:

 - What does the word, "caring" mean? What does the word, "sharing" mean?

Extended activity:

- Talk about how you can be caring towards your:
 - Family members
 - Friends
 - Neighbours

Activity 2 A Kind Deed

- 1. Draw students' attention to the pictures.
- Ask the following questions:

 What do you see in the pictures?
 - What is the boy doing?
 - How can you show care towards people who need help?

5 TEACHING AIDS

Chalk & BB	Charts/Posters	Others:	
Computer & LCD Projector	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary		
Printed materials/Handouts	Workbook/Textbook		

Resources:

Page 49 : Stimulus

Pages 125 - 126 : Creative Notes for Teachers

Diligence	Cleanliness	Conscientiousness	Others:	
Co-operation	Responsibility	Open-mindedness		
Rationality	Appreciation	Respect		
Justice	Sensitivity	Public-spiritedness		
Moderation	Independence	Civic awareness		

7 REMARK/REFERENCE/MATERIALS			
	7	DEM ADV/DEEEDEN/CE/MATEDIA	TC

- ∆ Students' Handbook∆ Audio-Video DVD∆ Creative Notes for Teachers

			C7		

9 LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
2				
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4				
5				

Signature of Panel Head	Signature of Principal
Date:	Date:

Class Date	: Form 1 :		Time Day	: Mon / Tue / Wed / Thu / Fr	Duration ri / Sat	:	mins
1	THEME	Values					
2	TOPIC	Unit 9 Caring and	l Sharing				
3	LEARNING O	UTCOMES/OBJECTIV	ES				
		1. To tall	about the s	situations in the pictures			

2. To build vocabulary

3. To pronounce the targeted vocabulary

4 ACTIVITIES

Activity 1 Helping Out!

- 1. Get students to look at the pictures.
- 2. Ask the following questions:
 - What do you see in the pictures?
 - What are the people doing in the pictures?

Activity 2 Listen and Say Aloud

- Play the Audio-Video DVD to allow students to listen and practise saying aloud the targeted vocabulary related to the topic on caring and sharing.
- 2. Pause after each picture to allow all students to internalise the targeted vocabulary.
- 3. Ensure that all students participate actively. Replay if necessary.

Activity 3 Who Can I Help?

- . Ask students to look at the pictures again.
- Point to the pictures and say aloud the actions of the people in the pictures. *Example:*
 - Donating blood
 - · Helping the poor
 - Feeding the sick
 - Helping the blind
 - Helping the disabled
- 3. Get students to work in pairs and say aloud the situation s in the pictures to their partners.
- 4. Ensure that all students participate actively. Replay if necessary.
- 5. Replay the Audio-Video DVD if necessary to reinforce the learning of the targeted vocabulary.

5 **TEACHING AIDS**

Chalk & BB	Charts/Posters	Others:	
Computer & LCD Projector	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary		
Printed materials/Handouts	Workbook/Textbook		

Resources:

Page 50 : Building Blocks (Caring and Sharing)

Pages 127 – 139 : Creative Notes for Teachers

Diligence	Cleanliness	Conscientiousness	Others:	
Co-operation	Responsibility	Open-mindedness		
Rationality	Appreciation	Respect		
Justice	Sensitivity	Public-spiritedness		
Moderation	Independence	Civic awareness		

REMARK/REFERENCE/MATERIALS			
 A Students' Handbook A Audio-Video DVD A Creative Notes for Teachers 			
REFLECTION			
LIST OF STUDENTS WHO DID NOT ATTEND THE LESS	SON		
FULL NAME	CLASS	REMARK	SIGNATURE
1			
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Signature of Principal

Date:

Signature of Panel Head

Class Date	: Form 1 :	_	Time Day	: Mon / Tue / Wed	Duration / Thu / Fri / Sat	:	mins
1	ТНЕМЕ	Values					
2	TOPIC	Unit 9 Caring and Sh	aring				
3	LEARNING OUTCO	OMES/OBJECTIVES					

- 1. To learn the sentence patterns used in an announcement
- 2. To practise using the sentence patterns and the vocabulary learned

4 ACTIVITIES

Activity 1 Helping Hands!

- 1. Draw students' attention to the pictures.
- 2. Ask students the following questions:
 - What do you see on this page?
 - What do you think this video is about?
- 3. Play the audio-video DVD. Get students to watch the video.

Activity 2 Pause and Practise

Part 1 of the Video Clip

- 1. Tell students to listen and find out what the family is talking about.
- 2. Play the video. Repeat the screening of the video when necessary. Pause where necessary to reinforce the learning of the targeted sentence patterns. Alternately, pause after each speaker has spoken to internalise the language spoken.
- 3. Listen to the video.
 - Identify things that the family is going to donate.
 - What is the boy going to donate?
 - Where is he going to donate the items?
 - What is the father going to donate?
 - What is the mother going to donate?
- 4. Practise using these sentence patters:
 - Are you going to donate blood?

Yes, I am going to donate blood

Tell students to practise using other items.

Example: old clothes, old furniture, old books, food items, etc.

Activity 3 Lend Me Your Ears

Part 2 of the Video Clip

- 1. Play the second part of the video and ask students to listen to the announcements.
- 2. Pay attention to these sentence patterns:
 - The community service centre (who) is collecting books (what) for the orphanage (for whom). If you have any books to donate, drop them at the centre (where) between 9 a.m. and noon every Sunday this month (when).
 - There is a blood donation campaign (what) this Saturday (when) at SMK Sri Mutiara (where) from 9 a.m. to 4 p.m. (when).
 - The resident of Taman Muda (who) are having a garage sale (what) this Sunday from 8 a.m. to 4 p.m. (when) at the community hall (where).
- 3. Get students to respond or retell the situations in the video at the pauses selected to encourage the use of the sentence patterns to answer Wh questions.
- 4. Ensure that all students participate actively. Replay and pause when necessary.

Suggested activity:

In pairs, students relay the information they heard to their friend.

The video clip is carefully selected to encourage the learning of the sentence patterns on answering Wh-questions in the context of radio announcements.

The pause and paractise stage is necessary to encourage students to acquire the sentence patterns in a non-threatening way.

5 TEACHING AIDS

Chalk & BB	Charts/Posters	Others:	
Computer & LCD Projector	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary		
Printed materials/Handouts	Workbook/Textbook		

Resources:

: Language in Action (Caring and Sharing) : Creative Notes for Teachers Page 51

Pages 130 – 133

6 MORAL VALUES

Diligence	Cleanliness	Conscientiousness	Others:	
Co-operation	Responsibility	Open-mindedness		
Rationality	Appreciation	Respect		
Justice	Sensitivity	Public-spiritedness		
Moderation	Independence	Civic awareness		

7 REMARK/REFERENCE/MATERIALS

- Students' Handbook
- Audio-Video DVD
- Creative Notes for Teachers

REFLECTION 8

9 LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
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4				
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Signature of Panel Head	Signature of Principal
Date:	Date:

Class Date	: Form 1 :	Time : Duration : Day : Mon / Tue / Wed / Thu / Fri / Sat	mins
1	ТНЕМЕ	Values	
2	TOPIC	Unit 9 Caring and Sharing	

3 LEARNING OUTCOMES/OBJECTIVES

- 1. To talk about things that one can donate
- 2. To practise the vocabulary learned
- 3. To practise the pronunciation of the vocabulary
- 4. To practise the sentence patterns related to the topics

4 ACTIVITIES

Activity 1 Things to Donate

- 1. Draw students' attention to the pictures.
- 2. Ask the following questions:
 - What are the things you see on this page?
 - A Where can we donate these things?
 - ▲ Who can we donate these things to?
- Tell students that they will work in groups of five. In each group, students brainstorm and talk about the things that they can collect and donate to the needy.
- 4. Students take turns to say the things that they want to donate.
- 5. Teacher models the sentence patterns to guide students in sharing their ideas in English.

Example:

- I have my mother's clothes.
- I have some story books.

Activity 2 Sharing is Caring

- 1. Get students to work in groups of five to look at the pictures again.
- 2. Ask students to look at the pictures and decide who would benefit from the items shown in the picture.
- 3. Students plan and decide on the distribution of the items to a few organisations.
- 4. Guide students to use the following sentence patterns to share their ideas:
 - I can give ...
 - I want to donate ...
 - I am going to donate ...

5 TEACHING AIDS

Chalk & BB	Charts/Posters	Others:	
Computer & LCD Projector	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary		
Printed materials/Handouts	Workbook/Textbook		

Resources:

Page 52 : Language in Use (Caring and Sharing)

Pages 134 – 135 : Creative Notes for Teachers

Diligence	Cleanliness	Conscientiousness	Others:	
Co-operation	Responsibility	Open-mindedness		
Rationality	Appreciation	Respect		
Justice	Sensitivity	Public-spiritedness		
Moderation	Independence	Civic awareness		

	REFERENCE/MATERIALS			
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Date:

Class Date	: Form 1 :	Time : : Mon / Tue / Wed / Thu / Fri	Duration / Sat	:	mins
1	THEME	Values			
2	TOPIC	Unit 9 Caring and Sharing			
2	LEADNING OUT	TCOMES/OB IECTIVES			

- LEARNING OUTCOMES/OBJECTIVES
 - 1. To talk about how we can be caring Malaysians
 - 2. To practise the vocabulary learned
 - 3. To practise the pronunciation of the vocabulary
 - 4. To practise the sentence patterns learned in the unit

4 ACTIVITIES

Activity 1 Good Morning, Malaysia!

- 1. Draw students' attention to the picture.
- 2. Ask the following questions:
 - Who do you think this person is?
 - Where do you think he works?
 - ▲ Can you tell me the names of some radio stations?
 - Mhat does a Deejay do?

Activity 2 Calling All Malaysians

- 1. Get students to work in groups. Tell students that they are going to make an announcement over the radio.
- 2. Tell students they are asking the public/school to donate/contribute items for a charity/organisation.
- 3. Get students to decide which organisation they are going to help and decide what items they wan the public/school to donate.
- 4. In groups, students plan their oral drafts. Students select one member of the group to be the announcer/Deejay. The group helps the Deejay to plan what he/she will say.
- 5. Allow students time to practise in their groups.
- 6. Students take turns to become Deejays.

Suggested activities:

Bring a recorder and record the announcements given by the students. Replay the announcements and allow students to give feedback on their announcements.

For further enhancement, make a video recording of students being announcers on a TV channel. Dress them up in ties and coats, playing the role of a real TV announcer.

5 TEACHING AIDS

Chalk & BB	Charts/Posters	Others:	
Computer & LCD Projector	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary		
Printed materials/Handouts	Workbook/Textbook		

Resources:

Page 53 : Making announcements Pages 136 - 137 : Creative Notes for Teachers

Diligence	Cleanliness	Conscientiousness	Others:	
Co-operation	Responsibility	Open-mindedness		
Rationality	Appreciation	Respect		
Justice	Sensitivity	Public-spiritedness		
Moderation	Independence	Civic awareness		

	▲ Stude	nts' Handbook	ζ			
	▲ Creat	ive Notes for	Teachers			
RI	EFLECTION					
LI	IST OF STUD	ENTS WHO 1	DID NOT ATTEND THE	LESSON		
LI	IST OF STUD	ENTS WHO I	DID NOT ATTEND THE	LESSON		
LI	IST OF STUD		DID NOT ATTEND THE FULL NAME	<i>LESSON</i> CLASS	REMARK	SIGNATUF
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Date:

Class Date	: Form 1 :	Time : Duration : mi Day : Mon / Tue / Wed / Thu / Fri / Sat	ns
1	ТНЕМЕ	Values	
2	TOPIC	Unit 9 Caring and Sharing	

3 LEARNING OUTCOMES/OBJECTIVES

- 1. To actively involve all students to use the language learned in this topic confidently
- 2. To practise the vocabulary learned
- 3. To practise the pronunciation of the vocabulary
- 4. To practise the sentence patterns related to the topic

4 ACTIVITIES

Activity 1 We Care!

- 1. Draw students' attention to the picture.
- 2. Ask students the following questions:
 - What do you see in the picture?
 - ▲ What are the students doing?
- 3. Tell students they are going to help an organisation. Get students to work in groups of five.
- 4. Each group must prepare a poster to encourage other students to donate things for the selected organisation.
- 5. The poster must include the following:
 - A slogan
 - Pictures to represent the organisation
 - · Things to be donated
- 6. Students work in groups to complete this activity. Encourage students to interact in English.

Activity 2 Sharing Time

- 1. Invite each group to share their poster. Each of the group members must share one aspect of the poster.
- 2. Ensure all groups get the opportunity to talk about their posters.
- 3. Display all the posters in the English Corner in the class.

5 TEACHING AIDS

Chalk & BB	Charts/Posters		Others:	
Computer & LCD Projector	Newspapers/Magazines	Newspapers/Magazines		
OHP & Transparencies	Reference/Dictionary			
Printed materials/Handouts	Workbook/Textbook			

Resources:

Page 54 : Fun in Sharing and Caring Pages 138 - 139 : Creative Notes for Teachers

Diligence	Cleanliness	Conscientiousness Others:	
Co-operation	Responsibility	Open-mindedness	
Rationality	Appreciation	Respect	
Justice	Sensitivity	Public-spiritedness	
Moderation	Independence	Civic awareness	

7	REMARK/REFERENCE/MATERIALS							
	 ♣ Students' Handbook ♣ Creative Notes for Teachers ♣ Materials by students 							
8	REFLECTION							
9	LIST OF STUDENTS WHO DID NOT ATTEND THE	LESSON						
	FULL NAME	CLASS	REMARK	SIGNATURE				
	2							
	3							
	4							
	5							
	-	1						
Signature of Panel Head Signature of Principal								

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Date:

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