Module code: MOD002503	Version: 8 Date Amended: 11/Jul/2016

1. Module Title

Social and Developmental Psychology

2a. Module Leader

Daragh McDermott

2b. Department

Department of Psychology

2c. Faculty

Faculty of Science and Technology

3a. Level

4

3b. Module Type

Standard (fine graded)

4a. Credits

15

4b. Study Hours

150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will provide an introduction to key topics, theories and issues in social and developmental Psychology. It will enable students to understand how certain behaviours and experiences can be shaped by different social contexts (the family, peers, and society) and the impact of these on social and emotional development. Key areas within social psychology (attitudes, interpersonal communication, social influence, groups, identities and ethics) and developmental psychology (genetic and environmental influences, language, cognitive and emotional development and ethics) are covered. The module includes consideration of methodological issues, and some introduction to the conceptual debates that characterise social and developmental psychology. Applications of the work of social and developmental psychologists are also considered. Students will learn transferable skills such as how to manage information and to collect data from appropriate sources. This module will be assessed through submission of an independently conducted research report which will be submitted twice. The first submission will be a formative, pass/fail assessment which students must submit and will receive detailed feedback on so as to update and improve their work. The final submission will be a re-worked and extended version of their independent research report.

6b. Outline Content

- Overview of the historical, cultural and philosophical origins of social psychology.
- Introduction to the major theoretical perspectives in social psychology.
- Overview of the models, theories and perspectives that underpin psychological investigation of the early development of the individual.
- Cognitive development.
- Evaluation of the principal research methods and ethics used in social and developmental psychology and the ways in which they relate to theoretical perspectives.
- Early socialisation and interpersonal interaction.
- Understanding others and developing relationships.
- Social influences on behaviour: prejudice, attitudes and attitude change
- Processes of conformity, obedience and inter-group relations

6c. Key Texts/Literature

Core Texts [Recommended for Purchase]
Beins, R. (2012). APA style guide simplified. Wiley: Chichester
Comer, R., Gould, E., Furnham, A. (2013). Psychology. Wiley: Chichester

Social Psychology Additional Readings
Hogg, M.A & Vaughan, G.M. (2011) Social Psychology: An introduction (6th edition). Prentice Hall. [Available as E-text]
Hewstone, M., Stroebe, W., & Jonas, K. (Eds.). (2012). An introduction to social psychology (5th edition.). Oxford: Blackwell
Myers, D.G. (2007). Social Psychology (9th edition). New York: McGraw-Hill.
Myers, D.G., Abell, J., Kolstad, A., & Sani, F. (2010). Social Psychology (European Edition). McGraw Hill.

Developmental Psychology Additional Readings:
Gillibrand, R., Lam, V., & O'Donnell, V. (2011). Developmental Psychology. Prentice Hall [Available as E-text]
Schaffer, H. R. (2006). Key Concepts in Developmental Psychology. London: Sage
Slater, A. & Bremner (2003). An introduction to Developmental Psychology. Oxford: Blackwell.

Last Updated: 29/Aug/2014

6d. Specialist Learning Resources

Students should make use of the university's specialist library resources (e.g. journal articles) in order to expand their knowledge and understanding of the subject area. This also introduces students to the nature of independent learning.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify major theoretical perspectives in social and developmental psychology.
2	Knowledge and Understanding	Appreciate the multi-perspective nature of Social and Developmental Psychological theories.
3	Intellectual, practical, affective and transferrable skills	Communicate findings from either Social or Developmental research in a clear and concise manner (using set guidelines)
4	Intellectual, practical, affective and transferrable skills	Evaluate with guidance theories and research in Social and Developmental Psychology.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2016/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-4	22 x 1 hour lectures
Other teacher managed learning	12	1-4	2 x 1 hour seminars, 5 x 2 hour practical
Student managed learning	116	1-4	4 hours reading per week (44 hours); 12 hours seminar and practical preparation; 60 hours assessment preparation
TOTAL:	150		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	0 (%)	Pass/Fail	30 (%)

Research Project 1200 words

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	100 (%)	Fine Grade	30 (%)

Research Project 1800 words

In order to pass this module, students are required to achieve an overall mark of 40%.

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment of as specified above

(b) pass any pass/fail elements