Summer Graduation Report for Nonpublic Schools

1. School Information	2. Person Completing This Report Form/Contact Person
School Name	Name
School Location (City or Town)	Telephone ()(area code) (number) (date)
Enter the school's 12-digit BEDS Code	Return This Form By September 11, 2009

High School Completers Summer School (July 1, 2009 – August 31, 2009)

See page 4 for directions on completing this form.													
3. General-Education Students (Do not include students with disabilities in Items 3a-	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total*
b.)	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
a. Local Diplomas — How many general- education students were awarded a local diploma? (Do NOT include students who earned Regents diplomas in this count.)													
b. Regents Diplomas — How many general- education students were awarded each of the following Regents diplomas? (Count each student only once.)													
1. Regents Diploma without Honors													
2. Regents Diploma with Honors													
3. Regents Diploma with Advanced Designation													
4. Regents Diploma with Advanced Designation with Honors													

^{*}The numbers reported in the Total column must equal the sum of the numbers reported in each racial/ethnic category and must include all students awarded the credential being reported. Guidelines for reporting by race/ethnicity are provided in the attached Directions for Completing the Summer Graduation Report for Nonpublic Schools.

(IRS407–1,400–6/07np)

4. Students with Disabilities (Do not include general-education students in Items 4a-c.)		Indian or Native	Amo	r African erican anic origin)	Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total*
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
a. Local Diplomas — How many students with disabilities were awarded a local diploma? (Do NOT include students who earned Regents diplomas in this count.)													
b. Regents Diplomas — How many general- education students were awarded each of the following Regents diplomas? (<i>Count each</i> <i>student once.</i>)													
1. Regents Diplomas without Honors													
2. Regents Diplomas with Honors													
3. Regents Diplomas with Advanced Designation													
4. Regents Diplomas with Advanced Designation with Honors													
c. IEP Diplomas — How many students with disabilities were awarded an IEP Diploma?													

^{*}The numbers reported in the Total column must equal the sum of the numbers reported in each racial/ethnic category and must include all students awarded the credential being reported. Guidelines for reporting by race/ethnicity are provided in the attached Directions for Completing the Summer Graduation Report for Nonpublic Schools.

Distribution of Graduates for Summer School (July 1, 2009 to August 31, 2009)

Enter below the distribution of the graduates reported in Items 3a and 4a. Do not include high school equivalency diploma or IEP diploma recipients.

Racial/Ethnic	Number to Postsecondary in New York State			Number to Postsecondary Outside New York State			Number To	Number To Military	Number To Adult Services	Other	Unknown	Total
Group	4-Year College	2-Year College	Other Post- Secondary	r Post- 4-Year 2-Year Other Post- Employment Services Program		Graduates						
American Indian or Alaska Native												
Black or African American (not Hispanic)												
Asian or Pacific Islander												
Hispanic or Latino												
White (not Hispanic origin)												
Multi-Racial (not Hispanic origin)												
Total Graduates			1. 1									**

^{**} This number must equal the total of **all** the local and Regents diplomas awarded to students (Item 3a total plus Item 4a total).

Directions for Completing the Summer Graduation Report for Nonpublic Schools

Diplomas awarded and postsecondary plans must be reported by race/ethnicity. Before completing these forms, refer to the section *Guidelines on Reporting Student Race/Ethnicity* below.

> Item 3 General-Education Students

In (a), report by race/ethnicity and gender the number of general-education students awarded a local diploma in July or August 2009. **Do not include counts of students awarded Regents diplomas in the count of local diplomas awarded.** Report the number of students awarded Regents diplomas without Honors, Regents diplomas with Advanced Designation and Regents diplomas with Advanced Designation with Honors in (b). NOTE: The number of students in the Total column *must* equal the sum of students reported for that credential.

> Item 4 Students with Disabilities

In (a), report by race/ethnicity and gender the number of students with disabilities awarded a local diploma (including all students who earned Regents-endorsed diplomas) in July or August 2009. **Do not include counts of students awarded Regents diplomas in the count of local diplomas awarded.** Report the number of students awarded Regents diplomas without Honors, Regents diplomas with Honors, Regents diplomas with Advanced Designation and Regents diplomas with Advanced Designation with Honors in (b). The counts of students with disabilities awarded an IEP diploma must be reported in (c). Students who earned an IEP diploma should *not* be reported as earning a local diploma.

NOTE: The number of students in the Total column *must* equal the sum of students reported for that credential.

> Item 5 Distribution of Graduates

Enter by race/ethnicity the post-secondary plan counts of all graduates (general-education students and students with disabilities combined) who earned a local or Regents diploma in July or August 2009 (3a + 3b + 4a + 4b). Do *not* include students with disabilities who earned an IEP diploma. These data are not reported by gender and disability status. NOTE: The number of students in the Total Graduates column and row *must* equal the sum of students reported for that group.

Guidelines on Reporting Student Race/Ethnicity

The racial/ethnic designations used in the *Summer Graduation Report for Nonpublic Schools* do not denote scientific definitions of anthropological origins. For the purposes of these reports, a student should be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. No person should be counted in more than one racial/ethnic group.

- American Indian or Alaska Native A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Black or African American (not Hispanic origin) A person having origins in any of the black racial groups of Africa.
- Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- *Hispanic or Latino* A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- White (not Hispanic origin) A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- Multi-Racial (not Hispanic origin) A person having more than one set of original peoples.