

Title I Part A: TARGETED ASSISTANCE PROGRAM

- Principal Attestation (Highly Qualified Certification Form):** © Y/N
- Building Parent Involvement Plan:** © Y/N
- Targeted Assistance Building Plan:** © Y/N
- 1. Comprehensive Needs Assessment:** © Y/N
- a. Describe how the needs assessment was conducted and how it will address the identified students at risk of not meeting state standards?
- 2. Ensure planning for students incorporated into existing school plans:** © Y/N
- a. Describe how the planning for students served in the Targeted Assistance program is incorporated into existing school improvement plan? How do you involve teachers in the decisions regarding the use of academic assessments to improve instructional programs and individual achievement?
- 3. Methods and strategies are based on scientifically-based research:** © Y/N
- a. What effective methods and instructional strategies based on scientific based research are you using to strengthen the core academic (general education) program.
- 4. Coordination and support to the general education program:** © Y/N
- a. How do you coordinate with and support the general education? Include in this description how you include assistance to preschool children in transition.
- 5. Provide instruction by highly-qualified teachers and paraprofessionals:** © Y/N
- a. Describe the process used to identify and provide instruction by highly-qualified teacher and paraeducator?
- 6. Provide opportunities for Professional Development:** © Y/N
- a. How do you provide for high quality and ongoing professional development for teachers, principals, and paraprofessionals?
- 7. Strategies to increase Parent Involvement:** © Y/N
- a. Describe the process used to increase parent involvement in designing, implementing, and evaluating the current program. What strategies do you use to increase parent involvement?
- 8. Coordination with Federal, State, and local services:** © Y/N
- a. Describe the strategies used to coordinate and collaborate with other Federal, State, and local service in your Title I Targeted Assistance program/plan.
- Parent-Teacher-Student Compact:** © Y/N
- Rank Order List:** © Y/N
- Letter To Parents (Teacher HQ Qualifications):** © Y/N
- Student Monitoring Progress Reports:** © Y/N
- Annual Evaluation of Program:** © Y/N

Made AYP: Yes _____ No _____
School Improvement Step Status: Step # _____