

Student Employee Step B (200 Hours) Evaluation Form

	Hours:			
Name			Date	
SSN #	Job Title			
Department	-		Supervisor	· · · · · · · · · · · · · · · · · · ·
			Rating Scale	
 Outstanding: Above Average: Satisfactory: Fair: Unsatisfactory: 	Superior performance significantly exceeds job expectations. Consistently well above what is expected. Meets the requirements of the job. Improvement needed. Not up to required job standards, performance unacceptable			
Scale (1 Outstan	ding-5 l	Unsatisfactory)	Specific Comments	
Job Knowledge				
Quality of Work				
Dependability				
Cooperation				
Productivity				
Judgment				
Initiative				
Attendance				_
		Employer's	Recommendation	
Salary Incre	ease Reco	mmended		
Salary increase not recommended for one month. Job performance needs improvement. A plan for improvement has outlined and given to the student in writing. A second evaluation has been scheduled for				
				(date)
		Employee Conference/	Signature/Written Response	
		the employee acknowledges hindicate agreement with the co	naving seen and discussed the report. nclusion of the evaluator.	The employee's
The employee may so report, to be kept on			o the evaluator within (ten) working	days from the date of this
Signature of Em	ployee	Date	Signature of Evaluator	Date

Santa Rosa Junior College Student Employee Evaluation

200 Hours – Step B Raise

In order to recommend a salary increase, the student employee supervisor is required to evaluate the employee upon completion of 200 hours. Failure to complete the evaluation process will cause a delay in the adjustment of the student's wage.

The evaluation form is permanently filed by the Payroll Office and Student Employment. Additional copies of the student's completed evaluation form should be photocopied and kept by you.

The following is an explanation of the categories listed on the evaluation form:

- 1. **Job Knowledge**: Understanding of all phases of his/her work and related matters. Knowledge applied with respect to the total job.
- 2. **Quality of Work:** Thoroughness, neatness, accuracy, meeting expectations of the position.
- 3. **Dependability**: Reliability in following through with assignments and instructions.
- 4. **Cooperation**: Ability and willingness to work with associates, supervisors and others.
- 5. **Productivity**: Demonstrated accomplishments, volume of work. Work output relative to schedules and expectations.
- 6. **Judgment**: Adequacy of judgment applied as required by job responsibilities.
- 7. **Initiative**: Self-starting and acting on own. Amount of direction needed. Resourcefulness in work situations.
- 8. **Attendance**: Punctuality and/or faithfulness in coming to work daily and conforming to work hours.

Student and/or supervisor concerns related to the evaluation process follow the normal chain of command, e.g. student, supervisor, department chair, area dean.