

Sexual Health Education Supplemental Materials Evaluation Form

General Information

Name of Supplemental Material: _____

- Target Grade Level:**
(Select one)
- K-2
 - 3-5
 - 6-8
 - 9-12

- Format:**
(Select one)
- VHS
 - DVD
 - Digital Video (*mp4, YouTube, etc.*)
 - Print
 - PPT
 - Website
 - Other

Website: _____

Length:
(minutes) _____

Publisher: _____

Date of Publication: _____

- Topical Areas:**
(Check all that apply)
- Anatomy & Physiology
 - Puberty and Adolescent Development
 - Identity
 - Pregnancy and Reproduction
 - Sexually Transmitted Diseases and HIV
 - Healthy Relationships
 - Personal Safety

Preliminary Considerations

Accuracy Analysis: Information presented is scientifically sound, medically accurate and current.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A ¹ <input type="radio"/>
Acceptability Analysis: The material is appropriate for the intended audience, compatible with community norms, avoids stereotyping and is consistent with state statutes and local policies.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Instructional Supports: Learning objectives, teacher guidance, and formal or informal student interaction and assessment supports are included.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>

Instructional Materials Fundamentals

Health Information Concepts: After reviewing the material, students will comprehend concepts related to the selected topics important to promote sexual health.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Analyzing Influences: After reviewing the material, students will be able to analyze the influence of family, peers, culture, media, technology, and other factors on sexual health practices and behaviors.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Accessing Valid Information: Students will be able to demonstrate the ability to access valid information, products, and services to promote sexual health.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Communication Skills: After reviewing the material, students will be able to use interpersonal communication skills to avoid or reduce sexual risk behaviors.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Decision Making: Students will be able to demonstrate the ability to use decision-making skills to promote sexual health.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Goal Setting: Students will be able to demonstrate the ability to set personal goals to promote sexual health, take steps to achieve these goals, and monitor their progress in achieving them.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Practicing Healthy Behaviors: Students will be able to demonstrate behaviors that avoid or reduce sexual health risks.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>
Advocating for Health: Students will be able to demonstrate the ability to influence and support others to avoid or reduce sexual health risks.	SD <input type="radio"/>	D <input type="radio"/>	A <input type="radio"/>	SA <input type="radio"/>	N/A <input type="radio"/>

¹ **SD**=Strongly Disagree, **D**=Disagree, **A**=Agree, **SA**=Strongly Agree, **N/A**=Not Applicable

Healthy Behavior Outcomes

The following Healthy Behavior Outcomes are addressed:

(Check all that apply)

- Establish and maintain healthy relationships.
- Be sexually abstinent.
- Engage in behaviors that prevent or reduce sexually transmitted disease (STD), including HIV infection.
- Engage in behaviors that prevent or reduce unintended pregnancy.
- Avoid pressuring others to engage in sexual behaviors.
- Support others to avoid or reduce sexual risk behaviors.
- Treat others with courtesy and respect without regard to their sexuality.
- Use appropriate health services to promote sexual health.

Recommendation

The supplemental material is high quality, including audio and visual quality.

SD	D	A	SA	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The supplemental material is engaging, appealing and appropriate for the intended audience

SD	D	A	SA	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I would use this supplemental material in my classroom.

SD	D	A	SA	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes/Comments:
