

## Planned Activity Check (PLACHECK) for Classroom Observations

Observers name: \_\_\_\_\_ Date: \_\_\_\_\_

Student name: \_\_\_\_\_ Start time: \_\_\_\_\_ End time: \_\_\_\_\_

Location of the observation \_\_\_\_\_ Number of students: \_\_\_\_\_

**Directions:**

1. At the beginning of the observation, note the total number of students present within the location where the observation is being conducted (include the student for whom you are doing the FBA).
2. Set the timer to your designated interval (e.g. 20 seconds, 30 seconds, 1 minute, etc.)
3. **Start the timer**
4. Scan the room slowly from left to right.
  - a. While scanning, count number of students who are off task and record on chart below.
  - b. Observe if the target student is on or off task and record on the chart below.
5. When the timer goes off at the designated interval repeat steps 3 and 4 until ten data points are obtained.

|  | # of Students Off-task | Target Student |          | # of Students on Task |
|--|------------------------|----------------|----------|-----------------------|
|  |                        | On task        | Off task |                       |
| <b>1</b>   |                        | On task        | Off task |                       |
| <b>2</b>   |                        | On task        | Off task |                       |
| <b>3</b>   |                        | On task        | Off task |                       |
| <b>4</b>   |                        | On task        | Off task |                       |
| <b>5</b>   |                        | On task        | Off task |                       |
| <b>6</b>   |                        | On task        | Off task |                       |
| <b>7</b>   |                        | On task        | Off task |                       |
| <b>8</b>   |                        | On task        | Off task |                       |
| <b>9</b>   |                        | On task        | Off task |                       |
| <b>10</b>  |                        | On task        | Off task |                       |
| <b>Total number of times the target student was off task</b> |                        |                |          |                       |

*Use the following to calculate on- task and off-task percentages by hand.*

**# Of Students to Meet 80% Criteria:**  $.80 \times (\# \text{ of students in class}) =$  \_\_\_\_\_

**# Of Intervals to Meet 80% Criteria:**  $.80 \times (\# \text{ of intervals}) =$  \_\_\_\_\_

**Percentage of intervals in which 80% or more of the class is on task:** \_\_\_\_\_

(Find percentage of intervals by dividing the total number of intervals in which 80% or more of the class is on task by 10 and then multiplying by 100)

**Percentage of intervals in which target student is on task:** \_\_\_\_\_

(Find percentage of intervals by dividing the number of intervals in which the student was on task by 10 and then multiplying by 100)

## Planned Activity Check (PLACHECK) for Outside of Classroom Observations

Observers name: \_\_\_\_\_ Date: \_\_\_\_\_

Student name: \_\_\_\_\_ Start time: \_\_\_\_\_ End time: \_\_\_\_\_

Location of the observation \_\_\_\_\_ Number of students: \_\_\_\_\_

**Directions:**

1. At the beginning of the observation, note the total number of students present in the area (include the student for whom you are doing the FBA).
2. Set the timer to your designated interval (e.g. 20 seconds, 30 seconds, 1 minute, etc.)
3. **Start the timer**
4. Scan the area slowly from left to right.
  - a. While scanning, count the number of students who are engaged in inappropriate behaviors for the setting and record on the chart below.
  - b. Observe if the target student is engaged in inappropriate behavior for the given setting and record on the chart below.
5. When the timer goes off again repeat step 3 to 4 until ten data points are obtained.

|   | # of Students Engaged in inappropriate play and/or social behavior for the setting | Behavior of Target Student |                    | # Of Students Engaged in Appropriate Play |
|---|--|----------------------------|--------------------|---|
| <b>1</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>2</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>3</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>4</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>5</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>6</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>7</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>8</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>9</b>  |  | Appropriate play           | Inappropriate play |   |
| <b>10</b>   |  | Appropriate play           | Inappropriate play |   |
| <b>Total number of times the target student engaged in inappropriate play</b> |  |                            |                    |   |

*Use the following to calculate appropriate play and inappropriate play percentages by hand.*

**# Of Students to Meet 80% Criteria:**  $.80 \times (\# \text{ of students in class}) =$  \_\_\_\_\_

**# Of Intervals to Meet 80% Criteria:**  $.80 \times (\# \text{ of intervals}) =$  \_\_\_\_\_

**Percentage of intervals in which 80% or more of the class is engaging in appropriate play/behaviors:** \_\_\_\_\_  
(Find percentage of intervals by dividing the total number of intervals in which 80% or more of the class is on task by 10 and then multiplying by 100)

**Percentage of intervals in which target student is engaging in appropriate play/behaviors:** \_\_\_\_\_  
(Find percentage of intervals by dividing the number of intervals in which the student was on task by 10 and then multiplying by 100)