

Evaluation of RCDC Mentor Form

ME NTOR EVALUATION FORM (COMPLETED BY TRAINEE)

MENTOR'S NAME:											
TRAINEE'S NAME: DATE:											
Scale: 1) Needs extra help; 2) Occasional weakness; 3) Generally competent; 4) Considerable strength; 5) Mastery;											
CE) Cannot evaluate at this time											
MENTORING FUNCTIONS TO BE EVALUATED	1	2	3	4	5	CE	Comments				
1 Is available for consultation on a reasonably regular schedule											
2 Makes me feel comfortable about raising concerns and asking for help											
3 Serves as a good role model of professionalism in science											
4 Reviews my work thoughtfully, carefully, and constructively											
5 Offers specific suggestions for change that I can put into practice											
6 Gives me useful feedback on the design and methods of my project											
7 Gives me useful feedback on my written documents (graphics, abstracts,	Г										
papers, posters, grant proposals)			_								
8 Gives me useful feedback on my presentations (slides, oral presentation)											
9 Helps me network with professional colleagues in my area of research											
10 Helps me understand and enhance the fundability of my research											
11 Helps me understand the social, political and public health implications of my											
area of research											
12 Overall, provides good support for my development as an independent											
investigator											
Additional comments:											

Evaluation of RCDC Program Form

PROGRAM EVALUATION FORM (COMPLETED BY TRAINEE)LAR)										
TRAINEE'S NAME: DATE:										
SCALE: 1) Poor; 2) Marginal; 3) Adequate; 4) Good; 5) Excellent; CE) Cannot evaluate at this time										
Pro	OGRAM FUNCTIONS TO BE EVALUATED	1	2	3	4	5	CE	Comments		
1	Provided accurate information about the program during recruitment and orientation									
2	Clearly stated the program's expectations of me as a trainee									
3	Helped me find a suitable mentor and research collaborators									
4	Provided help with planning my learning activities / experiences									
5	Offered didactic courses in clinical research that met my educational needs									
6	Offered mentoring that helped to make my research experience instructive and productive									
7	Offered scientific writing instruction that helped to improve my skills									
8	Offered instruction in statistics and research techniques that improve my scientific skills									
9	Helped me to develop and begin to implement a plan for my academic / scientific career									
10	Provided adequate practical support for my research (space, equipment, supplies, travel)									
11	Fairly evaluated my educational and research activities in the program.									
12	Overall, created an effective environment for the development of a successful investigator									