

	<p>Speaking Introduces a storyline or narrative into their play.</p>	<p>Encourage children to complete short tasks like reading without interruption or getting up in between.....</p> <p>Encourage children to use words such as: first, last, next, after, all, every in their play.</p> <p>Help children to talk about different stories and discuss how they will act, what part each child will play and what materials they will need.</p>	
<p>Specific Area Literacy</p>	<p>Reading Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>Stories Going on a bear hunt by Michael Rosen Oi! Get Off Our Train by John Burningham</p> <p>Writing Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Jolly Phonics Introduce letter sound of p,i,n,c,k,e,h,</p> <p>Introduce blending CVC words for reading and writing</p>	<p>Help children to find the letters in their names from magazines, newspaper and objects around the house and outdoors.eg bus/car.</p> <p>Encourage your child to discuss about their favourite story character in their own words.</p> <p>Encourage your child to tell their own stories looking at the picture books or books with simple words.</p> <p>Talk about the journey by train, metro and by car and Share the different sign boards they see while travelling.</p> <p>Talk to children about the letters at the beginning of their own names and other familiar words .e.g. Ali, mum, dad, bag, bus. Model writing so that your child can see spelling in action.</p> <p>Encourage your child to collect pictures of animals and try to say and write their 1st letter and make an animal flap book.</p> <p>Encourage your child to find things around the house with letter sounds p,i,n,c,k,e,h. Cut pictures of letter sounds e.g pan, insect.</p> <p>Encourage to form letters out of play dough. Share and highlight letter sounds in magazines/newspapers.</p> <p>Share and encourage your child to read simple words by sounding out the letter sound and blending them to make words like sat, pin, tin etc.</p>	<p>www.youtube.com For stories.</p> <p>www.jollylearning.co.uk www.youtube.com</p> <p>www.starfall.com</p>

<p>Mathematics</p>	<p>Numbers</p> <p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>Space ,shapes and measures</p> <p>Beginning to use mathematical names for 2D shapes, and mathematical terms to describe shapes.</p> <p>Put in order two or three items by length or height.</p>	<p>Encourage your child to play number games e.g. snake and ladder, hide and seek.</p> <p>Make a book of shapes they can see around them e.g Sun round, egg-oval, table – rectangle, bread slice/cheese slice – square.</p> <p>Talk and compare height of your mum and dad and say who is taller or shorter or at play time ask friends to stand tall or short.</p> <p>Encourage your child to measure how many hand spans long is your bed. Use pencils to measure your dining table. arrange things according to height e.g. bottles, dolls etc.</p>	<p>www.crickweb.co.uk/Early-Years.</p>
<p>Understanding the World</p>	<p>The world</p> <p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Shows care and concern for living things and the environment.</p> <p>People and communities</p> <p>Talk about past and present events in their own lives and in the lives of family members.</p>	<p>Talk about awareness of features of the environment in the park, aquarium, beach. Eg Make visits to shops or a park.</p> <p>Talk about endangered animals and how to preserve them, taking care of pet animals.</p> <p>Collect pictures of their 1st birthday or their grandparents and family and compare old photos with with the recent ones.</p> <p>Share and Talk about the upcoming festival’s Eid, Diwali etc,</p>	
<p>Expressive Arts and Design</p>	<p>Exploring and using media and materials</p> <p>Experiments to create different textures.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p> <p>Being imaginative</p> <p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</p>	<p>Talk to children about ways of finding out what they can do with different media and what happens when they put different things together like flour, cornflour, baking powder and water.</p> <p>Share and encourage your child to use junk/ different material to make things eg bear, cave, train, design a house for a bear.</p> <p>Talk to children to express their moods through facial and body expressions. E.g. What expression they make when they are happy, angry, surprised, excited, exhausted, happy, sleepy, tired, hungry etc.</p>	<p>www.artistteacherhelp.com</p>

Create simple representations of events, people and objects.

Help children to gain confidence in their own way of representing ideas. Eg Talking about things that interest them like favourite toy, favourite story character.

Coming up events –

Settling in PTM – 26th Oct

