

# **DISCLOSURE PACKET**

## **Emerson Elementary 2<sup>nd</sup> Grade**

### **2016-2017**

### **Anna Blacker**

**\*\*Read me for answers to a lot of your  
Emerson & Room 2 questions!!\*\***



“Tell me and I forget. Teach me and I remember.



*Involve me and I learn.”*



- Benjamin Franklin

# Disclosure Statement

Mrs. Anna Blacker—Room 2

## Grade Level Goals and Objectives:

Utah has adopted The Common Core which outlines standards of learning that are essential for all students at each elementary grade level. I will be covering the core using small and whole group instruction. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can also be accessed at <http://www.slcschools.org/departments/curriculum/K-6-Curriculum-Brochures.php#.VGOKOnKDH8h>

## Instructional Materials and Practices:

**Math:** Emerson uses the Houghton Mifflin interactive math program called Expressions. This program will offer different ways to meet the needs of all students. Math homework will be sent home in the home folder when home practice is required. Concepts that are covered in 2<sup>nd</sup> grade include

- solving addition and subtraction problems, including the use of models, within 1,000
- calculating sums and differences mentally for numbers, with only 10s or only 100s; use mental strategies to add and subtract problems quickly
- know, from memory, all sums of two one-digit numbers (5+7=12, 4+9=13, etc); understand the value of each digit in a four-digit number.

**Reading:** Emerson uses the McGraw-Hill reading program, Wonders. Students will learn many comprehension, accuracy, fluency, and vocabulary strategies and skills to become a stronger reader. It is important to continue to instill a love of reading at home. Please read with your child every night. During school we use varied types of reading experiences including small groups, read aloud, shared reading, and poetry. Students will be challenged on their individual level.

**Writing:** Students will participate in various activities daily, across many content areas, in which to write. We will dive deeper into the writing process and structure. They will write stories that include a clear beginning, middle, and end. We will participate in shared research projects and produce a report.

## Science/Social Studies/Health Curriculum

The lists below include topics of study for the year in science, social studies and health.

Science	Social Studies	Health
Animal structure	maps and globes	Safety
Plant Structure	(identify continents and oceans)	Drugs and Alcohol
Rocks		Self-Esteem
Weather	National Symbols	Nutrition

Cultural Differences  
Families and Communities  
Goods and Services  
Famous Americans

Disease Prevention

### Course Requirements:



**School Hours: M-Th 7:55-2:35 Friday 7:55-12:30**

Room 2 students may enter and exit the building through the front doors. If your student needs to meet a sibling or daycare provider after school, please plan accordingly and let the teacher know if there are any changes.

\*\*\*Students who arrive early may enter through the cafeteria (doors located on 1000 South). **Students are NOT allowed in the halls before school unless**



**accompanied by an adult.** They must wait outside or in the cafeteria. The cafeteria is open at 7:00 for students who need to be dropped off early.\*\*\*

School breakfast is served from 7:30-7:50 for a cost of \$1. Lunch is \$2. Lunch payments must be made online or paid with cash or check to the office or to me. The lunchroom workers do not directly take payment.



### WEATHER, RECESS, AND CLOTHES

→Students may enter the building early when weather is severe. Students may wait in the cafeteria.

→Students will be outside every day except for extreme conditions. Please make sure your child is prepared DAILY (Sweatshirts do NOT suffice when it is snowing!). Students need to wear appropriate clothes and shoes to ensure safety and comfort while playing at recess. No flip flops.

### ABSENCES

If your child is going to be absent, please contact the office directly at (801) 481-4819. Students need to be at school unless they have a fever or are too sick to learn. Please keep them at home if they are contagious.

### VOLUNTEERS

We are always looking for help in Room 2! If you are coming in to help at Emerson, you need to wear a visitor badge and sign in at the office. Please contact me if you are interested in helping.

### Behavior Plan:

Emerson has a positive behavior system in place that teaches students rules and procedures and uses positive praise and rewards for appropriate behavior. Students will learn how to be students in the classroom and receive positive praise for following rules. Students will be

warned and redirected when rules are not followed. Parents will be notified if a child's behavior becomes too disruptive for the class and a plan will be made with the parents, teacher, and student to improve behavior.

**Grading Procedures:** Clear standards and expectations are established for all students. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher. Second graders are formally assessed in reading and writing at the beginning and end of the year. The DRA is used to determine reading levels. The DIBELS is used to determine reading fluency. Formal math benchmarks are given at the beginning, middle, and end of the year. Ongoing, informal assessments occur continually to assist the teacher in planning/teaching for all of the students.

**Room 2 Activity Schedule:**

Students will have a 45-minute Library, Computer Lab, and P.E. once a week. We will have Music one trimester of the year and Art throughout the entire school year.

**Parent and Teacher Communication:**

I am best reached via email or school phone. My district email is below.

Anna.Blacker@slcschools.org

We also have a classroom website where you will find the bi-weekly newsletter, supplies needed in the classroom, volunteer opportunities, and at home resources. The website is below:

<http://mrsblackers2ndgrade.weebly.com>

Please know that I cannot answer the phone during school hours. I will return your call after school. Please contact the office directly for emergencies. The extension for the office is "0".

*(cut below and return slip to school)*

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I have received and read a copy of Room 2's disclosure document.

\_\_\_\_\_  
Parent or Guardian Name

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Date