



MT. BETHEL CHRISTIAN
ACADEMY

Teacher/Principal Evaluation Form Rising First through Fifth Grades

To Parent: Please complete this section and deliver this form to your child's teacher. Include an addressed and stamped envelope to **Mt. Bethel Christian Academy, Office of Admission, 4385 Lower Roswell Road, Marietta, GA 30068**. The evaluator will mail these forms directly to the Admission Office.

Child's Name _____ Goes by _____
First Middle Last

Gender _____ Date of Birth _____ Applying for Grade _____ School Year 20 _____ to 20 _____

Child's Current School _____

Address of Current School _____

School Telephone _____ Fax _____

Signature of Parent or Legal Guardian _____ Date _____

To Teacher/Principal: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence. Please complete and return this form within seven days to **Mt. Bethel Christian Academy, Office of Admission, 4385 Lower Roswell Road, Marietta, GA 30068**.

Please fill out the following and comment if desired in the Comment section.

<u>GENERAL ACADEMICS:</u>	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Critical abstract thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENGLISH/LANGUAGE ARTS:

Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression: Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Names of textbooks and publishers: _____

MATH:

Knowledge of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math textbooks and publishers: _____

WORK SKILLS

- Class participation Joins in readily Contributes occasionally Wants to dominate Rarely contributes
- Ability to work in a group Consistently works well Sometimes Has difficulty Has great difficulty
- Ability to work independently Consistently works well Needs help occasionally Needs help frequently Needs constant help
- Completes assignments on time Consistently on time Usually on time Needs additional time Has difficulty
- Follows directions Easily and accurately Occasionally needs help Needs much explanation Rarely
- Takes initiative Always Usually Sometimes Rarely
- Attention span Actively engaged Attentive Variable attention Requires redirection
- Fine motor skills Excellent Good Fair Poor

SOCIAL SKILLS

- Peer relations Role model Healthy relationships Occasional problems Relates poorly
- Relationships with adults Courteous Usually positive Occasional problems Shows little respect
- Concern for others Very considerate Considerate Usually considerate Rarely considerate
- Attitude toward school Excellent Good Fair Poor

PERSONAL QUALITIES:

- Integrity Highly trustworthy Trustworthy Usually trustworthy Questionable
- Warmth of personality Always friendly Usually friendly Occasionally friendly Rarely friendly
- Sense of humor Highly developed Good Fair humor Poor
- Spirit of cooperation Always cooperates Cooperates Occasionally cooperates Poor
- Leadership potential Leader Can follow or lead Leads on occasion Rarely leads
- Self confidence Healthy self-image Needs some support Seems over confident Poor
- Responsible Very responsible Usually responsible Sometimes responsible Rarely
- Emotional maturity Very mature Age appropriate Sometimes immature Very immature
- Citizenship Excellent Good Fair Poor
- Attitude toward school Excellent Good Fair Poor
- Self control Excellent Good Fair Poor
- Reaction to criticism/setbacks Excellent Good Fair Poor

Comments on above: _____

Areas in which the applicant has the greatest strengths: _____

Areas in which the applicant has the greatest needs: _____

Has the applicant ever been a recipient of a special services program (i.e. Gifted, learning disability, speech)? Yes No

If yes, please explain: _____

Do you have any reason to question the applicant's academic or personal integrity: (If applicable) Yes No

If yes, please explain. _____

Please describe parental support/involvement: _____

In what capacity and how long have you known this child? _____ Title _____

If the need arises, may we contact you to discuss the applicant further? _____ Telephone: () _____

Email: _____

PRINT NAME OF TEACHER/PRINCIPAL

SIGNATURE OF TEACHER/PRINCIPAL