

# 2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, and then email a copy to Peter Baratta at: [Peter.Baratta@Stockton.edu](mailto:Peter.Baratta@Stockton.edu). You will then be contacted by the appropriate 2020 Initiative Team representative.

Proposals will be evaluated based on general criteria including the following:

- College-wide impact
- Clearly addressing one of the four LEGS themes from the 2020 strategic plan
- Specific budget details provided
- Realistic outcomes identified
- Assessment measures specified

**Please consider the following questions as helpful prompts:**

## College-wide Objective(s)

- Does your proposal clearly address an issue relevant to your selected “primary strategic (LEGS) theme”?
- What specifically do you wish to accomplish with your project?
- How will Stockton, as a whole, benefit?

## Expected Results

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- Does your proposal clearly indicate the person(s) or department(s) that will assume responsibility for the various work tasks?
- What is your project's "finish line"?

General Application Information	
Your Name	
Your Email	
Title of Project	
Project Leader	
LEGS Initiative Team Coach	
Project Partner(s)	
Duration / Time Frame of Project	

Proposal Category (choose one: one-time or ongoing)			
One-Time Event or Activity		Ongoing Event or Activity	
<input type="checkbox"/>	(A) \$5,000 or less	<input type="checkbox"/>	(C) \$5,000 or less
<input type="checkbox"/>	(B) More than \$5,000	<input type="checkbox"/>	(D) More than \$5,000

**Strategic Theme (choose one)**

<input type="checkbox"/>	<b>Learning</b>
<input type="checkbox"/>	<b>Engagement</b>
<input type="checkbox"/>	<b>Global Perspectives</b>
<input type="checkbox"/>	<b>Sustainability</b>

**Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) In any themes****Learning**

<input type="checkbox"/>	Deliver high value-added learning experiences and promote scholarly activity (S1)	<input type="checkbox"/>	Reward scholarly applications (ER2)
<input type="checkbox"/>	Promote liberal arts ideal to develop lifelong learners (S2)	<input type="checkbox"/>	Establish additional revenue sources (RS1-L)
<input type="checkbox"/>	Strengthen internal processes to support learning (IP1-L)	<input type="checkbox"/>	Reduce expenses (RS2-L)
<input type="checkbox"/>	Develop faculty and staff skills to support learning (ER1-L)	<input type="checkbox"/>	Align resources to support strategic plan (RS3-L)

**Engagement**

<input type="checkbox"/>	Establish Stockton as an integral part of the identity of students, faculty, staff, alumni, and community members (S3)	<input type="checkbox"/>	Foster an interactive environment among students, faculty, staff, and community (ER3)
<input type="checkbox"/>	Prepare students for active citizenship role (S4)	<input type="checkbox"/>	Increase opportunities for interactions between internal and external communities (ER4)
<input type="checkbox"/>	Create mutually reinforcing intellectual and co-curricular experiences (S5)	<input type="checkbox"/>	Establish additional revenue sources (RS1-E)
<input type="checkbox"/>	Strengthen internal processes to support engagement (IP1-E)	<input type="checkbox"/>	Reduce expenses (RS2-E)
<input type="checkbox"/>	Develop faculty and staff skills to support engagement (ER1-E)	<input type="checkbox"/>	Align resources to support the strategic plan (RS3-E)

**Global Perspectives**

<input type="checkbox"/>	Develop a globally diverse Stockton community (S6)	<input type="checkbox"/>	Strengthen opportunities for global interaction among members of the Stockton community (ER5)
<input type="checkbox"/>	Enhance capacity to participate globally (S7)	<input type="checkbox"/>	Establish additional revenue sources (RS1-G)
<input type="checkbox"/>	Strengthen internal processes to support global education (IP1-G)	<input type="checkbox"/>	Reduce expenses (RS2-G)
<input type="checkbox"/>	Integrate global program efforts among multiple units of the college (IP2)	<input type="checkbox"/>	Align resources to support the strategic plan (RS3-G)
<input type="checkbox"/>	Develop faculty and staff skills to support global education (ER1-G)	<input type="checkbox"/>	

**Sustainability**

<input type="checkbox"/>	Increase sustainable infrastructure (S8)	<input type="checkbox"/>	Develop and implement sustainability programs (IP5)
<input type="checkbox"/>	Enhance sustainability education and research (S9)	<input type="checkbox"/>	Develop faculty and staff skills to support sustainability (ER1-S)
<input type="checkbox"/>	Increase recognition as a model of sustainability (S10)	<input type="checkbox"/>	Reward sustainable practices (ER6)
<input type="checkbox"/>	Partner to promote global sustainability (S11)	<input type="checkbox"/>	Establish additional revenue sources (RS1-S)
<input type="checkbox"/>	Strengthen internal process to support sustainability (IP1-S)	<input type="checkbox"/>	Reduce expenses (RS2-S)
<input type="checkbox"/>	Prioritize sustainability in plan operations and residential life (IP3)	<input type="checkbox"/>	Align resources to support the strategic plan (RS3-S)
<input type="checkbox"/>	Promote sustainability across the curriculum (IP4)	<input type="checkbox"/>	Seek efficiencies through sustainable practices (RS4)

**The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.**

**Narrative Summary of Project**

**Assessment Plan: What are your anticipated outcomes and specific measurements for success?**

<b>Budget Summary</b>			
	<b>Item</b>	<b>Amount</b>	<b>Notes/Comments</b> (stipends, supplies, hospitality, etc.)
1.		\$	
2.		\$	
3.		\$	
4.		\$	
5.		\$	
6.		\$	
7.		\$	

<b>First-Year Funding Questions</b>	
Total 1 <sup>st</sup> Year Amount Needed (for Projects A, B, C, & D)	\$
Estimated amount (ongoing) beyond 1 <sup>st</sup> Year (Projects C & D only)	\$
Will you need funds for <u>immediate</u> use to begin your project?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If so, how much?	\$
Date when funds will be needed	

CC: Dean/Director

## **APPENDIX**

### **Working Group Organization**

Most aspects of organization will be decided by an initial poll of interested individuals (to date, 21 have responded to a preliminary solicitation) and at an open meeting to be held in mid to late April, after which a steering committee will be formed and a timetable of activities developed.

It is likely that online collaboration will be a key strategy of the working group, as the most effective way to involve a large number of faculty, staff, students and community partners. There is already a successful Stockton Biodiversity page on Facebook, with 407 current “friends,” which can serve as a contact point in the social media realm.

### **Community Partners**

Possible community partners include the Native Plant Society, the Invasive Species Strike Team, Go Green Galloway, the Pinelands Preservation alliance, Atlantic Audubon, the South Jersey Butterfly Group and the American Entomological Society, among others.

Stockton already has a number of ongoing activities connected with biodiversity, including the North American Butterfly Association’s annual 4<sup>th</sup> of July butterfly count (since 1979), National Moth Week (since 2012) and various bird counts, censuses and projects, such as bluebird boxes.

These and other potential partners will be invited to the initial meeting of the working group.

### **Existing Information**

The 1971 Preliminary Environmental Inventory of the campus by Jack McCormick

Species lists for the campus, held by various ENVL and BIOL faculty, including plants, birds, mammals and several groups of insects.

Reports of independent studies by ENVL and BIOL students from 1972 to 2013

Marathon Engineering & Environmental Services, Inc. 2008-09 surveys of the campus including reports on plants, birds, reptiles and amphibians, etc.

The South Jersey Butterfly Log and other records maintained by Professor Jack Connor

A preliminary analysis of plant species gains and losses from McCormick’s 1971 survey to Marathon consultants 2010 surveys by Jamie Cromartie

Extensive photo archives of problem areas on campus related to soil compaction, soil erosion, stormwater runoff, invasive species and loss of native habitats