

The ∰inchester School Foundation Stage2 - Family Learning Newsletter – October 2013



Area of	Focus Desidence of descent	Home activities/How can you help your child at home	Useful website
learning	Building confidence		
Prime Area	Self-confidence and self-awareness	Share and Encourage your child to make a collage of animals	
Personal, Social	Chooses the resources they need for their chosen	and a flap book.	
and Emotional	activities.	Encourse and this to the head their factions. E. a. Header	
Development	Confident to speak in a familiar group and will talk about their ideas.	Encourage your child to talk about their feelings. E.g Happy, sad, tired, hungry, excited, sleepy etc.	
	about them ideas.	While playing with your child Encourage them to take turns,	
	Managing feelings and behavior	to follow the rules of any game that you play at home.	
	Work as part of a group or class, and understand and	Encourage your child to set and tidy the table for lunch or	
	follow the rules.	dinner. Lots of praise and reward by playing favourite game to encourage.	
Physical	Moving and handling:	Encourage and take your child to the park or playground so	
Development	Travels with confidence and skill around, under, over,	they can run and play, use climbing equipment's etc.	
Development	and through balancing and climbing equipment's.	Play walk on the ropes – spread a rope on the floor, Player has	
	und unough outdrong und onnonig equipment 5.	to walk only on the rope – balance carefully pretending	
	Health and self-care:	walking on a thin bridge.	
	Shows understanding of how to transport and store equipment safely.		
	· · · · · · · · · · · · · · · · · · ·	Encourage them to pack bag, keep snack and bottle of water,	
		zip and unzip to take out things from bag, laying the table for	
		lunch/dinner.	
Communication	Listening and attention		www.starfall.com
and Language	Joins in with songs, rhymes and stories with repeated		
0 0	phrases.		
		Share and listen to simple stories like" Ginger bread man, and	
	Maintains attention, concentrates and sits quietly during	We are going on a bear hunt."	
	appropriate activity.		
		Share and play games which involve listening for a signal,	
	Understanding	such as 'Simon Says' etc.	
	Responds to instructions involving a two-part sequence.	Encourage your child to listen to environment sounds, and talk	
		about sounds you can hear such as long, short, high, low.	

	Speaking Introduces a storyline or narrative into their play.	Encourage children to complete short tasks like reading without interruption or getting up in between	
		Encourage children to use words such as: first, last, next, after, all, every in their play.	
		Help children to talk about different stories and discuss how they will act, what part each child will play and what materials they will need.	
Specific Area Literacy	Reading Links sounds to letters, naming and sounding the letters of the alphabet.	Help children to find the letters in their names from magazines, newspaper and objects around the house and outdoors.eg bus/car.Encourage your child to discuss about their favourite story	
	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.	character in their own words. Encourage your child to tell their own stories looking at the picture books or books with simple words.	www.youtube.com For stories.
	Stories Going on a bear hunt by Michael Rosen Oi! Get Off Our Train by John Burningham	Talk about the journey by train, metro and by car and Share the different sign boards they see while travelling.	
	Writing Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.	Talk to children about the letters at the beginning of their own names and other familiar words .e.g. Ali, mum, dad, bag, bus. Model writing so that your child can see spelling in action.	
	Links sounds to letters, naming and sounding the letters of the alphabet.	Encourage your child to collect pictures of animals and try to say and write their 1 st letter and make an animal flap book.	
	Jolly Phonics Introduce letter sound of p,i,n,c,k,e,h,	 Encourage your child to find things around the house with letter sounds p,i,n,c,k,e,h. Cut pictures of letter sounds e.g pan, insect. Encourage to form letters out of play dough. Share and highlight letter sounds in magazines/newspapers. 	www.jollylearning.co.uk www.youtube.com
	Introduce blending CVC words for reading and writing	Share and encourage your child to read simple words by sounding out the letter sound and blending them to make words like sat, pin, tin etc.	www.starfall.com

Mathematics	Numbers	Encourage your child to play number games e.g. snake and ladder, hide and seek.	
	Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Space ,shapes and measures Beginning to use mathematical names for 2Dshapes, and methomatical terms to describe shapes.	Make a book of shapes they can see around them e.g Sun round, egg-oval, table – rectangle, bread slice/cheese slice – square.	www.crickweb.co.uk/Early- Years.
	and mathematical terms to describe shapes. Put in order two or three items by length or height.	Talk and compare height of your mum and dad and say who is taller or shorter or at play time ask friends to stand tall or short.	
		Encourage your child to measure how many hand spans long is your bed. Use pencils to measure your dining table. arrange things according to height e.g. bottles, dolls etc.	
Understanding the World	The world Can talk about some of the things they have observed such as plants, animals, natural and found objects.	Talk about awareness of features of the environment in the park, aquarium, beach. Eg Make visits to shops or a park.	
	Shows care and concern for living things and the environment.	Talk about endangered animals and how to preserve them, taking care of pet animals.	
	People and communities Talk about past and present events in their own lives and in the lives of family members.	Collect pictures of their 1st birthday or their grandparents and family and compare old photos with with the recent ones. Share and Talk about the upcoming festival's Eid, Diwali etc,	
Expressive Arts and Design	Exploring and using media and materials Experiments to create different textures.	Talk to children about ways of finding out what they can do with different media and what happens when they put different	www.artistteacherhelp.com
anu Design	Experiments to create unrerent textures.	things together like flour, cornflour, baking powder and water.	www.artisteachemeip.com
	Constructs with a purpose in mind, using a variety of resources.	Share and encourage your child to use junk/ different material to make things eg bear, cave, train, design a house for a bear.	
	Being imaginative Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences	Talk to children to express their moods through facial and body expressions. E.g. What expression they make when they are happy, angry, surprised, excited, exhausted, happy, sleepy, tired, hungry etc.	

Create simple representations of events, people and objects.	Help children to gain confidence in their own way of representing ideas. Eg Talking about things that interest them like favourite toy, favourite story character.
Coming up events – Settling in PTM – 26 th Oct	