

Clark County Public Schools

Classified Employee Evaluation

Forms and Procedures

Revised June 2016

Clark County Public Schools 1600 W. Lexington Ave. Winchester, KY 40391 www.clarkschools.net

> Paul Christy Superintendent

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CLASSIFIED PERSONNEL EVALUATION PLAN

Clark County Public Schools 1600 West Lexington Avenue Winchester, KY 40391 859.744.4545

Paul Christy Superintendent

Scarlett W. Ryan Director of Human Resources Classified Evaluation Contact Person

Classified Personnel Evaluation Plan Development Committee Members:

Laurie Todd	Payroll Clerk-Central Office
Lindsay Rice	Benefits Specialist-Central Office
Danny Fisher	Director of Transportation
Jeanie Davis	Assistant Cafeteria Manager-George Rogers Clark High School
Kara Carter	Instructional Assistant II-Preschool
Rebecca Lowry	Director of Food Service
Bridgette Mann	Administrative Director of Exceptional Children, Preschool, and Mental Health Services
Greg Hollon	Administrative Director of Student Accounting, Support Services, and Administration
David Nichols	Coordinator of District Support Services

Clark County Public Schools Policy 03.28 Classified Employee Evaluation Process

Each classified employee shall be evaluated a minimum of one (1) time per year by April 15th. This evaluation shall be performed by the principal or the immediate supervisor and shall be based upon a formal procedure approved by the Superintendent for that specific position or class of positions. The individual(s) performing the evaluation shall share and discuss the evaluation report with the employee. The employee shall have the right to comment in writing on the evaluation report. The employee's written comments shall be attached to the evaluation report, and the report shall be filed with the Superintendent.

Classified Personnel Defined

"Classified employee" shall mean an employee of a local district who is not required to have certification for his/her position as required in KRS 161.020.

Procedure 03.28 AP.21

- 1. All classified employees shall be evaluated a minimum of one (1) time per year and the evaluation shall be completed by April 15.
- 2. Each employee will receive a copy of the evaluation document and an explanation of the evaluation process within thirty (30) days of reporting for employment.
- 3. The immediate supervisor (or designee) to the employee will be responsible for completing the evaluation and having a conference with the employee regarding the evaluation.
- 4. The employee will be given a copy of his/her evaluation and shall have the opportunity for a written response to his/her evaluation. The employee will be responsible for submitting the written response to the supervisor, to be included with the evaluation and placed in the personnel folder at the work location.
- 5. Any classified employee whose performance is not satisfactory at any point, or who receives a "does not meet" rating on the evaluation, will work with the supervisor to develop an individual corrective action plan.
- 6. All employees shall have the right to appeal his/her evaluation.
- 7. Employee summative evaluations shall be kept in the employee personnel file.

I. <u>Purpose</u>

- A. To establish procedure for evaluating all classified personnel based upon the quality of performance.
- B. To assist the individual employee in identifying accomplishments as well as to provide assistance for growth when needed.

II. <u>Design</u>

- A. All classified employees will be evaluated one (1) time per year by April 15th.
- B. All classified employees will have annual orientation to the evaluation process prior to the implementation of the evaluation plan.
- C. For new employees, this orientation will be given by the principal/supervisor within thirty (30) days of reporting for employment.

D. Rating Scheme

Employee(s)	Evaluator(s)
Custodian/Substitute Custodian	Principal/Supervisor/Administrative Director of Operations, Transportation and School Safety/Coordinator of District Support Services
Bus Driver/Substitute Bus Driver	Transportation Supervisor/Administrative Director of Operations, Transportation and School Safety/Coordinator of District Support Services
Bus Monitor	Transportation Supervisor /Administrative Director of Operations, Transportation and School Safety/Coordinator of District Support Services
Bus Mechanic	Transportation Supervisor/Vehicle Maintenance Service Manager/Administrative Director of Operations, Transportation and School Safety/Coordinator of District Support Services
Paraeducator	Principal/Supervisor/Lead Teacher/Athletic Director
Clerical Personnel	Principal/Supervisor
Food Service Personnel	Director of Food Service/Cafeteria Manager
Maintenance Personnel	Maintenance Supervisor/Administrative Director of Operations, Transportation and School Safety/Coordinator of District Support Services
Special Education/ELL/Migrant Personnel	Principal/Supervisor/Administrative Director of Exceptional Children Services, Preschool and Mental Health Services
Family Resource Youth Services Coordinator	Principal/Administrative Director of Student Accounting, Support Services and Administration
School Nurse	Administrative Director of Student Accounting, Support Services and Administration/District Health Coordinator/Principal
Social Worker	Principal/Supervisor
E. Disposition of Ratings Copy—Central Office Personnel File– Copy—Evaluator—Total Evaluation	-Summative Evaluation only

Copy—Employee—Total Evaluation

III. <u>Evaluators</u>

Evaluators shall be trained and approved in the proper techniques for effectively evaluating classified employees.

IV. <u>Appeals Procedure</u>

Clark County Public Schools Classified Employee Evaluation

Employee Name			Schoo	ol Year
Worksite/School			SuperSUPESUPESUPESUPESUPESUPESUPESUPES	rvisor
Cust	Driver odian educator cal		Food Service Maintenance Bus Mechanic Other, Specify_	
	Expla	nation of	Scale:	
Meets (M)	Needs Growth (NG)	Does N	lot Meet (DNM)	Not Applicable (NA)

<u>Standard 1—General Performance</u> Provide service within the school, community, and educational profession to improve student learning and wellbeing.

Perform	nance Indicators	М	NG	DNM	NA
1.1	Works with children in a respectful manner				
1.2	Maintains confidentiality of school related business				
1.3	Operates within established policy guidelines				
1.4	Deals tactfully with co-workers and the public				
1.5	Initiates opportunities to develop greater job skills				
1.6	Approaches assignments in a positive manner				
1.7	Exhibits cooperation with co-workers				
1.8	Expresses ideas well orally and/or in writing				
1.9	Listens to and accepts instruction				
1.10	Is interested in and concerned about his/her work				
1.11	Discusses assignments and problems with supervisor(s)				
1.12	Stays informed about board policy regarding job				
1.13	Is dependable				
1.14	Exhibits care in use of board property and equipment				

Standard 2—Specific Job Performance

Evaluates own overall performance in relation to job description.

Perfor	mance Indicators	М	NG	DNM	NA
2.1	Completes work assignments according to job description				
2.2	Meets deadlines when exist				
2.3	Does routine work without instructions				
2.4	Demonstrates care in use of supplies and equipment				
2.5	Plans and organizes to accomplish job				
2.6	Possesses technical knowledge/skill to perform job				
2.7	Uses proper equipment to accomplish job				
2.8	Is innovative in solving difficult problems				
2.9	Is capable of independent action				
2.10	Works well as a team member				
2.11	Shifts to new tasks when priorities change				
2.12	Does own follow-through to ensure job completion				
2.13	Performs quantity of work expected				
2.14	Is complete and thorough in paperwork				
2.15	Practices wise use of district funds				
2.16	Adheres to employee and job safety procedures				
2.17	Corrects and/or reports unsafe conditions and behaviors				

<u>Standard 3—Personal Characteristics</u> Demonstrates positive personal interactions with staff and students.

Perfor	mance Indicators	М	NG	DNM	NA
3.1	Is punctual and regular in attendance				
3.2	Uses sick and leave time appropriately				
3.3	Maintains a neat appearance				
3.4	Follows policies of school, district, and state				
3.5	Responds appropriately to student misconduct				
3.6	Cooperates with other team members when appropriate				
3.7	Develops and completes a classified improvement plan as needed				

Employee comments:

Evaluator comments:

CLASSIFIED EMPLOYEE EVALUATION CONFERENCE VERIFICATION

I have read this work performance evaluation and have had an opportunity to discuss it in a conference with my immediate supervisor. My signature does not imply agreement or disagreement with the content of this report.

Employee Signature

I have discussed the content of this evaluation in a conference with the employee.

Evaluator Signature

Date

Date

Clark County Public Schools Classified Employee Summative Evaluation

Employee Name	School Year	
Worksite/School	Supervisor	
<u>Standard 1—General Performance</u> Provides service within the school, community, and educational profession to improve student learning and well-being. Standard 2—Specific Job Performance	Meets	Does Not Meet
Evaluates own overall performance in relation to job description. <u>Standard 3—Personal Characteristics</u> Demonstrates positive personal interactions with staff and students.		
Employee Comments:		
Evaluator Comments:		
(Additional pages may be added)		
CLASSIFIED EMPLOYEE EVALUATION CONI I have read this work performance evaluation and have had an opportune evaluator. My signature does not imply agreement or disagreement with	nity to discuss it in a c	conference with my
Employee Signature	Date	
I have discussed the content of this evaluation in a conference with the	employee.	
Evaluator Signature	Date	
*For Evaluator Use Only.		
Employment Recommendation to Superintendent:		

Recommended for re-employment

Not recommended for re-employment

Classified employees have the right to appeal the substance and/or procedures of this summative evaluation within five (5) working days. Signature indicates that the written evaluation has been reviewed and discussed by the evaluator and the employee.

CLARK COUNTY PUBLIC SCHOOLS CLASSIFIED EMPLOYEE INDIVIDUAL CORRECTIVE ACTION PLAN

EMPLOYEE

DATE

LOCATION

1. STANDARD AREA(S) AND PERFORMANCE INDICATOR(S):

2. GROWTH OBJECTIVE(S):

3. PROCEDURES AND ACTIVITIES FOR ACHIEVING OBJECTIVE(S):

4. APPRAISAL METHOD/TARGET DATES (MINIMUM OF TWO):

5. STANDARD(S) AND PERFORMANCE INDICATOR(S)/DATE OF ACTION TAKEN:

A. Verbal Warning	Standard Area(s)/Performance Indicator(s)	Date
B. 1 st Written Warning	Standard Area(s)/Performance Indicator(s)	Date
C. 2 nd Written Warning	Standard Area(s)/Performance Indicator(s)	Date
D. 3 rd Written Warning	Standard Area(s)/Performance Indicator(s)	Date
E. Termination	Standard Area(s)/Performance Indicator(s)	Date

Employee Signature	Date

Evaluator Signature

Date

Signatures simply imply that information has been discussed and copies provided.

CLARK COUNTY PUBLIC SCHOOLS CLASSIFIED EMPLOYEE WRITTEN WARNING FORM

Name	Date Form Completed
Classified Title	Classification CodeBuilding
Evaluator	Evaluator Job Title
STANDARD AREA(S) AND PE EVALUATION FORM:	RFORMANCE INDICATOR(S) FROM SUMMATIVE AND OR FORMATIVE
Standard Area(s):	Performance Indicator(s):
Brief explanation of concern:	
Employee Signature	Date
Evaluator Signature	Date

Signatures simply imply that information has been discussed and copies provided.

<u>Classified</u> <u>Employee</u> <u>Evaluation</u>

WRITTEN RESPONSE			
NAME	POSITION	DATE	
EMPLOYEE WRITTEN RESPONSE			
(Optional)			

Employee Signature

Date

Evaluation Appeals Hearing Request Form

I have been evaluated by year evaluation cycle. My disagreement with the findings of the eval I respectfully request the Clark County School District Evaluation	uation has been thoroughly discussed with my supervisor.
My appeal challenges the evaluation findings on:	
substance	
procedure	
both substance and procedure	
The date of the evaluation conference was	. The date the supervisor was notified of
my intent to appeal was The specific re	. The rating with which I disagree is eason(s) that I have are as follows:

Employee Signature

Date