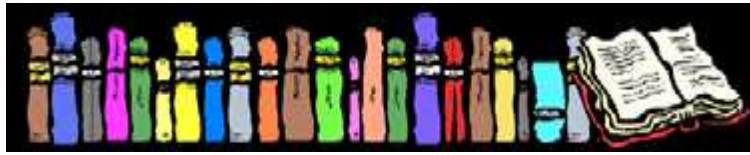


Sacred Heart School
Summer Reading for
Students Entering Third Grade
2012-13 School Year



Students entering third grade are expected to read at least **three books** over the summer which can be **either fiction or non-fiction**.

Expectations:

- Read **at least three fiction or non-fiction books** over the summer.
- Complete a Summer Reading Log listing all of the books you read over the summer.
- Complete at least one Graphic Organizer about one of the books you read.
- Summer Reading Log and Graphic Organizer are due by Friday, September 7, 2012.
- Students will have an opportunity to share their graphic organizer in class with their classmates.
- The attached rubric serves as a guideline for what is expected and indicates the points on which the grade is based.
- Summer reading will be reflected in the first marking period.

Suggestions:

- We encourage you to use the King Co. Summer Reading Program Book List as a source for possible books. Not only is this great resource and a fun place to visit during the summer, but students can also earn prizes for reading!
- The Scholastic website <http://www.scholastic.com/parents/books-and-reading/book-search/> offers a large selection of books listed by age, type, genre and favorites.

Reading Log and Graphic Organizers Found:

- On the Sacred Heart School website www.sacredheart.org/School under Summer Studies

Additional suggestions that can be used to help enhance your family's Summer Reading experience:

- Turn off televisions and computers
- Bike ride to the park and read
- Read the map at the zoo or amusement park, or the menu at a restaurant
- Talk about the book you read to your parents and friends
- Play a board game
- Write your own story
- Write a letter to your grandparents, relatives or friends

"UNLOCK THE POSSIBILITIES...READ"

My Summer Reading Log



(Reading logs are due Friday, September 7, 2012)

Name _____ Grade _____

1. **Book Title** _____ **Author** _____

My favorite part was

because

2. **Book Title** _____ **Author** _____

My favorite part was

because

3. **Book Title** _____ **Author** _____

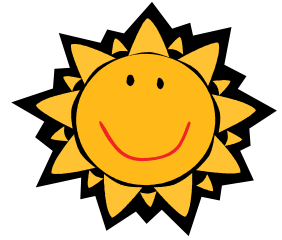
My favorite part was

because

Parent/Guardian Signature _____

(additional books can be logged on the back, or by printing a second copy of this log)

FICTION Graphic Organizer
(a story read for enjoyment)
Entering 3rd Grade



Name _____
Book Title _____
Author _____
Parent/Guardian Signature _____

Characters	Characters

Sequence of Events
1. (beginning)
2. (middle – name two important/exciting events from the middle of the story))
4. (end)

Problem /Solution
The problem is:
It is solved when:



NONFICTION Graphic Organizer
(a book that gives information)
Entering 3rd Grade



Name _____

Book Title _____

Author _____

Parent/Guardian Signature _____



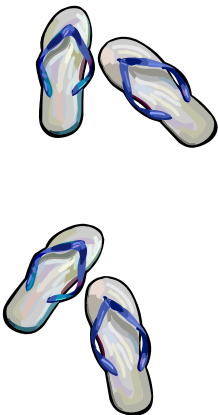
Topic - This book was book about

Fact 1
(What I learned):

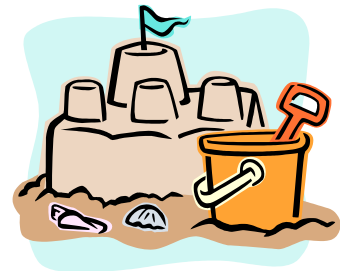
Fact 2
(What I learned):

Fact 3
(What I learned):

Fact 4
(What I learned):



Think about one thing you still want to know about this topic, write that question here:



“UNLOCK THE POSSIBILITIES...READ”

Independent Reading – Second Grade Summer Reading

Rubric

Entering 3rd Grade



Name _____

CATEGORY	4	3	2	1	Score/Category
Reading Log	Three books logged in correctly with complete book title, author, favorite part, and parent/guardian signature.	Three books logged in, but missing one or more parts of Reading Log. Two books logged in correctly.	Two books logged in that are missing one or more parts of the Reading Log.	Less than two books read.	
Graphic Organizer	Graphic organizer shows a solid understanding of book read and all parts are completed.	Graphic organizer displays an understanding of what was read, one or two parts were not completed.	Graphic organizer is missing some parts or shows some evidence of understanding.	Graphic organizer is missing many parts or shows little understanding.	
Content of Organizer	All components on the fiction or non-fictional graphic organizer were complete in full detail.	Graphic organizer was completed, but full details were not given consistently.	Graphic organizer was completed, but few specific details were used throughout.	Minimal details were given on graphic organizer. There are some missing parts, not all explanations were complete or one-word answers were used.	
Effort/Quality	Wrote answers using complete sentences; paper is neat.	Wrote answers using some complete sentences;, paper is mostly neat	Paper is mostly neat, but little effort was given to writing complete sentences.	Little effort was given to writing; paper is not neat.	
TOTAL SCORE					

Please attach this rubric to your reading log and graphic organizer.