

Department of Special Education and
Clinical Sciences
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Response to Intervention

Diagnosing the Learning Enabled

With Dr. David Tilly

A Professional Training Seminar for Educators

Friday, November 9, 2007
9:00 AM — 3:45 PM
Valley River Inn, Eugene, Oregon



<http://spsy.uoregon.edu/workshops.htm>

Response to Intervention

Diagnosing the Learning Enabled

Join us on Friday, November 9, 2007 at Eugene's Valley River Inn, for a professional training seminar for educators: **Response to Intervention: Diagnosing the Learning Enabled**. Our presenter, Dr. David Tilly of Iowa's Heartland Area Education Agency, is one of the nation's foremost authorities on RTI, data-based decision making, educational problem-solving, and alternative systems for delivering special education services. His work has helped hundreds of school systems nationally better serve the educational needs of students, and he is a highly sought-out workshop presenter. Learn more about RTI and how to use it in your school system.

This workshop is designed for the following school professionals:

- K-12 General Education Teachers
- Special Education Teachers
- Reading Specialists
- Principals and Other Administrators
- Curriculum Specialists
- School Psychologists
- Educational Consultants
- Speech-Language Pathologists



Response to Intervention

Diagnosing the Learning Enabled

We live in an era of unprecedented change in education. General education has been overtaken by “No Child Left Behind,” accountability demands seem to be everywhere, and we now have IDEA 2004 with a new series of provisions. What does it all mean? The answer is: *It depends on what we make of it.* Most of the opportunities we now find ourselves with are the culmination of a 30-year history in education. Being proactive in our response to this evolution is critical to schools and students in meeting the increasing demands. For us to be successful, our past cannot be our future. The Response to Intervention provision in IDEA 2004 for assessing and supporting students with learning problems represents a great opportunity for improving our educational practices.

By attending this workshop you will be much better equipped to effectively plan for implementing RTI in your school.

Objectives

- Be informed about the 2004 reauthorization of IDEA, which allows schools to use RTI methods to identify students with learning disabilities.
- Understand the core components and basic models of RTI approaches.
- Learn strategies to collect and use assessment data and develop effective instructional programs.
- Learn how RTI is being successfully implemented in schools
- Be better equipped to respond effectively to the federal *No Child Left Behind* initiative.

This workshop will examine the foundations needed for building successful RTI systems in our schools. A rationale for evolving structures in our schools will be set forth and a picture of possible futures will be painted with logic, case studies, systems data and a little self-deprecating humor.

About the Presenter Dr. David Tilly

W. David Tilly III, Ph.D., is one of the foremost innovators in the nation in helping schools use RTI and other data-based decision making strategies. He currently serves as Director of Innovation and Accountability for Iowa's Heartland Area Education Agency. Dr. Tilly has been extensively involved in securing, implementing and evaluating federal and state grants. Most recently, he was principal investigator and primary author of *Data Driven Leadership*, a grant from the Iowa Department of Education. In this role, he helped develop a 4-day curriculum on Data-Based Decision Making that all school administrators in Iowa participated in throughout the 3 years of the grant. David is a school psychologist by training, and earned his doctoral degree in the University of Oregon's nationally recognized training program. He has worked as a practicing school psychologist, a University faculty member at Iowa State University, a state department of education consultant and an administrator. He works regularly with states, school districts, federal offices and national organizations on improving educational results for all children. He is the 2006 recipient of the Martha Fields Award of Excellence from the National Association of State Directors of Special Education.

**Sponsored by the University of Oregon,
School Psychology Program, Department of
Special Education and Clinical Sciences**

Registration Form Response to Intervention: *Diagnosing the Learning Enabled* November 9, 2007, Eugene, Oregon

- | | Price |
|--|----------|
| <input type="checkbox"/> If received by October 19, 2007 | \$115.00 |
| <input type="checkbox"/> If received after October 19, 2007 | \$135.00 |
| <input type="checkbox"/> Group Discount Rate: \$105 per person (for groups of 5 or more from the same school district or agency, if paid on a single purchase order or check, and if received by October 19, 2007; complete a separate registration form for each participant) | |

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____

Email (for registration confirmation) _____

Method of Payment

- Check (make payable to University of Oregon)
- School /Agency Purchase Order (**must accompany registration form**)

For additional registration forms and more information, go to our website at

<http://spsy.uoregon.edu/workshops.htm>

Cancellations and Refunds: Requests for cancellations and refunds must be made in writing. Full refund, minus a \$20 processing fee, will be made for requests postmarked by November 2, 2007. No refunds will be made thereafter.

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